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ABSTRACT

This catalog, the seventh in a series of annual listings of special adult education projects, was developed to facilitate the exchange of programmatic information among adult education practitioners about projects funded by states under Section 310 of the Adult Education Act. This catalog contains 382 project abstracts from 46 states. The abstracts appear in the catalog under 19 subject categories: administration, adults with disabilities, adult basic education, adult performance level/life skills, assessment/testing, community linkages, corrections education, counseling, dissemination, English as a second language, employability, evaluation, general education development, high school diploma, recruitment, staff development, technology, tutoring, and women. Each abstract consists of a title, contact person with address and telephone number, program objectives, project description, funding, target audience, product, and evaluation methods. Four appendixes are included in the catalog. Appendix A lists project titles by category and states; Appendix B lists projects by states that funded them; Appendix C lists more than 180 products; and Appendix D indexes key words in project titles. (KC)

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CLEARINGHOUSE ON ADULT EDUCATION

U.S. DEPARTMENT OF EDUCATION
DIVISION OF ADULT EDUCATION SERVICES
OFFICE OF VOCATIONAL & ADULT EDUCATION
WASHINGTON, D.C. 20202 - 3585

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CATALOG OF
ADULT EDUCATION PROJECTS
FISCAL YEAR 1984

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INTRODUCTION

The Catalog of Adult Education Projects for fiscal year 1984 is the seventh in a series of annual listings of special adult education projects. The Catalog is developed to facilitate the exchange of programmatic information among adult education practitioners in the field about projects funded by States under Section 310 of the Adult Education Act.

Project abstracts included in this Catalog were collected by Donald McCune, Chair of the National Council of State Directors of Adult Education (NCSDAE). He made every effort to collect information from all States and Territories. A total of 46 States responded. A total of 382 abstracts were received.

The abstracts appear in the Catalog under 19 subject categories. They are: Administration, Adults With Disabilities, Adult Basic Education, Adult Performance Level/Life Skills, Community Linkages, Correctional Education, Counseling, Dissemination, English-as-a Second Language, Employability, Evaluation, General Educational Development, High School Diploma, Recruitment, Staff Development, Technology, Tutoring, Women.

To enhance the Catalog's usefulness, four Appendices are included. Appendix A lists project titles by category and States; Appendix B lists projects by States that funded them, Appendix C lists over 180 products, and Appendix D lists index of key words in project titles. To obtain more information about the projects and products listed, please use the project contact as a starting point.

The Catalog was compiled by Mary Seibles, a staff member of the Clearinghouse on Adult Education in the Office of Vocational and Adult Education in the Department of Education. For further information, call Ms. Seibles at (202) 245-0691 or write to the address below.

For extra copies of the Catalog, please write:

Education Department
Office of Vocational and Adult Education
Division of Adult Education Services
ATTN: Clearinghouse
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Washington, D.C. 20202-3585

Paul V. Delker
Director
Division of Adult Education Services

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ADMINISTRATION

TITLE Consortium Approach to ABE Problems in a Rural Area

ADM 1-1

CONTACTS

Dr. Donald Eden
Adams State College
Alamosa, Colorado 81102
Phone (303) 589-7671

Mr. Frank A. White
Centauri Junior High School
P.O. Box 100
Capulin, Colorado 81124
Phone (303) 274-5529

OBJECTIVES

1. To hire a part-time coordinator who will be responsible for facilitating the planning and implementation of the activities that are essential in effecting objectives two through six.
2. To mobilize valley-wide ABE personnel activity toward the following:
   a) Identification of major problems in delivery of ABE services.
   b) Practice toward solution of those problems
   c) Examination of results of practice
   d) Making recommendations for future activities based on FY '84 results.

DESCRIPTION

In order to demonstrate that a consortium approach results in improved delivery of ABE service in a rural area, this project will involve all state-grant-funded personnel in the San Luis Valley in identification of major problems, practice toward solution of those problems, and search for funding for SLV adult basic education.

FUNDING

$3,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Program Personnel, Administrative and Instructional, throughout a rural valley area.

PRODUCTS

1. Grant money obtained from a source other than federally-funded ABE.
2. ABE service delivery problem/s identified and solution/s proposed or effected.
3. Areawide and active communication among ABE administrative and instructional personnel.

EVALUATION

Year-end examination of extent to which objectives have been fulfilled. Final report detailing fulfillment and slippage, conclusions and recommendations.

TITLE The "Georgia Express" - A planning project. ADM 1-2

CONTACT Dr. Charles H. Green, Superintendent
Griffin-Spalding School System
Post Office Drawer N
Griffin, Georgia 30224

OBJECTIVES

Develop and propose a comprehensive Adult Education Plan for the State of Georgia. Specifically this plan will include the following components: Organization and Management, Funding, Quality Control, Data Development and Communication and Marketing.

1. Identify the kinds of assistance and leadership at the State level which could best support and strengthen local program administration.

2. Identify factors of management and organization that make a strong local program.

3. Identify and describe two or three organizational models that would be appropriate for the different situations in Georgia.

4. Identify a funding plan for local programs which will consider several influencing factors.

5. Identify optimum funding process and level for the organizational pattern as developed by the Organizational and Management Task Team.

6. Propose a statement of philosophy under which the local programs operate.

7. Identify set of standards toward which ABE Programs should be developing.

8. Recommend criteria by which programs could reach the next level of growth.

9. Describe effective evaluation of the program at all levels.

10. Identify kinds of data.

11. Identify communication responsibility of each level of operation.

FUNDING

$30,000 - 1st phase July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Georgia Department of Education, Adult Educators and students.

PRODUCT

Proposed plan for Georgia Adult Education operation.

EVALUATION

Formative/Summative/project consultants.

TITLE 310 Reporting Project ADM 1-3

CONTACT
Dr. James Black
Staff Development Coordinator
College of Education
University of Education
Moscow, Idaho

OBJECTIVES

- Develop computer program for student reporting (Based on Adult Education "Draft" Form)
- Develop financial computer program
- Assist six centers in purchasing Apple IIe computers
- Supply State with computer terminal for reporting and financial record keeping.

DESCRIPTION

The first project phase was the computer program for student reporting; second, to develop translated programs for those not using the Apple IIe computer (2); third, was the supply of computers for programs needing to report. Student intake and other needed information has been on various forms and cards. Some 4500 students were served in our largest program requiring three months to complete the "draft" U.S. Department of Education form. Compilation of information is to be completed with the Hewlett-Packard translation from Apple IIe.

FUNDING

$6,690 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Teachers, Administrators, State Director

PRODUCT

Computer programs and hardware

EVALUATION

Original goals and objectives met.

TITLE Southeast Kansas Area Coordination/Evaluation ADM 1-4

CONTACT Joy K. Choens (316) 321-4030
215 S. Cordy
Butler County Community College
Community Resource Center
Butler, Kansas 67113

OBJECTIVES

1. To coordinate the activities of ABE program within the Southeast Kansas area.

DESCRIPTION

This project seeks to coordinate the activities of ABE programs within the Southeast Kansas area, to provide liaison between the State Specialist and said programs and to evaluate the activities of said programs and other 310 projects conducted within the area during the coming fiscal year.

FUNDING

$4,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

State personnel; ABE Teachers

PRODUCT

Project Report

EVALUATION

TITLE Area Coordination - Evaluation ADM 1-5

CONTACT James M. Lenz (316) 225-1321
Project Director
Dodge City Community College
Hiway 50 By-pass at 14th Avenue
Dodge City, Kansas

OBJECTIVES

To provide technical assistance to and monitor local programs and projects.

DESCRIPTION

Technical assistance to and monitoring of local programs and projects are essential for the development and maintenance of a strong ABE program in Kansas. This area coordination and evaluation project will provide these services. The anticipated results are better informed program directors, better run programs and projects, and a more consistent implementation of ABE in Kansas.

FUNDING

$4,500.00 - July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Program Directors

PRODUCT

Project Report

EVALUATION

In-house evaluation.

TITLE Area Coordination-Evaluation ADM 1-6

CONTACT Marlin Frey (316) 283-0957
Project Director
USD #373 - Adult Basic Education
725 N. Main
Newton, Kansas 67114

OBJECTIVES

To provide technical assistance to and monitor local programs and projects.

DESCRIPTION

Technical assistance to and monitoring of local programs and projects are essential for the development and maintenance of a strong ABE program in Kansas. This area coordination and evaluation project will provide these services. The anticipated results are better informed program directors, better run programs and projects, and a more consistent implementation of ABE in Kansas.

FUNDING

$4,500.00 - July 1. 1983 - June 30, 1984

TARGET AUDIENCE

Project Directors

PRODUCT

Project Report.

EVALUATION

In-house evaluation.

TITLE ABE Services for Rural Adults:
Plan for Delivery

ADM 1-7

CONTACT Betty Stevens
President
1007 West Eighth Street
Pratt, Kansas 67124

(316) 672-2566

OBJECTIVES

To develop the most effective plan applicable to the entire State, guided by State Plan objectives.

DESCRIPTION

Local funds are not sufficient to adequately develop a needed plan to best reach rural adults with basic education.

Our Consortium plans, with 310 funds assistance, are to design an action plan for a rural ABE delivery system.

The Consortium will implement this project by serving as a steering agency for state-wide planning and development of the final product.

FUNDING

$7,500.00 - September 15, 1983 - June 30, 1984

TARGET AUDIENCE

Rural adults

PRODUCT

Final Report

EVALUATION

Evaluation will be continual, monitored at Consortium meetings and in planning sessions. Final evaluation will be the written plan, evaluated by the state specialist of ABE.

TITLE "A Comprehensive Training Program for ABE Personnel/Evaluation System Implementation/Dissemination of Program Results" ADM 1-8

CONTACT Sharon Moore Jackson (606) 783-2509
Project Coordinator
Adult Education Training Project
Department of Leadership and Foundations
Morehead State University
Morehead, Kentucky 40351

OBJECTIVES

The developmental and informational components should produce products and/or model systems for improving ABE practices and/or recording impact on ABE in society. The remaining training components should provide ABE personnel improved professional practices which ultimately benefit the ABE student.

DESCRIPTION

a. Implementation of Kentucky's Statewide Evaluation Data Collection System
b. New ABE Personnel Pre-Service Training
c. Fall In-Service: Data Collection System/Employability Skills Training
d. Orientation Manual for ABE/GED Teachers
e. Paraprofessional Home Instruction Conferences
f. Distance Education Newsletter
g. Kentucky ABE in a Nutshell
h. ABE Credit Training
i. ABE Supervisors Conference

FUNDING

$125,136.00 - July 1983 - June 1984

TARGET AUDIENCE

Local ABE/GED teachers, supervisors and homebound paraprofessionals

PRODUCT

a. Orientation Manual for ABE/GED Teachers
b. Kentucky ABE in a Nutshell
c. The Final Annual Report which is submitted to the U.S. Department of Education

EVALUATION

This project contains nine components, three of which (letters a, d, g) can be identified as developmental, demonstration or are designed as a study. Five (letters b, c, e. h. and i) come under the category of teacher training. The remaining component (letter f) fall into both categories. The training components are evaluated by participants being trained. In addition the project is evaluated internally by the University Project Management staff and externally by the Kentucky Department of Education, Division of Adult Education staff.

TITLE Completion of the Evaluation Process for Local Adult Education Programs in Maine

ADM 1-9

CONTACT
Dave McCullough, Director
Adult & Community Education Division
Bureau of Vocational Education
State House - Station #23
Augusta, Maine 04333

OBJECTIVES

Initiate the 5 year-evaluation cycle for review of all Adult Education Programs offered for some 153 local districts throughout Maine.

DESCRIPTION

The State of Maine has been involved in some initial preparation for the development of on-site evaluations for all Adult Education programs which include High School Completion, GED, Adult Vocational Education, General Adult Education, Adult Basic Education, Adult Handicapped, Citizenship, and Apprenticeship.

This project involves on-site visits and technical assistance to approximately 1/3 of the programs now in operation. As part of the technical assistance effort, focus is also placed on staff training for teachers which acts as a prelude to on-site evaluations.

FUNDING

$35,000 Federal Funds - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Local Adult Education Programs.

PRODUCT

Each on-site visit will produce a written document focusing on the unit's commendations, observations, and recommendations.

EVALUATION

This project will be evaluated annually by the Division Director and his immediate supervisor.

TITLE Ft. Robinson Conference for Supervisors ADM 1-10

CONTACT B. J. Bouslough (402) 471-2016
Nebraska Department of Education
P.O. Box 94987
Lincoln, Nebraska 68509-4987

OBJECTIVES

To provide an opportunity for supervisors to gather with state staff for one week to examine problems and possible solutions; to examine areas of instruction; and to provide an avenue for exchange of ideas.

DESCRIPTION

The conference will be held at a restored frontier military fort. The advantage of the location is that participants are away from ready access to telephone and television. An intensive three days will be spent together.

FUNDING

$8,500.00 - July 1, 1983 through June 30, 1984.

TARGET AUDIENCE

ABE supervisors

PRODUCT

N/A

EVALUATION

Participants and the Nebraska State 310 Review Panel.

TITLE Management Information System, NYC Board of Education — ADM 1-11

CONTACT Angelo J. Aponte — (212) 596-4840
110 Livingston Street
Brooklyn, New York 11201

OBJECTIVES

To implement a comprehensive management information system to effect a flexible reporting capability.

DESCRIPTION

The Board of Education will implement a comprehensive management information system to effect a flexible reporting capability to meet multiple and future reporting requirements of Literacy Education students. Hopefully, this will improve program management, planning, evaluation and research potentiality. In addition, the capability to track students longitudinally over years and between programs will serve to improve student services. Results and replication/dissemination information may be secured from project personnel.

FUNDING

$50,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE, ESL and high school equivalency program managers

PRODUCT

Final report

BEST COPY AVAILABLE

TITLE Staff Development Conferences for ABE Program Directors of Oklahoma

ADM 1-12

CONTACT
Hattie Harrison, Administrator
Adult Education Section
Oklahoma State Department of Education
Oliver Hodge Education Building
Oklahoma City, Oklahoma 73105

OBJECTIVES

To provide staff development conferences for program directors of ABE in Oklahoma.

DESCRIPTION

A. Provide current information in regard to funding, reporting, and legislation of the ABE program.

B. Identify innovative materials and techniques in teaching ABE classes.

C. Provide current information and procedures in regard to the GED testing program as it relates to the ABE program.

D. Identify teacher training projects available to ABE teachers.

E. Suggest needs for special demonstration projects.

FUNDING

$14,650 - March 1, 1983 - February 29, 1984

TARGET AUDIENCE

Program Directors of A.B.E.

PRODUCT

A. Results will be sent to all ABE program directors in Oklahoma.

B. Results will be available to directors and administrators of other state programs.

C. Results may be obtained through Adult Education Section, State Department of Education.

EVALUATION

Expected to increase competencies of program directors. Evaluation will include project evaluation in terms of degree of accomplishment of objectives.

TITLE ABE-Staff Development and Task Force Program Components ADM 1-13

CONTACT E. Phillip McKain, Director (717) 233-1075
Pennsylvania Directors' Association
for Community Action, Inc.
240 North Third Street, Suite 502
Harrisburg, Pennsylvania 17101

OBJECTIVES

1. Implement a management plan to coordinate physical facilities and financial support for the task force planning and evaluation activities.
2. Coordinate special arrangements for resources, materials, personnel, etc. to meet task force needs.
3. Prepare notification of meeting arrangements for task force members.
4. Process financial reimbursement and report forms for task force members.

DESCRIPTION

The Pennsylvania Directors' Association for Community Action, Inc. will manage and coordinate scheduled staff development activities and meetings of the State Plan Task Force and 310 Task Force. All appropriate arrangements for approved meeting facilities will be completed according to dates specified by state adult basic education staff. Travel reimbursements will be processed for all workshop and meeting participants according to established rates and regulations.

FUNDING

$45,625.00 - July 1, 1983 to June 30, 1984

TARGET AUDIENCE

Administrators, counselors and teachers

PRODUCT

Task Force Meetings

EVALUATION

Meetings and workshops will also be evaluated by the criteria:

1. Determine average attendance per program.
2. Analyze attendance by type of program.
3. Determine time spent by staff in program preparation and performance to consider modification of cost/benefit ratio.

TITLE The Administrative Census of the Adult Basic Education Programs in Pennsylvania for 1983-84 ADM 1-14

CONTACT

Joseph F. Bard, Director (717) 787-4860
Division of Advisory Services
Bureau of Basic Education Support Services
Pennsylvania Department of Education
Box 911, 333 Market Street
Harrisburg, Pennsylvania 17108

OBJECTIVES

The primary objectives of this project are:

1. To gather the information and data essential to the preparation of the Annual Performance Narrative Report.

2. To compile this information and data to complete the report to the U.S. Department of Education.

The secondary objective is to prepare a report from the same information for dissemination to each program sponsor.

DESCRIPTION

Reports prepared will detail the statewide effort in adult education. Additionally, Individual Program Summary Reports (IPSRS) describing program performance for the year will be compiled and disseminated. Finally, preparations will be made for 1984-85 programs.

The procedures for accomplishing these objectives include distributing the survey instruments, collecting and managing data, using a quality control procedure on collected forms, data entry and data analysis, and preparing written reports.

FUNDING

$65,298 - July 1, 1983 to June 30, 1984

TARGET AUDIENCE

ABE Administrators

PRODUCT

The Annual Performance/Narrative Report

EVALUATION

Throughout the project year, project personnel will maintain records indicating the quantity and quality of data gathered and will include in the project's quarterly reports a summary of this data, an account of other project activities, and evaluation of the project's performance success and of any significant problems encountered. An internal project evaluation form will be submitted with the project's final report.

TITLE Leading the Leaders: Performance Training for ABE Directors ADM 1-15

CONTACT

Mark C. Nagy, Director (215) 525-5952
Mark C. Nagy Associates
101 Locust Grove Road
Rosemont, Pennsylvania 19010

OBJECTIVES

1. Identify and develop individual strengths for interacting with others.
2. Develop job descriptions for themselves and staff members.
3. Learn strategies and techniques for resolving interpersonal conflicts.
4. Determine appropriate leadership styles for leadership impact.
5. Attain skills to become more effective managers of time.
6. Set targets for higher performances for themselves and their programs.

DESCRIPTION

This project proposes to use a training program developed by Performax Systems International, Inc. and entitled "We the People." The program is used widely in business and industry, providing five comprehensive seminars of three hours each to adult basic education program directors in southeastern Pennsylvania.

The training will teach ABE directors how to increase their personnel productivity and through their staffs' instruction, improve students' learning.

FUNDING

$5,617 - July 1, 1983 - March, 1984

TARGET AUDIENCE

Administrators/Directors

PRODUCT

Workshops

EVALUATION

Evaluation surveys will be completed weekly by each participant and analyzed by the trainer. Structured interviews will be held with three participants each week at the "break" to provide ongoing evaluations. Questionnaires will meet the following criteria established by Dr. George S. Wood, Jr. of Ball State University.

1. Check all items to be sure they are needed.
2. Group and sequence related items.
3. Help responders understand item reference.

4. Narrow the scope of open-ended questions as much as possible.

5. Cut down the potential for superficial perceptions in the responses by asking "why".

6. "Field test" all questionnaires (interview formats, too).

7. Help responders to understand the need for their efforts and what the evaluation entails.

Furthermore, the project administrator will use structured interviews at the follow-up meetings in each of the five countries.

TITLE Training for Adult Education Supervisors ADM 1-16

CONTACT Dr. Gary J. Conti (409) 845-5460
Associate Professor
Texas A&M University
716 Harrington Building
College Station, Texas 77843

OBJECTIVES

To provide a five-day concentrated training to mid-management level supervisors to improve their skills in planning and administering adult education programs.

DESCRIPTION

Faculty staff and outside consultants will make presentations on areas such as program planning, management, evaluation, student recruitment, follow-up community relations, advisory committees, and adult learning principles.

FUNDING

$25,000.00 - May 1, 1983 - June 30, 1984

TARGET AUDIENCE

Mid-management level administrators

EVALUATION

Institute participants will be asked to comment on the relevance of the training to their needs, the organization of the institute, the value of the institute to their situation, and the quality of each of the training units.

ADM 1-17

TITLE A Process for Tracking Recipients of State Administered Financial Assistance Enrolled in Adult Education.

CONTACT

Mary Lou Schmidt,
Associate Dean of Instruction
Yakima Valley Community College
P.O. Box 1647
Yakima, Washington 98907
(509) 575-2039

OBJECTIVES

Develop an intake/tracking/follow-up form which provides adequate information including: Public assistance status and grant size, grade level improvement, number of family members, student goals, and the completion of a GED.

DESCRIPTION

A. How many of the students who upon entry to the ABE program are receiving state administered DSHS funds and how many are not receiving such funds three and six months following their exit from the program.

B. How many students receiving state administered funds including WIN, Vocational Rehabilitation, Labor & Industries, Indian CETA, or Job Partnership Training are placed on a job and are or are not employed at three and six month intervals following their exit from the program.

C. Coordinate with DSHS a procedure for regularly checking students' status at entrance to ABE and twice after exit at three and six month intervals.

D. Coordinate reporting efforts with state administered agencies which refer students to ABE so that the three and six month reporting is made available to the local ABE program.

E. Establish a correlation between hours of instruction, grade level performance on a standardized test, voluntary withdrawal from ABE and completion of a GED.

FUNDING

$5,000.00 - November 1, 1983 - June, 1984

TARGET AUDIENCE

Those students for whom records already exist and follow-up is available.

PRODUCT

Two products: one, the tested and improved intake/tracking/follow-up form; the other, a detailed description of a process of utilizing the resources of DSHS and other agencies using state administered funds.

EVALUATION

Computer consultant's written analysis of strengths and limitations of the data collected. ABE instructors as a group will analyze the process followed and prepare a written evaluation with recommendation for change.

TITLE USER'S MANUAL HONEST A.B.E. ADM 1-18

CONTACT John Hagman, ABE Instructor
Edmonds Community College
2000 68th Avenue West
Lynnwood, Washington 98036

OBJECTIVES

To produce a user's manual that is easy to follow, persuasive, and useful in establishing a structured, problem-centered, and socially acceptable adult basic education program.

DESCRIPTION

The purpose of this project is to produce a user's manual for all or any interested ABE instructors and administrators in establishing a structured, problem-centered, and socially acceptable adult basic education program.

FUNDING

$3,483 May 1, 1983 - June 30, 1984

TARGET AUDIENCE

All or any interested ABE instructors and administrators.

PRODUCT

A cogent user's manual, a workshop demonstration at the Summer ABE Conference.

EVALUATION

The product will be continually evaluated by personnel during the formulation and field-testing phase. Further evaluation or suggestions by any interested parties will be warmly welcomed.

ADULT BASIC EDUCATION

TITLE Community Education and Attalla Public Library Joining Hands to Develop a Reading Program for the Level I Learner

ABE 1-1

CONTACT Mr. Wendell Hubbard (205) 538-5054
Attalla City Schools
101 Case Avenue
Attalla, Alabama 35954

OBJECTIVES

1. To continue to develop a reading program.
2. To carry the 203 level one learners to higher levels in the reading program.
3. To recruit additional learners into the program.
4. To open the library at night as a learning center.
5. To purchase several new reading kits and other materials.

DESCRIPTION

This project will continue to develop a unique Level I reading program in conjunction with the Attalla City Public Library.

FUNDING

$13,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Non-reading adults or level one adults.

PRODUCT

Project report submitted to the ABE office, Instructional Services, State Department of Education.

EVALUATION

Continuous and on going evaluation by State Department of Education personnel.

TITLE Level I Reading Center Program ABE 1-2

CONTACT Mr. W. C. Majors (205) 937-3110
Baldwin County Board of Education
175 Courthouse Square
Bay Minette, Alabama 36507

OBJECTIVES

1. To broaden the scope of the program to include more of the basic skills needed by the adult learner.

2. To establish a satellite program in the Fairhope area in order to better serve the students of that area.

3. To involve more local study, church, and service groups to aid with recruitment and to help search out the people.

DESCRIPTION

This project will continue to broaden the scope of the program to include more of the basic skills needed by the adult learner. In addition to survival and basic reading skills, instruction in other areas, such as math, English, history, and social studies will be included.

FUNDING

$14,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

The Level I adult population in Baldwin, Escambia and Monroe Counties.

PRODUCT

Project report submitted to the ABE office, Instructional Services, Department of Education.

EVALUATION

Evaluation will be continuous throughout the project by the coordinator and will be accomplished by a staff member on both the State and local staff.

TITLE Programmed Learning for Adults and Continuing Education (PLACE) ABE 1-3

CONTACT Mrs. Hertisene Crenshaw, Project Director (205) 567-6231
Elmore County Board of Education
Post Office Box 617
Wetumpka, Alabama 36092

OBJECTIVES

This project will allow the Elmore County Board of Education an opportunity to establish an adult learning center for the citizens of Elmore County.

DESCRIPTION

a. To secure building for learning center.

b. To establish learning center.

c. To hire and train personnel.

d. To purchase programmed learning material and equipment.

e. To recruit 200 learners for approximately 20,000 contact hours per month.

FUNDING

$13,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Non-reading adults and those who wish to pass the General Education Development test.

PRODUCT

Project report on the feasibility of locating a learning center in a rural community. Report will be available.

EVALUATION

Both formative and summative evaluation is built into the project. Personnel from the State Department of Education will conduct the mid-year evaluation.

TITLE Core Curriculum Project ABE 1-4

CONTACT David Alexander
The Northern Institute
650 West International Road
Anchorage, Alaska 99502

OBJECTIVES

Coordinate statewide curriculum project. Identify new materials, train teachers in curriculum development, act as liaison between Alaska Adult Education Curriculum Committee. Identify materials to be developed.

DESCRIPTION

The size and diverse geographic features of Alaska and the resulting isolation of local ABE/GED programs from other programs in the state makes it difficult to acquire materials and information from commercial outlets in the lower 48 when there is an immediate need. This isolation also makes it difficult to maintain a close contact with the different people and resources providing information and materials.

The Core Curriculum Cache serves as a resource center to the 13 regional adult basic and literacy programs and various other local literacy and basic skills programs, i.e., JTPA training programs, community college outreach programs and support services, community education services. From one contact, program personnel can request materials for purchase, receive training on the use of these materials, get assistance in locating materials to fit specific needs, and borrow curriculum and resource materials from the adult education loan library.

FUNDING

$48,859.00 1 July 83 to 30 June 84

TARGET AUDIENCE

All state programs

PRODUCT

Curriculum

EVALUATION

Evaluation uses suggested federal criteria and is conducted by five field practitioners not using the project.

TITLE Reading Program for Non- and Low-Level Readers

ABE 1-5

CONTACT Greg Hart (602) 792-8695
Pima County Adult Education
131 West Congress
Tucson, Arizona 85701

OBJECTIVES

To operate a special reading program for students who are functioning at levels which are too low to succeed in the regular program.

DESCRIPTION

Project will:

A. Provide a model of a specialized reading program which can be used by other programs.
B. Develop a specialized outreach model to reduce attrition and encourage participation for non- and low-level readers.
C. Show through documentation that reading skills will increase faster and attrition will be lower for those individuals than with the regular program.
D. Coordinate efforts with other agencies, organizations and institutions for assessment and referral.

FUNDING

$16,675.00

TARGET AUDIENCE

The least educated and in greatest need.

PRODUCT

All research and materials developed will be available for other programs.

EVALUATION

An independent evaluation will be performed.

TITLE The EVA Project (Educational and Vocational Advisor) ABE 1-6

CONTACT Greg Hart (602) 792-8695
Pima County Adult Education
131 West Congress
Tucson, Arizona 85701

OBJECTIVES

To provide a staff advisor to facilitate the retrieval of Adult Education students who have dropped out of the program through intensive outreach. Student retention will then be secured by providing individual advising and special instruction to clarify goals, sharpen skills, and ultimately enhance employability.

DESCRIPTION

1. Over 1200 students who have dropped out will be contacted and provided with support services and advisory activities to facilitate their return to ABE, ESL, or GED.
2. Currently enrolled students will be provided with services to encourage their retention.
3. A model will be developed for retention and outreach.
4. Project will explore educational and vocational needs and options.
5. Project will serve as a link between the programs and various agencies, businesses, and educational institutions to establish a referral network.

FUNDING

$10,557.00

TARGET AUDIENCE

ABE, ESL, GED dropouts and potential dropouts.

PRODUCT

Statistics, models, and other information will be available.

EVALUATION

An outside evaluation will be performed.

TITLE In-Home Program for Homemakers N-901M

CONTACT Gary Taylor (501) 762-1020
Mississippi County Community College
P.O. Drawer 1109
Blytheville, Arkansas 72315

OBJECTIVES

To provide in-home program for homemakers.

DESCRIPTION

Since many women cannot attend adult education classes on a regular basis (or attend at all), we are proposing a self-contained program of study for pre-G.E.D. and G.E.D. adult learners. A coordinator/instructor will evaluate and assign programs of study for each participant. Each participant will be post-tested for readiness to take the official G.E.D. test.

FUNDING

$1,970 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Pre-GED and GED adult learners

EVALUATION

Pre- and post-test

TITLE Videotape Project S-900 ABE 1-8

CONTACT Paula Jones (501) 538-5416
Dermott Adult Education Center
West Broadway
Dermott, Arkansas 71638

OBJECTIVES

To implement a videotape project

DESCRIPTION

The purpose of this project is to most efficiently use time and teacher facilitation by the use of videotapes as instructional material.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers

TITLE Class With Ma-Bell N-904M ABE 1-9

CONTACT Samuel E. Johnson (501) 633-1485
Forest City School District #7
334 Graham Street
Forest City, Arkansas 72335

OBJECTIVES

To implement an ABE telephone class for adults.

DESCRIPTION

Class with Ma-Bell is a telephone class that is designed to help the ones reluctant to come out to the centers and be seen. It also helps the ones with baby sitting and transportation problems.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

TITLE "MEETING THE NEED COOPERATIVELY" ABE 1-10

CONTACT Jerry Jackson, Director of Community Education
Suwannee District Schools
Vo-Tech Center
Live Oak, Florida 32060

OBJECTIVES

1. Increase enrollment
2. Develop Teacher Selection Criteria
3. Professional Communication
4. Develop curriculum guide
5. Develop appropriate forms and reporting sequence
6. Disseminate information to surrounding counties

DESCRIPTION

Small rural county will take leadership role in a cluster of other small rural counties. Coordinator will be hired who will work with all counties for objective 1-6 above.

FUNDING

$9,622 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults who are illiterate or in need of increased literacy skills

PRODUCT

Curriculum Guide, recruitment package, set of forms for reporting, teacher selection criteria

EVALUATION

Both objective and subjective evaluations are built into the project. The products will be available for use in adult education programs.

TITLE "MOVING UP": A Proposal to Make Options Visible, Immediate, & Gainful for Disadvantaged Adults

ABE 1-11

CONTACT Claude Neyman, A.B.E. Program Director
Steve Harvey, Director
Sarasota County Vocational Center
Sarasota, Florida 33583

OBJECTIVES

The project has three objectives: 1. to establish a comprehensive model adult learning center in a public housing project, 2. to create a self assessment process for disadvantaged adults called "Moving Up" and 3. to develop a communication and recruitment "Hotline" which would rely on the tenants themselves to promote and recruit for the Adult Learning Center.

DESCRIPTION

Adult Basic Education classes have been opened in an apartment within a Sarasota County public housing project. A.B.E. activities serve as the hub of a wide variety of educational opportunities for disadvantaged, under-educated adults. These opportunities will eventually include a full-range of vocational training classes, community instructional services, and the educational outreach efforts of human service agencies, the public library, the city Recreation Department, as well as special educational events sponsored by community cultural groups. The A.B.E. Staff will attempt to make disadvantaged adults more aware of the educational option available to them and assist them in achieving their educational goals.

FUNDING

$45,785.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

750 disadvantaged adults residing in the public housing project in north Sarasota County

PRODUCT

1. "Moving Up" self assessment
2. "Hotline"

EVALUATION

The success of the project will be determined by an evaluation of the following factors:

1. The degree to which participation increased in the overall program of activities at the Adult Learning Center; and
2. The extent to which the products of the project are applicable and worthy of dissemination.

TITLE ABE Reading Improvement Project ABE 1-12

CONTACT Mr. Robert C. Walls, Interim Superintendent
Richmond County Public School System
2083 Heckle Street
Augusta, Georgia 30910

OBJECTIVES

The major purpose of the project is to improve the reading achievement of all ABE students to the level of GED completion through successful implementation of Exemplary Center for Reading Instruction Project (ECRI) and the Richmond County School System Communication Activities Skills Project (CASP).

1. To increase the project teachers' expertise in providing remedial instruction to meet the varying levels of Adult Education students.
2. To provide support materials for successful implementation of ECRI and CASP.
3. To develop a model ABE Program that could be adopted/adapted by other Georgia ABE Programs.

DESCRIPTION

This project is the outgrowth of two highly successful reading programs developed by the Richmond County School System. It is aimed at improving the reading levels of ABE students through a series of designated expected outcomes and instructional steps. The program determines reading levels of all participants. Using the ECRI mastery learning approach and CASP materials, Level I students will make a three-year projected gain in reading and Level II students will make a two-year projected gain in reading during a nine-month period.

FUNDING

$25,000 August, 1983 - June 30, 1984

TARGET AUDIENCE

Approximately 1,000 students Level I and II functioning at or below the 7th grade reading levels and another 50-100 bilingual students who are in an upgraded classification.

PRODUCT

ECRI Manual adapted to Adult Education programming Level I and II.

EVALUATION

1. Student's pre and post tests.
2. Teacher observation.
3. ECRI Assessment Teacher's checklist.
4. CASP Implementation checklist.
5. Overall acceptance and utilization by other State Programs.

TITLE Individualized Language Arts ABE 1-13

CONTACT Mr. Robert D. Cox, Superintendent
Dalton Public School System
100 S. Hamilton Street
Dalton, Georgia 30702

OBJECTIVES

The list of goals and objectives for this project include objectives for both students and teachers.

1. The student objective is to identify those adults, 16 years and older, who need to acquire fundamental communication skills and to reinforce the life role skills of the adult learner in the areas of communication skills, composition, and written expression.

2. The teacher objectives are to acquire the skills and techniques required to implement the Dalton Individualized Language Arts Program. The teachers who become proficient with the Dalton system would then implement the program in accordance with established program procedures and guidelines.

DESCRIPTION

The Individualized Language Arts Program is a design that was originally administered to elementary school students in the Dalton Public Schools. This program was eventually expanded to all grade levels, K-12. The results of this prescriptive learning program were so successful that the program was adapted to meet student communication needs in two vocational training programs.

The final evaluation of this program indicated that with proper study and minor adjustments, the materials and program could be adapted to meet the written communication needs of adults who lacked occupational and survival skills in the area of communication skills. Recognizing the growing needs and demands of a fundamentally sound communications skill level, the Dalton Public School System has embarked on an adult student and teacher Language Arts Program that will eventually be available to every Adult Education Program in the State.

FUNDING

$15,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

The target population includes individuals 16 years or older in the Dalton Public School district.

PRODUCT

A program guideline for Individualized Language Arts for the undereducated adults and a procedures/guidelines Teacher training manual for teachers of Adult Education.

EVALUATION

Outcome effectiveness and process implementation:

1. Pre and post writing samples administered to the Adult Education students.
2. Collection and analysis of data.
3. Student achievement and levels of accomplishments.
4. Project evaluation checklist.

TITLE Development of a Community-Based Adult Education Center at Susannah Wesley Community Center

ABE 1-14

CONTACT Ms. Carol Imanaka
Immigrant Services Program Director
Susannah Wesley Community Center
1117 Kaili Street
Honolulu, Hawaii 96819

OBJECTIVES

To recruit 250 immigrants and 25 native English speaking adults, least educated and most in need, through outreach at three community-based sites; to provide educational intake and assessment services for a minimum of 250 adults, and develop, implement, and evaluate individual education plans and provide instructional services to 200 adults at the three intake sites; to recruit and train a minimum of 6 volunteers to assist with the recruitment of students, to aid with tutoring, and to staff the instructional resource center; to establish an instructional resource center to provide students the opportunity to utilize educational resources in attaining their individual educational plans; to improve curriculum and instruction.

DESCRIPTION

The State Immigrant Service Center has identified three distinct immigrant groups in need of special adult education programs and services. These are:

1. A large number of recent immigrants who seek gainful employment immediately upon arrival yet urgently need to learn a new language and vocation. They often do not have the time to attend regular adult education classes, since working for their support is a greater urgency. These immigrants may be confined to "dead-end" jobs which greatly delimit the immigrant's chances for upward mobility.
2. Some young immigrants have difficulty keeping up with their school work because of language barriers and drop out of the regular school program. Without a high school diploma their chances of finding gainful employment are curtailed and their future is bleak. Some are tempted to engage in criminal activities.
3. Asian immigrant women must adjust to a new lifestyle in the United States. They often must seek work to help support their families, but do not have the formal training to find meaningful employment.

The enumerated problems encountered by immigrants in Hawaii and immigrant characteristics can be seen clearly among the residents of Kuhio Park Terrace for whom the Susannah Wesley Community Center is presently providing services.

FUNDING
January 1984 - September 1984

TARGET AUDIENCE
ABE students; immigrants

PRODUCT
The intent of this proposal is to work toward the establishment and maintenance of an Adult Education Center at Susannah Wesley Community Center.

EVALUATION
Evaluation of this project will be on-going and will be carried out from the perspective of extent to which the project achieved its objectives. Both formative and summative evaluation will be included, based on 14 indicators of attainment which have been identified for the project objectives.

TITLE Development of a Multi-Purpose Center at Farrington Community School for Adults to Improve Services to Students and Teachers

ABE 1-15

CONTACT Mr. Akira Fukuda, Principal
Farrington Community School for Adults
1101 Kalihi Street
Honolulu, Hawaii 96819

OBJECTIVES

To improve the delivery of educational services to students and teachers at Farrington Community School for Adults. The specific objectives are to establish a resource center for teachers and to develop and implement a learning center for students.

DESCRIPTION

Farrington Community School for Adults is presently undergoing accreditation. To acquire data for the accreditation report, teachers and students were surveyed. On the basis of the survey, the following needs were identified:

- Teachers expressed a definite need for sharing of ideas with each other
- The need for a mini-library on campus for students and teachers was frequently cited by both teachers and students
- The need for a site for teachers to browse through instructional materials and to use audio-visual equipment was expressed by many teachers
- In the ABE classes, as well as other classes offered by the school, there is a need to offer additional assistance to certain individuals who experience difficulty in learning
- Adult students are subjected to many demands on their time which make it difficult for them to commit themselves to a schedule of classes conducted over a period of time (the traditional delivery mode for adult education educational services). For these individuals, a flexible, individualized program of study is needed to assist them in completing a course of study.

FUNDING

November 1983 - June 1984

TARGET AUDIENCE

ABE students and teachers

PRODUCT

A learning center for students and a resource center for teachers will be developed.

EVALUATION

Formative evaluation will focus on project implementation. The measure of effectiveness will include the degree to which the project plans and schedules are meeting needs.

Summative evaluation will focus on the impact of the project upon the clients. Measures of effectiveness will include evaluating by teachers, rating and critiquing by a qualified panel and quantitative indication of use by 30%-50% of the teachers for Objective 1 (development of resource center for teachers); Student Data Sheet for Adult Education Semester Report, gains made in pre- and post-testing and quantitative indication of use by 50 students for objective 2 (development of a learning center for students.

TITLE Augmentation of Sequential/Progressive Basic Skills Program for Level I (grades pre-1 to 5) and Articulation Within a General Education Mastery Continuum (grades pre-1 to 12)

ABE 1-16

CONTACT Mr. Wilfred Nakamura
Mr. Fred Murata
Waipahu Community School for Adults
94-1211 Farrington Highway
Waipahu, Hawaii 96797

OBJECTIVES

To develop a structure, procedures and schedule for providing counseling services for project students; to continue to refine the instructional objectives, activities and resources of the sequential/progressive basic skills program at the lower levels of achievement (grades 1-5) and to relate these objectives to the GEM Continuum based on insights gained from the school's implementation of the GEM program; to develop a program guide on the GEM Continuum for dissemination to community schools for adults and other interested individuals or groups; to provide inservice training to support the further development and implementation of the GEM Continuum, with emphasis on the Level I (grades pre-1 to 5) program.

DESCRIPTION

Major activities include direct instruction in basic skills to project students using the Level I sequential/progressive basic skills program; development of a formalized counseling provision to provide counseling services to students in the General Education Mastery (GEM) Continuum; development of a program guide for the GEM Continuum; articulation and integration of the Level I basic skills program with the upper levels of the GEM program to achieve a pre-1 through grade 12 basic skills continuum; and orientation and training activities for project staff.

FUNDING

September 1982 - June 1984

TARGET AUDIENCE

ABE students (grades pre-1 to 5)

TITLE Maui Adult Basic Skills Inter-Agency
Project at Paukukalo

ABE 1-17

CONTACT Mr. Toshio Seki
Maui District Office
54 High Street (P.O. Box 1070)
Wailuku, Hawaii 96793

OBJECTIVES

To upgrade mastery of basic skills by 1-2 grade levels; maintain attendance at 80% completion rate; establish career/life plans through guidance, personal and career counseling; develop positive attitudes toward the program on the part of students and the community.

DESCRIPTION

The high percentage of part-Hawaiians and Hawaiian adults without a high school diploma and the adverse affect of lack of education on employment and income support the need for basic skills instruction for Hawaiians within the context of employing upgrading. Contributing to the urgency of the need is the fact that individuals who have not earned a high school diploma will earn $50,000 less income over a life-time than individuals with a high school diploma.

FUNDING

October 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

PRODUCT

This project will implement the Basic Skills Program Model developed by the Continuing Education Program at The Kamehameha Schools/Bernice Pauahi Bishop Estate through an inter-agency approach. The development of products is not anticipated.

EVALUATION

Both formative and summative evaluation will be conducted by the Program Evaluation and Planning staff of The Kamehameha Schools. Interim and final evaluation reports will be developed and disseminated.

TITLE A Guide for Writing Instruction for Use With Adult Basic Education Students

ABE 1-18

CONTACT
Ann P. McDermott (812) 336-6831
Monroe County Community School Corp.
3901 Kinser Pike
Bloomington, Indiana 47401

OBJECTIVES

To develop a guide for writing instruction for use in adult basic education programs.

DESCRIPTION

For several years, educators and employers have decried the poor writing skills evidenced by many prospective students or employees. Unfortunately, students in adult basic education have been pretty much neglected in the instruction of writing. Regular classroom teachers in ABE do not usually have the time to take what few materials are available and develop a fast, efficient, reliable system for using them. That is what this project plans to do. Writing materials which do exist do not fit readily into the mastery learning approach. By taking selected, existing materials and adapting them to this approach, writing instruction can become an integral part of the curriculum.

FUNDING

$2,498 - July 1, 1983 - October 1, 1983

TARGET AUDIENCE

ABE students

PRODUCT

A Writing Guide

TITLE Senior Citizens on the Go (SCOG): ABE Curriculum Development for the Rural/Farm Elderly

CONTACT Barb Stephens (515) 782-7081
Southwestern Community College
1501 West Townline Street
Creston, Iowa 50801

OBJECTIVES

To prepare a survey instrument to ascertain participant curriculum interest areas; To coordinate a project consultant's curriculum development of four ABE curriculum units for rural/farm elderly: Conduct a workshop for the College's ABE instructors for the purpose of (a) Learning curriculum content of the four ABE elderly units, (b) Learning teaching methodologies to be used in interaction with rural/farm elderly, and (c) Working as local coordinators; To provide ABE rural/farm elderly curriculum instruction to the participants.

DESCRIPTION

There is a need for new and innovative approaches to expand program outreach in order to meet the needs of underserved rurally isolated older residents. This project will design, develop and implement educational activities for the rural elderly.

FUNDING

$8,062 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Older rurally isolated residents

PRODUCT

Four ABE elderly curriculum units

EVALUATION

Formal and informal methods will be used to gather data for assessment of the project. Participants will respond to pre- and post-assessment instruments designed for each of the four units. A third party evaluator will work with the project director.

TITLE Pilot Project to Increase ABE Retention

ABE 1-20

CONTACT Ruth Ann Sandrock (319) 752-2731
Southeastern Community College
Drawer F, Highway 406 & Gear Ave.
West Burlington, Iowa 52655

OBJECTIVES

To increase the retention rate of the ABE students; To reduce the attrition rate by 10%; and to attract more students to the ABE program.

DESCRIPTION

This project is a unique approach for motivating students to complete Adult Basic Education studies.

A common practice in this area is for employers to reimburse employees for successfully improving their job skills through training and education. Employees are often provided tuition reimbursement, paid time-off for classes, free travel, lodging and food, plus various other fringes. This program is aimed at convincing the private sector to provide some of the same motivational factors for students enrolled in Adult Basic Education.

Businesses, community and service groups, labor unions and industries will be approached as potential sponsors of students enrolled in ABE.

Through an organized, effective promotional campaign these people will be persuaded to support the efforts of adult learners wanting to receive high school equivalency diplomas. The target population will be asked to contribute $30 to sponsor an ABE student. The sponsors will be convinced that their donations are vital in helping develop contributing members of society. The entire $30 would go into an ABE Scholarship Fund to be used to motivate students to attend classes and complete the GED test.

FUNDING

$6,860 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students currently enrolled in classes and the secondary target group would be those prospective students.

EVALUATION

The success of the program can be evaluated by maintaining statistical data on the ABE enrollments and the amount of involvement by business, industry, community groups and labor unions. The project will look at the month by month attendance and attrition rate and evaluate the reasons for withdrawal to determine if the program is making an impact.

TITLE Libraries: A Discovery for Adult Learners - Phase II ABR 1-21

CONTACT Suellen Marcotte (504) 342-3510
Bureau of Adult and Community Education
P.O. Box 44064
Baton Rouge, Louisiana 70804

OBJECTIVES

1. To increase the degree of activity between the public library system and adult education programs.
2. To have available in every public library in the state, designated materials appropriate for adult education students; ABE through GED.
3. To make the public more aware of the services available to undereducated adults by public libraries.
4. To continue the development of a mutual referral system between libraries and adult education programs.

DESCRIPTION

This project is a continuation of one initiated last year to develop a cooperative relationship between public libraries and adult education programs. All local library and school systems participated with four parish library and school systems serving as models. Many activities beneficial to each agency were initiated and will continue during the coming project year. A primary result has been the establishment of a mutual referral system and greater public awareness of what each agency has to offer.

FUNDING

$47,104 - July 1, 1983 - June 3, 1984

TARGET AUDIENCE

ABE, GED students

PRODUCT

Final project report; bibliography of adult education materials available in public libraries in Louisiana; bibliography of high interest, low level books available in public libraries in Louisiana.

EVALUATION

The evaluation will determine whether the project objectives have been met. Indicators to determine the success of the project will include: (1) survey instruments, (2) written reports of participating librarians and supervisors; (3) written correspondence; (4) review and documentation of each objective and its development; and (5) compilation of statistical data.

TITLE Franklin County Adult Basic Education ABE 1-22

CONTACT Claude Vachon
SAD #9
Farmington, Maine 04938

OBJECTIVE

To provide adult basic education services in homes throughout the county area.

DESCRIPTION

This project is located in Franklin County, Maine, a rural area with a high rate of undereducated adults. The population is dispersed throughout the county's geography and comprises 26 rural towns. Twenty-two of these units and plantations will be served during this year.

98% of the instruction will be home based and scheduled during the day with 2% of the instruction in evening classes in ESL and monthly GED Saturday clinics. 91% of the instruction throughout the year is done on an individualized basis with 9% of the instruction in home classes with individualized education plans for each student. Of the 212 projected students, 170 of these will be at levels 1-8 and will meet specific performance criteria based on their personal instruction objectives.

FUNDING

$75,034.00 Total Funds - July 1, 1983 - June 30, 1984
$30,530.00 Federal

TARGET AUDIENCE

Undereducated and most in need.

PRODUCT

No specific products are produced by this project, although an annual report is submitted.

EVALUATION

An annual evaluation will be completed.

TITLE Remedial Oral English for Adults ABE 1-23

CONTACT Ann Hall Marshall
Coordinator of Adult Education
Board of Education of Fredrick County
115 East Church Street
Fredrick, Maryland 21701

OBJECTIVES

To develop a remedial oral English program for adults whose spoken English is a barrier to employment.

DESCRIPTION

Audio cassettes are prepared and used along with tutoring to remove language barriers.

FUNDING

$19,329 ABE Special and $3,332 Local - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults whose use of non-standard oral English is a barrier to employment and/or job advancement. Most will be among the 26,540 adults who did not complete high school.

PRODUCT

An instructional model to correct non-standard oral English.

EVALUATION

Records of employer interviews as well as teacher observation and student input.

TITLE Writing Lab ABE 1-24

CONTACT Nickolas Manych (313) 762-1101
Flint Community Schools
923 East Kearsley Street
Flint, Michigan 48502

OBJECTIVES

To develop a new curriculum that provides individual instruction, peer evaluation, writing and grammar modules and student journals.

DESCRIPTION

Due to large class enrollments and the various skill levels of the students, many teachers are not practicing the methods needed to make students proficient in composition. Few teachers in large class settings feel they can give the one-on-one attention to each student or the volume of writing experience that is needed to upgrade the student's abilities. In response to this literacy crisis, Mott Adult High School is implementing a Writing Lab as an adjunct to the English program. The Lab will not only stress the skills acquired in standard English classes, but also include writing approaches and activities that could be supplemental in such areas as Job Clubs and Reading Labs. The underlying philosophy of the Writing Labs is to reward developmental writing with academic credit, and to devote our efforts to alternative strategies of instruction--especially individual instruction and peer tutoring (collaborative learning). Students will come to the Lab by way of placement tests, recommendations by teachers, or personal initiative. Whatever the process or reason they enroll, each student is tutored individually, depending on the strengths or weaknesses of each. Unlike other writing Labs, this Lab is available to students of all abilities and is designed to meet the interests that are unique to an adult learning experience.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education and High School Completion Students

PRODUCT

Modules will serve as a kit that coordinates movement in the Lab. Modules are designed for adaptation to ABE/HSC programs.

TITLE Holmes County ABE Homebound Project ABE 1-25

CONTACT Mr. Willie L. Thomas, Project Director (601) 834-2175
Holmes County Schools
P. O. Drawer B
Lexington, Mississippi 39995

OBJECTIVES

Holmes County Schools plan to develop an innovative program of ABE students who cannot attend the regular ABE classes.

DESCRIPTION

a. Provide ABE instruction at the home of those adults who, due to physical handicaps, lack of transportation, old age, cannot attend the regular ABE classes located throughout the county.
b. Use the homes as centers for training and upgrading basic communication, reading, and writing skills.
c. Offer modes of instruction to develop increased understanding of oneself.
d. To provide for self-improvement to enable students to better meet their adult responsibilities.

FUNDING

$5,499.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Approximately 45 - 50 homebound adult students

EVALUATION

The evaluation will be conducted by the ABE Supervisor and will include the number of adults enrolled and how many reach expressed goals.

TITLE Developmental Reading Program for Low-Level Adult Readers

ABE 1-26

CONTACT Lila M. Camburn, Supervisor (601) 762-5877
Adult and Community Education
Pascagoula Municipal Separate School District
2602 Market
Pascagoula, Mississippi 39567

OBJECTIVES

1. To develop low-level reading materials related to students' occupational material.
2. To develop a scope and sequence instructional manual based on the materials.
3. To incorporate these materials into a student workbook.
4. To pilot test the materials with twenty students at the Pascagoula Adult Learning Center to assess their effectiveness.
5. To disseminate workbook and instructor's manual to others in the state.

DESCRIPTION

Project instructor will survey major employers locally to develop vocabulary list appropriate to occupational levels. Project instructor will develop student worksheets incorporating this vocabulary and exercises to develop work attack skills. The latter will utilize such programs as High Hat, found to be highly effective in elementary schools, but student exercises will be rewritten and/or adapted for appeal to adult interests. Project instructor will implement an instructional program for twenty adult Learning Center students to pilot test these materials. The director will compare the progress of students enrolled in the experimental program to that of a control group. The project director will prepare materials for duplication and dissemination.

FUNDING

$6,932.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Level I Adults

PRODUCT

Workbook and Instructor's Manual for Developmental Reading Program for low level adults

EVALUATION

A control group and an experimental group, each consisting of twenty students reading at or below the fourth grade level will be established. Students in the two groups will be matched for entry-level reading skills on the basis of TABE scores. The control group will receive instruction based on the materials in normal use at the Adult Learning Center while the experimental group will use the teacher-developed materials. Both groups will be post-tested with TABE at the end of six months. Retention rate and rate of progress in reading will be compared for the two groups.

TITLE Resource Adult Learning Laboratory for Individuals (RALLI) ABE 1-27

CONTACT Ed W. Simpson, Project Director (601) 562-5262
Northwest Mississippi Junior College Ext. 243
Senatobia, Mississippi 38668

OBJECTIVES

To establish an adult learning lab on the campus at Senatobia. Priority will be given to adults who cannot attend the regularly scheduled ABE classes which meet two nights per week, 6:30 - 9:30 p.m.

DESCRIPTION

1. To reach, enroll, and serve the needs of adults who are not participating in the regular ABE program.
2. To provide individual help to students through a resource teacher.
3. To enroll students to work with materials geared to their individual needs.
4. To acquaint adult students to work with Consumer Economic Skills to prepare them to function in the role of heads of households.
5. Enable those who so desire to continue their education to the GED level.

FUNDING

$10,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Level I Adult Learners who are unable to participate in the regular ABE Program

EVALUATION

Guidance and testing services will bo provided or conducted under the supervision of the ABE supervisor and resource teacher. When at all possible, there will be a follow-up report on each student when they leave the program.

TITLE Dover Adult Learning Center ABE 1-28

CONTACT Deborah Tasker, Director
Dover Adult Learning Center
22 Atkinson Street
Dover, New Hampshire 03820

OBJECTIVES

Provide comprehensive educational services to undereducated adults in a variety of locations.

DESCRIPTION

The program provides basic A.B.E., High School Diploma, G.E.D. review, vocational education to this community. Located in an old church in downtown Dover, the center also utilizes the county jail, public housing projects and school facilities for programs.

Classes are scheduled during the day, evenings and on weekends.

FUNDING

$27,699 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Undereducated adults in Dover area

EVALUATION

Program is evaluated by State Adult Basic Education staff

TITLE The Adult Beginning Reader Project ABE 1-29

CONTACT Bonne August (212) 934-5537 or 5849
Kingsboro Community College
Research Foundation of CUNY
1515 Broadway
New York, New York 10031

OBJECTIVES

To undertake the second phase of the Adult Beginning Reader Project

DESCRIPTION

In the first phase of this project, information was gathered concerning the characteristics of an effective teaching/learning program for beginning readers (0-4.9) who are native English-speaking adults. Areas such as instructional approaches, developmental learning phases, classroom management and assessment systems were explored. Information will continue to be gathered during the next phases. During the learning phase, a conference and ongoing seminars with master teachers will be conducted to plan how to incorporate these areas into instructional programs. Beginning adult readers will benefit via improved program practices/techniques. The implementation phase will follow with appropriate evaluation phases. The dissemination phase will enable other interested programs to receive the learnings of the project and have assistance with incorporating these learnings into instructional programs.

FUNDING

$25,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers

PRODUCT

- Program Design; Research Findings;
- Final Report

EVALUATION

The implementation phase will follow with appropriate evaluation phases.

TITLE Curriculum Guide for Diagnostic-Prescriptive Reading Instruction in ABE

ABE 1-30

CONTACT George Hill
Project Director
James Sprunt Technical College
Kenansville, North Carolina 28349

(919) 296-1341

OBJECTIVES

(1) To enable ABE instructor to become familiar with and able to utilize effectively all diagnostic tools used in the curriculum guide.

(2) To enable ABE instructor to be able to prescribe effectively reading programs commensurate with the needs of each individual student.

(3) To enable ABE instructor to utilize reading materials in this guide with a reasonable promise of substantial progress in reading.

DESCRIPTION

The purpose of this project is to provide a curriculum guide that would aid ABE instructors in diagnostic and prescriptive methods in classroom instruction.

FUNDING

$1,000 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Instructors

PRODUCT

Curriculum Guide

EVALUATION

The evaluation report will become one of the primary sources of input for the planning of next year's program.

TITLE Adult Basic Education Program for Indian Adults in Selected North Carolina Counties — ABE 1-31

CONTACT
Bruce Jones (919) 733-5998
Executive Direcotr
North Carolina Commission of
Indian Affairs
Raleigh, North Carolina 27611

OBJECTIVES

1. To lower the high illiteracy rate of the North Carolina Indian population in the four target counties: Halifax, Scotland, Hoke, and Warren Counties.
2. To increase the participation of the Indian population in the four target counties in ABE/GED programs operated by Richmond Technical College, Halifax Community College, Vance-Granville Community College, and Sandhills Community College.
3. To increase the job readiness and marketability of project participants by increasing their educational levels.

DESCRIPTION

Traditionally Indian participation in the state's community college ABE/GED programs has been alarmingly low. This is still the case. It is estimated that less than 1% of those persons enrolled in the state's community college ABE/GED programs during 81-82 were Indian. The lack of participation by Indians in the community college ABE/GED programs is especially alarming when one considers that 39% of the state's Indian population age 25 years and older have less than 8 years of formal education and only 24% of those Indians aged 25 years and older have completed high school. The effects of such low educational achievement are obvious, i.e., poverty level income, low employability skills, bad self image. By increasing the educational levels of adult Indian learners through the most visible means available, i.e., the state community college system, it is felt that the low socio-economic and educational status of the majority of North Carolina's Indian population may be favorably impacted.

The primary goal of the Adult Education Project described herein is to demonstrate a replicable method by which Indian participation in the North Carolina Community College ABE/GED programs may be increased.

FUNDING

$38,000 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Indian Adults

PRODUCT

Project Report

EVALUATION

Number of Indian adults served

TITLE Reading Program for Level 0-4 Based on Extension of Challenging Adults to Read Effectively (CARE)

ABE 1-32

CONTACT Ms. Marcia Truman
ABE Program Director
Lincoln County School District
Box 1110
Newport, Oregon 97365

OBJECTIVES

To apply the assessment, placement and instruction information presented in C.A.R.E.

DESCRIPTION

Lincoln County is a remote, rural low-income area with a disproportionate portion of the population reading below the fifth-grade level. Adult basic education instructors are employed part time. This project is designed to assist these teachers in the identification and review of new and existing placement and instruction of low-level readers. The C.A.R.E. packet, developed as a Special Project by Blue Mountain Community College (Oregon), will be used in the program.

FUNDING

$2850 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults reading below the fifth-grade level

PRODUCT

Notebook of materials and strategies

EVALUATION

An evaluation will be requested from the adult education branch of the Postsecondary Education Department, Oregon State University

TITLE Innovative Materials for High Risk ABE Students

CONTACT Ms. Dian Connett
Off-Campus Program Coordinator
Clackamas Community College
19600 Molalla Avenue
Oregon City, Oregon 97045

OBJECTIVES

To develop unique materials especially designed for individualized, self-paced instruction for out-of-school youth aged 16 - 18.

To achieve a 75% success rate of high school completion.

DESCRIPTION

The project will develop performance-based materials that appeal to high risk out-of-school youth enrolled in a non-traditional alternative high school completion program. The materials will enhance instruction that uses various learning styles (visual, auditory and kinestetic) and will apply to a variety of academic abilities and personal needs.

FUNDING

$4,945 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youth age 16 - 18

PRODUCT

Performance-based instructional materials which appeal to high risk youth. Compendium of materials and strategies.

EVALUATION

An evaluation will be requested from the Oregon State University Postsecondary Education Department.

TITLE Newspaper Delivery of ABE/GED Curriculum Materials ABE 1-34

CONTACT Susan K. Allan, Director (412) 463-8578
Arin Intermediate Unit 28
ARIN Adult Learning Center
220 North Fifth Street
Indiana, Pennsylvania 15701

OBJECTIVES

1. To deliver ABE/GED materials to Armstrong-Indiana County residents via the local newspaper.
2. To reach, through this medium, individuals and families who are particularly isolated, incapacitated, or otherwise reluctant to participate in Adult Learning Programs.
3. To gain favorable exposure and publicity for adult learning in general and for the Armstrong-Indiana Adult Learning Center and Programs.

DESCRIPTION

ARIN Intermediate Unit 28 plans to deliver adult basic education materials through the local newspaper to reach those adults most underserved, especially the isolated rural, the handicapped and the confined older citizens. The 22,000 circulation Indiana Evening Gazette will deliver services to roughly one-half of the families in a 170,000 population area.

Although based on the Vineland, New Jersey and Centre County, Pennsylvania, models, this proposal extends the publicity and evaluation components with a dial-a-teacher newspaper column, a phone sampling-survey, newspaper feature stories, and a nonregistering participant survey.

FUNDING

$4,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults in need of ABE services, especially isolated rural handicapped, confined and older citizens

PRODUCT

ABE services to rural residents

EVALUATION

The following statistical information will be kept:

1. The number of coupons returned for information packets.
2. The number of diagnostic tests returned for evaluation.
3. The number of Dial-A-Teacher responses.
4. The number of registrants for the post-test.
5. The number of enrollees in other adult programs directly attributable to their response to or involvement in this project.

6. Telephone surveys.
7. The number of non-registered participants returning post-course coupons.

In addition to the statistics on participation, a log of favorable comments will be kept.

Although difficult to measure, this program should provide invaluable publicity for adult learning opportunities and adult learning awareness.

Those actually participating might only be a tiny fraction of those benefitting from and enjoying the lessons. A post-course survey coupon will be designed and published to try to pick up some of this involvement. A small random sample telephone survey might also pick up some interesting finds.

TITLE Project Read

CONTACT Steve Naugle, Director (717) 523-1155
Central Susquehanna Intermediate
Unit 16
P.O. Box 213
Lewisburg, Pennsylvania 17837

OBJECTIVES

1. To identify a base library collection of low level adult readers.
2. To catalog the collection with the Dewey Decimal System.
3. To distribute one copy of the library to ten public libraries in the five county service area of the Central Susquehanna Intermediate Unit.
4. To evaluate the usage of each library collection over a one year period.

Each of the above objectives relates to the first goal of the state plan for adult education. The ultimate objective of the project is to "enable all adults to acquire the basic skills necessary to function in society."

DESCRIPTION

This project by Central Susquehanna Intermediate Unit 16 is designed to disseminate adult, low-level reading materials (below fourth grade) to the rural population of Central Pennsylvania. The material, once identified and catalogued, will be delivered by CSIU vans to ten libraries in the following five counties: Union, Snyder, Columbia, Northumberland, and Montour. Staff tutors will instruct nonreading students in how to use a library and encourage them to borrow from shelf collections.

FUNDING

$4,999 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Low level adult readers of rural population

PRODUCT

Catalogued collection of low-level reading materials (below fourth grade)

EVALUATION

1. Identification of a base library collection

   The objective will have been met if by August 30, 1983, the committee produces a list of approved reading materials for acquisition by the Cooperative.

2. Cataloguing the collection

The objective will have been met if by October 30, 1983, the committee will have catalogued the new reading materials.

3. Distribution

The objective will have been met if by October 30, 1983, the libraries will have received the collection and added the materials to their shelf collection.

4. Evaluation

At end of the project year, each library will be contacted and a summary of the use of each of the materials will be collected. It will be assumed that the project is a success if the materials were used twenty percent of the time during their availability this project year.

TITLE Write-For-Life Program ABE 1-36

CONTACT Robert G. Piatt, Director (717) 624-4616
Lincoln Intermediate Unit 12
P.O. Box 70
New Oxford, Pennsylvania 17350

OBJECTIVES

The Write-For-Life Program will seek to:

1. Improve the language arts teaching skills of the participating teachers.
2. Improve the attitudes that participating teachers have concerning the use of ABE/GED class time for writing activities/instruction.
3. Have a broad long-range positive impact on the adult education staff.
4. Increase the number of student-composed contributions submitted by the L.I.U. #12 adult education staff to the Adult Student magazine and local newspapers.
5. Increase the number of student-composed contributions submitted to the editor of the Honest ABE, the L.I.U. #12 adult newspaper.
6. Develop a follow-up communication procedure to encourage and support the efforts of our "alumni" to contribute their original written compositions.

DESCRIPTION

Lincoln Intermediate Unit 12 proposes to develop and field-test a language producing approach to ABE/GED instruction entitled The WRITE-FOR-LIFE PROGRAM to complement the language-receiving teaching strategies used in many ABE classrooms. Inservice sessions will be used to train teachers, while the project coordinator/presenter will concurrently teach a demonstration class of regular ABE students. Using materials, activities and strategies generated or adapted by the program, teachers will teach during the second semester. The instructional focus of the program will be to meet the personal, job-oriented writing needs of the students.

FUNDING

$10,625 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Teachers and adults with writing needs.

PRODUCT

Language producing approach to ABE/GED instruction and in-service sessions.

EVALUATION

1. Teacher attitude changes will be measured by comparison of pre- and post-results of a questionnaire of staff perceptions of their attitudes and teaching competencies.

EVALUATION (Cont'd)

2. Teaching skills will be described as gained through a comparison of pre- and post-scores achieved on a combination objective short essay test.
3. Pre (beginning) and post (ending) programs surveys of the students' perceptions of their writing-related attitudes and competencies will be compared.
4. An actual student writing sample will be collected and evaluated, pre and post.
5. The results of pre- and post-applications of one or both forms of the GED practice tests will be compared. Students will take practice tests in all five subject areas.
6. The number of variety of individual student and "alumni" written contributions to the Adult Student magazine and to the Honest ABE will be closely monitored. Results will be compared to contributions submitted during 1981-82 and 1982-1983.
7. Pre- and post-surveys tests, and assessments will be administered to control groups.

The results of the above procedures will be recorded, studied, and discussed with the unifying goals of improving the attitudes and competencies of all I.U. adult education teachers and improving the attitudes and basic communication skills of all of our adult education students.

TITLE Teaching Literacy Through An Oral Tradition

CONTACT Carol Goertzel, Director (215) 426-8610
Lutheran Social Mission Society
10 E. Oxford Street
Philadelphia, Pennsylvania 19125

OBJECTIVES

The Adult Education State Plan has a Goal I "To aid Pennsylvania undereducated adults in acquiring the skills necessary to function in society." Specific objectives under this plan include increasing the retention and completion rates of students in adult basic education and maintaining/incorporating adult functional competency curricula in all ABE programs. Goal II is "To make available to all Pennsylvania adults the means to obtain entry level skills in order to secure training or employment" in part by providing ABE programs for special target groups.

The project will develop material for special target populations and increase the rate of retention and completion. It will additionally train teachers in other programs in the method of using oral traditions to teach reading and language arts skills and describe the development of materials to enable teachers to develop materials utilizing this approach for their own special target population.

Goal I: To increase retention rates of ABE students within the Lutheran Settlement House Women's Program.

1. To have thirty (30) students (fifteen (15) at ABE 0-4 level and fifteen (15) at 5-8 level)) dictate family stories and/or histories.
2. To transcribe ten (10) of these stories at each level and share the stories within the classroom.
3. To utilize these stories to teach reading and language arts skills.

Goal II: To increase the reading levels of sixty (60) students at the Lutheran Settlement House Women's Program.

1. To develop language arts, vocabulary and comprehension exercises for the ten (10) stories.
2. To utilize the stories and the exercises within classrooms.

Goal III: To increase retention rates among special needs populations within the State of Pennsylvania.

1. To conduct a series of three (3) workshops within Philadelphia based on oral traditions and supportive of the cultural background of the students.
2. To conduct two (2) workshops outside of Philadelphia (one in or near Harrisburg and one in or near Pittsburgh).
3. To develop and print a teacher training guide describing the theory and method of utilizing oral tradition and verbal communication to teach reading and language arts.

DESCRIPTION

The Lutheran Settlement House Women's Program will develop reading materials originating from the oral tradition and verbal skills of working-class women and use this material to teach reading comprehension and language arts skills.

Workshops will be conducted to instruct staff from other adult basic education programs in methods of eliciting oral histories and using these histories as curricular material.

FUNDING

$24,236 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Special target populations

PRODUCT

Special oral-tradition reading materials

EVALUATION

The evaluation of the project will be formative and summative. The formative evaluation will assure the relevance of the material and exercises to the target student population. The curriculum specialist will review materials developed with teachers and students.

The summative evaluation will be designed by the Project Director and Program Coordinator and administered by the Administrative Assistant. It will be based on the pre- and post-testing of students' reading ability, and their retention in the class. Workshop participants will evaluate the sessions utilizing specially designed forms which will determine the degree to which these individuals have learned to develop their own materials and curriculum.

TITLE PROJECT LEARN-MAN: Learning Made Accessible to Non-Readers

ABE 1-38

CONTACT Nancy Fogleman, Director (814) 359-3069
Central Intermediate Unit 10
Development Center for Adults
Centre County Vo-Tech School
Pleasant Gap, Pennsylvania 16823

OBJECTIVES

1. To develop a series of thirteen (13) self-instructional audio tapes with companion workbooks.
2. To pilot the curriculum series with a minimum of ten (10) ABE students.

DESCRIPTION

PROJECT LEARN-MAN: Learning Made Accessible to Non-Readers proposes to develop and implement a high quality set of 13 sequentially organized, self-instructional adult basic education curriculum audio-tapes with accompanying workbooks designed specifically for ABE enrolled young adults from socially, educationally and culturally disadvantaged backgrounds. The adults will be those who do not possess the self-discipline necessary to engage in long periods of study and use conventional materials and methods. They are classified as non-attenders because they can no longer make it to ABE class locations for a variety of reasons: They do not have access to a reliable source of transportation and/or child care; they work during the hours ABE/GED classes are held; they are in special occupations requiring extended travel; or they live in rural areas far from ABE/GED classes.

The appeal of LEARN-MAN is in the following:

(1) Its musically captivating format (a medium often chosen by young adults when studying).
(2) Its high quality, on-target 13 instructional tapes and workbooks on English grammar skills and math.

FUNDING

$13,355 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students in need of grammar and math skills

PRODUCT

A series of 13 self-instructional audio tapes with companion workbooks

EVALUATION

The evaluation of Project LEARN-MAN will be both formative and summative in nature, with evaluation employed on two levels:

EVALUATION (Cont'd)

1. objectives based assessment, i.e., number of tapes and workbooks developed, and
2. product evaluation, i.e., effectiveness of product on student achievement will be assessed, through the use of pre- and post-tests.

TITLE Project Read ABE 1-39

CONTACT Mary C. Spence, Director (814) 359-3069
Central Intermediate Unit 10
Development Center
Centre County Vo-Tech School
Pleasant Gap, Pennsylvania 16823

OBJECTIVES

A. To develop a practical, effective language arts curriculum, consisting of four (4) 50 page booklets with accompanying appropriate audio-visual materials, for the 0 to 4 level A.B.E. students;

B. To produce an annotated reference guide of available materials that address and/or supplement the skills that are systematically presented in the curriculum.

DESCRIPTION

PROJECT READ proposes to develop a language arts curriculum geared to meet the identified interests and needs of the 0-4 adult basic education students. The curriculum will include (1) four 50-page skill booklets with appropriate audio-visual materials (tapes, language master cards, etc.), each designed to address a specific skill area, and (2) an annotated reference guide of available materials that address or supplement the skills that are systematically presented in the curriculum.

The new skills and concepts will be presented sequentially through a variety of instructional methods, such as phonics, structural analysis, sight word recognition, and language experience.

FUNDING

$6,392 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults in need of basic skills

PRODUCT

A four 50-page language arts curriculum and an annotated reference guide

EVALUATION

The evaluation of Project READ will be both formative and summative in nature, with evaluation on two levels: (1) Objective-Based Assessment and (2) Product Evaluation. The first level, an Objective-Based Assessment, will evaluate the extent to which specific program objectives have been attained. The second level of assessment, Product Evaluation, will determine curriculum effectiveness through use of the following evaluation instruments:

A. Pre- and Post-Tests of specific skills addressed, administered to 6 to 10 and 0 to 4 level students;

B. Materials evaluation by students;

C. Materials evaluation by teacher/tutors.

TITLE Community Impact in the Education of Youths and Adults of Loiza

ABE 1-40

CONTACT
Mrs. Irma Gimenez
Project Director C.I.E.Y.A.L.
Loiza School District
Loiza, Puerto Rico

OBJECTIVES

To produce an ABE curriculum based on the needs and interests of the residents. To reduce illiteracy and upgrade the academic level of 166 students. To promote interagency and community involvement in the solution of educational problems.

DESCRIPTION

A main office at Loiza downtown area recruits, orients and refers students to satellite centers located in rural areas where academic and avocational courses are offered. Vocational courses are taught by volunteers.

An ABE curriculum will be produced in terms of the customs, traditions and folklore of the residents of the area.

FUNDING

$50,672.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Educationally disadvantaged students

PRODUCT

A curriculum model to serve Special target population

EVALUATION

The School District will provide for external evaluation of the Project. An ongoing evaluation will be conducted by the ABE Program.

TITLE Joint Effort Toward the Development of Cantera Neighborhood

ABE 1-41

CONTACT Mrs. Margarita Cosme
Project Director
Cantera Neighborhood Project
San Juan II School District
San Juan, Puerto Rico

OBJECTIVES

To promote the educational, cultural and personal development of the undereducated adult population of the neighborhood of Cantera, a poverty pocket of San Juan Metropolitan Area.

DESCRIPTION

A community based project emphasizing interagency coordination to provide educational services to low income under educated adults. Courses offered include Adult Basic Education, High School Equivalency Courses, Bakery, Music and Flower Arrangement. Volunteers are recruited to reinforce the Project.

FUNDING

$19,376.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Spanish speaking poor, low income undereducated adults from urban area, who refuse to attend conventional school setting programs.

PRODUCT

Upgrade the academic level of 300 undereducated adult (150 per semester). Team of trained adult education staff.

EVALUATION

The school district will provide for the external evaluation of the Project. An on-going evaluation will be conducted by the ABE Program.

TITLE Development of the Mountain Reader ABE 1-42

CONTACT Dr. Sandra Wilson (615) 949-3617
Sequatchia County Schools
Dunlap, Tennessee 37327

OBJECTIVES

To prepare and print a book on experiences of rural folks in Tennessee.

DESCRIPTION

The purpose of this project is to develop a soft back book for the adult learner in rural Tennessee.

FUNDING

$15,000 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Rural residents

PRODUCT

A soft back book related to the experience of Tennessee rural adults.

TITLE A Basal Reading Program in Readiness and Pre-Primer for Adults ABE 1-43

CONTACT Dr. Dan Fielden (615) 247-1188
1701 East Center
Kingsport, Tennessee 37660

OBJECTIVES

1. Decide on text illustration.
2. Skills to introduce readiness skills.
3. Type of activities to master the skills.

DESCRIPTION

A readiness and pre-primer text for adults.

FUNDING

$15,000 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Older Adults, Urban Residents

PRODUCT

A basal reader for readiness and pre-primer for adults

EVALUATION

Product to be field tested. Mid-year progress report and final report to be made.

TITLE Intervention Strategies for Student Retention

ABE 1-44

CONTACT Ms. Anna Peterson, Consultant (512) 883-9288
Region II Education Service Center
209 North Water Street
Corpus Christi, Texas 78401

OBJECTIVES

(1) To identify effective retention strategies through the use of an advisory group of exemplary educators who represent full-time and part-time teachers in rural and urban settings in all content areas and levels; (2) To identify retention strategies suggested by the research and field test them; (3) To identify motivation and counseling techniques with the assistance of the advisory group and through research; (4) To compile, field test, and validate a handbook of effective strategies; (5) To conduct workshops for at least 200 adult educators in the content and use of the handbook.

DESCRIPTION

The project will research, develop, field test, and validate a handbook of strategies for retaining adults. The project will rely on an advisory group of exemplary adult educators who will identify effective interventions, field test strategies suggested by the research, assist in designing format and participate in the validation phase. Emphasis will be placed on strategies for part-time personnel and on the least educated, most in need client. The handbook will be practical and easy to use.

FUNDING

$30,396 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

All populations

PRODUCT

A handbook

EVALUATION

A process and product evaluation will be used to monitor the effectiveness of the project. Evaluation sources will include TEA quarterly reports, internal evaluation, field test and validation data, workshop evaluations.

TITLE Adult Navajo and Ute Reading, Writing, and GED Literacy Project

CONTACT Carl J. Osborn
Director of Adult Education
San Juan School District
28 AW. 200 North 15-5
Blanding, Utah 84511

OBJECTIVES

1. To identify and organize an English reading and writing curricula for Adult Navajo and Ute Indians who are illiterate in their native languages and English.
2. To identify, organize, and pilot test on English GED curricula appropriate to Adult Navajo and Ute Indians.
3. To provide the Utah State Office of Education, Adult Education Office, with five (5) copies of a final project report, including project curricula materials.

DESCRIPTION

The purpose of this project is to identify, organize, and pilot test on Adult Navajo and Ute Indian reading, writing and GED literacy curricula.

FUNDING

$8,339 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Navajo and Ute Indians

PRODUCT

Literacy Curricula

TITLE A Reasoning Development Packet ABE 1-46

CONTACT Dr. Delight C. Willing
Supervisor of Instruction
Renton Vocational Technical Institute
3000 N.E. Fourth Street
Renton, Washington 98056

OBJECTIVES

To design a set of materials which will enhance critical reasoning skills in reading and math with application to life situations.

DESCRIPTION

The project will develop "A Reasoning Development Packet" for use by ABE students in groups or independent study. The packet will develop the student's ability to apply reasoning skills to written work. The packet will give special emphasis to the development of skills in making inferences, analyzing arguments, drawing conclusions, forming judgments, and solving word problems.

FUNDING

$2700.00 - November 1983 - June 1984

TARGET AUDIENCE

Instructors in ABE programs

PRODUCT

A packet divided into three categories. Each will contain eight application pages, for a total of 24. The packet will be entitled "A Reasoning Development Packet."

EVALUATION

Packet will be field-tested with students in the ABE program at Renton Vocational Technical Institute. Areas to be evaluated include: 1) ease of use, 2) interest to students, and 3) effectiveness.

ADULTS WITH DISABILITIES

TITLE Developing Life Skills for Residents AD 1-1

CONTACT John W. Morton, Project Director (205) 246-4605
Clarke County Board of Education
Post Office 936
Grove Hill, Alabama 36451

OBJECTIVES

This project will introduce to institutionalized adults a noninstitutional atmosphere prior to their release into the community by providing them with information, skills, experiences necessary to enable them to maintain independent living, and to share the curriculum and methods used with other state facilities through a program of statewide dissemination.

DESCRIPTION

a. To develop a life skills curriculum which will provide the information skills, and experiences necessary to enable an institutionalized adult to return to the community with sufficient ability to maintain his/her living quarters and prepare food for himself/herself, and utilize other functional skills.

b. To increase the proficiency of institutionalized adults in the basic academic skills of reading, reading comprehension, writing, spelling, and math.

c. To develop and disseminate statewide a life skills audio-visual resource library.

FUNDING

$13,500.00 - July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Institutionalized Adults

PRODUCT

An audio visual resource library

EVALUATION

Evaluation will be continuous by the project director and adult education instructors involved in the project. Mid-year evaluation will be conducted by the State Department of Education Personnel.

TITLE Sensory Aids for Life

CONTACT Mr. Bill Apple, Project Director
Alabama Institute for the Deaf and Blind
Post Office Box 698
Talladega, Alabama 35160

OBJECTIVES

This is a continuing project that will reproduce in sufficient numbers the aids, materials, and techniques which will be available and accessible to ABE instructors for utilization in ABE programs.

DESCRIPTION

a. Reproduce innovative aids, materials and techniques and establish an area bank of aids and materials.

b. Caption audio visual tapes developed to assist instructional personnel in teaching hearing impaired individuals in the areas of consumer economics and health.

c. Implement aids in instructional programs to be utilized in field testing materials that have been developed at E. H. Gentry Technical Facility and validate the effectiveness through a validity study. Identified Test Sites: Talladega-Patty Wesler Selma - Dr. Jo Smith

d. In-Service Training will be provided by Alabama Institute for Deaf and Blind using staff presently employed at E. H. Gentry. In-Service will be provided upon request from the ABE Supervisors.

e. Disseminate information about the availability of the bank of aids, materials, and techniques.

f. Interface with the NILS Curriculum for additional field testing.

g. Utilize innovative aids, materials and techniques in evaluation area.

FUNDING

$14,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults with sensory impairment.

PRODUCT

Project report and dissemination of information about the availability of aids, materials, and techniques.

EVALUATION

Evaluation will be continuous and will be conducted by the State Department of Education personnel.

TITLE The Psycho-educational Adult School Project

AD 1-3

CONTACT Dr. Ezma V. Collier, Project Director (205) 759-0700
Bryce Hospital Ext. 6502
The Adult Special Education School
Tuscaloosa, Alabama 35401

OBJECTIVES

This project will continue to field test the psychoeducational units and to compile the seven units into a manual for dissemination to the Alabama mental illness facilities.

DESCRIPTION

a. To continue to field test and modify psychoeducational units which have been developed.

b. To compile the seven units into a manual to disseminate to the Alabama Mental Illness facilities, ABE supervisors and to State Directors of ABE.

FUNDING

$15,000,000 - July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Mentally Disturbed Adults

PRODUCT

Project report and a copy of the manual submitted to the ABE office, Instructional Services, Department of Education.

EVALUATION

Evaluation by State Department of Education personnel.

TITLE Academic Service for Mentally Handicapped - Modules AD 1-4

CONTACT Shirley Heymann (602) 257-3182
Phoenix Union Learning Center
525 North 7th Street
Phoenix, Arizona 85006

OBJECTIVES
Develop instructional units to be used with Trainable/Educable Mentally Handicapped Adults

DESCRIPTION
These units provide:

1. Age appropriate learning activities
2. Low educational level activities beginning at 1st grade reading level.
3. Pre and post-test.
4. Sequential units relating to life skills which can be utilized in modern day society.
5. Skills reinforcement and development which provides for progression in a slow, mannerly way.

FUNDING
$3,618.00

TARGET AUDIENCE
Mentally Handicapped Adults

PRODUCT
Instructional units

EVALUATION
Developed materials

TITLE Basic Education for the Disabled Criminal Offender AD 1-5

CONTACT Greg Hart (602) 792-8695
Pima County Adult Education
131 West Congress
Tucson, Arizona 85701

OBJECTIVES

Project will develop a special ABE program designed to meet the needs of the disabled criminal offender who cannot benefit in the traditional setting.

DESCRIPTION

Project will:

1. Focus on the unique and urgent basic educational needs of the adult disabled criminal offender or potential disabled criminal offender.
2. Link with agencies currently serving the offenders in order to obtain referrals and to determine curriculum format.
3. Refine curriculum and develop sound educational methods which will produce a positive basic educational environment in which to progress.
4. Develop a dissemination plan specifically designed to provide guidance and practical insight into ABE methods and materials proven to be successful in meeting the educational needs of this group.

FUNDING

$7,740.00

TARGET AUDIENCE

Disabled criminal offenders lacking basic academic skills.

PRODUCT

Five lessons plans, a dissemination plan, research and evaluation.

EVALUATION

To be performed by an outside evaluator.

TITLE Vocational English as a Second Language (VESL) Project for Disabled Adults

AD 1-6

CONTACT Greg Hart (602) 792-8695
Pima County Adult Education
131 West Congress
Tucson, Arizona 85701

OBJECTIVES

Project proposes to reach people with physical disabilities and/or mental or emotional handicaps which severely inhibit the students ability to progress at the pace required by most ESL curricula. Project will provide appropriate VESL training to improve chances for gainful employment.

DESCRIPTION

Project will:

1. Focus on the unique linguistic needs of physically disabled and/or mentally handicapped adult learners who possess limited English speaking ability.
2. Link with community organizations, vocational training programs, and with employers to obtain referrals of individuals who would benefit from this program.
3. Develop detailed materials and methods to produce lasting benefits in the personal and vocational lives of these people.
4. Enroll at least 15 disabled adults in the project model. Students will progress at least one level as shown by VESL developed pre-and post-tests.

FUNDING

$7,740.00

TARGET AUDIENCE

Disabled ESL adults in needs of special vocationally oriented training.

PRODUCT

At least six lesson plans will be developed (including materials) for each specific vocational knowledge area as needed. A dissemination plan will be implemented to assist others with this needs.

EVALUATION

Two outside evaluations will be conducted at six month intervals.

TITLE A Class in Life-Coping Skills for Deaf and Hearing Impaired Adults in Harrison and the Surrounding Area
N-907

AD 1-7

CONTACT Angela Clark (501) 743-3000, ext 71
North Arkansas Community College
Pioneer Ridge
Harrison, Arkansas 72601

OBJECTIVES

To offer basic life-coping skills for deaf and hearing impaired adults in the Harrison area.

DESCRIPTION

No special adult education opportunities for deaf students are available in this area. This 310 project would allow NACC to offer weekly classes in basic life-coping skills for deaf and hearing impaired adults in the Harrison area. Prior to teaching the class, the adult education instructor would receive training in sign language so that she can communicate with the students. An interpreter will also be available during the classes. A special curriculum will be developed as needed.

FUNDING

$7,400 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Deaf and hearing impaired

PRODUCT

Curriculum

TITLE Outreach 1983: The Handicapped AD 1-8

CONTACT Mr. E. R. Anderson, Superintendent (912) 825-5933
Peach County School System
Board of Education
Knoxville Street
Fort Valley, Georgia 31030

OBJECTIVES

To extend educational offerings to the undereducated handicapped adults in Peach County. The offerings will be extended through social activities, counseling services and community group interactions.

To improve and enhance the daily living experiences for handicapped adults by introducing skill level development through planned activities in addition to the structured curriculum. To make these experiences and enrichment ventures so significant that handicapped adults will continue to venture out to try new ideas and activities, so as to bring about significant changes in their lives and survival skill achievement levels.

DESCRIPTION

A two-week program of planned activities for handicapped adults; aimed at increasing self confidence, self awareness and improving reading, math and survival skills levels. Through group activities, group interactions, counseling sessions, utilizing as many community resources as time permits, handicapped adults are introduced to a new approach for learning and growing. The approach is designed to learn by doing concepts, accepting by acceptance principles and appreciation by understanding ideas. Both the social and educational components are dramatized for overall effectiveness.

FUNDING

$10,490 - July 17, 1983 - July 30, 1983

TARGET AUDIENCE

Handicapped Adults in Peach County School district.

PRODUCT

An Operational Manual for implementing similar programs throughout the State.

EVALUATION

Participants' reaction, community reaction, pre and post profile questionnaires to be analyzed by program evaluators.

TITLE Computer-Assisted Teaching Comparisons with Handicapped

AD 1-9

CONTACT Rosalie Houton (812) 633-4147
P.O. Box 356
Burney, Indiana 47222

OBJECTIVES

To implement computer-assisted instruction for adult non-readers.

DESCRIPTION

This project will focus on the feasibility of using computers with adult non-readers who have other handicaps which interfere with learning. The project will examine the non-reader's ability to use the computer successfully. The project will also locate and use appropriate software for this population.

FUNDING

$4,272 - July 1, 1983 - May 30, 1984

TARGET AUDIENCE

Handicapped; ABE non-readers

PRODUCT

Project report

TITLE Performance-Based Daily Living Skill Curriculum for EMR/TMR

AD 1-10

CONTACT Mike Allen (317) 529-3325
Mew Castle Community School
Corporation
1305 "G" Avenue
New Castle, Indiana 47362

OBJECTIVES

To develop a collectively competency-based curriculum.

DESCRIPTION

This project will develop, through adoption/adaption, a collective competency-based curriculum. This program has collected most of the daily living skill materials through Project Decide used by ABE programs in Indiana and the Bolin "Special Adult" competency-based curriculum used by the State of Missouri. It is their plan to adopt/adapt those materials into one compiled unit.

FUNDING

$2,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Special adults

PRODUCT

Curriculum

TITLE East Mississippi State Hospital Pre-Discharged Training Program AD 1-11

CONTACT Jack Shank, Dean of Continuing Education
Meridian Junior College (601) 483-8241
5500 HWY North
Meridian, Mississippi 39305

OBJECTIVES

The overall objective of the instructional program has been to teach the patients those skills needed in order to obtain the overall goals of the program; i.e., the returning of the patients to society and the ability of patients to handle the problems of daily living skills with which they are faced upon their return to society.

DESCRIPTION

As organized, the instructional program emphasizes the teaching of the coping skills previously identified. This is done by instructors furnished by Meridian Junior College reinforced by personnel of East Mississippi State Hospital who conduct practicums on a daily basis as a follow up to classroom and simulated instruction in coping skills provided by the college. These patients will be involved in the program eight hours a day, five days a week. Meridian Junior College; i.e., three hours a day, five mornings a week and three hours a day, two afternoons a week. The afternoon classes are utilized to provide extra instruction for special students as needed. Because of the nature of the program, such need has been found to exist. The program for FY-83-84 is scheduled to begin July 1, 1983 in special space provided by East Mississippi State Hospital at its facility. Meridian Junior College will provide one instructor on a regular basis, i.e., twenty-one hours a week, to be assisted by whatever personnel it is necessary for the hospital to provide in order to obtain the overall objectives of the program.

FUNDING

$10,476.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Chronic psychiatric patients preparing for discharge from East Mississippi State Hospital.

PRODUCT

Final Report

EVALUATION

Evaluation of the success of this program will be based upon community performance by patients. Meridian Junior College has, however, employed certain pencil and paper measuring instruments. Basic skills are reassured by TABE and coping skills are reassured by employing the APL test of Content Area Measures published by the American College Testing Program. In addition East Mississippi State Hospital employs its own in-house instrument for measuring coping skills of program participants.

TITLE Regional Planning Project For Disabled Adults AD 1-12

CONTACT Mr. John Radig
Educational Information Resource Center
Box 209, RD #4
Sewell, New Jersey 08080

OBJECTIVES

To develop a model continuing education service delivery system for the adult handicapped.

DESCRIPTION

To develop a model continuing education service delivery system for the adult handicapped through: (a) the development of regional Handicapped Adult Coordination and Referral System affiliated with the State Department of Education's newly established regional day centers as a basis for meeting continuing education needs of severely handicapped adults; (b) development of local district adult education programs capacities and capabilities to more effectively serve the needs of the adult handicapped adults; (c) implementation of a coordinated interagency approach.

FUNDING

$27,533.00 - July 1983 - June 1984

TARGET AUDIENCE

Disabled Adults

PRODUCT

A plan for the coordination and delivery of services on a regional basis for disabled adults.

TITLE WORKSHOP: Motivating the Unmotivated For NEA Conference AD 1-13

CONTACT Thomas A. Melion, Jr., Director (215) 539-6000
Eagleville Hospital
100 Eagleville Road
Eagleville, Pennsylvania 19408

OBJECTIVES

1. To demonstrate a motivational process for adult learners with low self-esteem and related problems (ex., alcoholism, addiction, mental health problems).

2. To demonstrate video materials and computer-assisted instruction that increase student motivation.

3. To provide a training workshop for practitioners and supervisors in educational techniques that enhance the motivation of low self-esteem students.

4. To present two students who have successfully utilized these motivational approaches.

DESCRIPTION

Eagleville Hospital proposes to present successful techniques in motivating low esteem, former dropouts and adult ABE/GED students who are recovering from drug and alcohol addiction. The following Eagleville motivational process includes:
(1) Individualized learning plan and evaluation.
(2) Each person a successful learning experience.
(3) Peer and community motivation.
(4) Use of personal goals to motivate clients.
(5) Volunteer tutors motivating clients.
(6) Use of electronic aids.

A paper on how to implement a self-motivation system and a brief, actual demonstration of video materials and the computer-accessed instruction will be presented. Finally, two clients will share their learning experiences and successful outcomes.

FUNDING

$313 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

Adults that are drug and alcohol rehabilitation residents.

PRODUCT

Workshop

EVALUATION

The session will be evaluated at the conference by participants completing an evaluation form.

TITLE Adult Education Programs and Special Needs Adults: Future Programming Implications for Adults with Special Learning Needs

AD 1-14

CONTACT Scott J. Selkowitz, Director (215) 358-669
Elwyn Institutes
111 Elwyn Road
Elwyn, Pennsylvania 19063

OBJECTIVES

The Special Needs Population (SNP) Special Interest Section of the Pennsylvania Association for Adult Continuing Education (PAACE) proposes to address these issues within a one and one-half hour presentation at the 1983 National Adult Education Conference, Philadelphia, Pennsylvania, November 29-30 December 4, 1983.

SNP is a special interest section of PAACE for all individuals (administrators) (teachers, counselors, tutors) involved with teaching/counseling the adult learner with special learning needs. SNP is concerned with the process of teaching and training adults with learning difficulties to lead more productive lives.

It is the intent of the SNP group to address the following objectives at the national Conference:

1. Define and discuss characteristics and educational needs of special needs adults.
2. Discuss the future role of adult basic education and continuing education programs in the provision of educational services to special needs adults.
3. Discuss changes in the instructional processes (methods, materials, means of evaluation) required to effectively teach a special needs adult population.
4. Conduct a needs assessment among program participants to determine what has to be a accomplished before special needs adults can be properly served.

DESCRIPTION

The Special Needs Population (SNP) Special Interest Section of the Pennsylvania Association of Adult Continuing Education (PAACE), proposes to present at the National Adult Education Conference an adult basic education workshop entitled "Adult Education Programs and'Special Needs Adults: Future Programming Implications for Adults with Special Learning Needs." The workshop will define the future role of adult and continuing education in the development and provision of programs to adults with special learning needs. The special needs learner will be discussed, methods and materials will be reviewed and a needs assessment will be conducted.

FUNDING
$297 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE
Administrators, teachers, counselors, and tutors.

PRODUCT
Workshop

EVALUATION
Session participants will complete a standard conference (individual-session) evaluation form. Feedback will be provided to the SNP group.

TITLE Functional Language-Reading Program for Adults AD 1-15

CONTACT Scott Selkowitz, Director (215) 358-6659
Southeast Pennsylvania Rehabilitation Center
111 Elwyn Road
Elwyn, Pennsylvania 19063

OBJECTIVES

1. Project staff will develop vocabulary listings for the following concept areas:

    a. Ford Preparation
    b. Personal Grooming
    c. Health and Safety
    d. Household Care
    e. Transportation and Mobility

2. Project staff will develop specific reading texts at each level (phrase-sentence-paragraph) for each concept area - based on the vocabulary listings developed.

3. Project will develop ten units of instruction based on the five concept areas indicated below.

4. Project staff will develop instructional materials for the ten units of instruction (worksheets, text materials).

5. Project staff will develop assessment components for each of the ten units of instruction.

6. Project staff will review and revise, if necessary, a comprehensive instructor's handbook describing the assessment and implementation procedures.

7. Project staff will consult with representatives of two local literacy councils soliciting feedback concerning materials drafted.

8 Southeast Pennsylvania Rehiabilitation Center will print/replicate project materials.

9. Project staff will prepare materials for distribution to interested parties.

DESCRIPTION

The Southeast Pennsylvania Rehabilitation Center of Elwyn Institutes will develop and implement an adult basic education special experimental demonstration project entitled FUNCTIONAL LANGUAGE-READING PROGRAM FOR ADULTS. This project will integrate the proven technical and methodological qualities of a program developed at Elwyn Institutes to develop age appropriate text and assessment and instructional materials for adults reading at 0-4 grade level. The units of instruction will deal with functional, community oriented, language-reading concepts. They will be developed for the following concept areas:

(1) Food preparation
(2) Personal grooming
(3) Health and safety
(4) Household care
(5) Transportation and mobility

FUNDING
$16,613 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE
Adults with mental handicaps

PRODUCT
Functional language text, assessment and instructional materials for adults reading 0-4 grade level.

EVALUATION

1. Evaluation of student performance is incorporated into the assessment procedures of the program.

2. Evaluation of the program materials will be incorporated into the field-tested design.

TITLE Project BEAD: Basic Education for the Adult Deaf AD 1-16

CONTACT Richard F. Gays, Director (717) 961-4551
Scranton State School for the Deaf
1800 North Washington Avenue
Scranton, Pennsylvania 18509

OBJECTIVES

A. Class Objectives

1. Basic Consumer Math
   a. To teach students to add, subtract, multiply and divide five-digit numbers.
   b. To help students to apply basic computational skills to solve problems dealing with hours working, time cards, overtime and payroll deduction.
   c. To enable students to apply basic computational skills to solve problems dealing with banking operations such as computing checking and savings accounts, credit card usage and statemont reconciliation.
   d. To enable students to apply basic operation to decimals and fractions.

2. Survival English
   a. To help students to acquire 100 vocabulary labels for common vehicles, places, recreation and persons met in everyday life.
   b. To provide skills in reading signs, labels and instructions commonly found on frequently used products.
   c. To provide skills in completing applications such as employment, social security, contracts and basic tax forms.

DESCRIPTION

Project BEAD: Basic Education for the Adult Deaf is a demonstration project involving prevocational deaf residents of northeastern Pennsylvania. The Scranton State School for the Deaf will provide classes in basic consumer math and survival English at locations in Scranton and Wilkes-Barre, with a special effort to make the learning environment most readily available to students. Deaf persons with no residual hearing will be taught by the American Sign Language (ASL), which is a visual - gestural language having a structure and grammer greatly different from English.

FUNDING

$3,546 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult deaf students

PRODUCT

Classes in basic consumer math and survival English.

EVALUATION

At the beginning of the course each participant will be asked to complete a pre-test. Also, Stanford Achievement tests will be administered to each student to obtain individual reading levels. Post-tests and teacher observation will be documented. At the culmination of each course, the participants will be asked to complete an evaluation form.

TITLE Training Teachers of Exceptional Adult Learners AD 1-17

CONTACT M. Ellen Dalrymple
Director of Adult Education
Darlington County Schools
Darlington, South Carolina 29532

OBJECTIVES

To provide local district in-service training for teachers.

DESCRIPTION

A continuation project in providing local district in-service training for teachers of exceptional adult learners.

FUNDING

$7,800.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult education teachers

PRODUCT

A teacher's manual was developed during the first year of the project.

EVALUATION

Summative

TITLE Teaching Moderately and Mildly Functioning Mentally Retarded Adults in ABE Programs/Learning Centers AD 1-18

CONTACT Mr. N. Alan Sheppard (703) 698-6064
2990 Telestart Court
College of Education
Virginia Polytechnic Institute and State University
Falls Church, Virginia 22042

OBJECTIVES

Objective one will be accomplished by the development and use of a needs assessment questionnaire and will be administered to approximately 100 ABE teachers, 25 of whom will be selected from Northern Virginia to participate in a ten-week seminar.

Objective two is to be achieved via the following steps: (a) concurrent with objective one; (b) identifying exiting resources (c) determining new materials needed to meet training needs; (d) developing prototype training materials; (e) field testing materials; (f) subjecting materials to a third party evaluation; and (g) making necessary revisions to the materials.

Objective three will be accomplished through the identification, recruitment, and selection of 25 teachers who will enroll in a three-quarter-hour course offered by VPI&SU at its Northern Virginia Graduate Center.

Finally, objective four will be achieved through the development of a multi-year staff development plan based on data analysis, literature searches, consultant advice, and the options of participating ABE teachers.

DESCRIPTION

By and large, mentally retarded adults have been excluded from the public education system, or they have been "babysat" by inadequately trained personnel. Through recent legislation and a more informed general public of the enormous contributions these citizens can make to society, vast improvements have been noted in the educational system which are resulting in more effective educational programs for mentally retarded persons. However, the track record of ABE programs is somewhat dismal in providing appropriate and adequate educational services to moderately and mildly mentally retarded clients. Thusly, the proposed project will: (1) identify the instructional needs of adult educators teaching mentally retarded adults by conducting a needs assessment; (2) develop adult-oriented academic/life instructional modules for the moderately and mildly functioning mentally retarded adult population;

(3) present a ten-week seminar for 25 teachers of adult basic education to enhance their knowledge of mentally retarded adults and skills in applying suggestions contained within the instructional modules; (4) make recommendations concerning future workshops or other appropriate educators teaching the mentally retarded.

FUNDING

$14,163.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE classroom teachers.

PRODUCT

1) A series of instructional modules on teaching mildly and moderately retarded adults in ABE programs;

2) A self-perceived listing of training needs of ABE teachers in working with mentally retarded adults;

3) A multi-year ABE staff development plan for teaching mentally retarded adults;

4) A Final Report of project activities and results.

EVALUATION

Project evaluation will consist of:

1. Evaluation instruments to measure both cognitive and affective behaviors (attitudes) of ABE teachers before and after the ten-week seminar on teaching mentally retarded adults.

2. Written evaluation forms of seminar presentations.

3. Evaluation forms to assess each instructional module (e.g., application, validity, and perceived effectiveness of modules within their programs). Additionally, a third party evaluator will evaluate all instructional modules based on selected criteria.

4. Follow-up activities after completion of ten-week seminar.

5. Evaluation of interaction between project staff and ABE participants.

ADULT PERFORMANCE LEVEL/LIFE SKILLS

TITLE PROJECT BEST-PAL (Basic Education Skills Through-Parent Affective Learning)

CONTACT Elizabeth W. Singer, Project Director (305) 632-1111)
Brevard Community College Ext. 2300
1519 Clear Lake Road
Cocoa, Florida 32926

OBJECTIVES

The major objective of this project is to create a model for recruitment of adult learners from four low socio-economic areas for participation initially in parenting education classes and secondly, receive counseling about entry into adult basic education and other adult education programs.

DESCRIPTION

1. To conduct a needs assessment within four low socio-economic areas to determine topics of interest relative to effective parenting.

2. Based on the results of this needs assessment, develop 16 effective parenting modules (one set of 8 at ABE Level I and one set of 8 at ABE Level II) which have built in reading, writing, computation, and survival skills that are instructional in nature, but are non-threatening and conducive to personal growth.

3. Recruit from these communities a minimum of 15 volunteer sponsors who are willing to attend three (3) four hour each training sessions related to use of the modules and conducting classes within selected areas for a special clientele.

4. To use volunteer sponsors and four ABE Teacher/Recruiter/Counselors (current ABE staff) to organize a series of effective parenting classes in community buildings and homes within the targeted areas. Classes meet a minimum of six weeks in two hour sessions each with a total of 12 to 14 hours of instruction.

5. To encourage volunteer sponsors to continue offering effective parenting classes within these communities, using the modules and other instructional materials to meet individual needs.

6. To integrate the BEST-PAL modules into the ABE curriculum at outreach centers and adult centers.

7. To provide counseling through the ABE Teacher/Recruiter/Counselors about adult basic education and other adult program opportunities at effective parenting class sites.

DESCRIPTION (continued)

As a result of this project, it is anticipated that many of these parenting classes will evolve into becoming adult basic and pre-G.E.D. outreach centers. The modules are consumable and are written in such a way that they serve as an excellent take home reference. A special manual for instruction serves to prepare volunteer sponsors for their teaching tasks.

FUNDING

$15,000 - July 1, 1983 - June 1984

TARGET AUDIENCE

Adult Basic Education Coordinators/Supervisors, Adult Program Administrators, Parenting Education Instructions, ABE level students, ABE instructors, Volunteer Sponsors for literacy.

PRODUCT

16 Parenting Modules, Volunteer Sponsor's Effective Parenting Manual, Process Manual for Program Implementation.

EVALUATION

1. Evaluation Checklist for participants in Effective Parenting classes.
2. Evaluation based on the number of new students recruited into outreach centers (ABE) and adult education programs.
3. Evaluation by Volunteer Sponsors as to program effectiveness.
4. Staff evaluation of program objectives.

TITLE Development of a Competency-Based Program for Lower Levels of Achievement (grades 0-8) at Aiea Community School for Adults through Adaptation and Augmentation of Project CLASS (Competency-Based Live-Ability Skills)

APL 1-2

CONTACT Mr. Yukio Toguchi, Principal
Aiea Community School for Adults
98-1278 Ulune Street
Aiea, Hawaii 96701

OBJECTIVES

1) To select, use and revise CLASS modules to be appropriate for students in Hawaii.

2) To disseminate information and provide staff development on project outcomes.

DESCRIPTION

This year's focus is on dissemination, with teacher training workshop at the school and the second year of participation in the state Adult Education Conference. During the 1982-83 project year, project staff demonstrated the use of CLASS modules at a workshop for adult education personnel at the state conference. A similar type workshop is planned for March 1984.

Module revision and field-testing continue in the third year with plans to develop one module each in the Level I Occupational Knowledge and Government and Law modules and Level II Community Resources, Health, Consumer Education and Government and Law modules.

FUNDING

September 1981 - June 1984

TARGET AUDIENCE

ABE students (0-8)

PRODUCT

Program Report; Modules--Levels I and II.

EVALUATION

TITLE APL/CBAE Module Development APL 1-3

CONTACT Mr. John Garth (217) 384-3530
Director, Adult and Vocational Education
Urbana School District #116
1776 East Washington Street, Room 123
Urbana, Illinois 61801

OBJECTIVES

To update and enhance the present curriculum to be more current and better meet basic educational needs.

DESCRIPTION

The existing APL/CBAE curriculum results in the issuance of a high school diploma by the Urbana District. Since this alternative was developed during the period, 1975-1978, the Texas APL study has been updated, there is a need to update these modules as well. In addition, the results of Project Compare I indicate a need for additional mathematics and writing skills in the APL curriculum. The result will be to enhance the present curriculum to be more current and better meet basic educational needs.

FUNDING

$9,992 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

PRODUCT

Updated APL/CBAE curriculum

EVALUATION

In-house evaluation.

TITLE Learning Is For Everyone (LIFE) APL 1-4

CONTACT Teresa Shafer (317) 664-9091
Marion Community Schools
Pennsylvania and State Road 18 East
Marion, Indiana 46952

OBJECTIVES

- o To adapt "Focus on Choice" materials for use with male/female group.
- o To develop LIFE motivational packets for use in ABE classroom.

DESCRIPTION

This local ABE program has made limited use of Focus on Choice materials for several years, but through regular program funding they could not provide time for personnel to conduct regular group sessions. In this project, Focus on Choice, originally developed by the Fort Wayne Women's Bureau, will be adopted for use with a male/female group. As a part of this project, LIFE motivational packets will be developed for use in the ABE classroom.

FUNDING

$2,457 - September 6, 1983 - June 1, 1984

TARGET AUDIENCE

ABE students

PRODUCT

Motivational packages

TITLE Guided Learning to Better Living APL 1-5

CONTACT Kay Beall (219) 595-7554
El-Tip-WA Area Vocational School
R.R. 1, Box 192
Star City, Indiana 46985

OBJECTIVES

To develop individual learning modules.

DESCRIPTION

This project will develop individual learning modules, utilizing audio-visual items and supplemental materials, for the twenty everyday living skills areas most needed by the program's adult students. The learning modules will be designed so that a teacher can use the module with a minimum of preparation time and effort; also, the modules will be individualized so Level II students can use them independently. In developing the twenty learning modules, the products of five special projects will adapted and implemented: 1) Learning for Everyday Living, 2) Apply Learning, 3) Project Decide, 4-5) Media for Everyday Living and Jobs Media.

FUNDING

$2,500 - November 7, 1983 - February 17, 1984

TARGET AUDIENCE

ABE students

PRODUCT

Modules

TITLE Lowell Competency-Based Instruction Program (LCBI) APL 1-6

CONTACT Frederick Assad Abisi (617) 458-9007
Director of Adult Education
Lowell Public Schools
Paige Street Annex
Lowell, Massachusetts 01852

OBJECTIVES

To update the Lowell Competency-Based Instruction Program Guide and implement the Competency-Base Program into the ABE and Lowell Adult Diploma Programs.

DESCRIPTION

The introduction of competency-based instruction modules will be used in both the Lowell Adult Diploma Program and the Lowell Adult Basic Education Program. The LCBI program has already developed a Guide that will be revised during the 1983-84 year.

FUNDING

$20,650 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

All Adult Basic Education and Adult Diploma Program students.

PRODUCT

Competency-based instruction modules

EVALUATION

TITLE Project Parent APL 1-7

CONTACT Dr. Gordon Darkenwald
Rutgers University
Graduate School of Education
Center for Adult Development
New Brunswick, New Jersey 08903

OBJECTIVES

To assemble and develop materials suitable for use in ABE classes.

DESCRIPTION

Working with existing local adult basic skills programs, the project is assembling and/or developing materials suitable for use in ABE classes. The curriculum will focus on selected areas of parent education and will include strategies for integrating such instruction into existing basic skills programs.

FUNDING

$40,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students and teachers.

PRODUCT

Field tested curriculum and materials in parent education.

EVALUATION

In-house evaluation.

TITLE Educational Opportunities For Community People AFL 1-8

CONTACT Ms. Shirley Valandra, Project Director
Rapid City Area Schools
Office of Community Education
Dakota Jr. High Vocational Building
6th and Columbus Streets
Rapid City, South Dakota 57701

OBJECTIVES

The goal of this project is to develop a program model which is designed and structured to better serve the special educational needs of the elderly population of the community. Its focus is the reduction of social isolation and limited educational opportunities confronting older Americans.

DESCRIPTION

1. To provide educational opportunities and lifelong learning skills along with enrichment classes for the elderly.
2. To provide ABE/GED instruction for those older Americans who wish to improve their feeling of self-worth and personal satisfaction by obtaining a high school equivalency certificate.
3. To provide classes in dealing with changes in self, family, friends, and the community.
4. To offer classes in health education and resources available within the community.
5. To offer classes in comparison shopping and consumer education.
6. To relate to the elderly their importance to the community and how they can make significant contributions to the total community effort.

FUNDING

$12,724.00 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Elderly adults (senior citizens) who have not completed a traditional secondary education program, but who wish to improve their knowledge and skills in order to better cope with today's complex society.

PRODUCT

Project final evaluation report will be submitted to the State Adult Basic Education Program office in August of 1984. A copy may be secured by writing to the South Dakota Division of Elementary and Secondary Education.

EVALUATION

Process evaluation will be conducted by the local project administrator and instructional staff. Product evaluation will include an assessment of each ABE classroom activity upon completion by the elderly students involved in the instruction. Elderly adults will be evaluated as to the degree of skill levels obtained and their personal/emotional growth.

TITLE Revision of the Adult Education Guide for Curriculum Planning APL 1-9

CONTACT Dr. Jack E. Roberson, Director (512) 471-7716
Center for Occupational Curriculum Development
The University of Texas at Austin
P. O. Box 7218
Austin, Texas 78712

OBJECTIVES

(1) To update the academic content of the Guide.
(2) To include current methodology of adult education for teaching basic skills and to prominently incorporate life-coping skills content in both the academic skills sections and the sections built around the five Adult Performance level content areas.
(3) To design the Guide to be useful to existing programs with provisions for updating and localizing the content.
(4) To conduct training of adult educators in the use of the Guide.

DESCRIPTION

The overall purpose of this project is to revise the existing Adult Education Guide for Curriculum Planning to provide a useful state-of-the-art resource which gives practical information about adult education materials and methods. The content of the Guide will include an introductory section which could serve as a supplementary staff development resource to acquaint readers with the basic characteristics of adult learners, adult learning, and competency-based adult education. The remainder of the Guide will include an update of the academic skills and the addition of an extensive life-coping skills section.

FUNDING

$34,762 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

PRODUCT

Curriculum guide

EVALUATION

Product evaluation as well as product development will follow organized, proven, and ongoing processes. Evaluation strategies will be one of the areas addressed by the Advisory Task Force. Evaluative instruments will be administered to users of the revised Guide. Several critical areas of the Guide will be assessed by means of both open-ended questions and questions which can be answered by use of a rating scale. Once the evaluative data is gathered, they will be analyzed and incorporated, when feasible, into the refined draft.

TITLE Claude O. Markoe School Parent Activities Workshop APL 1-10

CONTACT Donald Richards, Project Director
Claude O. Markoe School
71-75 Mars Hill
Frederiksted, St. Croix, Virgin Islands 00840

OBJECTIVES

To establish a sixteen week program designed to assist parents in developing skills that will enable them to help their children in the successful attainment of their educational goals.

DESCRIPTION

1. To demonstrate and teach parents how to help their children in language acquisition and use

2. To teach ESL to Spanish-speaking parents

3. To engage parents in activities that demonstrate the concepts students are required to learn in the primary grades

4. To increase communication between home and school

5. To teach parents how to provide proper homework assistance and an environment conducive to study.

FUNDING

$3,000 - February 13, 1984 to June 1, 1984

TARGET AUDIENCE

Parents of school age children; limited English-speaking parents.

PRODUCT

Trained parents; improved relationship between parents and children; improved school work on part of children.

EVALUATION

a) administration of an English proficiency test to those enrolled in English as a Second Language

b) a pre and post questionnaire developed around the objectives of the course

c) interim and final reports.

ASSESSMENT/TESTING

TITLE California Adult Student Assessment System (CASAS) AT 1-1

CONTACT Patricia L. Rickard (619) 230-2975
Director, CASAS Project
Midway Center
3249 Fordham Street
San Diego, California 92110

OBJECTIVES

1. To provide effective assessment materials and procedures for correct placement of adult students into adult programs from beginning through advanced levels of ABE and ESL as well as high school completion programs.

2. To provide effective assessment for measuring student achievement in competency-based adult education programs.

3. To provide effective assessment materials and procedures that are adaptable to a variety of education settings and are linked to the competency-based curriculum goals and instructional programs of many adult programs in this state.

DESCRIPTION

A comprehensive educational assessment system for adults, with necessary support materials and procedures for implementation, will be developed to assist adult education programs serving ABE and ESL.

FUNDING

$449,217.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

306 ABE/ESL Clientele

PRODUCT

A series of brief placement/locator tests in both academic skills and life skills. Test item bank of approximately 2000 items that measure life skills reading and listening and are appropriate to ABE, ESL and high school completion programs. Field tested life skills achievement tests appropriate for beginning, intermediate and advanced levels of ABE and ESL and high school completion. Implementation Guide. Curriculum Matrix. Training workshops. Support materials for data and system management.

EVALUATION

External evaluation committee.

TITLE Adult Basic Education/Michigan Educational ASSESSMENT PROGRAM (ABE/MEAP) AT 1-2

CONTACT
Ronald M. Gillum (517) 373-8425
Michigan Department of Education
Adult Extended Learning Services
P.O. Box 30008
Lansing, Michigan 48909

OBJECTIVES

To develop a set of instruments which may be used to diagnose individual and program strengths and weaknesses keyed to Michigan essential reading and math objectives at an adult interest level.

DESCRIPTION

The Adult Extended Learning Service area, Michigan Department of Education is in the second year of the pilot project to utilize the Michigan Education Assessment Program (MEAP) in the adult education programs of instruction. The MEAP was selected as it is widely recognized and respected by local school personnel.

The 7th level instrument (reading and math) has been revised/adapted by educators of adults to reflect adult interests. This level assesses objectives through the sixth grade skill level. The 4th and 10th level instruments have been reviewed.

The 4th and 10th level instruments have been reviewed for revision in the future. During this funding year, it is possible for local program personnel to select any or all of the following options:

Level I Math: 4th grade skill level
Level II Math/Reading: 7th grade skill level for both
Level III Math/Reading: 10th grade math/7th reading

FUNDING

$17,044.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult educators and administrators to be used with Adult Basic Education Students.

PRODUCTS

A set of printed instruments adapted from the MEAP set (4th, 7th and 10th levels) appropriate for the adult student.

EVALUATION

TITLE Assessing the New Jersey Adult Reading Project AT 1-3

CONTACT Ms. Lynn Klem
Glassboro State College
Glassboro, New Jersey 08028

OBJECTIVES

To continue to develop and test a computerized management system for reading components of adult basic skills programs.

DESCRIPTION

For several years, New Jersey has been developing and testing a computerized management system for reading components of adult basic skills programs. The system is a complete diagnostic/prescriptive package emphasizing important areas of life coping skills. The project will disseminate the program to forty additional sites.

FUNDING

$67,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Students

PRODUCT

Dissemination of the New Jersey Adult Reading Project into 40 local programs.

EVALUATION

In-house evaluation.

TITLE Computer Assisted Student Diagnosis and Programming AT 1-4

CONTACT Dr. Ron Sherron (804) 257-1332
Adult Education Program
Virginia Commonwealth University
4051 Oliver Hall
1015 West Main Street
Richmond, Virginia 23284

OBJECTIVES

To provide computer diagnosis and instructional programming

DESCRIPTION

Individualization of ABE instruction

FUNDING

$6,921.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers and students.

PRODUCT

Micro-computer program that will assist teachers in ABE student assessment and instructional programming.

EVALUATION

Formative evaluation data will be collected and reported with each quarterly report. This data will be used to make in-progress project changes as necessary. A summative evaluation will be conducted during the last month of the project. This will be used to collect data that will provide evidence of accomplishment of the project objectives.

COMMUNITY LINKAGES

TITLE Developing and/or Expanding ABE Programs in Conjunction with the Community Education Concept CL 1-1

CONTACT Mrs. Betty Graham, Project Director (205) 690-8225
Mobile County Public School System
504 Government Street
Mobile, Alabama 36633

OBJECTIVES

1. To employ part-time staff.
2. To conduct a needs assessment.
3. To recruit volunteers.
4. To implement activities identified in the needs assessment.
5. To conduct a continuous public awareness campaign.

DESCRIPTION

This project will develop new programs and expand existing adult basic education programs which incorporate the community education concept in the outlying areas of Mobile County.

FUNDING

$14,000 - October 3, 1983 - June 30, 1984

TARGET AUDIENCE

Adults who want to improve their skills.

PRODUCT

Project report will be submitted to the Adult Basic Education Office, Instructional Services, Department of Education.

EVALUATION

The evaluation will be conducted by program participants, advisory council members, and by State Department of Education Personnel.

TITLE Improving Rural Families in the Total Educational Process. CL 1-2

CONTACT Dr. Jo Smith, Project Director (205) 875-2634
Wallace State Community College
Post Officer Drawer 1049
Selma, Alabama 36701

OBJECTIVES

To provide tutoring for approximately one hundred rural, low educational level families in Dallas and Perry Counties. This goal will be accomplished through the community education system in these two counties.

DESCRIPTION

1. Train a part-time paraprofessional in each community school area in Dallas and Perry Counties to go into the rural homes to tutor low educational level adults and make it possible for them to be able to help their children.

2. Establish rapport with families during home tutoring and encourage at least 50 percent of them to attend and participate in community education activities at the school before conclusion of the project.

3. Reach and teach at least 100 families in their home.

4. Have community education coordinators work with para- professionals and coordinate services with schools in the area.

FUNDING

$10,719 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Low educational level adults.

PRODUCT

Project report submitted to the ABE office, Instructional Services, Department of Education.

EVALUATION

Evaluation will be an ongoing process through recordkeeping, reporting of efforts of this project by school administration, paraprofessionals, and community school coordinators. Regular visits will be made by multisystem coordinator and State Department Personnel.

TITLE VUJC LINKS CL 1-3

CONTACT Bryan B. Gregory (812) 482-3030, ext. 6
Vincennes University Jasper Center
R.R. 4, Box 710
Jasper, Indiana 47546

OBJECTIVES

To explore linkages with local agencies, business, and industry in nine counties.

DESCRIPTION

The Vincennes University Jasper Center is faced with not one but four Service Delivery Areas under the new Jobs Training and Partnership Act that they will be working with. They plan to explore linkages with agencies, businesses and industries in nine counties. Outcomes anticipated include a report to help other programs determine beneficial ways in which they can interact with their local SDAs and JTPA agencies.

FUNDING

$1,449 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

ABE personnel

PRODUCT

Project report

TITLE Operation "C.I.A."

CONTACT Mike Allen (317) 529-3325
New Castle Community School
Corporation
1305 "G" Avenue
New Castle, Indiana 47362

OBJECTIVES

To explore linkages with local agencies, business, and industry.

DESCRIPTION

The New Castle program has had an interagency network of public school personnel, social service agencies, governmental agencies and business support during the past eight years. They plan to develop a central-intake process which all agencies and businesses can use collectively. This intake process would generate basic needed information and forms that all agencies and businesses use concerning applicants. The central-intake process would also assist a prospective client, particularly the least-educated adult.

FUNDING

$1,313 - July 1, 1983 - February 1, 1984

TARGET AUDIENCE

Least educated adults

PRODUCT

Project materials

TITLE Project Linkage Presentation

CONTACT Walter R. Omlor, Jr., Director (215) 353-5400
Delaware County Community College
Continuing Education
Route 252 and Media Line Road
Media, Pennsylvania 19063

OBJECTIVES

Interactions of the panel will include awareness of, and how audience members can develop strategies for access to such activities as the following. They are:

a. Citizen Involvement - citizen advisory committees have been major contributors to long range planning for the district from its formation in 1972 to date.

b. Agency-School Cooperation - Community Agency Day brought seventy-five (75) representatives of local agencies together with district staff and parents to talk about coordination and working together.

c. Volunteer and Parent Involvement - The Title I Parents Advisory Council played a major role in the district's Project Pride which was designed by the Pennsylvania Department of Education and the United States Department of Education as an exemplary program.

d. Student Involvement - Students have direct access to the school board, the superintendent, and the high school principals via luncheons that are held monthly and rotated among the three high schools.

e. Ongoing Programs for Community - A community school has been formed which offers a variety of activities and experiences.

DESCRIPTION

This project seeks to provide a panel presentation and discussion relating to a successful project. A moderator and a panel of four presenters will share insights on the processes and programs used in a community in an adult basic education cooperative venture. They will emphasize:

(1) Citizen involvement.
(2) Agency-school cooperation.
(3) Volunteer and parent involvement.
(4) Student involvement.
(5) Ongoing programs for the community.

DESCRIPTION (continued)

The Community College and William Penn School District personnel, who designed and implemented this innovative program, will share perspectives. Recent applications of Project Linkage as they relate to economic development will be included in this presentation at the National Adult Education Conference.

FUNDING

$301 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

Administrators, counselors and teachers

PRODUCT

Workshop

EVALUATION

The evaluation system used at the conference will help assess this session, as well as a follow-up discussion by the participants.

TITLE Community Access To Adult Education CL 1-6

CONTACT Robert G. Piatt, Director (717) 624-4616
Lincoln Intermediate Unit
P. O. Box 70
New Oxford, Pennsylvania 17350

OBJECTIVES

To provide the viewing public with an opportunity to have real-life concerns explained by local experts. The tapes would introduce a concept and provide an overview. The viewer would be told to contact the York Adult Learning Center for additional assistance in that specific area.

DESCRIPTION

This project proposes to provide adults an opportunity to develop ten of their basic life competencies in a nonthreatening environment. Subjects to be covered will include 10 of the following topics:

1. Applying for a Social Security Card
2. Available counseling
3. Banking
4. Basic skills - introduction only
5. Buying a car
6. Buying a home
7. Buying a major appliance
8. Debt counseling
9. Financial aid available to college students
10. GED - introduction only
11. Getting a driver's license
12. Government agencies
13. Job interviewing "do's and don'ts"
14. Legal aid
15. Registering to vote
16. Using computers
17. Drawing up wills

Lessons will be introduced on local public and commercial television. Learning packets, to be used by individuals, will be designed to prepare the user to function successfully in the topic area.

Students will be able to choose specific subjects in which to work and progress at their own rate.

FUNDING

$2,543 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE)

ABE students

PRODUCT

Learning packets and lessons on local public and commerical televisions and a set of tapes.

EVALUATION

Evaluation will be an ongoing component throughout the project in the following manner:

- Ten (10) Life Skill packets will be chosen using the Delphia method involving local community leaders.
- Learning packets will be evaluated by every individual securing a packet.
- Collegial experts in the specific topic field will serve as evaluators in both the tape and learning packets.

All three forms of evaluation will be concisely tabulated and included in the dissemination process.

TITLE Community Education Training Project CL 1-7

CONTACT Dr. Robert I. Berridge, Director (409) 845-2620
Center for Community Education
Texas A&M University
College Station, Texas 77843

OBJECTIVES

Workshop activities include large and small groups, lecture, role play, audiovisuals, simulation, case studies. Participants are to provide the information to implement a comprehensive community education project in their own locale. On-site visits by staff act as reinforcements.

DESCRIPTION

Maintain high standard of professional development for new community education projects and improve the quality of existing community education projects in the State of Texas through community advisory council chairperson training and K-12 involvement training.

FUNDING

$58,397 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Public school administrators and volunteers

PRODUCT

Three publications produced in FY 1983 will be revised: "Community Education Resource Manual," "Council Training Packet," and "A Model for K-12/Community Education Infusion."

EVALUATION

A process-product evaluation technique will be used. Based on the stated objectives, process or ongoing evaluation will determine whether the objectives have been met or whether they should be restated during the projects. Product evaluation will assess the total effect of the project as determined by the evaluation data collected at workshops and from the on-site visits.

Records will be kept of all visitations, suggestions made, and data taken. In addition to quarterly reports, a final report will be prepared and submitted to the Texas Education Agency.

CORRECTIONAL EDUCATION

TITLE "LNR" (Low Level and Non-Reader) COR 1-1

CONTACT Dr. Murry Gregg, Project Director (205) 285-5177
J. F. Ingram State Technical Insititute
Post Office Box 209
Deatsville, Alabama 36022

OBJECTIVES

To prepare incarcerated adults to enter the job market, upon parole or release, with marketable skills.

DESCRIPTION

The project will enable learners to:

a. Build vocabulary through word analysis and context.

b. Learn to interpret through units of increasing size (phase, sentence, paragraph).

c. Locate the main idea when stated or unstated.

d. Locate answers to specific questions (factual).

e. Note and recall ideas.

f. Grasp the sequence of events.

g. Follow instructions.

FUNDING

$10,719 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Incarcerated adults

PRODUCT

Project report will be sent to the Adult Basic Education Section, Instructional Services, Department of Education.

EVALUATION

Both formative and summative evaluation will be included in evaluation plan for the project. The State staff will conduct mid-year evaluations.

TITLE Adult Learning Disabilities Seminars
S-901M

CONTACT Sylvester Kearney (501) 247-1800
Department of Correction School
District
Tucker Intermediate Reformatory
Tucker, Arkansas 72168

OBJECTIVES

To provide adult learning disabilities seminars for Special Education Teachers.

DESCRIPTION

Special Education Teachers from the four correctional units that make up the department of correction school district will be provided orientation to Adult Learning Disabilities and remediation strategies for use in teaching adults enrolled in Arkansas correctional education programs.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers; inmates

PRODUCT

Project materials

TITLE Individualized Adult Life Skills System

COR 1-3

CONTACT Mr. Clyde Arnspiger
Georgia Department of Offender Rehabilitation
7th Floor Twin Towers East
Martin Luther King, Jr. Drive
Atlanta, Georgia 30334

OBJECTIVES

1. To develop an understanding of the concepts and principles of curriculum design.
2. To develop proficiency in skills of curriculum design.
3. To develop proficiency in using individualized prescriptive instructional modules.
4. To develop an innovative adult life skills curriculum, generalizable to all adult education settings.

DESCRIPTION

This project is generally designed to serve all undereducated populations. It is specifically designed to serve the undereducated prison populations in the State of Georgia. It calls for an innovative curriculum design and staff development model that will improve and develop to a higher level the life coping skills of the 6,000 (average number who participate in academic training) inmates in the Georgia Offender Rehab Program. the original proposal was based on an assessment that was made when a prison profile study was completed for determining educational needs of the prison populations.

FUNDING:

$55,000 - July 1 - June 30, 1984

TARGET AUDIENCE:

Minimum of 6,000 inmates in the Offender Rehabilitation Program in the State of Georgia.

PRODUCT:

Life Skills Curriculum Manual and Teacher Guide with a staff development component.

EVALUATION:

Pre and post tests designed to consist of exercises, rather than a fail/pass situation. The overall project evaluation is the rate and level of completions measured against the goals and objectives and timelines set. The pilot and field testing programs will also be used to determine the success rate for participants, teachers and counselors.

TITLE Franklin County Adult Basic Education

CONTACT Claude Vachone
SAD #9
Farmington, Maine 04938

OBJECTIVES

To provide training in basic literacy skills (reading, writing, math); and to provide training in interpersonal communication and self-discovery skills.

DESCRIPTION

This project focuses on the inmates in the Franklin County Jail.

1) Offer a program of basic literacy skills and preparation for the high school equivalency diploma.

2) Offer training in interpersonal communications and self-discovery skills to facilitate re-integration into society.

3) Assist in developing job awareness skills.

4) Direct participants to further academic or vocational training within the community during their stay in Farmington, or following their transfer to another state institution, or after their return to the community.

FUNDING

$2,612.00 Federal Funds - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Inmates at the Franklin County Jail

PRODUCT

No specific products are being produced by this project, although an annual report is submitted.

EVALUATION

An annual evaluation will be completed.

TITLE Competency-based Education Project COR 1-5

CONTACT Ms. Karen Holland (617) 727-7575
Director of Education
Massachusetts Department of Youth Services
150 Causeway Street
Boston, Massachusetts 02114

OBJECTIVES

To develop activities for the implementation of competency-based instruction and assessment for young adults, and to produce staff development materials.

DESCRIPTION

Ths project will provide for the maintenance of the competency-based education program at the Judge Connelly Youth Center in Roslindale, for the development of two similar programs at other sites in DYS, and for the development of staff activities and materials for competency-based instruction.

FUNDING

$33,500.00 - July 1983 - June 1984

TARGET AUDIENCE

Young adults (incarcerated or nonincarcerated)

PRODUCT

Handbook (instructional materials, media workshops, student guide)

EVALUATION

Evaulation will be carried out jointly by Project and Advisory board.

TITLE A Program of Basic and Life Skills for Correctional Institutions COR 1-6

CONTACT Mr. Lewis Welker (314) 751-2389
Director of Inmate Education
Division of Corrections
2729 Plaza Drive
Jefferson City, Missouri 65101

OBJECTIVES

To provide educational services for the inmate population statewide in the correctional system.

DESCRIPTION

To center the education program around the needs of the whole man through the development of the prescriptive learning system, attitudinal training, job seeking skills and an education referral system.

FUNDING

$117,788.95 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Inmates of the Missouri Department of Corrections and Human Resources

PRODUCT

Three hundred copies of the project report will be printed and disseminated throughout the country to state and federal correctional educators.

EVALUATION

Evaluation conducted annually by a three person team consisting of one person from DESE, one person from out of state, and one other person who is familiar with the program. Written evaluation report prepared after an on-site visit to each learning center.

TITLE Microcomputer Learning Center within a State Penitentiary and Reformatory

COR 1-7

CONTACT Mr. Lloyd E. Stivers, Principal
Coolidge High School - State Penitentiary
1600 North Drive - Box 911
Sioux Falls, South Dakota 57117-0911

OBJECTIVES

To develop and utilize a different method of instruction for incarcerated adult males through the introduction of microcomputer instruction. The use of new technology will provide more individualized and specialized instruction for the adults as well as expanding the educational offerings presently available.

DESCRIPTION

1. To develop more comprehensive materials to use in the teaching of the academically weakest students.
2. To provide an educational alternative in functional competencies. This would be an option for students who frequently drop-out of the existing program due to lack of attention.
3. To decrease the drop-out rate for students in the ABE Learning Lab by providing more staff time and appropriate materials.
4. To allow men to use and become knowledgeable with contemporary technological equipment.
5. To permit men to use the educational tool of microcomputers to individualize and motivate themselves in the acquiring of a GED or a traditional high school diploma.
6. To utilize a system of microcomputer networking which will allow staff members to increase their individualized teaching with a greater number of students.
7. To strengthen the program of Functional Literacy by involving adults in an alternative and innovative program of learning.

FUNDING

$7,200.00 - October 1, 1983 - September 30, 1984

TARGET AUDIENCE

Incarcerated adult males - Educational level - less than secondary high school completion

PRODUCT

Project final evaluation report will be submitted to State Adult Education Administrator in October of 1984. A copy may be secured by writing to the South Dakota Division of Elementary and Secondary Education.

EVALUATION

Both objective and subjective evaluation will be utilized. Objective measures will include results from TABE, educational records reflecting academic achievement, significant increase in adults that receive the GED or a high schoool diploma, and a decrease in the recidivism rate. Subjective measures will incude instructor/student interviews, teacher observation of motivation and attitude changes through use of weekly student progress reports.

TITLE Adult Basic Education/Probation Liaison COR 1-8

CONTACT Willard Gore
ABE Supervisor
Putnam County Schools
442 E. Spring Street
Cookeville, Tennessee 38501

OBJECTIVES

1. To enroll a total of 40 juveniles in ABE
2. To enroll 60 adults from General Session and Criminal Court in ABE.
3. To match 10 students with tutors (one on one)

DESCRIPTION

The purpose of this project is to provide ABE programs for juveniles, adults from General Session and Criminal Court. Then juveniles will be matched with tutors on a one-on-one basis.

FUNDING

$7,000 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Correctional institutionalized

PRODUCT

Project Report

EVALUATION

Open-ended letters from judges, probation officers, ABE teachers, ABE supervisor, literacy coordinator and project coordinator

TITLE Educational Planning for Ex-Offenders COR 1-9

CONTACT Dr. Maija Wimer (409) 295-9161
Adult Education
Regional VI Education Service Center
3332 Montgomery Road
Huntsville, Texas 77340

OBJECTIVES

To provide training and technical assistance to Texas adult educators in the implementation of the model system, developed in FY 1983, to assist ex-offenders to continue their education to at least the level of functional competency for a smooth transition into the free world. Also, to develop a system for working with people on probation.

DESCRIPTION

1. Conduct training for adult educators in the use of the model.
2. Provide on-site technical assistance.
3. Refine the model system and revise the handbook.
4. Develop a system for serving people on probation and include in the revised handbook.

FUNDING

$36,250 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Parolees and probationers

PRODUCT

Handbook for implementing programs for parolees and probationers

EVALUATION

A project evaluation questionnaire will address the following evaluation criteria: number of referrals, number of participants among referrals, number of releasees completing program goals, number of releasees pursuing educational plans after program exit, average number of contact hours for releasees, total number of contact hours for releasees. A comparison of these project measures will be made for each participating program and statewide. Another comparison of project measures will be made between programs that implement the project and those that do not.

TITLE Continuity of Adult Basic Education
for Incarcerated Persons

COR 1-10

CONTACT Virginia Liebergesell, Director
Tacoma Community College Dial Center
5900 South 12th Street
Tacoma, Washington 98465

OBJECTIVES

Determine which localities in Washington offer educational help to adults incarcerated in city or county jails.

Report findings in interim report.

DESCRIPTION

Enhance the existing Pierce County Jail program by funding a coordinated effort between PCJ and Tacoma Community College through researching, developing, and implementing a structured, accountable self-paced, prescriptive ABE program.

An assessment and post test program will accompany the module adaptation as well as a management system developed to ensure continuity of program begun at either Tacoma C.C., Pierce County Jail, or appropriate transfer programs available after release from jail

FUNDING

$3,340.00 - January 1984 - June 1984

TARGET AUDIENCE

Pierce County Jail inmates.

PRODUCT

A cooperative plan for ABE involving the Pierce County Jail and Tacoma C.C. which could be used throughout the state in parallel situations.

EVALUATION

Effectiveness of ABE program by showing increase in student performance levels; effectiveness of information transmittal system; effectiveness of curriculum.

COUNSELING

TITLE "Staff Development Counseling" C 1-1

CONTACT James J. McInnis (904) 227-1744
Adult Education Director
Gulf County Adult Institute
P.O. Box 8
Port St. Joe, Florida 32456

OBJECTIVES

1. To identify strategies of counseling students in order to serve the target population of the school more effectively.

2. To develop rapport and improved communications between business, industry, community and adult educators.

3. To train staff to become cognizant of "now" materials and techniques in order to serve the target population more effectively. The requested equipment will serve a three-fold purpose i.e., use as valid teaching instruments, introducing students to ongoing technology, and in bringing in and holding drop out students.

DESCRIPTION

(a) Gulf County Adult Institute's plan of operation will consist of four six hour training sessions in the area of guidance and counseling with emphasis on the problems of younger members of the school population and unemployed students. Personnel from the Florida State Employment Service, followed by local community and business leaders familiar with unemployment problems on the local scene will be the presenters. This should serve as a liaison between Adult Institute personnel and industry, so that the staff can more effectively counsel unemployed students and aid them in developing coping skills.

(b) A six-hour seminar will be directed by a professor of sociology on "Techniques of Counseling Students".

(c) A psychology professor will address the problems of young adult students and ways of aiding them through counseling in the third six hour segment, and the fourth will deal with techniques of guidance and counseling focusing on juvenile delinquency and other problems. It should be noted that many of these students are the new, atypical adult in contrast to the mature students of the past.

FUNDING

$8,066 - July 1, 1983 to June 30, 1984

TARGET AUDIENCE

Gulf County Adult Institute staff and adult educators from adjacent counties whose clientele have similar constraints.

EVALUATION

A system of informal, ongoing as well as planned, standardized evaluation will be conducted to provide feedback from participants. It is felt that specific and practical suggestions for improvement of the counseling program will result and could lead to other activities and evaluation.

TITLE Career Counseling Project

CONTACT Mr. Joseph Hoffman
Woodbridge Township School District
Woodbine Avenue
Avenel, New Jersey 07001

OBJECTIVES

To develop a model for using New Jersey computerized Career Information Delivery System.

DESCRIPTION

The New Jersey Department of Labor recently completed the development of a computer managed career information program. The Woodbridge project is developing assessment and counseling strategies to enhance the effectiveness of the interactive computer system.

FUNDING

$6,382.34 - July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE Programs

PRODUCT

A model for using New Jersey computerized career Information Delivery System in an adult learning center.

EVALUATION

TITLE Career Counseling Project C 1-3

CONTACT Ms. Jackie Hale
Gloucester City board of Education
Cumberland and Joy Streets
Gloucester City, New Jersey 08030

OBJECTIVES

To develop a career and counseling services plan.

DESCRIPTION

The career counseling project is a program development mini-grant that will provide career exploration and counseling services in an existing basic skills program.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE personnel

PRODUCT

A Plan for career counseling in a part-time adult education program.

EVALUATION

Program evaluation.

TITLE Adult Career Counseling Training Project

CONTACT Ann Israel (516) 883-4000, ext. 321
Fort Washington Public Schools
100 Campus Drive
Fort Washington, New York 11050

OBJECTIVES

1) To establish intern centers statewide where counselors can learn in-depth comprehensive career counseling, 2) To establish several exemplary centers of varying sizes, types, locales and institutions where counselors may visit to establish or refine their career counseling operations, 3) To produce a career counseling manual to assist group facilitators in planning and implementing career counseling.

DESCRIPTION

Three to four consecutive 3-day workshops will be conducted in Central New York, the Niagara Frontier and the Southern Tier to teach the processes and skills which will result in the improved delivery of career counseling services. Approximately 60-75 participants will be served. On-site visits by project personnel will be accomplished on an individual basis. Participants will be surveyed prior to training to determine workshop design. The ultimate objective will be to have people trained to counsel adults so that these clients will be able to attain positive self-images and make intelligent career choices. In addition, adult basic education students will be able to set goals, choose appropriate education and training, and find jobs that match their abilities.

FUNDING

$35,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Administrator; Counselors

PRODUCT

- A Career Counselor manual
- A Final Report

TITLE The Use of Guidance and Counseling Skills in ABE Instruction C 1-5

CONTACT Dr. Jim Mitchell (405) 924-0121
Station A. Box 4072
Southeastern Oklahoma State University
Durant, Oklahoma 74701

OBJECTIVES

To provide information and experiences for the ABE teacher to improve his/her instructional effectiveness through the use of guidance and counseling skills.

DESCRIPTION

1. To develop an awareness of their role and develop skills in implementing techniques of guidance and counseling for individualizing the learning experience of the ABE student.
2. To expand their knowledge of the use of testing for student diagnosis and evaluation.
3. To develop skills in the use of educational testing for instruction and guidance.
4. To develop techniques for cultivating the student's self-confidence through assertiveness training.
5. To develop techniques to improve the student's interpersonal communication skills.
6. To develop processes for providing the student with methods for personal problem solving and decision making.

FUNDING

$17,300 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Teachers of Adult Basic Education

PRODUCT

Information and evaluation results concerning the ABE workshop at Southeastern Oklahoma State University will be reported by the workshop director to the Adult Education Section of the State Department of Education, the forty Adult Education Centers in Oklahoma, and other media in order to share any products and outcomes.

EVALUATION

The evaluation of the workshop will have four components, as follows:

At the end of each day's program, the workshop participants will evaluate the day's activities by completing a prepared evaluation form. On the final day of the workshop, the participants will evaluate the week's programs and activities on two prepared evaluation forms. Upon completion of the workshop, each member of the staff will evaluate the workshop by completing a prepared form. The evaluator will analyze the evaluation forms from the participants and staff and will write a final evaluative report.

TITLE Counseling For Adults With Problems C 1-6

CONTACT Superintendent Alan Prisson
Department of Education
Camden, Tennessee 38320

OBJECTIVES

1. To identify adults who need to improve job acquisition skills.
2. To provide classroom training in job acquisition and retention skills.
3. To identify potential participants.

DESCRIPTION

The purpose of this project is to identify adults who need to improve job acquisition skill and to provide classroom training in this area.

FUNDING

$4,142.00 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Rural Residents

PRODUCT

None

EVALUATION

TITLE Training Model for Teachers as Counselors in Adult Basic Education (ABE) C 1-7

CONTACT
Dr. Elaine Witty (804) 623-8706
Head, Department of Secondary or 623-8178
Education and School Management
Norfolk State University
2401 Corprew Avenue
Norfolk, Virginia 23504

OBJECTIVES

To develop a training package that can be used for regional and local in-service training activities.

DESCRIPTION

To develop a teacher training program for ABE teachers in counseling skills and multi-cultural awareness.

FUNDING

$44,980.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers in Virginia.

PRODUCT

An ABE teacher training package.

EVALUATION

Utilizing the input of the advisory committee, a panel of experts, literature search, methods and materials, field testing, and regional workshops, the evaluation component of the TAC model for ABE will seek to accomplish the following evaluation objectives: (1) to document the model development, implementation, and training process of the project; (2) to monitor improvement in ABE teacher skills and behavior resultant from the training program; (3) to monitor the process of developing a comprehensive social and emotional support system for ABE students and assess its effectiveness in improving student motivation, academic success, and employment status; (4) to provide continuous in-process data to project personnel for decision-making and corrective feedback; and (5) to analyze the effectiveness of the dissemination process. The evaluation of the project's achievement of its objectives will come from the continuous feedback process which will include input from (1) the ABE teachers, (2) the panel of experts, the advisory committee and other cogent sources. Using the baseline data as a point of departure, the success of each strategy will be measured.

DISSEMINATION

TITLE Printing and Distribution of Adult Education Handbook N-908 D 1-1

CONTACT Cova Hart (501) 743-3000, ext. 29
North Arkansas Community College
Pioneer Ridge
Harrison, Arkansas 72601

OBJECTIVES

To write a handbook for new adult educators in the State.

DESCRIPTION

During 1982-83, North Arkansas Community College was granted a special 310 project to write a handbook for new adult educators in the state. Topics covered were: history and legislation of adult education, recruitment, retention, characteristics of adult students and teachers, testing and placement, instruction techniques and materials, and the G.E.D. Test. Five hundred copies must now be printed and distributed.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students; adult educators

PRODUCT

Handbook

TITLE Dissemination Network for Adult Educators (DNAE) D 1-2

CONTACT Jane Zinner (415) 692-2956
Director, DNAE
1575 Old Bayshore Highway
Burlingame, California 94010

OBJECTIVES

1. To identify exemplary instructional strategies and/or products relevant to the field of adult education.

2. To aid in the DISSEMINATION AND ADOPTION of these exemplary instructional strategies and/or products.

3. To IDENTIFY AND DISSEMINATE INFORMATION regarding copy-righted material relevant to the field of adult education.

DESCRIPTION

The DNAE will provide a comprehensive procedure for assessment and dissemination of instructional strategies and/or products that will systematically reach adult educators.

FUNDING

$222,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

306 Adult Education Agencies

PRODUCT

N/A Network News (periodical catalog)

EVALUATION

External Committee

TITLE Staff Development - The Birmingham Conference D 1-3

CONTACT
Dr. Neil C. Gunter
Acting Administrator
Adult & Continuing Education
Twin Towers East - Suite 1870
Atlanta, Georgia 30334

OBJECTIVES

1. To provide Adult Education teachers, counselors, paraprofessionals, and coordinators an opportunity to exchange ideas, participate in discussion, review literature, receive lectures, see demonstrations, visit with regional and national leaders for the purpose of revitalizing local programs and improving the delivery systems of the instructional phases of the Adult Education Program.

2. To reinforce the dedication, and commitment to the Adult Education Program.

3. To reivew the interest, spirit and enthusiasm of Adult Education of Georgia.

DESCRIPTION

The Staff Development Conference is a larger experience of the local workshops, in-service training programs and professional conferences. Each system and or program in the State is encouraged to send representation to this workshop so that a better feel and understanding of the broader scope of Adult Education can be realized and enjoyed by teachers, counselors, paraprofessionals, who are normally isolated in their respective work areas.

This staff conference is one of the "windows to the world" for Georgia's Adult Educators.

FUNDING

$15,000 August 1983 - June 30, 1984

TARGET AUDIENCE

Georgia's Adult Educators: State Staff, Coordinators, Teachers, Counselors, Paraprofessionals and Volunteers.

PRODUCT

N/A

EVALUATION

Critique/suggestions for improvement.

TITLE STAMM (Systematic Teaching and Measuring Mathematics) D 1-4

CONTACT Mr. S. H. Sanders, Superintendent
Oconee County School System
Post Office Box 146
Watkinsville, Georgia 30677

OBJECTIVES

To train state Adult Education staff in the use of STAMM to enable their students to acquire basic math skills in the areas of personal finance and job entry level.

DESCRIPTION

The Systematic Teaching and Measuring Mathematics project is the extension of a program that was generated to meet new graduation requirements mandated by the State Board of Education for all high school graduates. Requirements such as Competency Based Education objectives, the State Board of Education's Essential skills for Georgia Schools, entry level math skills for vocational programs and post secondary training programs show very strong correlations.

Vocational Programs, and the subsequent interlocking teams in CVAE (Coordinated Vocational and Academic Education) were the additional areas where these basic skills programs have been implemented. Because of the success, especially at the job entry level, the Oconee System experimented with adult students in the use of this system. The Adult Education teacher training component and the student training program proved highly successful in the experiemental stage.

The same goals, objectives, manual and guidelines will be adopted for the Adult Education Program. The whole program will be aimed at identifying adults who need to acquire basic mathematics skills for daily living and the job entry level.

FUNDING

$15,000 July 1983 - June 30, 1984

TARGET AUDIENCE

Sixteen (16) years old and older preparing for the job market and undereducated adults who need to improve the basic mathematics skill in order to improve their standard of living.

PRODUCT

Staff training on all levels of Adult Education. Student curriculum for learning and application of the STAMM system in daily living and for purpose of job entry that require certain math skills.

EVALUATION

Outcome effectives:

1. Pre - Post test will be administered to all participating Adult Education students:
   a. In STAMM materials diagnosis, placement.
   b. Standardized test used to show gains.
   c. Test data collected and analyzed by project evaluators.

2. Evaluation checklist for all components of the project will be used.

TITLE Project Update: The Adult Education Resource Center

D 1-5

CONTACT Timmie Steinbruegge, Coordinator (317) 266-4850
Indianapolis Public Schools
1102 North West Street
Indianapolis, Indiana 46202

OBJECTIVES

To continue to provide informational resources to adult educators in Central Indiana.

DESCRIPTION

During its third year of funding, this resource center will continue to provide information, in-service training, publications, technical assistance and a resource library to adult educators in Central Indiana.

FUNDING

$56,234 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE

PRODUCT

Project report

TITLE Adult Education Resource Center - South D 1-6

CONTACT Wanda Fuhry, Coordinator (812) 948-8166
New Albany Floyd County
506 West Spring Street
New Albany, Indiana 47150

OBJECTIVES

To continue to serve adult education programs in the southern region of the state.

DESCRIPTION

During its second year of funding, this resource center will continue to serve adult education programs in the southern region of the state. Personal contact with program directors and non-administrative personnel by the project coordinator will lay the groundwork for staff development activities. Publications will include: THE LINK newsletter, a "Teacher Directory" and "Catalog of Handouts and 310 Projects", local "Agency Directory," and "Catalog of Catalogs," which is a cross-referenced list of publishers by topic, level and types of materials they offer.

FUNDING

$46,957 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE programs

PRODUCT

Catalog of Handouts and 310 projects; Newsletter; Teacher Directory; Agency Directory; Catalog of Catalogs

TITLE Adult Education Resource Center

CONTACT Sondra M. Cox, Coordinator (219) 762-8858
Portage Township School Corp.
5391 Central Avenue
Portage, Indiana 46368

OBJECTIVES

To continue to implement an adult education center.

DESCRIPTION

As in the previous year of funding, a teacher advisory committee will be utilized to plan a series of workshops, courses, and seminars to address the needs of program personnel in the northern third of the state. An advisory board of local administrators will monitor the progress of the project. A collection of materials will be available for loan and preview. The Informer newsletter will be published quarterly.

FUNDING

$50,428 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE

PRODUCT

Collection of ABE Materials; Newsletter

TITLE Minnesota Interaction Influence Network D 1-8

CONTACT Karen Ray (612) 755-8220
Manager
Anoka-Hennepin School District No. 11
11299 Hanson Boulevard, N.W.
Coon Rapids, Minnesota 55433

OBJECTIVES

To assist the State Department of Minnesota in the implementation of the statewide plan for Adult Basic and Continuing Education (AB/CE) through the Minnesota Interaction Influence Network.

DESCRIPTION

The Network relies heavily on strategies designed to help students become employable. This means that the curriculum teachers deliver includes problem-solving, decision-making, and creative thinking. In turn, the Network bases its training on activities to assist teachers in this area.

FUNDING

$93,800 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Classroom teachers, administrators, counselors, volunteers, paraprofessionals, women, members of the public who are interested in AB/CE.

PRODUCT

The Minnesota Interaction Influence Network publishes a monthly newsletter which it distributes to approximately 2,000 AB/CE staff, paraprofessionals, and interested citizens across the state. In addition, the Network and the Minnesota Curriculum Services Center are developing a resource library of materials for use by AB/CE teachers in the classroom. Finally the Minnesota Interaction Influence Network is currently developing brochures and handouts describing the Training Facilitator systems and the staff involved in that system.

EVALUATION

Evaluation is an ongoing activity at the Network, and is based on a feedback loop. In other words, the Network constantly changes its operations according to feedback it receives from the field in order to better its services to its clients.

In addition, the Network has completed a survey of approximately 1/10 of its clientele, asking for ratings on its successes in achieving the five goals mentioned above.

In the future, the Network will also be developing an evaluation system for internal management services.

TITLE Dissemination Project for Adult Education

CONTACT Mrs. Alma Jo Rayburn, Project Director (601) 842-5621
Itawamba Junior College
653 Eason Boulevard
Tupelo, Mississippi 38801

OBJECTIVES

To develop a method of dissemination of ideas, national, state, and local to reach statewide to all ABE teachers and supervisors.

DESCRIPTION

a. Develop statewide newsletter to reach 100% of the ABE teachers and supervisors

b. Develop a closer relationship between State Department of Education and the Local ABE Staff

c. Keep supervisors and teachers informed of national news through correspondence published in newsletter.

d. The newsletter would serve as an outreach medium to reach the most in need of information.

FUNDING

$1,520 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

State ABE Teachers and Supervisors.

PRODUCT

Statewide newsletter dealing with ABE.

EVALUATION

The mailing list will be a monitor of the number of teachers and supervisors reached statewide.

TITLE ABE NEWSLETTER D 1-10

CONTACT Dr. M. Jane Hunter (308) 635-3606
Nebraska Western College
1601 East 27th Street
Scottsbluff, Nebraska 69361

OBJECTIVES
To provide information of varying types to teachers and volunteers of adult basic education in the state of Nebraska.

DESCRIPTION
The newsletter has four to six pages and is prepared four times a year. It is sent to the home addresses of each ABE teacher and supervisor in the state as well as some aides and volunteers and other interested persons. The bulk of the work is done by an ABE staff member at Nebraska Western College. Any ABE person in the state is welcome to submit material to be used.

FUNDING
$5,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE
ABE personnel in the state.

PRODUCT
ABE Newsletter.

EVALUATION
Evaluation is done by the recipients of the newsletter and the Nebraska State 310 Review Panel.

TITLE Literacy Awareness Project D 1-11

CONTACT Mr. Natalino S. Carrea
Jointure for Community Adult Education
West Union Avenue
Bound Brook, New Jersey 08805

OBJECTIVES

To develop a statewide campaign to promote local use of the New Jersey literacy film.

DESCRIPTION

In 1982, New Jersey developed an awareness film designed to acquaint various audiences with the scope and impact of the functional illiteracy problem in the state. This project is developing a statewide campaign to promote local use of the film.

FUNDING

$7,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Personnel

PRODUCT

Dissemination plans for New Jersey literacy documentary "Can You Read Me?"

EVALUATION

TITLE 310 Dissemination Project D 1-12

CONTACT Dr. Delores Harris (609) 445-5314
Glassboro State College
307 Girard Road
Glassboro, New Jersey 08028

OBJECTIVES
To disseminate materials developed in New Jersey under past Section 310 projects.

DESCRIPTION
The project will provide, on a cost recovery basis, the dissemination of materials developed in New Jersey under past 310's. The project will provide replication and staff training services.

FUNDING
$9,300 July 1, 1983 - June 30, 1984

TARGET AUDIENCE
ABE Teachers

PRODUCT
The dissemination of products from past successful 310 projects.

EVALUATION
To make an assessment of quality and effectivenss of disseminating products, processes, and services. Existing evaluation forms will be modified, and develop those that need to in order to determine project's effectiveness.

TITLE Parent Education Project

CONTACT Ms. Deatra Gabriella (201) 341-8851
South Toms River Community Education Council
South Toms River Elementary
Dover Road
South Toms River, New Jersey 08757

OBJECTIVES

To provide parent education seminars in local adult education program and disseminate results for teaching purposes.

DESCRIPTION

The project is a program development mini-grant that will provide parent education seminars in a local adult education program. The project will assemble from existing materials, including the "Footsteps" video tape series, a plan for teaching parenting skills to a largely disadvantaged adult population.

FUNDING

$4,494.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers and students

PRODUCT

Assembled materials for parent education of disadvantaged adults.

EVALUATION

Original goal and objectives met.

TITLE CCEIS - Community and Continuing Education Information Service

CONTACT
Robert Trombly (518) 474-3639
Glen Schechtman
CCEIS - Room 209EB
New York State Education Department
Albany, New York 12234

OBJECTIVES

To implement the Community and Continuing Education Information Service System.

DESCRIPTION

The CCEIS collection currently contains 1000 titles. Approximately 300 new titles were added during 1982/83 and 500 more are projected for 83/84 (two copies of each title are purchased). Collection development activity includes the development of document citations for each title added, computerization of these titles and preparation for the shelving of new acquisitions. Serials acquisitions will continue to be emphasized with the expectation that sufficient serials will have been acquired by fall for the beginning of a Table-of-Contents Service.

Special efforts will be made to acquire reference tools and subject files that will enhance CCEIS reference capabilities. Subject files for funding, legislation, innovative or successful programs, and regional and/or national organizations will be created. The funding alert service will continue with continuing efforts selectively to disseminate information to local levels.

The CCEIS search and edited search services will be promoted with a projected volume of 300 searches and 600 edited searchers.

Four field training activities will be held including a display (presentation) at NYACCE and three displays at regional training sessions.

FUNDING

$50,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE programs

PRODUCT

The CCEIS Catalog is the primary tool currently being used to evoke patron use of collections holdings. A 600 title update to the catalog will be disseminated to catalog holders in October/November with a possible second update in April/May of 1984. Brochures are developed to increase patron awareness of the catalog and increase the level of use. CCEIS resources are available for loan to targeted educator groups within New York State. A final report for the Division of Adult and Continuing Education Programs, New York State Education Department

EVALUATION

TITLE Center for Adult Living and Learning
(CALL)

CONTACT Barb Korpi, Coordinator (701) 225-1550
Dickinson Public Schools
Dickinson, North Dakota 58601

OBJECTIVES

To provide curriculum support and teacher development resources to North Dakota Adult Basic Education programs.

To evaluate and recommend materials to centers for their use in all Adult Basic Education areas.

DESCRIPTION

A. To identify program needs of teachers and Adult Education coordinators.
B. To select and recommend materials for Adult Education programs in North Dakota local Adult Education programs.
C. To serve as a consultant to local programs in the area of ABSE, ESL, and GED.
D. To disseminate information to local programs on state and national trends and research findings.
E. Provide inservice training for staff.

FUNDING

$22,000 - August 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABSE - GED - ESL Instructional Personnel

PRODUCT

A. Resource Guide
B. Project report transmitted to U.S.O.E. and state office the end of each project period.

EVALUATION

A. Project evaluation is part of the final report submitted to the U.S. Department of Education.

TITLE Resource Management of the Adult Education Clearinghouse D 1-16

CONTACT Elliott L. Shelkrot, Director (717) 783-9192
Pennsylvania Department of Education
Resource Center
333 Market Street
P.O. Box 911
Harrisburg, Pennsylvania 17108

OBJECTIVES

To support the goals of the 1983-85 Adult Education State Plan, the PDE Resource Center/VEIN proposes to accomplish the following:

a. Expand the functions of the Resource Center/VEIN to include services to ABE.

Enabling Objectives

1. Advertise the available position of Librarian II, interview candidates and make a final selection by July 15, 1983.
2. Conduct in-service for PDE Resource Center/VEIN staff on the integration of these new services by July 30, 1983.
3. Develop a dissemination plan by July 30, 1983.
4. Expand the operational procedures of the Center to include the ABE services by July 30, 1983.
5. Identify the client population to be served by July 30, 1983.

b. Maintain and expand the resource collection of the PDE Resource Center/VEIN to include ABE related materials.

Enabling Objectives

1. Analyze resources and equipment presently housed at Millersville, add shelving to the Center to accommodate resources and complete moving arrangements by June 15, 1983.
2. Shelve present advance materials and prepare to renew ABE services by July 30, 1983.
3. Plan, develop and implement a system to computerize the shelf collection by December 1983.
4. Identify and acquire the ABE resources needed by adult educators in Pennsylvania throughout the entire project.
5. Seek input and recommendations from the Division of Adult Education in accessing the needs of adult educators.

c. Disseminate information and resources relevant to client-specified and/or staff-selected materials.

Enabling Objectives

1. Negotiate requests, conduct searches, select resources and disseminate materials and information in an average turnaround time of five days.

2. Prepare both proactive and reactive bibliographies and informational pieces as needs are identified.

3. Include ABE projects in the computerized PERF file, add the 309/310 final projects to the shelf collection and advertise the availability of these resources in various PDE publications.

4. Attend professional meetings and make presentation on ABE services available.

d. Evaluate the system for dissemination effectiveness and user satisfaction with services.

Enabling Objectives

1. Analyze records to determine the responseness of the resources and services to the identified needs.

2. Provide appropriate monthly reports to provide accountability of the services provided.

3. Solicit on-going recommendations from clients and PDE to improve and expand the available ABE services.

DESCRIPTION

The PDE Resource Center proposes to establish a unit to offer information and dissemination activities for adult education in Pennsylvania. By consolidating services, communication between local agencies and the information resource will be greatly simplified.

As part of the Resource Center, this unit would be able to use the skills of an experienced information manager, the methods for providing existing services and the collections already available through the Resource Center and the State Library System.

FUNDING

$34,952 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE administrators, counselors, and teachers.

PRODUCT

A clearinghouse to disseminate ABE information.

EVALUATION

The Resource Center Coordinator and Librarian II assigned to the Advance Project will analyze and report monthly on the results of activities, response to services and client evaluations as recorded by staff. These reports, along with recommendations from the project sponsor, will serve as indicators for change, maintenance or deletion of strategies, techniques and services.

TITLE Project News

CONTACT Andrea Commaker, Director (814) 359-3069
Central Intermediate Unit 10
Centre County Vo-Tech School
Pleasant Gap, Pennsylvania 16823

OBJECTIVES

1. To develop and produce a Center newspaper of four (4) issues of 4-10 pages each.

2. To distribute each issue to a minimum of 200 students, staff and others interested in the Center.

DESCRIPTION

PROJECT NEWS proposes to publish and distribute a local adult basic education, student-oriented newspaper. The newspaper will serve as a way:

1. To disseminate pertinent learning center information to students attending classes at twenty outreach sites in a rural, three-county area: Centre, Clearfield and Clinton counties.

2. To give well-earned recognition to student efforts.

3. To enhance program visibility through distribution to local agencies, legislators and school districts.

4. To foster student-staff participation in center activities.

5. To serve as an interesting and relevant instructional tool.

During the year, Central County Intermediate Unit 10 plans to publish four editions of 4 to 10 pages of news, student work and instructional materials. The reading level will range from 0-4 to 5-8.

FUNDING

$3,998 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students, staff and interested parties.

PRODUCT

Four issues of a 4-10 page ABE newspaper.

EVALUATION

The evaluation of Project NEWS will be both formative and summative in nature with evaluation on two levels: Objective-Based Assessment and Product Evaluation. The Objective-Based Assessment will evaluate the extent to which the specific project objectives have been attained. The produce assessment will use reader evaluation questionnaires filled out after each of the issues is distributed.

TITLE Success Stories Booklet D 1-18

CONTACTS Pieter V. Miller, Director (215) 372-4721 Ext. 280
Reading Area Community College
P.O. Box 1706
Reading, Pennsylvania 19603

OBJECTIVES

To publish and promote Adult Education success stories in Pennslyvania.

DESCRIPTION

This project is designed for use as a promotional vehicle to recognize adult basic education students for their hard work and dedication through a booklet entitled Opportunities for Growth and as a way to reinforce the commitment of adult educators. Individual programs are also identified and publicized for their efforts to help the students. Mailed to educators, students and political groups, this booklet shows the obstacles that many adults met while getting a new chance for an education and advancement. Sharing personal and emotional experiences with the audience, the stories written by or about the students are warm and touching. Hopefully, these stories wil invoke a deep appreciation for adult education.

FUNDING

$5,338 - July 1, 1983 - March 1, 1984

TARGET AUDIENCE

ABE administrators, counselors, teachers and students.

PRODUCTS

Successful student booklet.

EVALUATION

Evaluation will be handled internally. Regularly scheduled meetings will take place between the project director and the project coordinator.

TITLE What's the Buzz - ABE Newsletter D 1-19

CONTACTS David W. Fluke (717) 297-2176, ext. 34
Box 214
Troy, Pennslyvania 16947

OBJECTIVES

1. To prepare, edit, have published and distribute an Adult Basic Education Newsletter on a monthly basic for 10 months.

2. To distribute same to all 306 and 310 programs in Pennsylvania.

3. To include, but not limit, coverage to events of interest to ABE practitioners on a state and national level, news from the PDE Division of Adult and Continuing Education, information designed to assist local ABE programs of linkage and inservice, and adult vocational education information.

DESCRIPTION

What's the Buzz?, the adult basic education newsletter, will be prepared, edited and published each month for ten months, September through June. It will be mailed free to all Section 306 programs and Section 310 projects in Pennsylvania and to as many other ABE practitioners and friends of ABE as can be identified. Readers will be informed of relevant legislation and activities appropriate to ABE/GED/ESL, literacy, continuing education, and vocational education throughout the country--but with a special emphasis on Pennsylvania.

As a medium of the Division of Adult Basic Education, the newsletter will serve ABE practitioners in the field through regular feature articles related to vocational education.

FUNDING

$15,210 - July 1, 1983 to June 15, 1984

TARGET AUDIENCE

Administrators, counselors and teachers.

PRODUCTS

Ten issues of the ABE newsletter.

EVALUATION

Evaluation will be on-going with a file of letters from readers compiled; a final evaluation by a media professional will take place at the conclusion of the project. Copies of all publications including raw background material will be preserved in a file for that purpose.

TITLE Promotion and Dissemination Project D 1-20

CONTACTS Mr. Orlando Ballantine
Project Director
Promotion and Dissemination Project
Educational Extension Area
Department of Education
Hato Rey, Puerto Rico 00919

OBJECTIVES

To offer a better understanding of the benefits and purpose of the programs and projects developed by the Adult Education Area.

DESCRIPTION

A bulletin titled "Adultos" will be published during the months from August to May and will be distributed among programs and people interested in adult education. An assortment of promotion materials such as handouts, memorandums, posters, and brochures will also be produced and distributed.

FUNDING

$27,049 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

People all over the Island.

PRODUCTS

A thousand bulletins "Adultos" per month. An orientation manual, brochures, posters and pocket folders.

EVALUATION

A questionnaire will be administered to people who receive the bulletin to determine: reader's opinions about content of the bulletin, major interest areas, bulletin impact. Project accomplishments will also be measured on the basis of: number of agencies who receive the bulletin, other material published and distributed.

TITLE TRENDS--Adult Education Dissemination Project D 1-21

CONTACTS Anna Peterson (512) 883-9288
Consultant
Education Service Center, Region II
Corpus Christi, Texas 78401

OBJECTIVES

1. To identify, collect, analyze, and disseminate resources, including software programs in adult education.
2. To identify, collect, and publish teacher-made materials.
3. To assist teachers in the development of these materials.

DESCRIPTION

1. Liaison with all adult and community education programs.
2. State and regional training conferences for representatives from adult and community education.
3. Awareness programs.
4. Staff developmental programs on the planning and design of teacher-made materials.
5. Operation of statewide clearinghouse of adult education personnel.
6. Publications.

This system is unique in that in addition to identifying and describing an available resource, teachers have direct access to materials on a free loan basis.

FUNDING

$59,112 - July 1, 1983 - June 30, 1984 (a continuing project)

TARGET AUDIENCE

Classroom teachers, administrators, counselors, paraprofessionals.

PRODUCTS

Newsletter
Update of material catalog
Teacher-made materials

Products are available on loan from the resource center. Copies will be provided to the Texas Education Agency for further dissemination.

EVALUATION

Texas Education Agency quarterly reports
Internal evaluation
External evaluation
Evaluation by a sampling of adult educators in the state.

TITLE Produce and Distribute the Adult Basic Education Newsletter D 1-22

CONTACTS Mr. Kenneth R. Plum, Director (703) 893-1090
Office of Adult and Community Education
Fairfax County Public Schools
Pimmit Hills Center
7510 Lisle Avenue
Falls Church, Virginia 22043

OBJECTIVES
To design and produce a professional newsletter.

DESCRIPTION
ABE personnel and others associated or concerned with ABE efforts in the Commonwealth.

FUNDING
$26,181 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE
1,450 ABE personnel in Virginia.

PRODUCTS
The dissemination vehicle will result in better informed, more knowledgeable ABE personnel.

EVALUATION
The information and dissemination vehicle will be evaluated after the printing of each issue. The population of adult education teachers, administrators, and selected other persons will respond to the editors and project directors for corrections, suggested types of articles needed, and an annual review of proposed plans for the dissemination activity. Because this is a dissemination vehicle to keep all ABE personnel abreast of activities, pertinent information, and other useful documentation, a scientific research design for evaluation is not used.

TITLE Adult Education Dissemination Conference 1984 D 1-23

CONTACTS Mr. Ted W. Campbell (703) 463-7386
Director of Personnel
Rockbridge County Public Schools
417 Morningside Drive
Lexington, Virginia 24450

OBJECTIVES

To conduct an Adult Education Dissemination Conference.

DESCRIPTION

A three-day conference will be held to disseminate the findings of 310 projects.

FUNDING

$27,838.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

250 ABE Personnel

PRODUCTS

Participants will become knowledgeable of 310 project findings.

EVALUATION

Participants will be asked at the end of each session to evaluate sessions they attend. The results of this feedback from participants will be available to project directors and conference leaders. In addition, conference participants will be asked to complete a written evaluation form at the conclusion of the conference.

D 1-24

TITLE Storage of 310 Project Materials for Circulation for Adult Basic Education Use

CONTACTS

Donald Riecks, Director of Library
Highline Community College
Midway, Washington 98032

OBJECTIVES

To store and distribute the products resulting from 310 dollar expenditures.

DESCRIPTION

Products resulting from 310 monies will be stored and distributed to persons requesting the information for use in the adult basic education programs through the state of Washington.

FUNDING

$900 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education Teachers.

PRODUCTS

N/A

EVALUATION

N/A

TITLE Project Senior Dissemination D 1-25

CONTACTS Ilene Johnson (307) 864-5544
Project Director
Northwest Community Action (NOWCAP)
Thermopolis, Wyoming 82443

OBJECTIVES

To help underwrite travel costs for a team and disseminate results.

DESCRIPTION

This is a dissemination grant to help underwrite travel costs for a team from Thermopolis, Wyoming to present a program at the AAACE Convention in Phildelphia. The review panel (Adult Education) was not enthusiastic about providing any funding for this trip. However, they finally agreed to fund 1/2 the cost, if local sources would provide funding for the other $1,035. The original proposal was for $2,070.

FUNDING

$1,035 - September 30, 1983 - December 31, 1983

TARGET AUDIENCE

Adult Educators interested in serving senior citizens.

PRODUCTS

A summary report of the trip.

EVALUATION

EMPLOYABILITY

TITLE ABE for Rural Manufacturing and Industrial Personnel

EMP 1-1

CONTACT Ms. Billie Rains, Project Director (205) 546-2831 Ext. 340
Etowah County Board of Education
800 Forrest Avenue - Room 109
Courthouse
Gadsden, Alabama 35901

OBJECTIVES

Etowah County Board of Education will continue for a second year to assist and upgrade employees' educational levels.

DESCRIPTION

a. To gather information that Adult and Community Education will benefit the whole community; particularly, with respect to training and/or retraining personnel employed in small local industries.

b. To employ and train part-time ABE and Community Education Coordinators to administer newly developed materials to participants.

c. To develop materials and initiate classes to teach the skills needed.

d. To seek, solicit, and encourage greater industry and business participation.

e. To organize an awareness campaign to keep the public informed of basic skill classes and community school activities.

FUNDING

$13,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults in Etowah County and employees of Altoona Sportswear (Lee Company).

EVALUATION

Evaluation will be conducted by State Department of Education personnel.

TITLE Preemployment Training Program EMP 1-2

CONTACT Ms. Liz Anderson, Project Director (205) 381-6404
Muscle Shoals City Board of Education
3300 Wilson Dam Highway
Post Office Box 2730
Muscle Shaols, Alabama 35660

OBJECTIVES

To continue to provide for the adult learner more employable skills and interest; thus allowing identification of job possibilities that relate to the learner's skills/interest.

DESCRIPTION

To offer preemployment skills to adults in job seeking techniques.

FUNDING

$13,000.00 - September, 1983 - April, 1984

TARGET AUDIENCE

Unemployed adults.

PRODUCT

Project report submitted to ABE office, Instructional Services, Department of Education.

EVALUATION

Evaluation conducted by State Department of Education personnel.

TITLE APL Career Maturity EMP 1-3

CONTACT Mr. Tom Brawner, Project Director (205) 395-2211
Southern Union State Junior College
Wadley, Alabama 36276

OBJECTIVES

To meet the objectives as outlined in the first year of funding. Continuation and support of this project will provide maximized effectiveness at reduced cost.

DESCRIPTION

a. Implement an APL Occupational Knowledge and Community Resource program which will recruit and teach approximately 100 low level ABE-APL students.

b. Use local businessmen as volunteers to teach aspects of Occupational Knowledge and Community Resources; i.e., have local personnel directors conduct mock job interviews; have industry representatives explain what they seek in a good employee at the entry level and what is needed for advancement.

c. Purchase successful general adult career materials and adapt them to meet low level ABE-APL student needs.

d. Evaluate the project for gains of both cognitive and affective objectives in APL Occupational Knowledge for the individual student.

e. Evaluate the project for increased awareness and use of APL skills in community and educational resources by the individual student.

f. Disseminate the project results:

FUNDING

$6,697.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults in need of career education classes.

PRODUCT

Project report submitted to the ABE office, Instructional Services of the Department of Education. Summative materials will be distributed throughout the State.

EVALUATION

Both formative and summative evaluation procedures will be utilized. The personnel from the State Department of Education will also evaluate the Project.

TITLE The EVA Project (Educational and Vocational Advisor)

CONTACT Greg Hart
Pima County Adult Education
131 West Congress
Tucson, Arizona 85701
(602) 792-8695

OBJECTIVES

To provide a staff advisor to facilitate the retrieval of Adult Education students who have dropped out of the program through intensive outreach. Student retention will then be secured by providing individual advising and special instruction to clarify goals, sharpen skills, and ultimately enhance employability.

DESCRIPTION

1. Over 1200 students who have dropped out will be contacted and provided with support services and advisory activities to facilitate their return to ABE, ESL, or GED.
2. Currently enrolled students will be provided with services to encourage their retention.
3. A model will be developed for retention and outreach.
4. Project will explore educational and vocational needs and options.
5. Project will serve as a link between the programs and various agencies, businesses, and educational institutions to establish a referral network.

FUNDING

$10,557.00

TARGET AUDIENCE

ABE, ESL, GED dropouts and potential dropouts.

PRODUCT

Statistics, models, and other information will be available.

EVALUATION

An outside evaluation will be performed.

TITLE Basic Skills for Success in the
Allied Health Sciences N-900M

EMP 1-5

CONTACT Dr. Gary Taylor (501) 762-1020
Mississippi County Community College
P.O. Drawer 1109
Blytheville, Arkansas 72315

OBJECTIVES

To present a program of adult education program designed for health sciences.

DESCRIPTION

Many adult learners, especially displaced homemakers, desire to enter nursing and other programs in the allied health sciences offered at the community college and the vocational-technical school. This project is designed to present a program of adult education specifically designed for such career entry. It will provide modular programs in medical vocabulary, mathematics for the allied health sciences, and reading in the subject areas of the sciences. Career advising and follow-up will be an essential feature.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Students

PRODUCT

Project materials

TITLE Building Awareness of an Adult Education Center in the Community Employment Officials S-909M

EMP 1-6

CONTACT Carolyn Johnston (501) 785-1232
Adult Education Center
501 South 20th Street
Fort Smith, Arkansas 72901

OBJECTIVES

To develop an employer's awareness plan for ABE/GED program.

DESCRIPTION

A plan for increasing employers' awareness of the ABE-GED program should result in increased enrollment at adult education facilities. The long-range objectives are a plan that may be used at any center and a better educated labor force in Arkansas.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/GED

PRODUCT

Employers' Awareness plan

TITLE Self-Motivation for Success
Adult Education Program
Denver Indian Center, Inc.

EMP 1-7

CONTACT Lisa Jarjo
Denver Indian Center, Inc.
4407 Morrison Road
Denver, Colorado 80219

(303) 936-2688

OBJECTIVES

1. To accelerate student learning through the use of guided experiential learning through actual participation in business venture development and implementation as evidenced by a 1.0 grade level increase on reading and/or math in three months by 80% of students who participate in the project. Results will be compared to student progress records from previous years. Notice will be made of age, grade level upon entry and exit, and duration of stay in program.

2. To enhance the pre-job skills of at least 80% of the DNAU Adult Education Program participants by involving them directly in experiential learning with regard to the planned business venture. All pre-job skills will incorporate basic skills and will enhance the students' ability to learn and comprehend at a faster rate. This will be measured by two methods:

    1. Grade level improvement in reading and/or math as evidenced by quarterly administered TABE results.

    2. Basic knowledge of previously stated topics as evidenced by results of criterion reference testing and actual use of learned knowledge.

3. To enable 80% of enrolled Adult Education students to remain in class at least three months or longer by providing an independent source of scholarship funds. (This objective is secondary and can be accomplished as a result or by-product of the first and second objectives. The benefits will not be apparent until the fourth month of the Special Project.)

DESCRIPTION:

To demonstrate that student participation in the planning, development, implementation, and evaluation of a business venture to establish an independent scholarship fund for students will provide the motivation and opportunity for adult students to accelerate their learning and, in turn, retain students in the program until a positive separation results.

FUNDING

$7,865.62 (In-kind and Federal Funding) November 1983 - June 1984

TARGET AUDIENCE

ABE Personnel and Adult Basic Skills Students

PRODUCT

1. Curriculum units in the skill areas of reading, math computation, and concepts, and problems, and business economics.

2. Process paper on the development of a business venture with students and its success.

EVALUATION

1. All students will be evaluated based on a criteria in the objectives.

2. The project will then be evaluated both for impact for students and success as a money-making venture for scholarships.

TITLE Alternative Vocational Education for Low Level A.B.E. EMP 1-8

CONTACT Mr. Roger D. Wenberg (217) 875-7200
Richland Community College
2425 Federal Drive
Decatur, Illinois 62526

OBJECTIVES

To design and test a vocational curriculum that will enable students with less than 4th grade reading ability to get and hold a job.

DESCRIPTION

Student assessment and curriculum development will be based on the advice and experience of professionals from both the public and private sectors in Illinois and nationally. A significant aspect of the project will be the identification of prospective employers and workshops and seminars for them prior to and during the employment experience of the students.

FUNDING

$5,400 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students (less than 0-4 level)

PRODUCT

Project Report

EVALUATION

In-house evaluation.

EMP 1-9

TITLE Basic Skills for McCord Corporation:
A Manufacturer of Radiators

CONTACT Becky Kreighbaum (219) 936-3910
Marshall County Adult Basic
Education, Inc.
400 West Garro Street
Plymouth, Indiana 46563

OBJECTIVES

To explore linkages with local agencies, businesses, and industry.

DESCRIPTION

This project will work closely with the McCord Corporation to develop specific materials relating directly to that company's needs. Participants in the program will learn applications of basic skills. These skills, once learned, will help them upgrade their job classifications and improve the company's efficiency.

FUNDING

$1,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

TITLE Providing the ABE Student with Skills Leading to Self-Employment

EMP 1-10

CONTACT George Maybanks
Kirkwood Community College
Lincoln Center
Ninth Street * 18th Ave., SW
Cedar Rapids, Iowa 52404

(319) 366-0142

OBJECTIVES

To develop, write and package a 54 contact-hour curriculum which will enable the ABE student to attain proficiency in operating a small business through self employment. To disseminate this curriculum to the area community colleges for testing to determine its effectiveness with a pilot group of 100 students. To revise initial curriculum based on experience gained from actual use at area schools. To determine if the curriculum actually does what it is supposed to do.

DESCRIPTION

This project proposes to provide an alternative for the jobless ABE student: self-employment; in such services as small retail sales, home repairs, maintenance, house cleaning, home health care or clerical service. Many ABE students have an idea, product or skill which they would like to market, but don't know where to begin. The project will attempt to ultimately provide the ABE student with the business skills, self-esteem and information necessary to begin and run his/her own business. It will do so by providing ABE instructors and coordinators (primary audience) with a curriculum, based on self-directed learning theory, whereby they might direct learning experiences of their students (secondary audience) as they study the skills necessary to begin and run a business.

FUNDING

$5,617 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students who want to initiate and succeed in their own business.

PRODUCT

A packaged curriculum for ABE classes to use to enable ABE students to initiate and succeed in their own business.

EVALUATION

Will determine the following: The percentage of students completing the course and those initiating self-employment; completion of project goals and objectives within the given time frame; Number of area schools piloting curriculum and committing to continued use in future years.

TITLE Program to Discover Methods to Instruct Poor Readers in Job Seeking Skills

EMP 1-11

CONTACT Jane Sellen (712) 276-0380
Western Iowa Tech Community College
4647 Stone Avenue, P. O. Box 265
Sioux City, Iowa 51102

OBJECTIVES

1. To assess individual needs in reading in order to become skilled in Job Search;
2. To teach reading skills relevant to Job Search;
3. To determine if increase in reading skills is adequate or if enrollee needs to be re-enrolled for further reading training;
4. To disseminate results so that other Departments of Social Service in Iowa can use ABE Programs to help semi-literate welfare recipients in Job Search Clubs become adequately proficient in reading skills to be successful in Job Search.

DESCRIPTION

The goal for these semi-literate welfare recipients is to be able to learn reading skills they will need to get the job or to hold a job. Until the welfare recipient knows how to pick up on key words or directions and follow through, she/he is not likely to have success in job hunting. Although DSS has had high success with the literate job seekers (50+% job placement), the semi-literate have had virtually no success. Job Seeking Skills have been taught to lower level readers in various programs previously, but not in conjunction with the Department of Social Services in a situation where low level readers are seeking to become competitive in the job search market and to be removed from the welfare rolls. It is understood that the results of this pilot program would be distributed to other Departments of Social Services when they begin Job Clubs programs in their area.

FUNDING

$4,933 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Persons on Aid to Families of Dependent Children but who have reading skills below the fifth or sixth grade reading level.

PRODUCT

Final Report

EVALUATION

Statistical data will be available on each enrollee so far as:

1. initial reading problems as revealed by pre-APL tests on Job Skills
2. reading level after 3 weeks of intensive skill works as shown post-APL test
3. previous job record
4. job search and/or job obtained
   a. number of phone calls
   b. number of interviews
   c. number of applications
   d. 30-days and 6 months follow-up

5. personal evaluation by DSS and ABE team on subjective areas of:
   a. attitude
   b. motivation
   c. self-image
   d. overall progress
   e. socialization skills

Each class will be treated statistically, all of the data of the enrollees will be analyzed to show how successful the total program was. Success will be measured by any of the following:

1. increased reading level in job related skills
2. increase in job related competency in Job Search Skills
3. referral to regular Job Club
4. obtaining and retaining of job

Failure will be shown by:

1. little or no improvement in reading level in job related skills
2. drop out
3. dissmissal from program
4. enrollee's own definition of failure

TITLE St. Paul Adult Learning Center EMP 1-12

CONTACT Sister Kathleen Bahlinger (504) 383-7627
2929 Fairfields Avenue
Baton Rouge, Louisiana 70802

OBJECTIVES

1) To recruit approximately 40 adult students.
2) To assess each participant relative to educational needs and career and/or occupational interests.
3) To develop individualized programs of study for each student.
4) To recommend qualified participants for the GED test.

By achieving these objectives the delivery system will have been expanded through the initiation of a center located in the midst of a population in great need of services.

DESCRIPTION

This project addresses the educational needs of adults in an impoverished area of Baton Rouge through the development of a center, assisted by a local church which is contributing space and utility costs. Open-entry/open-exit, individualized prescriptive instruction and a focus on personal development will be employed.

FUNDING

$10,000 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

The unemployed and educationally disadvantaged, primarily those who are functionally illiterate, 25-34 years old.

PRODUCT

Final project report.

EVALUATION

Evaluation will be made by examining statistical data in accordance with the objectives, progress of individual students, number of GED graduates, positive and negative results of the project and student follow-up.

TITLE LINC (Learning in the Community)

CONTACT Dr. Lawrence P. Creedon
Superintendent
70 Coddington Street
Quincy, Massachusetts 02169

(617) 471-0100
Ext. 700

OBJECTIVES

To provide adult learners with the skills and attitudes necessary for entry/re-entry into the job market through collaborative efforts.

DESCRIPTION

LINC is a collaborative effort of Quincy Public Schools/Quincy Junior College, Quincy Cable TV, and Dr. Lonnie Carton's Learning Center, involving a pilot series of televised group workshops. These workshops are intended to provide adult learners with the skills and attitudes necessary for entry/re-entry into the job market. These programs will also serve as a recruitment and publicity vehicle to reach a large, untapped adult basic education population.

FUNDING

$35,000.00 - July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

All adult learners; displaced homemakers, public assistance recipients, single parents, disadvantaged women.

PRODUCT

Videotaped presentations (cassettes, various instructional materials, (handbooks, exercises, etc.), promotional materials, manual to replicate this model.

EVALUATION

In-house evaluation.

TITLE "Cooperative Jobline" An Employment Lead Sharing Resource Network for Service Providers EMP 1-14

CONTACT Rosemarie Hoffman (313) 432-1484
Genesee County Cooperative
G-4215 West Pasadena Avenue
Flint, Michigan 48504

OBJECTIVES

1) Establish and maintain an innovative, unified job lead (i.e., employment related information) resource sharing network.
2) Broaden the capability of the Resource Council as a demonstration project that could be replicated state-wide.

DESCRIPTION

The "Cooperative Jobline" project has been established as a high priority need for Genesee County by community workers, via an Idea Sharing Committee composed of job club providers, adult education leaders, career and placement counselors and significant others. Often job openings are overlooked because of lack of dissemination of information. The accessibility of a current, up-to-date listing of opportunities would assist both the service provider and individual job seeker to encounter and pursue more positive job leads. The centralized, cooperative nature of this project would be an asset and advantage to the service providers and would provide the adult learner with the resources needed to secure placement and reach the final goal of gainful, unsubsidized employment.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education and High School Completion Students, Adult Educators and other Human Service Professionals.

PRODUCT

A "Cooperative Jobline" system will use and strengthen lead sharing networks already established and include the use of a code-a-phone telephone message system.

EVALUATION

An evaluation report will focus on the effectiveness as well as a description of the system.

TITLE ACCESS:
Assessment, Counseling, Career Exploration, Setting
Goals; Search for Employment.

CONTACT Chris Babler (313) 422-7198
Garden City Public Schools
1333 Radcliff
Garden City, Michigan 48135

OBJECTIVES

1) To address the needs of adult students with regard to career decision-making and the pursuit of employment.
2) To adopt an assessment procedure developed by a 1982 Section 310 grant.
3) To implement an "Employability Development Plan" system appropriate to adult clientele.

DESCRIPTION

In the process of enrolling in the adult education program offered by Garden City, the vast majority of the students identified their main goal as that of "getting a job." However, when asked what kind of job they were seeking, the students could only think of those they felt they could secure with their presently existing and self-identified skills. They could not identify with any degree of certainty those jobs/careers for which they were qualified to prepare nor those in which they would be content to work. Project ACCESS will address the needs of adult students, particularly ABE students with regard to approaching career decision-making and the pursuit of employment realistically. We propose to adopt/adapt an assessment procedure based upon the model developed by the Livonia Adult Education 1981-82 310 Demonstration Project for the purpose of assisting in career counseling. As a result of the assessment, a counseling procedure will be developed for the completion of an Employability Development Plan (E.D.P.) appropriate to the needs of the adult education population. Included in this process will be the opportunity for career exploration and assistance and direction in the search for employment.

FUNDING

$6,810.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education Students

PRODUCT

Assessment Program, aptitudes, career interest, vocational abilities. An Employability Development Plan - student produced - also useful in articulation with Schoolcraft College agreement; Employment "portfolio, which includes a resume and 'master' applications."

EVALUATION

Primary project activities, both qualitative and quantitative, including development implementation and evaluation, will be recorded and published. Other systems will be invited to participate in the assessment process.

TITLE Older Workers Placement Project EMP 1-16

CONTACT Judy Hollister (517) 482-4871
Area Agencies on Aging
Association of Michigan
111 South Capitol Avenue; Rm. 840
Lansing, Michigan 48902

OBJECTIVES

1) To develop a curriculum/program based on six (6) existing "Older Workers Programs" that assist the older adult in accessing the work force.
2) To define those unique practices in a job placement program (Job Club) that assist older workers in seeking and obtaining employment.
3) To implement strategies to diffuse to schools and organizations who wish to adapt/adopt this program.

DESCRIPTION

Many adult education, Department of Social Services and Department of Labor programs, particularly under the Job Training Partnership Act, are interested in improving academic and employability skills for the older adult. They may be unaware, though, of the labor market barriers in serving this special population, of the needs of the older individual in overcoming these barriers, and how to successfully address these problems. They may also be unaware that methods for addressing the placement problems of the older adult worker have been gained the past three years through a Michigan Department of Labor funded project. Six different older worker demonstration models have been operating with their major focus being job clubs. However, a comprehensive manual has not been pulled together which fully utilizes the knowledge gained. The older Workers Placement Project consists of developing, testing and diffusing materials to be used by staff interested in starting or improving older worker employability skills programs (job clubs).

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult educators, human service providers and eventually persons in their later years.

PRODUCT

A materials manual will be developed and incorporate necessary components, older adult content and instructional techniques, valid methods of working with the private sector...etc. Core of advisors including members of the JTPA Older Workers Committee will develop a diffusion plan.

EVALUATION

Original goals and objectives met. Advisory Committee.

TITLE PLACE: Placement, Linkage, Assessment and Career Programming in Education

CONTACT James Newman
Livonia Public School District
Whitman Center
32235 West Chicago
Livonia, Michigan 48150
(313) 422-1200
Ext. 478

OBJECTIVES

1) To orient districts to the development and implementation of a career component in their adult education programs.
2) To facilitate the adaption/adoption of the project model. This will be done in a pilot mode incorporating flexibility in meeting local district needs.

DESCRIPTION

An Advisory Board, consisting of early innovators from diverse districts in Michigan, will meet prior to the orientation seminars to share information and define their role in orientation, consultation, and diffusion. A one-day orientation session will be offered in February to districts desiring to implement an Adult Basic Education career component in an adult educational setting. Participants will meet from 8:00 - 3:00 to observe and take part in career and occupational lab situations. Guest presenters from the Advisory Board will be featured. From these participants, a selection will be made based on local administrative support, geographical location, population, programmatic design, and demonstrated follow-through on specific tasks from the orientation seminars. Technical in-field consultation will be available to those selected. This will include:

- Developing and Implementing a Career Resource Center
- Infusing the Career Component into the Credit Curriculum
- Placement Methods and Organization/Job Development
- Staffing the Center
- Resource Materials
- Budgetary Considerations
- Coordination of Linkages
- Marketing and Public Relations

FUNDING

$7,498.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education Systems, Adult Basic Education Clientele

PRODUCT

The major product will be the statewide development of career components within total adult educational programs through the adaptation/adoption of innovative career programs meeting local needs. The Career Components in PLACE packets will be distributed during the orientation seminars. Additional printed material will be available during the on-site technical assistance phase.

EVALUATION

Advisory Board

TITLE The Strengthening of a Successful Job Club Program EMP 1-18

CONTACT Boris Martysz (906) 228-8800
Marquette Public Schools
1201 West Fair Avenue
Marquette, Michigan 49855

OBJECTIVES

1) To assess the present programming by identifying those aspects that are responsible for its success and by identifying possible gaps or weaknesses.
2) To refine the program through the addition of new developments and/or procedures that would strengthen it.
4) To develop a model Job Club employability diffusion plan which will be shared with at least one district during the year.

DESCRIPTION

The Marquette program is at that point in its development when it is necessary to assess what is being done well and what needs to be developed further, to initiate those improvements, and to refine the program so that it may be used by other systems desiring to adopt or adapt it. The number of Job Clubs as well as inadequate funding have precluded any time for assessment. The Marquette project will 1) Address contemporary issues of interest to Adult Basic and High School Completion educators. Unemployment is a social problem which has been uppermost in everyone's mind in the last several years, especially in the state of Michigan. 2) Upgrade employment opportunities through academic, employability skills and job search. 3) Enable the student to cope with the economic and social changes which the state is undergoing. Many of the participants in Job Club have the work skills and experience needed for a job; they lack the job seeking skills necessary to help them get that job. 4) The end result of the strengthening and refinement of the Marquette program would enable it to be a diffusion model for the state to consider in the 1984-85 school year.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education Students, Teachers, and other Systems

PRODUCT

A booklet containing an assessment of the Job Club, a curriculum guide and a statement of goals (May 1984). A bibliography of useful books and articles (April 1984). Information guides to labor market projections (April 1984) and additional job sources (May 1984) and a statistical analysis of job club results and client evaluations (October 1984). The improvement of the structured job search through experimentation with the increased monitoring of employer contacts (phone and personal) (July 1984).

EVALUATION

A survey of the hiring practices of Marquette County employers through interviews and/or questionnaires. Questions will include what employers look for, what eliminates job seekers from consideration, and the importance of references In addition, employers will be queried about their reactions to being confronted by many job seekers each week (May 1984).

TITLE World of Work and Survival Skills - Curriculum Development EMP 1-19

CONTACT Alice Roelofs (313) 681-7545
Adult Learning Systems, Inc./
Pontiac Adult Education
991 Williamsbury, No. 101
Pontiac, Michigan 48054

OBJECTIVES

1) To develop two core courses on the existing Employability Skills curriculum used for students who speak English as a second language.
2) To institute those course offerings as regular offerings for ESL students in the Pontiac Adult Education area.
3) To diffuse this new curriculum to other areas who have high concentrations of students who speak English as a second language.

DESCRIPTION

This project will develop two courses to be taught in the 1984-85 school year in the Pontiac Continuing Education system. The courses will each be 60 hours in duration. In order to take these courses, ESL students would need to have adequate communications skills in English which could be obtained through either experiential learning or ESL classes. Classes will draw upon the skills that are currently taught through the Win-Adkins Employability units, but the courses could be taken with or without those units. Practical application or "how to" skills will be emphasized. The courses will address the following issues: skills for the workplace, enhancing/maintaining cultures within the system, U.S. systems, cultural cues that might impede learning, and multiple approaches to skill development.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ESL Students

PRODUCT

Curriculum for two courses and training packet for ABE/HSC teachers to implement curriculum.

EVALUATION

Original goals and objective met.

TITLE Redford Union Adult Education Occupational Internship Training Program EMP 1-20

CONTACT Shirley Tarrant (313) 535-2000
Redford Union Schools
18499 Beech Daly
Redford, Michigan 48240

OBJECTIVES

1) To expand internships; thus increasing the number of employability prepared students linking them to industry, business, and the professions.
2) To develop profiles of employers desired competencies in new areas of commercial foods, allied health, and computers.
3) Expand career counseling and job development services.

DESCRIPTION

The primary intent of our Occupational Internship Training Program is to design a unified, functional occupational internship program utilizing instructors, counselors, and coordinators. This will enable us to effectively serve more students and to offer these students necessary career opportunities needed to obtain employment. We will provide a continuous and expanded time allotment for staff involvement to the internship program. There will be constant readjusting of competencies, instructor development of competencies, job development, and internships, to create linkages needed between students and community employers. We will also expand our student career and vocational counseling services.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education and High School Completion Students

PRODUCT

Profiles of job competencies and job development strategies.
Internships model procedures and forms.

EVALUATION

In-house evaluation. Adult education programs that request assistance and consortium seminars.

TITLE Project MATCH - Matching Students Abilities and Aptitudes With Task Skill Competencies EMP 1-21

CONTACT Dr. James Lombard (313) 595-2247
Wayne-Westland Community Schools
36745 Marquette
Westland, Michigan 48185

OBJECTIVES

1) To develop a process which relates to
   what skills, abilities, and aptitudes an individual has;
   what competencies are needed for specific vocations; and
   what competencies are being taught in various educational/training programs.
2) To implement a pilot procedure which matches the assessed individual with the training to secure employment in vocations in which he/she has the aptitude to succeed.

DESCRIPTION

The further development and piloting of a process for guiding Adult Basic Education students toward personal and economic independence by matching the following three basic elements: 1) What skills, abilities an individual has. 2) What competencies are needed by business and industry. 3) What competencies are being taught in various educational/training programs. The following three DOT classifications are priorities as being most relevant to the population and geographic area: 1) Service Occupations (300's); 2) Structural Work Operations (800's); 3) clerical and Sales (200's). For each of these DOT classifications, a general profile will be developed which will, in turn, be broken down into specific tasks. An assessment process will be administered to a group of adult education students in late spring and early summer of 1984. Results may include immediate job acquisition, a return to a retraining/upgrading program, or a move to a total new career area. In any case, a more informed decision can be made by the individual, given a matched list of personal strengths, job requirements, and training opportunities.

FUNDING

$7,418.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Laid-off or soon to be laid-off workers that are ABE students.

PRODUCT

Develop task lists for three prioritized DOT categories: Service Occupations, Structural Work Occupations, and Clerical and Sales. Develop worker profile format for individual assessment and competency determination. Conduct a preliminary student survey to determine population background, and interest and personal commitment on the part of the student sample for the in-depth matching process. Pilot matching process with up to 100 displaced workers in Adult Basic Education/High School Completion Programs. Assimilation of products for dissemination.

EVALUATION

Original goal and objectives met. Advisory Board.

TITLE Adult Educational Reading Comprehension Program Through Career Exposures EMP 1-22

CONTACT
Nancy New, Supervisor (601) 825-5996
Adult Community Education
Ranking County School District
301 East Government St.
Brandon, Mississippi 39042

OBJECTIVES

1. To make education more relevant to employment.
2. To extend the concept of reading beyond classroom training into the area of employment.
3. To provide opportunities for literacy improvement and occupational information within a single integrated program.

DESCRIPTION

The equipment will be used in two of the ABE learning centers. ABE instructors will oversee the use and this will take place during the regular scheduled class meetings. MIND provides the teacher with an extensive guide. This guide offers orientations, methods, behavioral objectives, presentations methods, specific procedures for program implementation, lesson summaries, answer keys and additional resources. Each MIND's Work lesson beings with a definition and demonstration of a single reading comprehension skill. The reasoning process underlying the use of the skill is then explained and demonstrated. After the student understands what the skill is, and how to use it, the skill is applied as the lesson plot unfolds in audio-visual format combined with silent readings. All Mind's Work lessons are designed for independent student use on a projector. After the narrator explains and demonstrates a basic concept the projector automatically stops while the student completes Lesson Sheet exercises. When the student is ready to check his work, the Go button is pressed and immediate feedback is given.

FUNDING

$9,981.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Instructors; ABE students

PRODUCT

N/A

EVALUATION

The individual will be given a pretest to establish his reading level and then he will begin the lessons. Each lesson supplies an evaluation sheet. At the end of the reading program the student will then be given a post test to determine his/her improvement.

TITLE Project ORBIT EMP 1-23

CONTACT Dr. Leonard Kreisman
Union County College
1033 Springfield Avenue
Cranford, New Jersey 07016

OBJECTIVES

To develop an approach for integrating vocational and basic skills training in selected job areas.

DESCRIPTION

In FY-1983, Union College was funded to develop an approach for integrating vocational training in selected job areas with a customized program of basic skills linked to job training. The project will continue testing and refinement of tests, materials and curriculum and develop exportable packages for use in other programs.

FUNDING

$15,700.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

PRODUCT

Field tested curriculum and materials for integrating basic skills and vocational training.

EVALUATION

In-house evaluation

TITLE Employability Assessment Program (Literacy Education/Job Club) - five sites

EMP 1-24

CONTACT Joan O'Gorman
Yonkers Center for Continuing Education
201 Palisade Avenue
Yonkers, New York 10703
(914) 423-6106

OBJECTIVES

To conduct a literacy education Job Club for ABE/ESL welfare recipients.

DESCRIPTION

For the most part, the Department of Social Services recruits, refers and screens students. Once eligibility is determined and the local educational agency conducts educational diagnosis for reading and math deficiencies, the student is either placed in ABE/ESL classes or slotted into Job Club activities where pertinent activities are emphasized. The outcome is to upgrade students' educational status and/or employment potential. In addition, job placement and student follow-up is an additional activity. The ultimate aim is to have students become self-sufficient and to be relieved of welfare assistance. Current program results may be obtained from program personnel.

FUNDING

$15,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/ESL welfare recipients

PRODUCT

Final Report

EVALUATION

Job Placement
Follow-up Activity

TITLE Employability Assessment Program for Welfare Recipients

EMP 1-25

CONTACT Elliot Lethbridge (914) 997-2343
White Plains School District
5 Homeside Lane
White Plains, New York 10605

OBJECTIVES

1) To create a permanent organizational procedure to facilitate recruitment of students, 2) To replicate to a greater extent in other parts of New York State, 3) To relieve students of personal problems, 4) To work towards greater student job retention after initial 90 days of employment.

DESCRIPTION

Welfare recipients are diagnosed to determine educational eligibility for a Job Club program. Students who score below the norm are placed in ABE/ESL classes until sufficient progress is made at which time they are ready for the Job Club program. Recruitment and planning is done cooperatively with the Department of Social Services. Students are expected to enter into higher education and training, become independent of welfare status, or secure unsubsidized private employment. Evaluation of the project will be based on the number of students who attain any of these conditions. The following are some factors influencing program effectiveness: student's age, maturity, health, local rate of unemployment, job retention. In essence, this conceptual model (Job Find Methodology) has been developed and field tested. Selected White Plains staff members are scheduled to participate in dissemination and related staff development activities throughout New York State.

FUNDING

$60,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/ESL welfare recipients with low literacy skills

PRODUCT

Final report

EVALUATION

Past and present program results

TITLE ABE Job Competency Modules EMP 1-26

CONTACT Suellyn Dalton (919) 578-2002
Project Director
Technical College of Alamance
Burlington, North Carolina 27215

OBJECTIVES

1. To create two (2) new ABE modules which are focused on preparing students for either a) specific local in industry jobs or, b) any location industry entry level position which does not require a high school diploma or G.E.D.
2. To field test these 2 modules.
3. To promote and disseminate modules.

DESCRIPTION

It is the goal of this project to develop the first of many modules which wil give ABE programs some define parameters - a beginning and end - thus better meeting the needs of students and providing more successful movement through programs.
Another benefit of this project would be the enhancement of the ABE program as a viable college offering. It would gain more visibility, but not in a belittling or negative way. the title ABE College is enhancing and implies educational growth toward a goal of competence in some chosen area or areas. The field trial will provide us with a possible alernative mode of offering such ABE services.

FUNDING

$30,000 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Students

PRODUCT

ABE Modules

EVALUATION

Field Test

TITLE Job Club for Institutionalized ABE Students EMP 1-27

CONTACT Joan Y. Leopold, Director (717) 787-9561
Harrisburg State Hospital
Pouch A
Harrisburg, Pennsylvania 17105

OBJECTIVES

To educate 20 residents in the hospital (one of the target groups in 1983-85 State Plan: "handicapped") in job seeking skills through a special curriculum devised by the Vocational Rehabilitation staff at the Work Advancement Center and one of the Adult Basic Education teachers.

1. To write a Job Club curriculum including job seeking skills, job survival skills, and job placement skills.
2. To write a teacher's manual with methodology to illustrate the correct use of a Job Club curriculum.
3. To improve the skills of the students who will be discharged from the institution and seeking competitive employment (related to Goal 2 of the Implementation of the State Plan: "To make available to Pennsylvania's adults the means to obtain entry level skills in order to secure training or employment").

DESCRIPTION

Since the lack of a job is likely to create a substantial barrier to the integration of a discharged mental patient into the community, this project is designed to teach the patient being prepared for discharge the skills necessary to seek and obtain employment. A total of 20 pre-release residents in the institutions' sheltered workshop will be identified to participate. Once a vocational evaluation is administered, the components of the Job Club's orientation, job-seeking and job survival skills will be put into place. Job placement, the final component, will be carried out before the resident is discharged.

FUNDING

$3,800 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Institutionalized adult ABE students

PRODUCT

A Job Club curriculum plus teacher's manual

EVALUATION

At the beginning of the project the Vocational Rehabilitation Counselors at the Work Advancement Center will administer a pre-vocational evaluation of 20 residents who will be discharged from the institution in six months and who will be available for competitive employment. Following the use of this curriculum, the staff at the Community Residential Rehabilitation Program and the Office of Vocational Rehabilitation will evaluate the client and assist in the follow-up process. This evaluation will help to improve the program so that it is on target with the needs of the discharged resident. This will also help the "concerted effort so necessary to deal with the chronically mentally ill living marginally in the community."

TITLE Lincoln Intermediate Unit's ABE Employment-Oriented Curriculum Project EMP 1-28

CONTACT Robert G. Piatt, Director (717) 624-4616
Lincoln Intermediate Unit 12
P.O. Box 70
New Oxford, Pennsylvania 17350

OBJECTIVES

1. To demonstrate the process-conference approach to the teaching of writing skills in ABE/GED programs.

2. To introduce the concept of learning-centered writing as a way to help our adult students develop genuine language power.

3. To describe some of my instructional techniques as a WRITE-for-Life advocate with an emphasis on writing for and at work.

4. To discuss the possible affective benefits for teaching/counseling purposes of sponsoring regular writing activities in ABE/GED/Employability Skills classes.

5. To share recent research on the teaching of writing skills in adult education settings.

6. To share the limited but encourating evidence from my personal research that regular WRITE-for-Life activities do help to improve the GED test scores and writing skills of my adult education students.

7. To share my evaluations of some commercially published workbooks, tests, and other available materials designed to help adults improve their writing skills.

DESCRIPTION

The primary goal of this project is to develop an integrated curriculum of language arts, math, and employability skills for the ABE student. Preliminary research and study of available resources and materials indicate that such an integrated curriculum designed for adult education practitioners does not exist. The project will be based on an extension of the communication arts curriculum of the Pennsylvania Department of Education's Comprehensive Reading/Communication Arts Plan (PCRP), a model of "health".

FUNDING

$5,011 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults with limited basic skills and unemployed.

PRODUCT

Integrated curriculum of language arts, math, and employability skills.

EVALUATION

A follow-up will be made on whatever workshop module evaluation procedures are established for the National Adult Education Conference. Interested participants will be encouraged to submit questions in writing so that responses can be made in writing and encouragement can be made for them to try WRITE-for-Life activities in the classrooms. A one-page form for their questions and comments will be prepared.

TITLE Demonstration Mentoring Service EMP 1-29

CONTACT Frank X. Delany, Director (215) 843-6615
Metropolitan Center of Germantown
6033 Germantown Avenue
Philadelphia, Pennsylvania 19144

OBJECTIVES

The objective of the volunteer mentoring component of ACT is to match each student (we project 70 students between July 1, 1983 and June 30, 1984) with a successfully employed man or woman from the private sector who will:

1. Serve as a work-world model.
2. Provide an in-depth practice job interview and evaluation with feedback to student and staff.
3. Help students relate career goals and classroom learning experiences to specific entry-level jobs in the service sector.
4. Provide exposure to a service sector work environment.
5. Provide occasional opportunities to apply academic skills learned in the classroom in a work situation.
6. Provide feedback to student and staff on the jobs for which a student would be most suitable.
7. Assist the student, in cooperation with the staff, in planning and executing a disciplined job search.
8. Provide "sponsorship" in the job search including, but not limited to, a reference earned through completion of an assigned task.

DESCRIPTION

Metropolitan Collegiate Center proposes to demonstrate the use of successfully employed men and women as volunteer "mentors" to enhance the employability of Adult Basic Education students in their Academy and Career Transition program. Mentors will serve as work-world role models, provide exposure to the work environment--including the opportunity to apply academic skills at the mentor's work site--and offer assistance and sponsorship (including a reference) as their students prepare and execute job searches.

FUNDING

$4,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education students
Volunteer mentors from private sector

PRODUCT

A mentoring service

EVALUATION

The Mentor Coordinator will keep a complete record of all student/mentor contacts, including feedback from a student and mentor.

The final report will indicate on a student-by-student basis:

1. How classroom training was reinforced or extended by mentoring
2. The contribution of the mentor to the student's job search plan
3. The nature and use of the reference provided by the mentor
4. Specific interventions of the mentor during the student's actual job search

The report will also include comparative data on the number and nature of job referrals and interviews, job titles and descriptions, and starting salaries of placements between the completed cycle with the mentoring service and the previous term.

In exit interviews, the students will be asked to evaluate the role of the mentor.

Each mentor will be asked to assess their contribution to the assigned student and to suggest ways in which they might better be used. Mentors will be asked to participate in an evaluation session at MCC with the ACT staff.

PRODUCT

A mentoring service

EVALUATION

The Mentor Coordinator will keep a complete record of all student/mentor contacts, including feedback from a student and mentor.

The final report will indicate on a student-by-student basis:

1. How classroom training was reinforced or extended by mentoring
2. The contribution of the mentor to the student's job search plan
3. The nature and use of the reference provided by the mentor
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The report will also include comparative data on the number and nature of job referrals and interviews, job titles and descriptions, and starting salaries of placements between the completed cycle with the mentoring service and the previous term.

In exit interviews, the students will be asked to evaluate the role of the mentor.

Each mentor will be asked to assess their contribution to the assigned student and to suggest ways in which they might better be used. Mentors will be asked to participate in an evaluation session at MCC with the ACT staff.

TITLE Mini-Course in Career Education and Job Search Skills for Adult Basic Education Students

EMP 1-30

CONTACT Matthew C. Knowles, Director (215) 351-7018
School District of Philadelphia
Division of Adult Education
427 Monroe Street
Philadelphia, Pennsylvania 19147

OBJECTIVES

1. To develop a level of occupational knowledge for unemployed and underemployed adults to be able to assess their capabilities and interests realistically.

2. To teach these adults the necessary job search skills to secure employment and/or training in accordance with their individual needs, abilities, and interests.

3. To include within the occupational knowledge area the development of the necessary vocabulary, the use of career directories, the requirements of various occupations, the employment outlook in the given area, the awareness of vocational testing, the knowledge of vocational training as well as on-the-job training opportunities.

4. To encompass within the job search skills area the decoding of the newspaper job advertisement, the composing of job application letters and application forms, the skills for conducting telephone interview appointments, as well as the mastery of the protocol for carrying on actual job interviews.

5. To learn the standards of behavior for various types of employment, to know the financial and legal aspects of employment, and to understand the aspects of employment which affect the individual's satisfaction with the job. This area would also include the teaching of confidence building and the acquisition of the requisite social skills.

DESCRIPTION

This project includes the development of a competency-based curriculum in career education and job-search skills to address the widely divergent needs of unemployed and underemployed Adult Basic Education students in a large urban area. Included, also, are confidence building techniques and social skills instruction. It will use a computerized data base of career, occupational and job-search information, films, tapes, libraries, specifically developed forms, and effective education techniques.

The course will be given in five consecutive weekly sessions of two hours each. Each group will consist of 15 to 20 students. Ten separate series will be scheduled throughout the city. The course will be in addition to the students' regular classes. A pre- and post-course questionnaire as well as a follow-up telephone survey will be administered.

FUNDING

$4,968 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Unemployed and underemployed adults.

PRODUCT

A career education and job-search skills competency-based curriculum for urban residents.

EVALUATION

The pre- and post-course questionnaires will determine the short-term effects of attending the course. There will also be a telephone survey at the end of the year from which it is hoped some longer term results may be determined.

TITLE A Model Development Project: EMP 1-31
ABE for Maintenance Personnel

CONTACT Jean Stubbs, Director (412) 237-2761
Community College of Allegheny County
Allegheny Campus
808 Ridge Avenue
Pittsburgh, Pennsylvania 15212

OBJECTIVES

1. To survey custodial/maintenance staff and custodial/maintenance administrators regarding present academic and vocational needs.

2. To survey custodial/maintenance staff and custodial/maintenance administrators regarding desirable goals for academic growth and improved job performance.

3. To develop an Adult Basic Education curriculum for custodial/maintenance staff of CCAC based on needs and goals determined by surveys.

4. To provide selected custodial/maintenance staff with ABE classes designed to:

   a. Improve basic skills in math, reading, and English.

   b. Increase job effectiveness through specific course content.

   c. Introduce effective strategies and problem-solving techniques for better job execution.

DESCRIPTION

The Community College of Allegheny County proposes to establish a model Adult Basic Education linkage related to job training services. The program will be designed for custodial and maintenance staff at the community college's Allegheny Campus and will include a needs assessment, a job-related curriculum stressing the enhancement of basic skills, group instruction, and follow-up evaluation. The long-range goal is the development of a far-reaching linkage with other academic and industrial agencies in need of specialized training for similar employees.

FUNDING

$2,543 - July 1, 1983 - February 15, 1984

TARGET AUDIENCE

Custodial/maintenance staff

PRODUCT

Math, English, and reading skills curriculum

EVALUATION

The evaluation for this program would be two-fold. The overall project would be evaluated through the post-interviews and surveys conducted with the custodial/maintenance staff and administration.

Achievement in course content would be evaluated by standardized pre- and post-testing of each person enrolled in the class. One evaluative tool would be the Test of Adult Basic Education, but other testing instruments may be used, such as the Inventory of Essential Skills by Albert H. Brigance.

Long-term evaluation will be determined by the number of linkages formed as a result of this pilot project.

TITLE Project PEOPLE: Parent Educational Opportunity Program Linking Education and Employment

EMP 1-32

CONTACT Edie Gordon, Director (814) 359-3069
Central Intermediate Unit 10
Development Center for Adults
Centre County Vo-Tech School
Pleasant Gap, Pennsylvania 16823

OBJECTIVES

1. To recruit and assess the educational/vocational needs and abilities of a minimum of 40 Head Start parents for participation in the program.

2. To coordinate, through Head Start program resources, transportation and child care services for 40 Head Start parents enrolled in ABE/GED classes and personal development/job readiness workshops.

3. To place a minimum of 20 Head Start parents in existing ABE/GED classes and/or appropriate vocational training programs.

4. To provide a comprehensive personal development/job readiness support service to 30 Head Start parents to facilitate both economic and social independence.

DESCRIPTION

Central Intermediate Unit 10 plans to develop and implement a three-way linkage (CIU 10 Development Center's ABE/GED program, Head Start, Centre County Vocational-Technical School) that will enable economically, occupationally, and educationally disadvantaged Head Start parents to become more confident, independent, and employable individuals. In addition to holding ABE/GED classes, the Development Center will develop and provide 60 hours of sequentially organized personal development and job search skills workshops specifically designed to upgrade participant employability. The Head Start program will provide child care and transportation of parent participants to ABE service sites, while the Centre County Vocational-Technical School will use its human services shop to provide secondary student child care aides and to house classes for both Head Start parents and their children.

FUNDING

$8,843 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Disadvantaged Head Start parents and rural residents.

PRODUCT

Exemplary linkage

EVALUATION

Project PEOPLE will be formatively evaluated through an objectives-based assessment; i.e., specific objectives reached as reflected by the number of Head Start parents enrolled as project participants in ABE/GED classes, vocational training programs, personal development and job search workshops, etc.

TITLE Employability Skills Training via Computer-Assisted Instruction

EMP 1-3[illegible]

CONTACT Mr. Dick Shelton
Piedmont Technical College
Greenwood, South Carolina 29646

OBJECTIVES

To increase the employability skills of ABE students.

DESCRIPTION

This project is designed to increase the employability skills of basic education students via computer-assisted instruction.

FUNDING

$13,904 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education students

EVALUATION

Summative

TITLE Implementing ABE in Industry EMP 1-34

CONTACT Ms. Billie Chambers, Coordinator (512) 495-7532
Adult Education
Austin Community College
P.O. Box 2285
Austin, Texas 78768

OBJECTIVES

1. To train adult educators in using the model system, materials, and handbook developed by the Austin Community College project.

2. To provide on-going technical assistance to adult educators in implementing the model and adapting materials to their program.

3. To refine the model, materials, and handbook.

4. To continue research to determine the extent to which job-site Adult Basic Education instruction can increase employee and industry productivity.

DESCRIPTION

The project will provide training and technical assistance to Texas adult educators in the implementation of the Austin Community College model system for adult basic skills instruction in business and industry.

FUNDING

$40,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult educators, industry personnel, and students

PRODUCT

Handbook

EVALUATION

The evaluation component will: (1) document the extent to which the project is implemented as planned, according to the timetable established; (2) document each step in the on-site consultation process; (3) document the elements of each product produced; (4) document the dissemination of information; (5) continue to process the evaluation of the student classes; (6) continue to collect data to determine the degree to which classroom instruction increases employee productivity.

TITLE Basic Adult Education Program for V.I.H.A. Non-Supervisory Employees EMP 1-35

CONTACT Noel Lewis, Project Director (809) 775-2741
Virgin Islands Housing Authority
P.O. Box 7668
St. Thomas, Virgin Islands 00801

OBJECTIVES

To provide basic academic skills for 60 employees of the Virgin Islands Housing Authority with the intention of increasing their grade levels commensurate with their job titles and their positions.

DESCRIPTION

1. Determine the grade levels of selected employees who will participate in the project through means of testing.
2. Determine by roview of a curriculum guide specific skills needed by workers in the areas of reading, writing, mathematics, filling out job-related forms, and communication skills.
3. Test students occasionally.
4. Hire teachers qualified to teach Adult Basic Education skills on St. Thomas (2) and St. Croix (2).
5. Provide students with a test to determine achievement levels after a certain time period.
6. Provide basic academic skills for a period of 9 months.

FUNDING

$13,297.60 - January 2, 1984 - September 28, 1984

TARGET AUDIENCE

Employed functional illiterates, educational level: grades 1-7

PRODUCT

Final report which will demonstrate the result of the project and specifically grade increases achieved by all students.

EVALUATION

Summative Evaluation will be submitted to the State Director's office and follow-up evaluation will be conducted by the Office of Planning Research and Evaluation.

TITLE Video Career Awareness LES and ABE EMP 1-36

CONTACT Tom Hilke (414) 458-4183
Coordinator, Special Educational Services
Lakeshore VTAE District
1290 North Avenue
Cleveland, Wisconsin 53015

OBJECTIVES

1. To produce narrative/script for four video tapes.

2. To film appropriate footage for four video tapes.

3. To edit video footage, including stills and graphics, into four commercial quality video tapes, 30 minutes in length.

4. To produce English, Hmong, and Spanish narrative versions of the tape.

5. To produce a career awareness study guide, based on competencies identified in the CBI workshop on career awareness developed through the East Central VTAE consortium at FVTI. Study guides will be in English, Spanish and Hmong.

6. To reproduce at cost duplicates of the tapes for six months after completion of the project, in conjunction with the WBVTAE for field test purposes.

DESCRIPTION

The project will produce four 30-minute video tapes which will have sound tracks in Hmong, Spanish, and English. The actors are from these same ethnic groups and are role models for the portrayed career fields. They address the Level I student. Tape can be utilized in the classroom and/or cable TV. They are designed as a first step in the career awareness process. The following major topics are covered:

Tape I - The Vocabulary of the World of Work
Tape II - What is Important in a Career Search and How Do You Conduct a Career Search
Tape III - Exposure to Six Careers in Trade and Industry
Tape IV - Exposure to Six Careers in Health, Business, and Food Service

FUNDING

$9,136 - July 1, 1983 - June 1984 (Note: This is a continuation of a 1982-1983 project)

TARGET AUDIENCE

Limited English-speaking adults (Hmong and Spanish) and ABE students at low levels who are under- or unemployed.

PRODUCT

Four 30-minute video tapes with accompanying study guides.

EVALUATION

The committee of ESL-ABE and Vocational Program instructors will identify the competencies to be obtained by the participants.

The committee will review the development of the video program content to ensure progress toward necessary concepts within the program.

The final product will be reviewed and field tested by all Level I instructors. Final recommendations for utilization will be developed.

TITLE Basic Skills - Business and Industry EMP 1-37

CONTACT David Wouters (414) 498-5613
Developmental Studies Coordinator
Northeast Wisconsin VTAE District
2740 West Mason Street
Green Bay, Wisconsin 54303

OBJECTIVES

1. To develop and distribute brochures which demonstrate NWTI's capability to provide basic skills instruction to business/industry in NWTI's 6-1/2 county district.

2. To employ an individual to contact business/industry within NWTI's district to develop an awareness in the private sector of the need for basic skills instruction as well as the availability of that instruction through NWTI.

3. To identify a minimum of six business/industry sites in NWTI's district for basic skills instruction.

4. To implement instruction at the identified sites using instructional funds provided through GOAL/NWTI and/or business/industry.

5. To evaluate and report effectiveness of business/industry liaison effort.

6. To recommend procedures for further expansion and/or implementation, i.e., other areas of instruction to be provided by NWTI beyond basic skills, career assessment, etc., if warranted.

DESCRIPTION

A liaison person will be hired to contact area businesses and industries in order to create an awareness of NWTI's ability to provide in-house training in several basic skills areas. Curriculums will be developed and classes operated on-site. Evaluations of the marketing processes, curriculum development, and class progress will be made.

FUNDING

$9,318 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Basic skills coordinators, staff

PRODUCT

Final report of all activities

EVALUATION

Both a formative and summative evaluation will be developed jointly with another district so that data can be analyzed and compared.

TITLE Basic Skills in Industry EMP 1-38

CONTACT Marie Hernandez (608) 265-5261
ABE Coordinator
Madison Area VTAE District
211 North Carroll Street
Madison, Wisconsin 53703

OBJECTIVES

1. To institute an advisory committee to be composed of representatives from business and industry.

2. To coordinate program planning and development with Northeast Wisconsin Technical Institute.

3. To develop, with the assistance of the employers, employee participants and if applicable, union representatives, the structure and curriculum for these services. Programming will be individualized to the needs of the specific industry and its employees.

4. To deliver basic skills instructional services in at least three of the five identified sites; to monitor and evaluate student progress.

5. To evaluate program design and to analyze evaluation data and program outcomes. To prepare a written report which will be disseminated as a model state program to the other VTAE districts in Wisconsin.

DESCRIPTION

Since their inception, the VTAE districts have developed close linkages with industry in the occupational programs. This project is an effort to strengthen this partnership by extending services to include the area of Basic Skills instruction. There currently exists a great demand for this programming in the community; however, all existing facilities are extended to capacity. This project will help extend services to a group which has not been previously offered these services at a location which does not impact on present programming.

FUNDING

$23,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Basic skills coordinators, staff

PRODUCT

A final report of projects and activities, and the evaluation results will be available from the project director of the State Board of Vocational, Technical and Adult Education.

EVALUATION

Both a formative and summative evaluation will be developed jointly with another district so that data can be compared.

TITLE ABE/GOAL at Business and Industry EMP 1-39

CONTACT Lois Gilliland (715) 675-3331
North Central VTAE District
1000 Campus Drive
Wausau, Wisconsin 54401

OBJECTIVES

1. To contact at least four businesses and/or industries to determine the need for basic skills (ABE) and career development instruction.
2. To develop a brochure and to disseminate it to make the business community aware of career development services available at NCTI.
3. To modify curriculum to meet the specific needs of each business and/or industry.
4. To develop schedules and procedures to implement instruction specifically to meet the needs of business and industry.
5. To provide follow-up and evaluation of the project.
6. To disseminate project results.

DESCRIPTION

Appointments will be made with business and industry to discuss needs that they have for basic skills/career development instruction. Needs will be determined, and procedures developed and implemented to meet those needs.

FUNDING

$16,660 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Basic skills coordinators, staff

PRODUCT

Final report of all activities

EVALUATION

Project will be evaluated by the completion of business and industry contracts. Student progress will be monitored by pre- and post-tests. The interest of business and industry will be measured by the results of the survey submitted to them. Both industry personnel and students will be requested to complete an evaluation form.

TITLE RENEW Job Readiness Program EMP 1-40

CONTACT Ms. Patricia Linnett (307) 672-7481
Services Coordinator
Rehabilitation Enterprises of
Northeast Wyoming, Inc.
245 Broadway
Sheridan, Wyoming 82801

OBJECTIVES

To provide individual education plans designed to help the developmentally disabled clients of this work activities center move into semi-independent and/or independent living.

DESCRIPTION

An individual education plan is developed with and for each client who is identified by the staff as having potential for moving from the institutional setting. Program managers then use a case study approach for monitoring progress and modifying instruction activities to assure completion.

Extensive screening of clients before, during, and after instruction is a major component of this program.

FUNDING

Federal, $5,500; Local, $27,119; Total, $32,619
July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Developmentally disabled adult clients of this regional work activities center. Approximately 40 adults are estimated to be able to participate in and benefit from this program.

PRODUCT

Handbook of procedures to outline conclusions gained from the operation of this type of program.

EVALUATION

Formal evaluations by the State Adult Education Coordinator and also the State Department of Health and Social Services personnel.

TITLE RENEW Job Readiness Training Program EMP 1-41

CONTACT Ms. Patricia Linnett (307) 672-7481
Project Director
Rehabilitation Enterprises of
Northeast Wyoming
245 Broadway
Sheridan, Wyoming 82801

OBJECTIVES

To develop, test, and revise the curriculum and materials appropriate to delivering ABE and related basic employment skills.

DESCRIPTION

A pilot project designed to develop, test, and revise the curriculum and materials appropriate to delivering Adult Basic Education and related basic employment skills to this agency's resident population.

FUNDING

$5,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Developmentally disabled adult clients of agency

PRODUCT

Curriculum

EVALUATION

Program evaluation

ENGLISH-AS-A-SECOND-LANGUAGE

TITLE Florida's Adult Education ESOL Staff Development Project

ESL 1-1

CONTACT Dr. Lucy M. Guglielmino
Dr. Arthur Burrichter
Adult Education
Florida Atlantic University
Boca Raton, Florida 33431

OBJECTIVES

To improve the quality of ESOL instruction in the State of Florida by increasing administrator awareness of ESOL, providing staff development sessions for teachers, developing an orientation packet for new ESOL teachers and administrators, and initiating a technical assistance network.

DESCRIPTION

Organization and Implementation of ESOL Workshops

To involve at least 220 teachers and administrators in ESOL workshops and presentations conducted at appropriate locations throughout the state.

To promote an examination of alternative delivery systems for ESOL by involving ESOL personnel from a variety of agencies.

Development and Dissemination of ESOL Orientation Materials

To conduct a needs assessment through the workshops and presentations to determine the most appropriate areas of information to include in ESOL orientation materials for teachers and administrators.

Based on the needs assessment, to develop and disseminate ESOL orientation materials for teachers and administrators.

Development of a Florida ESOL Technical Assistance Network

Through the workshops, presentations and recommendations of consultants and the advisory committee, to develop a list of ESOL resource persons within the state who are willing to be contracted for assistance in their areas of expertise.

FUNDING

$40,000 - August 1983 - June 1984

TARGET AUDIENCE

Adult students in ESOL courses in Florida. Also ESOL teachers and administrators.

PRODUCT

ESOL Orientation Packet.

EVALUATION

1. Participant evaluations will be solicited at all project activities.

2. Administrators of programs participating in the project workshops will be asked to evaluate the impact of the teacher training activities on their programs. These evaluations will be requested at least 30 days after the workshops.

3. A sample of teachers who attended the workshops will be asked to determine the extent to which the workshop experience improved their teaching. These evaluations will be requested at least 30 days after the workshop.

4. A sample of ESOL teachers and administrators will be asked to evaluate the ESOL orientation materials.

TITLE English-as-a-Second Language Teacher - Training Project ESL 1-2

CONTACT Ms. Patricia Herold, Project Director
Ms. Anne Mock, ESl Coordinator
Adult Education Center
1235 15th Street
West Palm Beach, Florida 33401

OBJECTIVES

(1) To field test and expand the ESL survival curriculum developed in Palm Beach County; (2) to produce six video tapes demonstrating proven ESL techniques; (3) to train local teachers in the use of the techniques and the curriculum at regional workshops.

DESCRIPTION

1. Improvement in the performance level of the non-native English-speaking students of the adult ESL program in Palm Beach County.

2. Full utilization of the new Survival ESL Curriculum throughout the county.

3. Creation of a team of 20 experienced ESL teachers to field-test the curriculum and to make contributions to it.

4. Production of a model teacher-training packet of six 30 minute video tapes.

5. Regional workshops to train ESL teachers in the use of the curriculum and in general ESL methodology. They will be held in the four distinct regions of the county - north, central, south and west.

6. Employment of ESL consultants to assist in the 4 regional training sessions.

7. Employment of a part-time Project Director to ensure smooth functioning during the project and satisfactory results at the end.

FUNDING

$21,800 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

New and experienced English-as-a-Second Language teachers in Palm Beach County and ultimately throughout Florida.

PRODUCT

EVALUATION

The project will be evaluated at various stages throughout the year; 1) by the team of 20, the county ESL coordinator, and the Project Director, and 2) by the county's 80 ESL staff member.

TITLE ESL Teacher Training Videotape Series ESL 1-3

CONTACT Mr. Jeffrey Bright (312) 624-7300
Chicago Urban Skills Institute
3901 South State Street
Chicago, Illinois 60609

OBJECTIVES

1. To develop a series of four ESL training videotapes for in Chicago and for possible dissemination on a national basis.

2. To improve ESL teaching and learning activities in Chicago.

DESCRIPTION

The videotapes will standardize and maximize training of ESL staff in key areas. The four videotapes will include: 1) orientation to the "Guide for ESL Curriculum"; 2) introduction to teaching ESL; 3) ESL placement testing; and, 4) ESL literacy instruction.

FUNDING

$10,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ESL Teachers.

PRODUCT

4 videotapes.

EVALUATION

TITLE Learn to Read ESl 1-4

CONTACT Ms. Mariyln Appleson (312) 635-1807
Oakton Community College
1600 East Golf Road
Des Plaines, Illinois 60016
(312) 635-1807

OBJECTIVES

To provide instruction in reading skills to both selected English dominant adults and selected limited English proficient adults in a mutually supportive environment.

DESCRIPTION

Target population will be exposed to a learning to read process using motivational, symbiotic and environmental factors to impove skills and performance. Counseling will be integrated into the educational experience which will have immediate application to students' needs.

FUNDING

$10,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

English dominant adults and limited English proficient adults.

PRODUCT

N/A

EVALUATION

TITLE Testing Methods and Materials as Textbook Expansion ESL 1-5

CONTACT Joyce A. Fleck (812) 376-4451
McDowell Adult Education Center
2700 McKinley Avenue
Columbus, Indiana 47201

OBJECTIVES

To field test the methods and materials compiled in the ESL Teacher's Handbook under 310 project FY 80-8072-T.

DESCRIPTION

This project will field test the methods and materials in the ESL Teacher's Handbook under 310 project FY-80-8072-T. This project proposes to provide the opportunity for the Columbus ESL teachers to become familiar with the handbook and then to field test and evaluate the many ideas and materials it has to offer.

FUNDING

$1,999 - January 1, 1984 - May 30, 1984

TARGET AUDIENCE

ESL teachers

TITLE A Whole-Family Approach to Teaching English As A Second Language ESL 1-6

CONTACT Bill Johnson (515) 964-6304
Des Moines Area Community College
2006 S. Ankeny Blvd.
Ankeny, Iowa 50021

OBJECTIVES

To develop a program model for a whole-family approach to teaching English as a Second Language, demonstrate the effectiveness of the approach, develop teacher training and curriculum resources.

DESCRIPTION

Learning English is a primary need of refugees. Quite often refugees give up trying to attend classes because it is impossible, or too inconvenient, to attend. Adult refugees with small children especially face unique problems. Southeast Asians, for example, are very family oriented, and family members are not usually separated from one another in daily life. This project will allow the whole family to attend classes at the same time. Adults will be instructed in classrooms in the same building as the preschool program. Classes will be two hours in length, 3 days a week.

FUNDING

$13,454 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults who have a zero to low-intermediate level of skills in English.

PRODUCT

Curriculum for ESL students and teacher training resource materials.

EVALUATION

Testing throughout the program to determine students achievement.

TITLE TARGET (Teaching with Assessment Remediation, Goal and Expectation Techniques

CONTACT
Mr. Dee Baxter, Director (316) 265-8666
U.S.D. #259 School of Continuing Education
324 North Emporia
Emporia, Kansas 67202

OBJECTIVES

To demonstrate a cost-effective delivery system.

DESCRIPTION

PROJECT TARGET is designed to demonstrate a cost-effective delivery system which provides basic education in reading , writing, computation, and life skills to the educationally disadvantaged adult. ESL instruction will be provided to limited-English speakers by volunteer tutors.

FUNDING

$24,260 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE, ESL

PRODUCT

Project materials.

EVALUATION

- Effective progress
- Validity of a reduction in instructional hours per participant when TARGET methodology is utilized.

TITLE ESL Volunteers Instructing Adults (ESL-VIA) ESL 1-8

CONTACT Susan Freireich (617) 536-1081
Director of Volunteer Services
International Institute of Boston
287 Commonwealth Avenue
Boston, Massachusetts 02115

OBJECTIVES

To develop an innovative model volunteer ESL Teacher Training Program.

DESCRIPTION

The International Institute of Boston proposes to develop an innovative model volunteer ESL teacher training program and to provide training to the staffs of two adult education centers with contrasting needs, target populations, and volunteer pools, resulting in the implementation by these programs (the DIAL Program at Hanscom Field and the Adult Learning Center in Lawrence) of their own volunteer ESL teaching programs.

FUNDING

$36,420 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Staff of Adult ESL programs; volunteer ESL teachers, limited English speaking adults.

PRODUCT

1. For volunteers - Handobook for Volunteer ESL Teachers; Part I - Teaching Techniques and Strategies; Part II - Curriculum and Materials Guide.

2. For volunteer trainers - Handbook for Volunteer Coordinators/Trainers; Part I - Recruitment and Selection of Volunteers; Part II - Training of Volunteers; Part III - Placement and Supervision of Volunteers Staff Training Module and Technical Assistance for the DIAL Program and Lawrence Adult Learning Center.

EVALUATION

TITLE Dramatizations of Refugees at Work ESL 1-9

CONTACT Ms. Bella Hanson (612) 646-7456
Lead Teacher, ESL
1619 Dayton Avenue
St. Paul, Minnesota 55104

OBJECTIVES

To develop practice dialogues in work-related situations for teachers and volunteer tutors to use in ESL classes.

To use a Teacher's Guide which includes ideas for practicing the dialogues and assessing the performance objectives.

DESCRIPTION

Students who use the Teacher's Guide will increase their work-related vocabulary, demonstrate listening skills, demonstrate fluency in speaking, demonstrate confidence in oral skills, and use acceptable pronunciation, sentence structure and grammatical constructions.

FUNDING

$37,441 - October 1, 1983 - December 31, 1983

TARGET AUDIENCE

S.E. Asian refugees at the intermediate and advanced levels. ESL teachers and volunteer tutors will use the dialogues.

PRODUCTS

One hundred and eighty 84-page spiral-bound booklets were printed which include 25 dialogues, a Teacher's Guide, and a sample assesement.

EVALUATION

The teacher will assess students' performance before using the material, during the 12-week quarter, and at the end of the quarter. The assessment scale will measure the performance skills as Inconsistent, Fair, Good, Excellent.

No field testing is planned.

TITLE Integrating ESL and the Workplace ESL 1-10

CONTACT Ms. Judith Kesin
New Brunswick Board of Education
24 Bayard Street
New Brunswick, New Jersey 08901

OBJECTIVES

To produce and test a variety of materials of a hands-on nature which would be appropriate for teaching ESL in the workplace.

DESCRIPTION

Areas to be emphasized include (1) health careers, (2) food services and (3) support services.

FUNDING

$7,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult ESL students and teachers.

PRODUCT

Job-related ESL materials.

EVALUATION

Objectives of project are met.

TITLE Bilingual Parent Education Program ESL 1-11

CONTACT
Dr. Frank Capuzzi
1573 Parkside Avenue
CN 77
Trenton, New Jersey 08625

OBJECTIVES

To develop, field test and broadcast six one-half hour TV prgorams.

DESCRIPTION

New Jersey Network is the state's public television sytem. Targeted at Spanish speaking parents of pre-school children, the project will produce videotapes. Accompanying the development of the tapes, is a plan for their use at the local level.

FUNDING

$31,361 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/ESL Program

PRODUCT

Six one-half hour video tapes; a plan for local level use.

EVALUATION

TITLE ESL Technical Assistance Program ESL 1-12

CONTACT Elizabeth Buckley (516) 482-8650
Edith Rudolfer
ESL Technical Assistance Program
Adult Learning Center
105 Clover Drive
Great Neck, New York 11021

OBJECTIVES

To provide a technical assistance program for Adult Education Act funded New York State ESL teachers.

DESCRIPTION

The Great Neck Adult Learning Centers will provide a technical assistance program for Adult Education Act funded New York State ESL teachers. 1) The ESL Information Resource Center will continue to provide information in the areas of ESL books and materials, techniques, diagnostic tests, training opportunities, etc. 2) The ESL Advisory Team will give workshops at nine ESL Regional meetings throughout New York State to provide information and to share materials frosm the Information Resource Center. 3) The ESL Technical Assistance Project will produce video taped sample lessons for sharing at staff development meetings. All participants in regional workshops will receive needs assessments prior to meeting.

FUNDING

$12,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ESL teachers

PRODUCT

- Sample ESL videotaped lessons
- Final report

TITLE English as a Second Language and Skills Related Project For Adult Immigrants and Refugees ESL 1-13

CONTACT

Andy Dement Jr. (405) 525-3028
Project Director
629 N. E. 16th Street
Oklahoma City, Oklahoma 73104

OBJECTIVES

To provide English as a second language classes for refugee and immigrant adults who have limited English proficiency and demonstrate difficulty in listening, speaking ,reading or writing the English language while training in a vocational skill area.

DESCRIPTION

a. The students will be able to follow general instructions in written or oral English.

b. The students will demonstrate their ability to communicate in essential English terminology.

c. The students will demonstrate their ability to perform basic reading skills, particularly related to daily living skills.

d. The students will demonstrate their ability to pronounce, understand and use vocational skill terminology.

e. The students will demonstrate their ability to understand basic math terms and perform math skills as related to their vocational skills.

f. The students will demonstrate their ability to read classroom textbooks and materials.

FUNDING

$16,077 - July 1983 - June 1984

TARGET AUDIENCE

Immigrant and refugee adults who have difficulty in listening, speaking, reading, or writing the English language.

PRODUCT

Information on the materials and methods that were developed may be obtained from the project director.

EVALUATION

The desired results of the program will be the ability of the students to use and understand basic English communication skills. An instructor designed post-test, the ESLOA, and levels M and D of the TABE will be used to determine each student's level of achievement.

TITLE ESL-Chinatown Project ESL 1-14

CONTACT Ms. Ros Menashe
Portland Community College
12000 SW 49th Avenue
Portland, Oregon 97219

OBJECTIVES

To increase the reading, writing, speaking, listening and computing skills of limited English-speaking Chinese in order to increase job opportunities.

DESCRIPTION

In cooperation with the Consolidated Chinese Benevolent Society to teach all basic skills with specific application to available employment. Instruction will be given in the Benevolent Society's facilities.

FUNDING

$5,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Chinese community of Northwest Portland.

PRODUCT

A project report and instructional materials.

EVALUATION

An evaluation of the project will be requested from the Postsecondary Education Department, Oregon State University.

TITLE Folk Tales: A New Approach to ESL Instruction ESL 1-15

CONTACT Sherry Royce, Director (717) 569-8561
Lancaster-Lebanon Intermediate Unit 13
Adult Education, Box 5026
Lancaster, Pennsylvania 17601

OBJECTIVES

1. To identify and train ESL teachers to collect folk tales.
2. To select and edit 50 folk tales.
3. To develop language activities for each story.
4. To field test and revise selected folk tales.
5. To publish folk tales and a teachers manual.

DESCRIPTION

Lancaster-Lebanon Intermediate Unit 13 plans to produce the book, Fifty Folk Tales for the ESL Classroom, including a teacher's manual, as a cooperative venture in cross-cultural understanding involving students and teachers in ten to 15 English-as-a-second-language classes in Pennsylvania. Teachers will be trained by an experienced folklorist in a language-experience approach to collecting folk tales. Fifty folk tales will be collected from immigrant adults from Laos, Cambodia, Poland, Russia, and Hispanic countries. They will be edited to fit the format and to meet varying levels of language difficulty.

Language development activities to be added will include:

1. Vocabulary identification and oral response.
2. Reading comprehension, including finding specific facts and marking true/false or multiple choice questions.
3. Reading and thinking skills, such as discussing inferences.
4. Writing opinions, summaries, or generalizations (at intermediate and advanced levels).

FUNDING

$10,458 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Limited English proficient adults.

PRODUCT

Folk tale book of 50 stories and teachers manual.

EVALUATION

Evaluation will be by students, teachers and an external specialist. Students will be asked to: 1) compare the folk tale Learning Experience Approach to other standard ESL classroom activities, and 2) to rate the stories as to level of interest. Teachers will be asked to rate: 1) their student's apparent interest and 2) their student's level of learning when using the Language Experience approach and/or the Folk Tales and accompanying learning activities. A folklore specialist will be asked to evaluate the finished product.

TITLE Teaching Listening and Speaking Skills to Limited English Proficient Adults ESL 1-16

CONTACT Donald R. Carl, Jr. (717) 569-8561
Lancaster-Lebanon Intermediate Unit 13
Adult Education
Box 5026
Lancaster, Pennsylvania 17601

OBJECTIVES

1. To briefly discuss aspects of language teaching and language acquisition.
2. To discuss the three elements of language and their most effective classroom application.
3. To discuss and practice ten "commandments" for teaching aural/oral communication skills.
4. To examine and evaluate sample ESL language/life skills curricula.
5. To receive numerous handouts on teaching listening, speaking, reading, and writing skills with practical application for immediate classroom usage.
6. To evaluate the session.

DESCRIPTION

Donald A. Carl, Jr.. proposes a one-hour presentation, entitled "Teaching Listening and Speaking Skills to English-as-a-second-language Adults" on the philosophy and theory of language teaching and language acquisition. Most of the workshop time will be spent on the discussion of various methods and techniques used to each listening and speaking skills to ESL adults. The final phase of the workshop will allow participants to review and evaluate sample curriculum materials. Information will be disseminated to participants on the teaching of reading and writing skills in the adult ESL classroom.

FUNDING

$324 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

ESL teachers and adminstrators.

PRODUCT

Workshop.

EVALUATION

Participants will fill out a session evaluation form.

TITLE Joint Effort Toward the Development of Cantera Neighborhood

ESL 1-17

CONTACT
Mrs. Margarita Cosme
Project Director
Cantera Neighborhood Project
San Juan II School District
San Juan, Puerto Rico 00923

OBJECTIVES

To promote the educational, cultural and personal development of the undereducated adult population of the neighborhood of Cantera, a poverty pocket of San Juan Metropolitan Area; to upgrade the academic level of 300 adults students to train an adult education staff team.

DESCRIPTION

This community based project emphasizes interagency coordination to provide educational services to low income undereducated adults. Courses offered include Adult Basic Education, High School Equivalency Courses, Bakery, Music and Flower Arrangement. Volunteers are recruited to reinforce the Project.

FUNDING

$19,376 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Spanish speaking poor, low income undereducated adults from an urban area, who refuse to attend school programs in conventional school settings.

PRODUCT

The academic level of 300 undereducated adults (150 per semester). Team of trained adult education staff.

EVALUATION

The school district will provide the external evaluation of the project. An on-going evaluation will be conducted by the ABE Program.

TITLE Improvement of ESL Instructional Program ESL 1-18

CONTACT Dr. Carlton Robbins
Box 867
501 Franklin Street
Clarksville, Tennessee 37040

OBJECTIVES

To improve the ESL instructional program.

DESCRIPTION

This project will develop an individual/group assessment procedure for immigrants, develop an instructional scope and sequence for ESL programs, and develop materials and teacher skills center for ESL instructors.

FUNDING

$10,374 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Korean and Spanish speaking immigrants.

PRODUCT

ESL materials.

EVALUATION

- Pre-post tests.
- Analyze attendance records.
- Observation of reaction of students.
- Third party evaluator.

TITLE English as a Second Language (ESL) Teacher Training ESL 1-19

CONTACT Dr. Mark M. Walsh (512) 595-2861
Director, South Texas Adult Education Center
Texas A & I University
Kingsville, Texas 78363

OBJECTIVES

a. To examine research studies concerning second language acquisition of adults.

b. To study, demonstrate, and practice various methods of teaching ESL to adults.

c. To examine adult education ESL teacher compentencies and how to evaluate them.

DESCRIPTION

The principal methodology of this project was to train adult education teachers and supervisors by exposing them to the current ESL research studies, new methodologies, contemporary issues, and evaluation techniques.

The project contained three specific objectives:

Objective #1: It examined research studies concerning second language acquisition of adults.

Objective #2: It studied, demonstrated, and practiced various methods of teaching ESL to adults.

Objective #3: It examined adult education ESL teacher competencies and made suggestions for evaluating them.

FUNDING

$19,287 - May 1, 1983 - June 30, 1984

TARGET AUDIENCE

Classroom teachers of ESL, supervisors of ABE.

PRODUCT

1. An evaluation of the institute by participants.
2. A final report.

EVALUATION

Participants will evaluate the institute. Texas Education Agency staff will monitor institute.

TITLE Development of Microcomputer Software Programs for Teaching English as a Second Language (ESL) ESL 1-20

CONTACT Dr. Monroe C. Neff, Dean (713) 524-3059
Adult and Continuing Education
Houston Community College
3333 Fannin Street, Suite 112
Houston, Texas 77004

OBJECTIVES

1. To develop software for use with microcomputers with emphasis on ESL.
2. Programs will be essentially self-instructional and will include sound.
3. Programs will contain flexibility of branching or other means to accomodate ESL students of various skill levels.
4. Content must be adult oriented using life-coping skills information whenever possible.
5. To evaluate the quality of the software for effectiveness in helping ESL adults learn.
6. To develop a handbook on how to use the software in ESL classes.

DESCRIPTION

The purpose of the project is to research, identify or formulate, develop, and refine through an initial implementation stage a microcomputer software program that will assist English as a Second Language adult learners to acquire essential skills. The project will include a model implementation plan for adult education programs, a staff development manual to engage teachers and a student packet to allow teachers and students to interact confidently with computer-assisted learning.

FUNDING

$30,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ESL students.

PRODUCT

Microcomputer software programs for ESL students.

EVALUATION

The project will address the widely felt priority of individualizing learning in ESL and expanding the effective range of the teacher over several levels. The program will be measured by the total student contact hours generated, the average student contact with computer-assisted learning (CAL) per session and the average student with CAL during the enrollment period. Level gains and student evaluations will measure acceptance. Staff evaluation forms will measure instructor acceptance of the CAL products.

TITLE Competency-Based Teacher Education Program for CBE/ESL ESL 1-21

CONTACT Ms. Inaam Mansoor (703) 276-8145
Refugee Education and Employment Program
Arlington County Adult Vocational and
Career Education
1601 Wilson Boulevard
Arlington, Virginia 22209

OBJECTIVES

To train 25-30 ABE-ESL teachers in CBE-ESL. To develop and implement an inservice training program based upon competency-based teacher education theory.

DESCRIPTION

County ABE/ESL teachers need inservice training in competency-based education in ESL in order to be able to make instruction more role relevant, predictable, and measurable.

FUNDING

$32,809 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Twenty-five to thirty Adult Basic Education English as a Second Language teachers from Arlington, Alexandria, and Fairfax Counties.

PRODUCT

A compentency-based teacher education manual on CBE/ESL will be produced and made available for publication and dissemination through-out the state.

EVALUATION

Objectives will be evaluated as follows:

1. A competency-based teacher education program manual consisting of the survey, competencies, evaluation specifications, presentation papers, and activities will be completed.
2. Twenty-five to thirty participants will be trained during one of two schedulings of a training series. Participants will demonstrate an increase in skills and knowledge of CBE by a score of ninety percent (90%) or above on the CBE Post assessment form and completion of all workshop activities. Participants will achieve minimal competence as set forth in the evaluation criteria.
3. The CBTE for ESL Training Manual will be delivered to the State of Virginia in a form ready for publication and dissemination. In addition to the above evaluation measurements, this project's staff members will submit all required quarterly and final reports and will be available to participate in the annual 310 dissemination conference.

TITLE ESL Curriculum Development Program ESL 1-22

CONTACT Ms. Marilyn Breslow, Director, ORR (804) 355-4559
Ms. Jean Lewis, ESOL Trainer
Office of Refugee Resettlement
811 Cathedral Place, Suite E
Richmond, Virginia 23220

OBJECTIVES

To develop ESL curriculum using the Refugee Education and Employment Program (REEP) curriculum, a functional, competency-based survival English course that provides levels for a wide range of abilities. This curriculum will be combined with the SE Asian Project Vol. II manual of ESL Techniques for teaching competencies.

DESCRIPTION

There is a great need for a competency-based standard curriculum for adult ESL programs. There should be a logical progression of learning not only within a particular level, but also between levels of ESL instruction. Systems adapting this competency-based curriculum package will incorporate structure, consistency and uniformity within their ESOL program.

FUNDING

$12,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/ESL administrators and teachers. Adult ESL instructional program staff members in Southern Virginia.

PRODUCT

A competency-based curriculum package.

EVALUATION

The program will be evaluated by assessing the progress as per the stated objectives and timeliness. The new curricula will be evaluated for effectiveness by having teachers and administrators evaluate the curriculum at regular intervals during the period of implementation. The ESL trainer will visit classes and also evaluate. At the end of the first cycle of instruction, teachers using the curricula will fill out an evaluation form on the effectiveness of instruction using the new curricula compared with methods previously used.

EVALUATION

TITLE Project FREE--Follow-up and Retention: Evidence of Excellence

E 1-1

CONTACT Deborah Goodman (316) 225-1321
Director of Adult Learning Center
Dodge City Community College
14th and Bypass
Dodge City, Kansas 67801

OBJECTIVES

1. To develop procedures for follow-up of program drop-outs and completers

2. To develop procedures for translating information gained into methods for retaining students and for demonstating the excellence and positive economic impact of adult basic education programs.

DESCRIPTION

Inability to retain students and inability to follow-up students who drop-out or who complete a program are factors which inhibit the success in meeting adult basic education learner and program goals. There are few procedures which can get reliable feedback and which can translate feedback into ways of improving programs or into ways of showing program excellence. Research and a pilot study are needed to change this. Results of the project will be demonstrated improvement in a program's retention and completion rates, demonstrated use of follow-up information to show program impact, and dissemination of useful information to other programs.

FUNDING

$12,925 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students and teachers

PRODUCT

Project Material

EVALUATION

Standard Evaluation; Completion Rates; followup information to show program impact.

TITLE The Standards of Quality for Michigan Adult Education E 1-2

CONTACT Ronald M. Gillum, Director (517) 373-8425
Adult Extended Learning Services
Michigan Department of Education
P.O. Box 30008
Lansing, Michigan 48909

OBJECTIVES

To provide needed measurement for demonstrating effective Adult Basic and High School Completion delivery systems through Standard of Quality; 2) By 1985, all implementing ABE/HSC delivery systems will be implementing the Standards of Quality; 4) Implementation strategies technical assistance will be provided to/with ABE/HSC delivery systems.

DESCRIPTION

Currently 134 Michigan adult basic and high school completion systems are implementing the Standards of Quality. The State Board of Education approved Standards are viewed as having great value as a guide for program improvement.

The Department of Education's Adult Basic Education staff has played a key role in the Standards development and implementation:

- In 1981, staff provided technical assistance to a six-member field committee in drafting the Standards.
- In 1982, staff coordinated the piloting that involved 80 cooperating institutions.
- In December 1982, staff developed a survey for purposes of assessing the importance and feasibility fo the Standards.
- In September, 1983, 17 regional training workshops involving 363 educators were conducted. Implementation strategies and assessment frameworks were the primary purposes.

During the 1983-84 year, Department staff will provide technical assistance to implementing systems. Case studies will emerge and be used for model dissemination purposes. Additionally, the Department will implement an assessment design to find out how well the Standards are achieving the desired ends.

FUNDING

$5,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Superintendents, Board of Education, Adult Education Administrators, Counselors, Teachers, and Advisory Councils

PRODUCT

- The Standards of Quality for Michigan Adult Education - State Board of Education approved document.
- A Survey Design - Assessment of Value and Substance
- Assessment Survey Results and Recommendations
- A Pre-Assessment Instrument

The Ten Standards include:

I. Institutional Purpose
II. Organization, Administration and Control
III. Instructional Program
IV. Professional Staff
V. Student Personnel Services
VI. Institutional Adaptability
VII. Instructional Media Program
VIII. Financial Support and Control
X. Evaluation

TITLE Statewide ABE Evaluation in North Carolina E 1-3

CONTACT Arlene Fingeret (919) 737-3590
Project Director
North Carolina State University
Raleigh, North Carolina 27611

OBJECTIVES

1. To describe participation in the existing program;
2. To describe program characteristics; and
3. To determine the extent to which ABE programs in North Carolina are improving the ability of adults to read, write, and compute so that they lead more productive lives as family members, friends, citizens and workers.

DESCRIPTION

Adult Basic Education in North Carolina represents a substantial educational effort to meet a very substantial problem, yet no statewide assessment of the impact of the program has been undertaken in the last ten years. Therefore, in 1982-83 the North Carolina Department of Community Colleges funded a Special Project to plan a statewide evaluation of North Carolina's ABE program. Almost 500 stakeholders were identified during the planning study, and they were involved in identifying the specific aspects of ABE to be included in such a study, the purposes to be served by an evaluation study, the appropriate sources of data for such a study, and an appropriate design. The statewide ABE evaluation proposed here is directed toward implementing the results of the planning study. Such a study will provide information that will assist ABE directors as well as the Department of Community Colleges improve the instructional program available in Adult Basic Education in North Carolina.

FUNDING

$44,770 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Directors; Department of Community Colleges

PRODUCT

Results of Planning study

EVALUATION

TITLE Adult Education Program Evaluation E 1-4

CONTACT Dr. Gary J. Conti (409) 845-5460
Interdisciplinary Education
College of Education
Texas A&M University
College Station. Texas 77843

OBJECTIVES

Activities will be conducted to accomplish the following objectives:

1. To conduct an evaluation of the Texas adult education program based on the current state plan.

2. To conduct a 10-year evaluation of the state-supported comprehensive adult education program.

DESCRIPTION

This project will conduct a 10-year longitudinal study of the state-supported adult education program and will evaluate the degree to which federal requirements are being met in the current state plan. Both quantitative and qualitative data will be collected for this analysis.

FUNDING

$68,456 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult educators

PRODUCT

Evaluation report

EVALUATION

Evidence of accomplishment of objectives and Texas Education Agency staff evaluation.

TITLE Development and Utilization of a Follow-Up Instrument for GOAL Students E 1-5

CONTACT Arlyss Grosskoph (608) 785-9221
Chairperson - Instructional Support Services
Western Wisconsin VTAE District
Sixth and Vine Streets
La Crosse, Wisconsin 54601

OBJECTIVES

1. Develop a mechanism for follow-up reporting on 200 former Goal students.
2. Determine the impact of GOAL on student goals and aspirations.
3. Evaluate student observations as they relate to GOAL curriculum.

DESCRIPTION

This study will differ from previous follow-up studies in that it will focus on the relationship between students' original goals and present perception of those goals and also assist in the development of on-going procedures for obtaining such information.

The second portion of the survey instrument will deal with identifying the student's achievement of their perceived goals. This will be matched with information drawn from the institutional data base to determine student participation in postsecondary programs, their success rate in terms of placement after graduation, as well as retention in the program of their choice.

The final part of the instrument will be directed toward identifying those components of the GOAL Program which the student feels were most effective in assisting him/her to achieve personal goals.

FUNDING

$5,120 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Basic Skills Staff

PRODUCT

Follow-up instrument for GOAL students, report of data obtained.

EVALUATION

Project will be evaluated on the basis of stated objectives and a final report written.

GENERAL EDUCATIONAL DEVELOPMENT

TITLE A Comparison of GED Obtainment with Rate of Recidivism S-901 GED 1-1

CONTACT Douglas Coburn (501) 247-1800
Arkansas Department of Correction
School District
P.O. Box 8707
Pine Bluff, Arkansas 71611

OBJECTIVES

To promote research to yield insight into the comparison of obtaining the GED with the rate of recidivism.

DESCRIPTION

The project will show that those inmate students who obtain GED's over a three year-period are less likely to return to prison, that they have developed a better self-image, and can be employed with less difficulty.

FUNDING

$29,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

GED; ABE Students.

PRODUCT

Project Report.

EVALUATION

Advisory Council.

TITLE What Is a GED Worth? GED 1-2

CONTACT Mr. Robert Meeker (309) 796-1311
Bloomington Normal Adult Education
1202 East Locust
Bloomington, Illinois 61701

OBJECTIVES

To address the need for adult education programs to demonstrate to local communities that they provide a credential that benefits both employers and employees.

DESCRIPTION

The project will assess opinions of former students, employers, and the general public. The effort will culminate in the production of an informational brochure to aid employers to use the GED as a hiring credential.

FUNDING

$8,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Students; Administrators.

PRODUCT

Informational brochure for GED usage.

TITLE Pilot Program of Peer Support and Career Education GED 1-3

CONTACT Ms. Mary T. Vick (815) 235-6121
Highland Community College
Pearl City Road
Freeport, Illinois 61032

OBJECTIVES

To conduct long, medium and short term career counseling group experiences over a period of one year.

DESCRIPTION

One group will experience such sessions once per week for a year; the second group for six months; and the third group for three months. Sample activities include personal inventory, problem-solving exercises, values clarification and building self-esteem. The emphasis will be on expanding horizons in terms of options available to the GED student. Follow-up will include completion, enrollment in further training programs and/or employment.

FUNDING

$10,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Students.

PRODUCT

Project materials.

EVALUATION

TITLE Project Compare II GED 1-4

CONTACT Mr. John Garth (217) 384-3530
Director, Adult and Vocational Education
Urbana School District #116
1776 East Washington Street, Room 123
Urbana, Illinois 61801

OBJECTIVES

1. To develop a better approach to student intake/counseling to address students needs.

2. To assist in the incorporation of additional mathematics and writing skills in the APL high school diploma program and more life coping skills, especially occupational knowledge and consumer education, in the existing GED curriculum.

DESCRIPTION

Based on the result of the APL/GED graduate survey, this project will develop a better approach to address students needs. Should the direct incorporation not be feasible, mini-courses will be developed to accomplish the objectives.

FUNDING

$5,962 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Students.

PRODUCT

TITLE Project Grads: Grass Roots Alternative Diploma Study GED 1-5

CONTACT H. S. Kimmel/G. S. Lucas, Directors (814) 643-2400, 8-482-1011
Education Department
SCI Huntingdon, Drawer R
Huntingdon, Pennsylvania 16652

OBJECTIVES

A. The adult student will be expected to:

1. If the student is a resident of that area receiving the local cable TV transmission
   - a. view the Kentucky Educationl Tapes (KET) on local TV;
   - b. complete the lesson sheets published in the local newspaper;
   - c. where needed, receive individual or small group instruction as provided by the various agencies involved;
   - d. complete additional self-study utilizing the Cambridge home study video texts while viewing the tapes.
2. If the student is not a resident of that area capable of receiving the local cable TV transmission:
   - a. view the Kentucky Educational Tapes (KET) at a local church, branch library, fire hall, or such location by utilizing VCR equipment;
   - b. complete the lesson sheets published in the local newspaper;
   - c. where needed, receive remedial instruction at the local site;
   - d. complete additional self-study utilizing the Cambridge home study video texts.

B. Upon completion of the above objectives, the student will be expected to pass the GED examination to be administered by the local school district.

DESCRIPTION

Project GRADS is a threefold year long, countywide program in which GED study lessons are presented in the daily newspaper and cablecast over the local TV public information channel, therefore exposing rural areas to TV/VCR viewing. Ongoing individual or small group tutoring and student study guides are made available.

GRADS is unusual to Huntingdon County because it:

1. Addresses a predominantly rural population of which 40% lack either a high school diploma or a GED diploma.

2. Provides academic upgrading and time-structuring for a 20% idle work force.

3. Features home study, since no public mass transportation exists.

4. Has the distinction of being the first countywide adult GED preparation.

FUNDING

$4,982 - July 1, 1983 to June 30, 1984

TARGET AUDIENCE

ABE students of rural area.

PRODUCT

GED study lessons.

EVALUATION

The evaluation process will be four pronged. The primary evaluative criterion would be GED testing at the end of the program. Secondary evaluative criteria include an evaluative questionnaire involving each student participant, an advisory committee evaluation of the total program, and finally a comparison of each of the two program phases (to determine the effectiveness of home viewing of the KET videotapes versus outside-the-home small group TV viewing or possibly no TV viewing).

TITLE Audio Tapes for Visually Impaired GED Students GED 1-6

CONTACT Ms. Bette Griffin, Director (713) 695-5895
Adult Education
Harris County Department of Education
6208 Irvington Boulevard
Houston, Texas 77022

OBJECTIVES

1. To develop and produce an audio tape orientation to the GED test as administered to the blind.

2. To develop and produce 24 ninety-minute tapes in the five subjects tested on the GED.

3. To develop and produce a printed referral guide for use in referring students to agencies for assistance.

4. To field test and evaluate the materials in programs for the blind and to revise accordingly.

5. To disseminate materials through the Texas Education Agency.

DESCRIPTION

The project proposes to develop, produce, and disseminate GED study tapes for visually impaired students. Included will be a taped orientation to the test and to the special provisions for the blind. A referral guide will be developed for use by local program directors in referring students to other agencies for assistance.

FUNDING

$27,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Visually impaired students.

PRODUCT

Audio Tapes.

EVALUATION

The first draft of the orientation and instruction tapes will be field tested for two months in four programs for the blind. Instructors will make specific comments on the questionnaire provided by the project staff. Information will be solicited on the method of use of the tapes, appropriateness of labeling, sound quality, and usefulness of subject matter content and instructions to the student. The referral guide will be critiqued by the counselors at the State Commission for the Blind. Information will be sought concerning the completeness of listings, usable format, and inclusion of appropriate background information. Revisions will be made of the tapes and referral guide on the basis of information gathered in the evaluation process.

TITLE GED Competency Development Project Workshop GED 1-7

CONTACT

John Perkins
Trust Territory Office of Education
Office of the High Commissioner
Saipan, CM 96950

OBJECTIVES

To heighten the capabilities of the GED staff from the Two Republics and four States of the Trust Territory in respect to the administration of GED programs.

DESCRIPTION

The three-day workshop was contracted to the Guam Community College who provided all the materials and presenters to the eighteen participants from Micronesia.

Participants spent six hours each day for three days in intensive workshop sessions.

A workbook was developed for the workshop the GCC staff. This book was to be used as a reference in program management.

FUNDING

$27,146 - May 1, 1983 - November 30, 1984

TARGET AUDIENCE

GED State Testing Coordinators, GED Administrators, GED Instructional Staff.

PRODUCT

Reference Workbook for Program Management. Much more effectiveness in administration has been accomplished as evidenced by an increase in the number of GED certificates granted since the May Workshop.

EVALUATION

Each participant of the Workshop was asked to respond to an evaluation of the workshop some three months later. All responses were positive and Technical Assistance visitations by the Office of Education showed that Workshop participants were much more efficient in their administration of the GED programs.

HIGH SCHOOL DIPLOMA

TITLE NYS External High School Diploma Program - Installation Sites

HS 1-1

CONTACT Elizabeth Durocher (315) 393-2000
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, New York 13617

OBJECTIVES

To provide an external high school diploma program for out-of-school youth.

DESCRIPTION

The New York State External High School Diploma Program is an innovative high school credentialing program for adults who have acquired skills through their life experience and can demonstrate these skills through an applied performance assessment system. Program participants must have acquired competencies and be able to use these competencies to complete tasks designed for successful functioning in our society. To earn a high school diploma in the External Diploma Program, candidates who score at established levels in reading and math and are found to be eligible in other program criteria must demonstrate with 100% accuracy, 64 generalized life skill competencies and one individual competency in a particular occupational, special skill or academic area. These competencies are demonstrated through simulated adult life experiences in keeping with the program philosophy which maintains that the assessment of life skills is most reliable when the test environment is as close to reality as possible.

FUNDING

$20,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youth

PRODUCT

Final report

TITLE NYS External High School Diploma Program HS 1-2

CONTACT Ilene Clinton (518) 273-2107
Rensselaer-Columbia-Green BOCES
97 Industrial Park
Troy, New York 12180

OBJECTIVES

To provide training, technical assistance and program refinement activities.

DESCRIPTION

This project is a competency-based alternative delivery system. Training sessions, on-site visitations revision of new tasks comprise the yearly activities.

FUNDING

$20,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youth; adults in need of high school credential

PRODUCT

A final report; program data

TITLE Innovative Materials for High Risk ABE Students

CONTACT Ms. Dian Connett
Off-Campus Program Coordinator
Clackamas Community College
19600 Molalla Avenue
Oregon City, Oregon 97045

OBJECTIVES

To develop unique materials especially designed for individualized, self-paced instruction for out-of-school youth aged 16 - 18.

To achieve a 75% success rate of high school completion.

DESCRIPTION

The project will develop performance-based materials that appeal to high risk out-of-school youth enrolled in a non-traditional alternative high school completion program. The materials will enhance instruction that uses various learning styles (visual, auditory and kinestetic) and will apply to a variety of academic abilities and personal needs.

FUNDING

$4,945 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youth age 16 - 18

PRODUCT

Performance-based instructional materials which appeal to high risk youth. Compendium of materials and strategies.

EVALUATION

An evaluation will be requested from the Oregon State University Postsecondary Education Department.

TITLE Competency Based High School Diploma Programs

HS 1-4

CONTACT
Ronald E. Riding
Director of Adult Education
Provo Adult High School
1125 North University Avenue
Provo, Utah 84604

(801) 373-6550 Ext. 274

OBJECTIVES

1. To identify and implement a course of study for issuance of a competency based high school diploma.
2. To assess the adequacy of the Adult Performance Level Diploma Program developed by the University of Texas at Austin for issuance of a competency based high school diploma in Utah.
3. To determine whether graduates of the identified competency based high school diploma program function in specific life skills and the challenges of daily living.
4. To determine whether graduates of the identified competency based high school diploma program meet the full matriculation requirements for Utah post-secondary vocational and academic institutions.
5. To identify and propose solutions to the potential problems of implementing a competency based high school diploma program, namely:
    a. Public and institutional acceptance.
    b. Grading alternatives and transcript information for successful transfer into other high school programs and post-secondary academic and vocational institutions.
    c. Funding.
6. To provide the Utah State Office of Education, Adult Education Office, with 5 copies of a final project report.

DESCRIPTION

The purpose of this project is to identify, implement, assess, and make recommendations for establishing competency based high school diploma programs in Utah.

FUNDING

$23,000-Federal $5,000.00 Local - July 1, 1983 - June 20, 1984

TARGET AUDIENCE

Administrators

PRODUCT

Final Report

TITLE External Diploma Dissemination HS 1-5

CONTACT Mr. Kenneth R. Plum, Director (703) 893-1090
Office of Adult & Community Education
Fairfax County Public Schools
Pimmit Hills Center
7510 Lisle Avenue
Falls Church, Virginia 22043

OBJECTIVES

To determine extent to which program is adopted by other Virginia jurisdictions.

DESCRIPTION

Establish a cost-effective method of high school completion as part of ABE guidelines.

FUNDING

$5,958.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE personnel in Virginia.

PRODUCT

Disseminate information about the external diploma program and provide continuing assistance to other school divisions who desire to replicate it.

EVALUATION

The external degree program is a model program designed similarly to the New York State external degree program. The evaluation measurements in this project will be through participants in the program, workshops sponsored to acquaint other local education agencies and institutions pertaining to the model and an assessment by locals and other institutions. This model will be disseminated to other school divisions that might wish to adopt such a plan for an external degree program.

RECRUITMENT

TITLE Education Should Come First N-912M

CONTACT
William L. Stanley (501) 358-2117
Delta Vocational-Technical School
P.O. Box 279
Marked Tree, Arkansas 72365

OBJECTIVES

To plan and conduct a statewide public awareness campaign.

DESCRIPTION

This project, through the efforts of the school chapter of Phi Beta Lambda, will be a well-planned and well-conducted statewide public awareness campaign. The large number of Arkansas adults without a high school education will be offered the opportunities available to them to get a "GED."

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youth; GED

PRODUCT

Project Report

TITLE Public Awareness Campaign for Adult and Community Education Program

R 1-2

CONTACT Mr. Jon Cramer (904) 644-2440
Center for Studies in Vocational Education
Florida State University
2003 Apalachee Parkway
Tallahassee, Florida 32306

OBJECTIVES

The objective of the project is to increase the number of Adult Floridians participating in vocational, community college, and university training opportunities, thereby increasing their educational level, earning power, productivity, and quality of life.

DESCRIPTION

A public awareness campaign will be prepared using media and print materials. The theme will focus on "Literacy: It's a Life Saver."

TARGET AUDIENCE

The client population of adult Floridians, state policy makers, and members of civic organizations.

PRODUCT

The following product will be developed for dissemination:

1. Film, 10-12 minutes. Illiteracy: We Can't Afford It.
2. Television Public Service. Announcements: One 20-second, one 30-second, and two 60-second announcements will be produced.
3. Radio Public Service Announcements. Three 30-second and three 15-second announcements.
4. Slogan and Logo.
5. Bookmarks. These will be disseminated through school and public libraries.
6. Billboard Posters. These will be displayed throughout the state.
7. Newspaper Advertisements. Camera-ready copy will be provided to newspapers throughout the state.
8. Newsletter. A summary of research on adult education will be highlighted to increase awareness of and enlist local support for adult and community education programs.
9. Magazine Advertisement and Article. The Florida Vocational Journal, with a circulation of 20,000 educators and policy makers, will be used.

EVALUATION

No specific evaluation process has been written into the project. The effectiveness of the public awareness campaign will be based on public response and reaction to the media and print materials.

TITLE Project Uplift

CONTACT Mr. Jerome Bradley (618) 466-3411
Lewis & Clark Community College
5800 Godfrey Road
Godfrey, Illinois 62035

OBJECTIVES

To recruit, test, and screen approximately 500 ABE students and refer them to various program options.

DESCRIPTION

The purpose of this project is to recruit, test and screen approximately 500 ABE students and refer them to various program options during the course of the year. Of these, the specific target group is a projected 100 adults whose previous educational background would make them eligible to take the GED tests immediately or after a short-term intensive preparation, including confidence building and individual and/or group career development counseling. It is expected that many of these adults will be recently displaced workers in the college service area.

FUNDING

$10,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students; GED

TITLE ABE Public Awareness Campaign

CONTACT Judy O'Neal
Project Director
Department of Community Colleges
Raleigh, North Carolina 27611 (919) 733-7051

OBJECTIVES

To conduct an ABE Public Awareness Campaign

DESCRIPTION

The Department of Community Colleges will conduct a public information campaign during the months of January-June, 1984, to better inform the general public about the purpose and goals of the ABE program in North Carolina.

FUNDING

$16,700 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE

PRODUCT

1. Video Tapes 2. Radio Spots 3. Brochure 4. Photographs for use with "Chalk Talk"

TITLE "Now I Can" Public Relations Kit R 1-6

CONTACT Tana Reiff-Sodano, Director (717) 299-0205
P.O. Box 182
Lancaster, Pennsylvania 17603

OBJECTIVES

To produce a comprehensive public relations kit, involving the following:

1. To survey local program administrators and PAACE board members and special interest group leaders for suggestions on general image to be conveyed and content of specific parts of the kit.
2. To compile existing data into a brief Adult Education Fact Sheet, adding appropriate graphic presentation.
3. To reprint and redesign "How to Write to Your Congressperson," by Morris K. Udall.
4. To write guidelines for writing an effective press release as well as one or more samples.
5. To write the script for a radio public service announcement.
6. To produce a 30-second TV public service announcement, using slides and voice-over, and produce 15 duplications on 2" videotape.
7. To produce a 15-minute Group Presentation with coordinated slides and audio tape for orientations on adult education, making five sets for loan to local programs.
8. To design and produce two camera-ready newspaper ads, each a different size and different version of the theme.
9. To produce a request card for program administrators requesting copies of the Group Presentation.
10. To secure copies of Adult Student magazine for inclusion in the Public Relations Kit..
11. To compile all of the aforementioned materials into a loose-leaf binder imprinted with the NOW I CAN logo and arranged by tab dividers for ease of use.
12. To distribute the kit to all adult education programs funded by the Pennsylvania Department of Education, Division of Adult and Continuing Education.
13. To distribute the videotapes directly to at least ten key television stations throughout the Commonwealth.

DESCRIPTION

NOW I CAN is the theme of a comprehensive public relations kit for adult basic education in Pennsylvania. Made for potential students, volunteer tutors, public officials, and the general public, the kit will contain the following eight ready-to-use components:

1. Guidelines for Using the Kit.
2. Adult Education Fact Sheet.
3. How to Write to Your Congressperson (with samples and teaching guidelines for classroom use.)
4. Radio Public Service Announcement (PSA) Script.
5. Camera-Ready Newspaper Ads (two versions, two sizes).
6. TV Public Service Announcement Videotapes.
7. Group Presentation (slides and tape).
8. How to Write an Effective Press Release (with samples).

DESCRIPTION (Cont'd)

The theme, "Now I Can," will tie the media components together to present a solid professional image to the target audience.

FUNDING

$9,480 - July 1, 1983 - March 31, 1984

TARGET AUDIENCE

Administrators, Public awareness effort is targeted to perspective ABE/ESL and GED students, volunteer tutors and general public.

PRODUCT

A State-wide public relations packet kit.

EVALUATION

In response to the stated Objectives of this proposal, the evaluation procedure will:

a. Survey local program administrators to assess public relations needs and effective methods used locally.
b. Maintain records on the number of requests for copies of the kit.
c. Develop a survey (for distribution at a later time) to monitor usage level of components of the NOW I CAN kit.

TITLE TOLL FREE ABE

CONTACT Steve Naugle, Director (717) 523-1155
Central Susquehanna Intermediate
Unit 16
P.O. Box 213
Lewisburg, Pennsylvania 17837

OBJECTIVES

1. To establish a toll free telephone referral service to ABE in Pennsylvania.
2. To incorporate a computerized list of ABE/GED class sites, GED test center sites and Literacy Council sites.
3. To staff the referral service twenty-four hours each day, 8:00 a.m. to 4:00 p.m. with a staff operator and 4:01 p.m. to 7:59 a.m. by a recording device.
4. To record the total number of ABE referrals and evaluate their success rates.
5. To broadcast PSAs for nine months at each of the 39 television stations in Pennsylvania.
6. To generate monthly usage reports to ABE staff at the PDE.
7. To refer at least 1,000 students during the project year.

DESCRIPTION

TOLL FREE ABE is a computerized adult education referral system. A statewide, toll-free access number will be advertised by 39 television stations in Pennsylvania to tell potential adult education students where to call to receive the nearest locations for ABE/GED class sites, GED test sites and literacy sites. Phone lines will be open 24 hours daily to give instant response to viewers' requests for ABE sites.

FUNDING

$25,355 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/GED and ESL students

PRODUCT

A Pennsylvania ABE toll free telephone referral service

EVALUATION

The evaluation of the project will include:

1. Checking the records of persons calling the service against the intake forms of the referral sites.
2. Checking the telephone log (times of calls) against the television broadcast logs (times of PSA broadcast) to analyze the frequency which will lead to reduced costs for the service in subsequent funding cycles, assuming it proves effective.
3. Monitoring phone calls from class sites since they too will be able to use the toll free number to comment on the service.

EVALUATION (Cont'd)

4. To compare enrollment rates for previously funded projects against enrollment rates for the same projects this project year and to investigate any significant differences which would validate the service.
5. To distribute a call-in questionnaire to each of the class sites which received referrals requesting their assessment of the service and their opinion of its possible continuation.

TITLE Development of a Public Relations Packet R 1-8

CONTACT Sherry Spencer, Director (717) 297-2436
Bradford-Wyoming County Library
R. D. #3
Troy, Pennsylvania 16947

OBJECTIVES

The objectives of the project are:

1. To increase community awareness to the problem of illiteracy in Bradford and Wyoming Counties through a program of public relations and information dissemination.
2. To contact industries and social agencies in Bradford and Wyoming Counties to refer workers and clients who cannot read to our program.
3. To recruit 50 adults students in Bradford and Wyoming Counties.
4. To train 50 volunteer tutors in Bradford and Wyoming Counties.
5. To develop materials and techniques for use with this program.

DESCRIPTION

The Bradford-Wyoming County Literacy Council plans to develop an adult basic education public relations packet to be used to recruit adult students in need of training at the 0-4 level. The materials in this packet will be sent to social agencies, civic organizations and area industries.

FUNDING

$3,565 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Industries, social agencies and adult educational administrators, counselors and teachers.

PRODUCT

An ABE public relations packet

EVALUATION

We will know that the public relations packet has been beneficial by the number of new tutors trained during the project and by the number of new students enrolling in the tutoring program during the project. Volunteer tutors participating in tutor training workshops will be surveyed as to how they learned about the program. New adult students enrolling in the program will be surveyed in an initial interview as to how they learned about the program. Tutors will report monthly on the students' progress to the coordinator. We will also evaluate the project by the success of students in achieving their goals as determined through interviews and test results at the completion of a unit of work (usually a skillbook level).

STAFF DEVELOPMENT

TITLE Training Trainers in the Use of the AOEIS in Adult Education N-910M

SD 1-1

CONTACT Marjorie B. Dole (501) 273-7736
Benton County Learning Center
610 S.W. "A" Street
Bentonville, Arkansas 72712

OBJECTIVES

To provide for one four-hour workshop for purpose of training ABE trainers in the use of AOEIS.

DESCRIPTION

One four-hour workshop for the purpose of training trainers in the use of the Arkansas Occupational and Educational Information System (AOEIS) with ABE and GAE students will be offered in the Fall, 1983, at Little Rock. Each county supervisor or coordinator of adult education will be invited to send one individual to the workshop who in turn will train others in the use of the AOEIS. A follow-up study of the use of AOEIS with adult education classes will be the basis of a teacher guide to be distributed in August, 1984.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE program trainers

PRODUCT

Teacher Guide

TITLE University of Arkansas 310 Adult Education Project N-912

CONTACT Gordon Herrington
University of Arkansas at
Fayetteville
#2 University Center
Fayetteville, Arkansas 72701
(501) 575-6485

OBJECTIVES
To develop a University 310 adult education project.

DESCRIPTION
Graduate courses in adult education will be offered on and off campus that may lead to certification and/or master's, specialist's, and doctoral degrees, consistent with existing University policies. In addition, a document will be developed updating the statistical need for adult education in Arkansas as soon as the appropriate 1980 census reports become available.

FUNDING
$33,600 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE
ABE program personnel

PRODUCT
Project Report

TITLE An Adult Education Awareness Development Program for Teacher Trainers SD 1-3
S-907

CONTACT Vertie L. Carter (501) 375-9845, ext. 84
Philander Smith College
812 West 13th Street
Little Rock, Arkansas 72202

OBJECTIVES

To introduce teachers and teacher-trainees to communication and academic skills for use in ABE programs.

DESCRIPTION

The project is designed to introduce teachers and teacher-trainees to communication and academic skills needed for teaching and interaction with adults. It will also focus upon methods and materials used in teaching adults as well as the appropriate interpersonal skills to be utilized in working with adults.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Staff

TITLE Teacher Training in Adult Education SD 1-4
S-905

CONTACT Calvin Johnson (501) 569-3124
University of Arkansas at Little Rock
33rd and University Avenue
Little Rock, Arkansas 72204

OBJECTIVES

To provide teacher training activities.

DESCRIPTION

This project is designed to provide teacher training activities which will allow inservice adult education teachers and prospective teachers an opportunity to broaden their knowledge and skills in the area of Adult Education.

FUNDING

$2,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE staff

PRODUCT

ABE staff

SD 1-5 .

TITLE Planned Certification Program for
Adult Educators Who Hold Valid
Arkansas Teaching Certificates N-903

CONTACT Dr. Alvin J. McRaven (501) 972-3064
Arkansas State University
P.O. Box 2230
State University, Arkansas 72467

OBJECTIVES

To establish a non-degree planned program of studies in adult education.

DESCRIPTION

Arkansas State University will establish a non-degree planned program of studies in adult education for individuals who hold valid Arkansas teaching certificates. The program will contain a sequence of courses and educational experiences whereby individuals may obtain certification as adult educators within one calendar year.

FUNDING

$8,996 - Federal - July 1, 1982 - June 30, 1984
5,292 - ASU
$14,288

TARGET AUDIENCE

ABE staff

TITLE California Staff Development for CBAE SD 1-6

CONTACTS John W. Tibbetts/Dorothy Westby-Gibson (415) 469-2369
Center for Adult Education
DAIS, Ed. 221, School of Education
San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132

OBJECTIVES

1. To provide regional CBAE orientation staff development meetings.
2. To provide advanced training in staff development for developers and consultants.
3. To publish a handbook for staff developers.
4. To develop mini-grants and give on-site consultation for selected CBAE implementation sites.
5. To provide statewide Spring Conference (March 14-16 in San Diego).

DESCRIPTION

The project will establish a Statewide Staff Development Consortium with experts in ABE, ESL, VESL, guidance, administration, assessment, evaluation, dissemination and cultural diversity.

FUNDING

$255,541 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

306 Adult Education Agencies

PRODUCTS

Staff Development Handbook

EVALUATION

Internal Evaluation (Formative)

TITLE Capital Region Education Council SD 1-7
Connecticut Adult Basic Education Staff Development Project

CONTACTS Marc Potish, Director (203) 674-8378
CT. Adult Basic Education
25 Wolf Pit Road
Farmington, Connecticut 06032

OBJECTIVES

To help Connecticut adult education programs implement PA-81-397 and PL-95-561; improve their education skills and knowledge; to and highlight and adapt successful practices.

DESCRIPTION

1. Provide Pre-Service and In-Service Training to increase the knowledge and skill of adult educators by 25%, as measured on workshop evaluation sheets.

2. Provide General Technical Assistance in adult education topics to help adult education personnel implement PA-81-397 and PL-95-561.

3. Provide Intensive On-Site Consultancy to improve selected aspects of three (3) local adult education programs.

4. Maintain and expand a Resource Center to expand adult educators' knowledge of current practices, materials, and resources.

5. Publish and disseminate the adult education newsletter, CONTACT.

6. Actively participate in special training project activities to improve adult education skills and knowledge.

FUNDING

$106,508 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education teachers, counselors and directors. (995)
Volunteers and other program agency personnel. (300)

PRODUCTS

- A ten (10) page Resource Unit on Selecting and Obtaining Instructional Materials.
- A report; ESL at Interlaken Conference Proceedings, involving ESL classroom management and current practices on teaching ESL to adult refugees.

EVALUATION

Both formative and summative evaluation will be included in the evaluation plan fo the project. Of particular note is the adapting of U.S. Office of Education's Instrument for Identifying Adult Education Processes For Staff Development, for use in the Adult Basic Education Staff Development Project.

TITLE Adult Literacy Teacher Training Project SD 1-8

CONTACTS Dr. Hellen I. Guttinger (904) 392-1558
College of Education
2413 Norman Hall
University of Florida
Gainsville, Florida 32611

OBJECTIVES

To provide training in the areas of reading and writing to teachers of adult basic education students. The goals include the updating of teacher skills, providing teachers with successful activities that work in classrooms, establishing a network of teachers who share teaching strategies, and developing a Materials Guidebook for teacher use.

DESCRIPTION

There are three basic components to this project:

a. A one-week long intensive teacher training seminar intended to immerse teachers in the current thinking about the teaching of reading and writing.

b. Follow-up seminars held once a month to continue the information dissemination and facilitate teacher communication concerning successful classroom materials and methods.

c. On-site visits to teachers in their own school situations to assist in the implementation of classroom ideas.

FUNDING

$49,900 - July, 1983 - June, 1984

TARGET AUDIENCE

This project is geared toward ABE teachers in the Crown Region (Region II) of the State of Florida.

PRODUCTS

Guidebook

EVALUATION

Participating teachers will evaluate each training sessions. Teachers participating in the intensive and follow-through training will be observed in their ABE classrooms during the spring semester. These observations will produce evidence of the incorporation of appropriate and effective reading and writing teaching strategies and materials being used with ABE students. A guidebook (ABE Teaching Ideas and Materials) will be compiled with input and direct evaluation of ABE teachers.

TITLE Staff Development Training in the Composing Process for Adult Basic Education Students SD 1-9

CONTACTS Dr. Barbara C. Palmer
Project Director
Department of Childhood, Reading, and Special Education
The Florida State University
Tallahassee, Florida 32306

OBJECTIVES

1. To define for the teacher the situation of the adult basic learner and discuss his/her capabilities and limitations in the area of written language.

2. To provide in detail strategies to be used and to present a rationale for them.

3. To explain specifically to the teacher means of using alternative approcahes when specific activities present in typical student materials fail.

4. To provide a theoretical as well as a practical framework which should be of great value to teachers as they seek to develop basic skills with their students and provide their students with improved instruction.

5. To provide a format that will be self-contained and self-instructional so that it may be used individually or with groups.

6. To provide action-oriented activities designed to reinforce and supplement the basic content; the materials will be written in a style designed to provide basic information in a format that is interesting.

7. To provide an accompanying student activity book written at a distinctly low level of readability. The exercises will be sequential in nature; they will move from basic concepts and processes in reading, writing, and computation and more complex and abstract ones.

DESCRIPTION

The goal of this project provides for the completion of a series of modules focusing on teaching approaches and strategies to be used in the development of literacy skills among Adult Basic Education students. The modules will be written by a team of educators with recent and extensive experience in working with this clientele.

FUNDING

$25,000 - August 15, 1983 - August 14, 1984

TARGET AUDIENCE

All of the Adult Basic Education students in Florida's five regions constitute the indirect target population in that they will be the recipients of improved instruction in composition. The direct target population includes the Adult Basic Education teachers as well as the regional and county adult education personnel who will utilize the teacher training module.

PRODUCTS

Modules focusing on teaching approaches and strategies.

EVALUATION

Accomplishment of the project's major objective will be evaluated both internally and externally. The project's development will be monitored by the Department of Education. After the module has been drafted, it will be edited, illustrated, field-tested, and revised. A camera-ready copy, along with cover design, will be submitted to the Adult and Community Education Section of the Florida Department of Education as the finished product of this project.

TITLE Northern Illinois Area Adult Education Service Center SD 1-10

CONTACTS Dr. Phyllis Cunningham, Director (815) 753-1448
Northern Illinois Area Adult Education
Service Center
Northern Illinois University
Gabel Hall, Room 200
Dekalb, Illinois 60115

OBJECTIVES

To provide and facilitate staff development services to local education agencies conducting programs to local education agencies conducting programs in Northern Illinois which are funded by the Illinois State Board of Education.

DESCRIPTION

Service emphasis will be in all areas of adult basic (ABE) and adult secondary education (ASE) with added concentration in the area of Limited English Proficiency (LEP) and the concomitant instructional area of English as a Second Language (ESL). Several minimum requirements include: 1) direct services via on-site consultation; 2) conferences, and inservice and preservice activities; 3)curriculum development with a dissemination and diffusion capability; 4) on-going communication, e.g., a newsletter; 5) coordination and linkages with the state Career Guidance Center Network.

FUNDING

$225,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Administrators; Teachers

PRODUCTS

Program Report.

EVALUATION

TITLE Southern Illinois Area Adult Education Service Center SD 1-11

CONTACTS Mr. K. Duane Rankin, Director (618) 692-2254
Southern Illinois Area Adult Education
Service Center
Southern Illinois University
Building III, 0147
Edwardsville, Illinois 62026

OBJECTIVES

To provide and facilitate staff development services to local education agencies in Southern Illinois which are funded by the Illinois State Board of Education.

DESCRIPTION

Service emphasis will be in all areas of adult basic (ABE) and adult secondary education (ASE). Several minimum requirements include: 1) direct services via on-site consultation; 2) conferences and inservice and preservice activities; 3) curriculum development with a dissemination and diffusion capability; 4) on-going communication, e.g., a newsletter; 5) coordination and linkages with the state Guidance Center Network.

FUNDING

$95,797 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Administrators and Teachers

PRODUCTS

Program Report.

EVALUATION

TITLE Central Illinois Area Adult Education Service Center SD 1-12

CONTACTS Mr. Charles Sutton, Director (217) 893-3038
Central Illinois Area Adult Education
Service Center
200 South Frederick Street
Rantoul, Illinois

OBJECTIVES

To provide and facilitate staff development services to local education agencies conducting adult education programs in Central Illinois which are funded by the Illinois State Board of Education.

DESCRIPTION

Service emphasis will be in all areas of adult basic (ABE) and adult secondary education (ASE). Several minimum reequirements include 1) direct services via on-site consultation; 2) conferences and inservice and preservice activities; 3) curriculum development with a dissemination and diffusion capability; 4) on-going communication, e.g., a newsletter; 5) coordination and linkages with the state Career Guidance Center Network.

FUNDING

$116,985 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Administrators and Teachers

PRODUCTS

Program Report.

EVALUATION

TITLE Videotape Production of BOAT (Basics of Adult Teaching) SD 1-13

CONTACTS Bettie Bolar (515) 752-4643
Iowa Valley Community College
22 West Main, Box 536
Marshalltown, Iowa 50158

OBJECTIVES

To complete the dissemination of the BOAT project materials (videotapes and printed student guides). The project will provide 1) Staff development for adult education teachers/instructors; 2) Basic "survival skills" for the teacher/training process; 3) Information about "survival skills" in a more flexible individualized format.

DESCRIPTION

The dissemination of the BOAT project materials and to ensure optimum usage of the program, several orientation sessions at various locations in the state will be conducted. The content of the videotape programs is general basic principles of teaching adults, with the information in the videotape being supplemented and enhanced by an accompanying printed viewer guide. Each guide provides an overview of the resources and references, and has space for note taking. Together, the videotapes and the guides make unified modules. There are five modules included in the series. They are: Tape 1. Role of the Instructor; Tape 2. Instruction Execution; Tape 3. Instructional Resources and Strategies; Tape 4. Curriculum Planning; and Tape 5. Instructional Evaluation.

FUNDING

$1,569 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education teachers/instructors.

PRODUCTS

Produce five videotapes and accompanying printed guides.

EVALUATION

A follow-up evaluation of all of the part-time adult education instructors who participated in the program will be conducted. The evaluation will seek to determine the quality and instructional value of the tapes and materials.

TITLE Statewide Inservice SD 1-14

CONTACTS Ms. Joy K. Choens (316) 321-4030
Director
215 S. Gordy
El Dorado, Kansas 67042

OBJECTIVES

To maintain and develop continuity of sharing training experiences.

DESCRIPTION

Arising out of the need for ABE teachers to come together in a sharing-training experience and to maintain and develop continuity of effort, this project seeks to provide the opportunity, training, specific and general and opportunities for sharing experiences and a developmnent of program continuity throughout the state.

FUNDING

$6,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers

PRODUCTS

N/A

EVALUATION

Standard evaluation.

TITLE Cluster Inservice Western Kansas SD 1-15

CONTACTS James M. Lenz (316) 225-1321
Project Director
Hiway 50 By-Pass at 14th Avenue
Dodge City, Kansas 67202

OBJECTIVES

To provide inservice training and staff development for new and experienced teachers.

DESCRIPTION

To meet the needs of programs and teachers in Western Kansas, this project will provide inservice and development opportunities. Such programs will be evaluated by participants and by area coordinators. The benefits will be better trained teachers who can provide better service to ABE clients.

FUNDING

$3,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers

PRODUCTS

Project Materials.

EVALUATION

Evaluated by participants and area coordinators.

TITLE Project LIFTS (Learning Improvement from Teaching Strategies SD 1-16

CONTACTS Phil Wegman (913) 888-8500 ext. 179
Coordinator
12345 College at Quivira
Overland Park, Kansas 66210-1299

OBJECTIVES

1. To teach 50 ABE population annually special learning strategies to facilitate their acquisition of knowledge and increase their skills level in reading and English.
2. To provide in-service training for 10 additional JCCC ABE/GED instructors in expanding the use of reading and writing strategies to all parts of the ABE/GED Curriculum.

DESCRIPTION

This project addresses itself so that segment of the ABE population, approximately 50 students annually in the JCCC program, whose pattern of lack of academic achievement and success is the result of learning disabilities. The project provides for comprehensive programming which addresses the cognitive training these individuals need in order to progress in the ABE curriculum, pass the GED test, and acquire marketable skills.

Students for the project would be identified through previous LD testing, through the ACCESS testing process, or other diagnostic reading or writing assessments. They will then enroll and participate in Basic Reading and/or Basic English in which special Learning Strategies are incorporated and geared toward facilitating learning in these areas.

FUNDING

$1,000 September 12, 1983 - June 30, 1984

TARGET AUDIENCE

ABE; GED

PRODUCTS

In-house evaluation.

EVALUATION

TITLE N.E. Kansas Cluster Staff Development SD 1-17

CONTACTS Bob Becker
Project Director
125 East Second Street
Ottawa, Kansas 66067

OBJECTIVES

To provide at least 2 in-services a year (fall/spring) in each of three locations.

DESCRIPTION

Teachers in Adult Education need to be kept appraised of current teaching techniques and methods. There also must be channels for regular communication between teachers, directors, the area service center and the area coordinator. The area service center plans to meet these needs by providing at least 2 in-services a year (fall/spring) in each of three locations (Topeka, Kansas City and Ottawa). These in-services will be on topics chosen by teachers and directors.

In addition, the service center will also publish a monthly newsletter of at least nine (9) issues. Included in this newsletter will be teaching innovations, notices of meetings and seminars, book and materials reviews and legislative updates.

FUNDING

$4,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers

PRODUCTS

Project materials.

EVALUATION

TITLE Adult Education Program SD 1-18

CONTACTS Dr. Joan K. Fischer (617) 793-8121
Director of Community Affairs
Worcester State College
486 Chandler Street
Worcester, Massachusetts 01602

OBJECTIVES

To provide a comprehensive, statewide teacher training program.

DESCRIPTION

This proposal represents a comprehensive, statewide, teacher training program which includes: 1) a graduate program in adult education; 2) staff development workshops.

FUNDING

$35,660 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers, ABE Project personnel; Regional Education Specialists; Personnel in all Colleges and University's Adult Education or Human Resource Development Programs.

PRODUCTS

1. Report of Competency Based Model for Adult Education Program.

2. Report of Adult Education Certificate Program Model based on a point system with competency based credit and non-credit requirements.

EVALUATION

Original goal and objectives met.

TITLE The Staff Development Collaborative SD 1-19

CONTACTS Ronald M. Gillum (517) 373-8425

Michigan Department of Education
Adult Extended Learning Services
P.O. Box 30008
Lansing, Michigan 48909

OBJECTIVES

1. To prepare individual, program, and area staff development improvement plans.
2. To improve knowledge, skills, and attitudes of adults in relation to priority learning areas identified as needs by practitioners and students.
3. To provide a Staff Development Collaborative Council to guide the implementation, analysis, and development of the program.
4. To provide statewide group of Staff Development Facilitators assist, support, and identify resources for local and area adult education programs.
5. To train teachers, leaders, and administrators in initiating and generating staff development processes in their districts and areas and in serving as communication and learning networks for each other.
6. To continue and expand the role of Incentive Grant Resource Teams in geographic areas throughout the state.
7. To provide up to eighty-five (85) grants and other incentives for the preparation of local and area staff development plans and programs.
8. To analyze, evaluate, and reshape the operation of the plan and process.
9. To identify local, state, and federal resources to be used to support the Plan.
10. To stimulate planning and resource sharing with other agencies, both at the state and local level particularly those who deal with high priority adult student populations identified in the Michigan Adult Basic Education State Plan for 1983-85.

DESCRIPTION

In November 1978, the Planning Collaborative was funded by the State Board of Education for purposes of designing a long-range, statewide staff development plan for adult educators. The Wayne County Intermediate School District staff and a group of locally-based educators demonstrated exceptional skill in conceiving and mobilizing educators and institutions from throughout the state in cooperative planning. Once established, a 30-member Planning

DESCRIPTION - Con't

Collaborative committed themselves to building the plan on a broad base of involvement of educational agencies and organizations. An estimated 100 practitioners and resource people were involved that first year. The Michigan Adult Education Staff Development Plan emerged from the year-long initiatives.

The Plan responded to several key themes; the diversity of staff development needs of practitioners around the state, the effectiveness of locally-directed and self-directed lifelong learning, and the improvement of the professional recognition and status of adult education. The plan established priorities, identified goals, objectives, procedures, and outcomes.Additionally, it provided ways of linking human and materials resources and training curriculums to programs and educators that needed them.

Through its 1981 pilot year and the 1982 developmental year, more than 4,000 adult education personnel have participated in Collaborative professional growth projects. Throughout the state, adult educators were challenged and supported in professional improvement activities. The Plan's design and operation has been found to be effective.

FUNDING

$224,704 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education Teachers.

PRODUCTS

The primary product of Collaborative will be the implementation of a minimum of eighty-five (85) small incentive grant staff development projects and a minimum of seven area and statewide coordinated staff development projects throughout Michigan. Inherent in the design of the project is the further development and strengthening of the network of expertise and resources linking to meet teacher training and staff development needs. The Michigan Staff Development Collaborative has mobilized and focused resources at every level within the framework of accountability, replicability, and first and foremost, accessibility. This model designed by adult educators for adult educators under the auspices of the Michigan Department of Education, demonstrates adult education in its finest and andragogical form.

EVALUATION

Advisory Council and Michigan Department of Education.

TITLE Northeast Area Teacher Training - Certification SD 1-20

CONTACTS Mr. Will Shelton, ABE Supervisor (601) 372-1112
Golden Triangle Vo-Tech Center
P.O. Box 789
Columbus, Mississippi 39701

OBJECTIVES

Mississippi requires that ABE instuctors hold a current teaching certificate and have six (6) graduate hours in adult education. This project will enable new ABE teachers to become familar with the principles of adult education and meet the requirements for state certification.

DESCRIPTION

Mississippi State University will conduct the graduate class "Principles of Adult Education" at the Golden Triangle Vo-Tech Center. It will meet four weekends, October through December. The purpose of the class is to help new ABE teachers meet state certification requirements and to become more proficient in the use of instructional techniques for adult students.

FUNDING

$5,800 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

New ABE Instructors.

PRODUCTS

N/A

EVALUATION

Evaluation and/or testing will be administered by Mississippi State University.

TITLE Delta Area Teacher Training - Certification SD 1-21

CONTACTS
Mr. Irvin Whittaker (601) 453-8566
Assistant Superintendent
Leflore County Schools
Greenwood, Mississippi 38930

OBJECTIVES

To enable new ABE teachers to become familar with the principles of adult education and meet the requirements for state certification. Delta State University will conduct the graduate class "Principles of Adult Education". It will meet on four weekends (Friday night, Saturday) commencing Friday, September 30 through December 2, 1983. The purpose of the class is to help new ABE teachers meet state certification requirements and to become more proficient in the use of instructional techniques for adult students.

DESCRIPTION

Mississippi requires that ABE instructors hold a current teaching certificate and have six (6) graduate hours in adult education.

FUNDING

$5,800 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

New ABE Instructors.

PRODUCTS

N/A

EVALUATION

Evaluation and/or testing will be administered by Delta State University.

TITLE Adult Education Workshop - Facing Adult Illiteracy SD 1-22

CONTACT Mr. Don Connerley, Project Director (601) 226-5969
Grenada Vo-Tech Center
1855 Jackson Avenue
Grenada, Mississippi 38901

OBJECTIVES

The workshop was designed to present to Northern Mississippi's ABE Instructors details of the Jefferson County Adult Reading Project and how it may be utilized here in Mississippi.

DESCRIPTION

Most ABE instructors in Mississippi are part-time personnel. Due to the large number of Level I ABE adults enrolled, there is a need to design successful reading programs that will meet the needs of the ABE students. The U.S. Department of Education has designated the Jefferson County Adult Reading Project an exemplary model. Representatives of the project came to Grenada to explain to Mississippi's ABE personnel how it (JCARP) works and to give suggestions on how to set up similar models in Mississippi.

FUNDING

$2,900 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education teachers and supervisors.

PRODUCT

N/A

EVALUATION

Each participant at the workshop was asked to evaluate the entire workshop.

TITLE Southern Area Teacher Training - Certification SD 1-23

CONTACT Robert L. Lewis, ABE Supervisor (601) 582-5064
Hattiesburg Public Schools
864 Main Street
Hattiesburg, Mississippi 39401

OBJECTIVES

1. To provide an opportunity for "permit" teachers to obtain three (3) hours of graduate credit in adult education toward meeting certification requirements.

2. To acquaint beginning adult education teachers and supervisors with the basic principles and theories for teaching adults.

3. To provide an opportunity for improved inter-personal relationship between the teacher and learner.

4. To provide for a "sharing of ideas" among participants through group discussions and activities.

DESCRIPTION

The purpose of this workshop is to provide opportunities for teachers and supervisors to become acquainted with the latest techniques in adult education. It will help the teacher assume with confidence, a greater role in providing for adult learner needs and increase the effectiveness of the teachers and supervisors.

The University of Southern Mississippi will awarded three (3) hours graduate credit in the course "Basic Principles of Adult Education" for successful completion of the sessions. Sessions will be conducted on Friday nights and Saturdays for three weekends.

FUNDING

$7,400 - July 1, 1984 - June 30, 1984

TARGET AUDIENCE

ABE-GED teachers and supervisors.

PRODUCT

N/A

EVALUATION

An evaluation will be conducted by the University of Southern Mississippi to determine the degree to which the purpose and objectives have been met.

TITLE ABE Personnel Conference '83 SD 1-24

CONTACTS B. J. Bouslough (402) 471-2016
Nebraska Department of Education
P.O. Box 94987
Lincoln, Nebraska 68509-4987

OBJECTIVES

To provide an opportunity for continued professional growth for ABE supervisors, teachers, aides, volunteers and secretaries.

DESCRIPTION

The conference was held October 7 and 8, 1983, in a central location in the state.

The agenda included three instructional sectionals with eleven topic choices per section; a keynoter with time for interaction; opportunity for 'curb stone' conferences with other staff and state office personnel as well; and a visit at lunch with the state director of ABE.

FUNDING

$12,456 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

ABE teachers and supervisors, aides, volunteers, and secretaries.

PRODUCT

N/A

EVALUATION

Evaluation was accomplished by the participants and Nebraska State 310 Review Panel.

TITLE Statewide Staff Development SD 1-25

CONTACTS

Thomas F. Sousa
NH Department of Education
64 North Main Street
Concord, New Hampshire 03301

OBJECTIVES

1. To provide staff development opportunities to Adult Basic Education, High School Diploma, E.S.L. and Adult Tutoring Program Directors.
2. To provide staff development for volunteer tutors working with E.S.L. programs.
3. To provide staff development for refugee resettlement program staff.

DESCRIPTION

This program provides a part-time consultant who works in the State Adult Basic Education Office. Major staff development activities undertaken include a statewide conference, regional conferences, local workshops, tuition reimbursement for college courses, and support for individuals to attend regional and national conferences.

FUNDING

$33,593 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

350 staff

PRODUCT

Final Report.

EVALUATION

Project is evaluated by State Adult Basic Education Director and participants in staff development activities.

TITLE A Workshop to Train Instructors of Adult Education Programs in Methods of Teaching the Elderly and the Disabled

SD 1-26

CONTACTS
O. J. Collins (405) 332-2800
East Central Oklahoma State University
Ada, Oklahoma 74820

OBJECTIVES

To increase the understanding of the participants as to the nature and characteristics of physical disabilities among the handicapped, the effects of the aging process among elderly students, and how the aging process affects them as students.

DESCRIPTION

At the conclusion of this workshop, the participants will be able to:

1. Discuss the ten most common types of physical disabilities that would normally be encountered in the adult education classes.
2. Outline the physical limitations imposed by the various types of physical disabilities.
3. Discuss attitudes toward handicapped persons normally encountered in an "able bodied" society.
4. Characterize the debilitating physical processes that occur in people as they become older.
5. Describe attitudes toward the elderly commonly held by the general public.
6. Explain how the aging process affects a person's ablity to learn.
7. Understand how to make a class less stressful to the physically handicapped student and the elderly student.
8. Prepare usable lesson plans to use in a class that include physically disabled adults and/or elderly students.
9. Develop a learning environment for self-understanding and self-acceptance through the process of building a positive self-image for physically disabled and/or elderly students.

FUNDING

$12,717.68 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Instructors of Adult Basic Education.

PRODUCT

Dissemination of information will be made to the participants and other teachers.

EVALUATION

Evaluation instruments for this workshop will be designed for daily use and a cumulative evaluation at the conclusion of the workshop. This will allow for all assessments and comments to be fresh and pertinent to both the responder and the instructors. It is desired that the participants will understand people with physical disabilities and the effects of the aging process.

TITLE Choose a Strand: Science/Social Studies, Math/Algebra, Reading/Spelling/Writing, English as a Second Language SD 1-27

CONTACT Dr. Imogene Johnson (405) 341-2980
Central State University
Edmond, Oklahoma 73034

OBJECTIVES

To offer areas of study that will meet the priority list sent out by the Adult Basic Education State Office and at the same time fulfill most of the suggestions for workshops given by participants in the final evaluation of the 1982 Adult Basic Education Workshop at Central State University.

DESCRIPTION

a. The student will develop math and algebra packets of materials that may be utilized in Adult Basic Education Programs. The Math Strand will develop materials for teaching the Adult Basic Education student to read charts and graphs using both basic math and the metric systems.

b. Reading/Spelling/Writing modules will be compiled to help the workshops participants see how these three components are interrelated.

c. This Strand will work toward the compilation of a handbook for English as A Second Language. Strand #4 Science/Social Studies.

d. Modules will be prepared in both Science and Social Studies. Materials will cover "Body Systems", "Energy and Matter", "The Solar System" and other topics. Social Studies will explore topics on "How A Bill Becomes A Law". "Balance of Power", "Pollution", "Conservation" and other topics chosen.

FUNDING

$17,132.08 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Teachers of Adult Basic Education.

PRODUCT

Copies of the materials, packets and modules resulting from the workshop will be made available.

EVALUATION

An evaluator is responsible for a complete evaluation of the workshop; will include a summation of daily evaluations and the final evaluation. Staff Associates will conduct daily evaluations. The final evaluation instrument will be designed to give participants an opportunity to list ideas for other desired workshops. They will also be permitted to make judgements on the value of the strands in which they were enrolled or in which they participated.

TITLE Self-Directed Staff Development SD 1-28

CONTACT Sherry Royce, Director (717) 569-8561
Lancaster-Lebanon I.U. #13
Box 5026
Lancaster, Pennsylvania 17601

OBJECTIVES

1. To design and teach a self-directed learning seminar eligible for one in-service credit.
2. To establish a self-directed staff development network at six sites in Central Pennsylvania serving a minimum of 100 educators.
3. To work with six program directors to develop and monitor learning contracts for ABE staff and volunteers.
4. To write and publish a procedures manual for implementing self-directed staff development in ABE programs in Pennsylvania.

DESCRIPTION

Lancaster-Lebanon Intermediate Unit #13 proposes to serve as the catalyst for a model self-directed staff development program serving 100 adult basic education staff and volunteers in six program locations. They will include a school district, an intermediate unit, a state institution, a community college, and a community-based organization working with volunteers. A professional resource network will be established, and a manual to help other Pennsylvania ABE programs provide local staff development at minimal cost through self-directed learning contracts will be produced.

FUNDING

$10,506 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Program directors.

PRODUCT

Six self-directed staff development networks and a procedure manual.

EVALUATION

Evaluation will include three components. The evaluation of the self-directed learning seminar will be both objective and subjective. Not only will participants rate course content and instruction but a survey instrument will be used to compare their pre-seminar competencies with skills acquired as a result of instruction. Participant's learning outcomes will be self-evaluated as part of their learning contracts. In addition, program directors will be responsible for evaluating and reporting on learning contract results for their personnel. The project will be rated by the program directors and recommendations for change will be included in the final report.

TITLE An Introduction to the Process Conference Approach to the Teachers of Writing Skills in ABE Programs SD 1-29

CONTACT Robert G. Piatt, Director (717) 624-4616
Lincoln Intermediate Unit 12
P.O. Box 70
New Oxford, Pennsylvania 17350

OBJECTIVES

1. To gather relevant curriculum materials in order to identify those resources which are compatible with a program which attempts to integrate the skills of reading, writing, speaking, and listening into one ABE curriculum.

2. To study these resources to identify specific materials which are more likely to be effective in ABE/GED programs because they were designed primarily for use with adults presently functioning below the 9-12 grade level.

3. To familiarize present staff with job-search employability skills counseling techniques.

4. To preview existing software and acquire those programs relevant to the written curriculum and compatible with hardware recently acquired by the L.I.U's Adult Education Program.

5. To develop a curriculum model which integrates language arts, math, and employability skills for ABE students.

6. To build a curriculum (strategies, techniques, materials) according to that model, using effective, adult-oriented materials and creating original materials and devising appropriate teaching strategies where/when materials and strategies are not available and/or suitable for adults functioning at the APL 1 and 2 levels.

7. To field-test the curriculum during the second semester.

8. To revise where needed and produce a single-volume, usable curriculum (an integrated document containing enough appropriate strategies, techniques, and materials to provide the basic language arts, math, and employability skills components for at least a full year of instruction at this level).

9. To make this document available to interested ABE practitioners.

DESCRIPTION

For this adult basic education workshop module at the National Adult Education Conference, the presenter will engage workshop participants in a process-oriented instructional strategy for improving student writing learning. Not only will the presenter show examples of student growth in writing as illustrated by actual pieces of writing from the presenter's own ABE/GED students, but also share recent research on the teaching of writing skills in a variety of adult education programs.

Participants will receive an annotated bibliography of books and articles related to writing in the work world, the home, the school, and the community. The presenter's discussion of Write-for-Life objectives will emphasize the benefits of regular process-oriented writing activities to student writing, learning and employability skills.

FUNDING

$343 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

Administrators, counselors and teachers.

PRODUCTS

Workshop and curriculum.

EVALUATION

During the second semester of the 1983-1984 funding year, the project director will meet with at least one outside expert/consultant in the area (employability skills) in order to evaluate the emerging curriculum document. He will also have the staff reactions of at least two L.I.U. #12 teachers who will have agreed to field-test curriculum in their second-semester ABE classes. Usability will be the key criterion for the evaluation of this curriculum. The project staff will revise and recommend the curriculum to the extent that it worked for our ABE teachers and met the employment-oriented needs of our adult students functioning at the APL 1 and 2 levels. The revised, single-volume document will be re-evaluated and completed in the early summer of 1984.

TITLE Learner Centered Curriculum Development SD 1-30

CONTACT Carol Goertzel, Director (215) 426-8610
Lutheran Social Mission Society
631 North 39th Street
Philadelphia, Pennsylvania 19104

OBJECTIVES

1. To encourage adult educators to develop curricula that is reflective of the concerns and interests of the students.

   Method 1: Conduct a workshop on learner centered curriculum development inspired by the work of Paulo Freire.

   Method 2: Disseminate written materials which describe and illustrate the learner centered method of curriculum development.

DESCRIPTION

The Lutheran Settlement House Women's Program plans to conduct a workshop at the National Education Conference entitled "Learner Centered Curriculum Development," which explores strategies using issues and concerns of special needs student populations. The presenter will focus on successful technqiues used to develop learner-centered curriculum materials. Alternative methods of curriculum development, relevant to the student populations that the participants teach, will be presented.

FUNDING

$322 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

Administrators and teachers.

PRODUCTS

Workshop.

EVALUATION

The evaluation will be conducted at the end of the presentation. It will consist of a questionnaire distributed to participants.

TITLE The ABE Newsletter - How To SD 1-31

CONTACT David W. Fluke, Director (717) 297-2176
Editor
What's the Buzz?
Editor
Box 214
Troy, Pennsylvania 16947

OBJECTIVES

1. To present examples of ABE newsletter preparation and distribution including:
    a. setting goals for the Newsletter.
    b. use of time and money.
    c. ABE newsletter content.
    d. format and design.
    e. production and printing.
    f. distribution.
2. To demonstrate varying methods of preparation and distribution designed to meet the individual program needs.
3. To involve workshop participants in a critique of various ABE newsletter examples.
4. To provide workshop participants the basic information and awarenesses necessary to produce and distribute an adult education newsletter.

DESCRIPTION

This presentation at the National Education Association (NEA) Conference will be a one-hour workshop dealing with the various aspects and techniques involved in preparing and distributing a readable, informative, interesting newsletter about adult education. Relating to the theme of the NEA Conference, "AAACE, A Declaration of Interdependence," the presenter will demonstrate that the adult education newsletter can effectively develop and enhance cooperation among the various delivery systems of the adult education community as well as serve as an important informational link with business and industry, governmental agencies, the legislature, and community organizations and individuals.

FUNDING

$346 - July 1, 1983 - December 1983

TARGET AUDIENCE

Administrators and teachers.

PRODUCT

Workshop.

EVALUATION

Evaluation will be by a questionnaire distributed at the conclusions of the presentation.

TITLE ABE Demonstration and Inservice Teacher Training Project SD 1-32

CONTACT Mr. Carmelo Morales
Director CAM
Bayamon I School District
Avenida Betances
Bayamon, Puerto Rico 00619

OBJECTIVES

To improve adult education staff performance in the teaching learning process.

To organize a bank of resources to help adult education teachers enrich the adult education curriculum.

DESCRIPTION

The project consists of the production and reproduction of training kits that will be provided to the adult education general supervisors and local directors to assist them with the training of adult educators. It also includes the compilation of reference materials from different agencies and institutions, suitable to enrich the ABE textbooks that will be made available to the teachers of the area.

FUNDING

$24,662 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education teachers, supervisors, and administrators.

PRODUCT

Four teacher training kits.

EVALUATION

The project will be evaluated by the School District on the basis of:

- Written monthly reports.
- Numbers of training kits and other materials produced and/or reproduced.
- Numbers of workshop organized.
- Visit reports.

TITLE Inservice Training of Teachers and Local Directors of Caguas Region SD 1-33

CONTACT Mr. Nelson Rosado
General Supervisor of Adult Education
Caguas Education Region
4th Floor Government Center
Caguas, Puerto Rico 00926

OBJECTIVES

To develop in Adult Education teachers and local directors of Caguas Region the necessary skills and knowledge to enable them to improve their performance as adult educators.

DESCRIPTION

Development of a staff training workshop of four consecutive Saturdays from 9:00 AM to 12:00 noon. Participants will receive a stipend. Topics for the workshops will include:

- Foundations of Adult Education.
- Methods and techniques for the teachning of adults.
- Characteristics of the Adult Learners.
- Curriculum for Adult Education.

FUNDING

$2,738

TARGET AUDIENCE

Teachers and local directors.

PRODUCT

None.

EVALUATION

Evaluation sheets will be completed at the end of each training session. A classroom visit guide will follow up on teacher performance.

TITLE Adult Education Teacher Training Project SD 1-34

CONTACT Mr. Marcos Nieto
General Supervisor of Adult Education
Regional Office of Education
50 Nenadich Street
Mayaguez, Puerto Rico 00708

OBJECTIVES

To provide teachers with the necessary knowledge to improve their adult education performance level as well as their personal and professional competencies.

DESCRIPTION

An inservice training activity to be conducted during four Saturdays, five hours each. Participants will receive a stipend for per diem and travel expenses.

FUNDING

$2,984

TARGET AUDIENCE

Adult Education teachers.

PRODUCT

None.

EVALUATION

The evaluation will be made on the basis of:

- Numbers of teachers attending the training sessions.
- Themes discussed.
- Number and curriculum vitae of resources.
- Evaluation sheets completed by participants.
- Attendance sheets.

TITLE Inservice Training for Adult Education Teachers in Ponce Region

SD 1-35

CONTACTS
Mrs. Carmen D. Gerena
Mr. Ramon O. Pagan
General Supervisors of Adult Education
Regional Office of Education
Ponce, Puerto Rico 00731

OBJECTIVES

To develop in adult teachers the necessary competencies for the teaching of adult students.

To enable participants to use correctly the techniques to teach language and reading and to assess student performance.

DESCRIPTION

Development of a staff training workshop of six consecutive Saturdays from 9:00 AM to 12:00 noon. Four instructors will conduct the activities emphasizing the following topics:

- Philosophy and historical background of the adult education program.
- Techniques for the teaching of language and reading.
- Adult psychology.
- Evaluation techniques.

Participants will receive a stipend.

FUNDING

$6,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education teachers.

PRODUCT

None.

EVALUATION

Ongoing evaluation of the workshop on the basis of:

- Number of participants recorded on attendance sheets.
- Results of pre and post assessment.
- Materials prepared by participants.
- Oral and written reactions of participants.
- Follow-up visits to participants.

TITLE Training Teachers of Exceptional Adult Learners SD 1-36

CONTACT M. Ellen Dalrymple, Director of Adult Education
Darlington County Schools
Darlington, South Carolina 29532

OBJECTIVES
To provide local district in-service training for teachers.

DESCRIPTION
A continuation project in providing local district in-sevice training for teachers of exceptional adult learners.

FUNDING
$7,800 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE
Adult Education teachers.

PRODUCT
A teacher's manual was developed during the first year of the project.

EVALUATION
Summative.

TITLE Teacher Training in Computer Literacy SD 1-37

CONTACT Mrs. Dorothy Murphree
Director of Adult Education
Florence School District #1
Florence, South Caroliina 29501

OBJECTIVES

To provide training for 25 adult education teachers in computer literacy in high school subject areas.

DESCRIPTION

A three semester hour graduate course in computer literacy.

FUNDING

$9,664 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education teachers.

PRODUCT

N/A

EVALUATION

Summative.

TITLE Teacher Training SD 1-38

CONTACT Dr. J. A. Murphy
Lander College
Greenwood, South Carolina 29646

OBJECTIVES

To develop skills for adult education teachers on organizing and managing a learning laboratory.

DESCRIPTION

A summer workshop for 40 learning lab instructors to develop skills for adult education teachers on organizing and managing a learning laboratory.

FUNDING

$9,068 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Education teachers.

PRODUCT

N/A

EVALUATION

Summative.

TITLE A Clustered Staff Development Program for Teachers of Adults in South Dakota SD 1-39

CONTACT Drs. Jack Sumner and Helen Morten
Community Education Development Center
School of Education
University of South Dakota
Vermillion, South Dakota 57069

OBJECTIVES

To provide adult basic education practitioners a "clustered" structure for the delivery of staff development and teacher training. The project identifies five clusters or areas as the focus of the project. Coordinators from these clusters will be trained to conduct staff development in their respective clusters. They will also serve as contact persons in their areas for staff development activities.

DESCRIPTION

Specific content of this program is directed to adult basic education and is designed to provide the adult practitioner at the local level with content oriented staff development activities in the areas of:

1. Instructional materials for adults in the areas of adult reading, math, social studies, science, English, and literature.

2. Adult oriented teaching methods, techniques and strategies.

3. Skills related to program coordination including recruitment, retention, testing and assessment as well as record-keeping.

The purpose of this project is geared to raising the literacy level of adults in South Dakota by expanding the knowledge and skills of local adult education personnel. This project will (1) augment previous teacher training and staff development projects into an on-going/continuing program of staff development for adult educators and (2) implement the staff development and teacher training efforts of the project through a clustered delivery structure. The project will provide the groundwork and preparation for a statewide subsystem of staff development for adult educators.

FUNDING

$10,500 October 1, 1983 - September 30, 1984

TARGET AUDIENCE

Full time, part time, and volunteer staff that provide educational services to adults in South Dakota.

PRODUCT

A staff development and training delivery system.

EVALUATION

Both process and product evaluation formats will be used to determine the degree of project impact relative to skills and knowledge acquired by adult educators. University of South Dakota staff will conduct a final evaluation to assess results of project activities and value of this project to adult educators.

TITLE In-Service Curricula Package for the Training of Teachers of Adult Students SD 1-40

CONTACT Dr. Phyllis Safman (801) 581-5589
Director of Academic Programs
Division of Continuing Education
University of Utah - 1210 Annex
Salt Lake City, Utah 84112

OBJECTIVES

1. To determine the scope and content of existing in-service training programs for teachers of adult students throughout Utah.

2. To identify existing in-service training programs for teachers of adult students throughout the United States.

3. To determine the classroom needs of teachers of adult students enrolled in public school, vocational, and continuing education programs.

4. To develop a curricula package that will increase the knowledge and skills of teachers of adult students in the areas of history, theory, research, counseling, career development, and teaching techniques.

5. To test curricula package through a pilot course involving thirty teachers of adult students from public school, vocational, and continuing education programs.

6. To provide the Utah State Office of Education, Adult Education Office, with ten copies of a final report and curriculum package.

DESCRIPTION

The purpose of this project is to develop and pilot test an in-service curriculum package for teachers of adult students enrolled in public school, vocational, and continuing education programs. The package will contain five sections: history of adult education; theory and research in adult development and learning; counseling and career development; techniques in class management; and techniques in importing content to adult students.

The project will be accomplished in part through a survey of current research, literature, and in-service teacher development programs which have proved to be effective within the adult education community.

FUNDING

$8,486 - July 30, 1983 - June 30, 1984

TARGET AUDIENCE

Teachers of Adult Students.

PRODUCT

Curriculum Package.

EVALUATION

TITLE Successful Classroom Management Practices for Multi-Subject and Multi-Level Adult Basic Education Programs SD 1-41

CONTACT Mr. Harold Stubblefield (703) 961-6136
Project Director
College of Education
Administrative and Educational Services Division
Virginia Polytechnic Institute and State University
265 University City Office Building
Blacksburg, Virginia 24061

OBJECTIVES

To undertake critical review of literature, solicitation of expert opinions, and case studies.

DESCRIPTION

What is the feasibility of developing a staff development component on successful classroom management practices for multi-subject and multi-level ABE programs?

FUNDING

$14,530 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers.

PRODUCT

To identify successful classroom management practices and teacher behaviors; to assess the feasibility of developing a staff development component.

EVALUATION

The technical report will be reviewed by ABE experts prior to preparation of the final draft.

TITLE Inservice Contract Courses for Northern Virginia ABE Teachers and Administrators SD 1-42

CONTACT Mr. Edward V. Jones (703) 323-2495
Division of Continuing Education
George Mason University
4400 University Drive
Fairfax, Virginia 22030

OBJECTIVES

To provide a weekend format for one credit special topics courses team taught by university and public school personnel.

DESCRIPTION

ABE staff need quality inservice (and credit) programs related to their identified instructional needs.

FUNDING

$4,143 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Northern Virginia ABE teachers and administrators.

PRODUCT

An innovative model for inservice training which will improve the quality of instruction in ABE classrooms and learning centers.

EVALUATION

Participants in the courses sponsored by this project will fill out the same course evaluations normally employed for inservice programs. In addition, approximately 90 days following the conclusion of each course, students will be asked to complete and return impact evaluations in which they will be asked to describe how project courses had affected their dealings with students.

TITLE Teacher Training: Counseling and Referral Techniques and Multi-cultural Awareness SD 1-43

CONTACT Dr. Ire Adams Page (804) 727-5438 or 5736
Wigwam Building, Room 205
Hampton Institute
P.O. Box 6242
Hampton, Virginia 23668

OBJECTIVES

To incorporate multi-cultural awareness in instructional and counseling strategies.

DESCRIPTION

ABE teachers in multi-cultural settings encounter difficulties in establishing rapport due to a need for cultural understanding and counseling skills.

FUNDING

$56,835 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult Basic Education teachers of blacks, caucasians, hispanics, laotians, cambodians, haitians, and vietnamese.

PRODUCT

Teacher training packet.

EVALUATION

A variety of methods will be utilized in evaluating this project: surveys, observations, dichotomous scales, questionnaires, counselor evaluation inventory, pre- and post-tests, and approval of the advisory committee.

TITLE Laramie County Community College Adult Education Teaching Training Workshop SD 1-44

CONTACT Nancy McKinley (307) 634-5853
Project Director
Laramie County Community College
College Drive
Cheyenne, Wyoming 82007

OBJECTIVES

To conduct a one-day workshop.

DESCRIPTION

A one day workshop designed to develop and enhance the instruction skills of ABE personnel in the area of math and computer skills. Two recognized subject area specialists will work closely with ABE personnel in individual and group activities.

FUNDING

$1,970 February 1, 1984 - February 29, 1984

TARGET AUDIENCE

Adult Education Administrators and teachers from Southeastern Wyoming.

PRODUCT

None.

EVALUATION

A workshop evaluation.

TITLE ABE Inservice Teacher Training SD 1-45

CONTACT Dr. Charles I. Jones, Chairman
OAS Department
Marshall University
Huntington, West Virginia 25701

OBJECTIVES

1. To provide inservice training for all ABE personnel.
2. To expand ABE resources at the statewide ABE curriculum laboratory.
3. To establish a statewide management system for professional development.

DESCRIPTION

1. Provide local and regional workshops for part-time ABE teachers.
2. Expand adult education resources at the ABE curriculum laboratory.
3. Provide for dissemination of current and most effective ABE approaches and methods.
4. Develop a staff training management system to provide a record of previous workshop attendance and workshops needed to provide a vehicle for documentary competencies for professional growth.

FUNDING

$60,373 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

All ABE teachers and coordinators.

PRODUCT

Final report, summary of project objectives.

EVALUATION

Evaluation of project objectives and evaluation of ABE inservice by involved ABE personnel.

TITLE Economic Development Through Educational Challenges in Wyoming Conference SD 1-46

CONTACT
Dr. Stan Christensen (307) 754-6111
Project Director
Northwest Community College
Powell, Wyoming 82435

OBJECTIVES

To discuss programs and relationships in an effort to develop and implement a co-operative and comprehensive delivery system for education.

DESCRIPTION

This is a joint conference of adult and vocational educators, economic planners college trustees, job training partnership officials and others to dialogue programs and relationships in an effort to develop and implement a co-operative and comprehensive delivery system for education. Hopefully, co-operative systems of delivery can be developed for the undereducated adult.

FUNDING

$3,000 - September 1, 1983 - October 31, 1983

TARGET AUDIENCE

Vocational and Adult Educators in Wyoming.

PRODUCT

Conference Report. Plans for Implementation.

EVALUATION

TITLE Develop Staff Training SD 1-47

CONTACTS Luis M. Limes
Director, Adult Basic Education
Northern Marianas College
Saipan, CM 96950

OBJECTIVES

Emphasis on training ABE teachers to meet the demands placed on them by the learners' needs.

DESCRIPTION

a. To develop the learning plan programs with students.

b. To prepare teachers to appreciate the cultural background of adult learners.

c. To prepare teachers to understand and teach adult learners.

d. To develop teaching methods and system procedures that are innovative and yet practical to teaching adult learners in the CNMI situation.

FUNDING

$7,300 - October, 1983 - July, 1984

TARGET AUDIENCE

Full-time/Part-time/Vocational/ABE Instructors.

PRODUCTS

Participants will prepare materials for an ABE training handbook to include:

1. A scope and sequence for instructional programs in ABE (grades 1-5).
2. A cultural profile of typical ABE learners.
3. A psychological needs profile of typical ABE learners.
4. A list of selected ABE teaching methods.

EVALUATION

Both formative and summative evaluation techniques will be included in the evaluation plan for the project. To ensure credibility, evaluation assistance will be requested from the evaluation section in the Northern Marianas College Office.

TECHNOLOGY

TITLE Computer Assisted Instruction TEC 1-1

CONTACT Ms. Paula Dobbs, Project Director (205)353-6731
Decatur City Schools
302 Fourth Avenue, N.E.
Decatur, Alabama 35601

OBJECTIVES

The Computer Assisted Instruction Program will continue to be developed and refined as a model that can be replicated throughout the State.

DESCRIPTION

a. By May 31. 1984, the average performance Level in Reading Comprehension for all students with three 10-20 minute weekly sessions or more on the computer will increase at least 1-2 grade levels.

b. By May 31, 1984, the average performance in math computation for all students with 10-20 minute sessions on the computer will increase at least 1-2 grade levels.

c. By May 31, 1984, the number of GED graduates will increase 50 percent over the 1982-83 school year.

d. By May 31, 1984, the Adult Basic Education/GED enrollment will increase 75 percent over the 1981-82 statistics.

e. By May 31, 1984, document that students prefer computer assisted instruction to the traditional teaching strategy and progress as well or better than the traditional strategy.

f. Over 1,300 community education class participants will be utilized as volunteers to personally advertise the new computer assisted instruction program.

g. Each student in the adult basic education/GED program will learn the valuable life skill of working the computer terminal in the computer assisted instruction program.

h. Community will continue to grow and develop into a full-fledge comprehensive program.

FUNDING

$14,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult learners

PRODUCT

Project report submitted to the ABE office,
Instructional Services, Department of Education.

EVALUATION

Evaluation will be conducted by State Department of Education personnel.

TITLE Competency Through Computers

CONTACT Dr. Mary Bauer, Project Director (205) 347-2623
Enterprise State Junior College
U. S. Highway 84 East
P. O. Box 1300
Enterprise, Alabama 36331

OBJECTIVES

The major purpose of Enterprise State Junior College's project is to implement the Adult Performance Level Study conducted by the University of Texas and to develop Level I reading materials of undereducated adults.

DESCRIPTION

a. To establish a collection of computer-assisted instructional materials appropriate for teaching functional literacy skills and coping skills to undereducated adults.

b. To evaluate the effectiveness of computer-assisted instructional materials in increasing reading and computation grade levels and in eliminating functional illiteracy in undereducated adults.

c. To utilize community, faculty, and student volunteers in developing and implementing the total Demonstration Project.

d. To strengthen community involvement in the Adult Basic Education program and stimulate additional linkages with community service representatives and agencies.

e. To disseminate materials, bibliographies of materials, and project results and to provide consulting services to interested persons on the regional, state, and national levels.

FUNDING:

$14,000.00 - July 1, 1983 - June 30, 1984

PRODUCT

A collection of computer-assisted instructional materials, a written report of project results including a bibliography of materials.

EVALUATION

A comprehensive evaluation of the project will be conducted by a team that will include a minimum of the project director, ABE instructors, faculty and community volunteers, project participants and personnel from the Alabama State Department of Education.

TITLE Mesa Language Immersion Program TEC 1-3

CONTACT Jesus Cardona (602) 898-7888
Mesa Unified School District #4
549 North Stapley Drive
Mesa, Arizona 85203

OBJECTIVES

Utilization of District owned computer centers to provide a program of computer managed instruction for ESL students enrolled in adult education programs.

DESCRIPTION

The Gould-Hoffman XL centers will be used to:

1. Increase the individualization of instruction for adults.
2. Provide a balanced curriculum allowing instructors to present skills sequentially or in singular focus.
3. Motivate students through an active learning environment built around interesting and enjoyable materials.

FUNDING

$9,590.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ESL students, basic level and more advanced.

PRODUCT

Development of compatible curriculum and testing materials.

EVALUATION

An outside evauation will be performed.

TITLE MAC-TV (Math for Cable TV) TEC 1-4

CONTACT Greg Hart (602) 792-8695
Pima County Adult Education
131 West Congress
Tucson, Arizona 85701

OBJECTIVES

1. To produce a series of television programs on basic math for adults in conjunction with COX Cable Television of Tucson, Arizona.

2. To air these programs weekly over COX Cable's public access and educational channels to over 50,000 homes.

DESCRIPTION

Project will:

1. Develop curriculum and scripts for at least fifteen 20 to 30-minute video basic math programs and produce the programs.

2. Produce a generic opening which will include information on how to contact the project.

3. Produce extra copies for use in classroom and for dissemination.

4. Pursue other funding to continue the programs, if successful.

5. Interview at least 75 people who have viewed the series to evaluate the impact.

6. Evaluate the effectiveness through pre- and post-testing.

7. Log the air times and dates.

FUNDING

$11,800.00

TARGET AUDIENCE

ABE and GED students

PRODUCT

Curriculum, scripts, and tapes, along with follow-up research.

EVALUATION

Evaluative data to be generated and compiled.

TITLE Utilization of Microcomputers in Adult Education N-911

TEC 1-5

CONTACT Tim Boyer (501) 273-7736
Benton County Adult Education Center
610 S.W. "A" Street
Bentonville, Arkansas 72712

OBJECTIVES

To establish the use of microcomputers in adult education N-911.

DESCRIPTION

The project will demonstrate four uses of microcomputers in ABE programs: (1) establish an annual statistical report, (2) give a diagnostic printout based on GED Practice Test responses, (3) occupational counseling within the AOEIS framework, and (4) for remedial instruction in language arts and math.

FUNDING

$8,369.46 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students; G.E.D.

PRODUCT

Final report; an adaptable complete data base for keeping up with students' records.

TEC 1-6

TITLE Developing and Implementing a Computer-Assisted Program for the Counseling and Instruction of Undereducated Adults
S-903

CONTACT Betty Morris (501) 785-2173
Adult Education Center/Fort Smith Schools
501 South 20th Street
Fort Smith, Arkansas 72901

OBJECTIVES

To implement a microcomputer program for undereducated adults.

DESCRIPTION

The purpose of this funding request is to take the initial steps toward the implementation of a microcomputer program for undereducated adults. The project provides for a program of computer literacy for the instruction/office staff, and counseling and instructional programs for adult students.

FUNDING

$8,676 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Undereducated adults

PRODUCT

Curriculum

TITLE Adult Education Microcomputer Network S-906 TEC 1-7

CONTACT Dr. David S. Spillers (501) 569-3267
University of Arkansas at Little Rock
33rd and University Avenue
Little Rock, Arkansas 72204

OBJECTIVES

To establish and operate a county-wide ABE microcomputer network for adult education centers in Arkansas.

DESCRIPTION

The proposer seeks to establish and operate for one year a county-wide network over normal telephone lines which offers individualized instruction to adults in the Adult Education Centers within the county utilizing the microcomputer and covering the instructional areas of reading, writing, and mathematics.

FUNDING

July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students

TITLE General Education Development/Cable Video

CONTACT Dr. Paul M. Starnes, Director
Dekalb Area Voc.-Tech School
495 North Indian Creek Drive
Clarkston, Georgia 30021

OBJECTIVES

1. To produce thirty (30) one-hour video tapes to be used locally in a cable T.V. GED instructional class.
   - a. Thirty minute base of each one hour tape will come from Kentucky Educational Television videotape GED Program.
   - b. Thirty minutes of each tape will consist of original programming.
2. To implement the cable T.V. GED instructional program as soon as sufficient tapes are available.
   - a. Develop a schedule for the airing of the tapes that will allow the broadest possible viewing audience.
   - b. Develop and implement an advertising campaign to make the community and the cable subscribers aware of the program.
   - c. Each program will be designed to maximize interest and participation through contact and registration.

DESCRIPTION

This is a system to increase or introduce the delivery of an education program to that segment of the population, in a metropolitan community, who heretofore have been unwilling or unable to attend traditional GED preparation classes.

Thirty (30) one hour videotaped GED preparation classes in the five battery testing areas will be developed. The one hour segments will be based on the Kentucky Educational Television videotape model. The videotape program will be aired over a cable network serving the Atlanta Metro Area.

The program will appeal to populations in the work force without the high school credential and capable of utilitizing the system, to persons who live in remote areas, and persons who have failed to use the Learning Centers and Adult Education traditional programs and to the adult population 16 years old and older who for one reason or another do not have the necessary skills for entry into the job market.

FUNDING

$25,000 July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult population 16 years old and older who have not earned the high school diploma.

PRODUCT

Thirty (30) one hour GED preparation videotapes for instructional programming.

EVALUATION

An on-going activity.

1. Quality control monitoring.
2. Monthly summary of activities
3. Formal evaluation 12th month of project.

TITLE An Innovative Approach to the Use of Micro-computed Technology in ABE

CONTACT Dr. Rosemary Adams,
Baker County Multi-System
P.O. Box 40
Newton, Georgia 31770

Mr. B. B. White,
Asult Learning Center
Dougherty County Multi-System
600 South Madison
Albany, Georgia 31701

Dr. Ruth Spalding
Telfair County System
P.O. Box 566
McRae, Georgia 31055

OBJECTIVES

Design a competency based model for teacher training relative to teacher's ability to:

1. Understand and motivate ABE students.
2. Identify specific skills and competencies needed by students in Math, Language Arts, Consumer Education, and Career Education.
3. Select and construct materials as well as use methods most likely to develop skill comptetencies identified in 2 above.
4. Effectively combine methods and materials identified in 3 above with available programmed designed computer software for use in ABE classes.

DESCRIPTION

This project has been designed to identify and develop micro-computer materials for the purpose of improving the skills and competencies needed by ABE students in Math, Language Arts, Consumer Education and Career Education. These micro-computer materials will be evaluated on the rate of successful completion of the ABE Program by a group of 250 ABE students. The model will train 13 teachers in a 13 county area, who in turn, will become master teacher/trainers for other ABE teachers in this area/State. Once the field testing phase and evaluation process have been completed, the total model and design will be prepared for dissemination to all systems with computer capability.

FUNDING

$50,000.00 July 1, 1983 - June 30, 1984

TEC 1-9

TARGET AUDIENCE

This project will be available and open to reach ABE students in a 13-county area in the South/Southwest area of the State of Georgia.

PRODUCT

The final product is a newly constructed micro-computer Curriculum Guide and Teacher Manual for the adaptation and implementation in areas with computer capability for ABE students.

EVALUATION

Summative evaluation and formative evaluation.

TEC 1-10

TITLE Instructional Materials Development
for Computer Applications in Adult
Business Education Courses

CONTACT James Coppock (219) 425-7653
Fort Wayne Community Schools
1200 South Barr Street
Fort Wayne, Indiana 46802

OBJECTIVES

To implement a microcomputer-assisted instruction plan.

DESCRIPTION

This project has organized an advisory committee which came up with the following five areas of instruction needed: word processing, computer programming, computer accounting, data entry, and the use of microcomputers. They have certified instructors, equipment, rooms and support personnel, but lacked course descriptions, outlines, software, a planned sequence of laboratory activities, textbooks, promotional plan and support literature. The thrust of this project is to bring this all together into an organized plan.

FUNDING

$5,955 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE staff

TEC 1-11

TITLE An Apple for ABE

CONTACT Grace D. Briles (317) 664-9091
Marion Community Schools
Pennsylvania and State Road
18 East
Marion, Indiana 46952

OBJECTIVES

To implement microcomputer-assisted instruction.

DESCRIPTION

This project provides staff in-service, computer-assisted instruction, evaluation of software, and the development of a "mini-course" for hands-on computer experience for ABE students. Recordkeeping chores will also be addressed by this project.

FUNDING

$5,284 - September 6, 1983 - June 29, 1984

TARGET AUDIENCE

ABE students

TEC 1-12

TITLE M.A.G.I.C.: Microcomputers Are Great in Classrooms

CONTACT William Lyon (317) 392-4191
Blue River Vocational Technical Center
789 St. Joseph Street
Shelbyville, Indiana 47176

OBJECTIVES

To train adult students in ongoing ABE/GED program through microcomputer-assisted instruction.

DESCRIPTION

This project will train adult students in an ongoing ABE/GED program. Special emphasis will be placed on computer literacy, career guidance, and Level I math skills. Career guidance is a special concern because of the absence of counseling and guidance resources in this program and a local unemployment rate of 12.6%.

FUNDING

$4,990 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE/GED

TITLE Project C.U.R.E. (Computer Units for Reading Envolvement) TEC 1-13

CONTACT Joy K. Choens (316) 321-5083
Project Director
215 S. Gordy
El Dorado, Kansas 67042

OBJECTIVES

To aid the reading skill development of ABE students through micro-computer instructional programs and related materials.

DESCRIPTION

The project's content is directed toward the two areas of reading where sufficient/suitable ABE instructional materials are most lacking (Natural and Social Sciences). While the project is designed to benefit Kansas programs and Kansas ABE students immediately, it should be noted that the computer age, computer assisted instruction and lack of appropriate computer software designed for use with ABE students places a high probability of regional and/or national impact from the activities specified in this project.

FUNDING

$13,075 July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE students and programs

PRODUCT

Reading instructional material

EVALUATION

The project includes a student utilized evaluate instrument and ABE instructor evaluation of student progress when utilizing products developed.

TITLE Demonstration Project Piloting High Technology Instructional Systems — TEC 1-14

CONTACT Dr. David Phillips, Director (318) 487-0888
Rapides Parish School Board
P.O. Box 1230
Alexandria, Louisiana 71301

OBJECTIVES

1. To provide support for present instructional programs.
2. To provide data for documentation of pupil progress as noted in the evaluation of each student.

DESCRIPTION

This project proposes to establish a computer assisted laboratory with hands-on prescriptive instruction as an integral part of the Rapides Adult Education Center. It will include evaluating and documenting results of a learning laboratory utilizing a high technology system to meet the needs of adult students on an individualized basis.

FUNDING

$29,525, July 1, 1983 - March 30, 1984.

TARGET AUDIENCE

ABE, GED students; urban

PRODUCT

Project results will be available after May 1984 in a final project report.

EVALUATION

Pre- and post- scores of criterion referenced tests as well as standardized instruments will provide data for evaluating laboratory instructional approach. Student and staff checklist will also be included.

TITLE Locally Developed C.A.I. in Adult Education for Jefferson Davis Parish TEC 1-15

CONTACT Mr. W. H. Whitford (318) 824-1834
Jefferson Davis School Board
P.O. Box 640
Jennings, Louisiana 71209

OBJECTIVES

1. To involve employed adult education teachers in developing a computer assisted instructional system to aid in meeting the instructional needs of adult education students.

DESCRIPTION

This project will develop a computer-assisted instructional system for a local adult education program. Activities will include obtaining knowledge through the application level of a selected micro-computer system, the review, editing and programming of previously developed skill exercises and training in the physical operation of the micro-computer system.

FUNDING

$44,812.00, November 1, 1983 - April 30, 1984

TARGET AUDIENCE

ABE, GED students

PRODUCT

Over 400 instructional exercises.
Final project report.

EVALUATION

Evaluation will include review of the stated objectives of the project.

TITLE Adult Education - Learning Style, Computer Literacy, Computer Application (AE-SLA) TEC 1-16

CONTACT Dr. Don Locke, Director (318) 342-2011
Northeast Louisiana University
Monroe, Louisiana 71209

OBJECTIVES

1. To provide an introductory course concerning adults with learning disability/alternative learning styles.

2. To train adult educators in the use of micro-computers making them aware of the availability and potentiality of micro-computer programs particularly as they pertain to individualized programs of instruction.

3. To offer a computer practicum to allow adult educators to work with adults who have alternate learning patterns.

DESCRIPTION

Northeast Louisiana University proposes a teacher training program to meet some expressed needs of adult educators in northeast Louisiana. A spring institute will introduce the adult educator to alternate learning patterns and the influence on the adult learner. Two summer workshops will be offered consecutively to (1) make the applications which microcomputers have for adults with alternate learning styles and (2) a computer practicum where the adult educator will have the opportunity to plan and work with an adult with an alternate learning style. Emphasis will be on curriculum development/modification for the adult whose learning style is unusual.

FUNDING

$14,000.00; 10 months - September 30, 1983 - June 30, 1984.

TARGET AUDIENCE

Teachers and administrators in adult education.

PRODUCT

Final project report.

EVALUATION

Each phase of the project will be evaluated. In accordance with the objectives of the project, evaluation procedures will include: 1) completion of course work, papers, exams by the adult educators enrolled in the courses; 2) demonstrated competency in computer terminology, usage and software evaluation, preparation of an individualized program of instruction utilizing the computer; 3) direct observation of educator and student, objective exam, the IPI, lesson plans, objectives, progress graphs, etc.; and 4) feedback from adult educators obtained at the end of the course through forms which measure presentation, content, applicability, etc.

TITLE Development and Dissemination of Interactive Micro-computer Software to Promote Adult Literacy **TEC 1-17**

CONTACT Dr. Elaine Wangberg, Director (504) 286-6533
Department of Curriculum and Instruction
University of New Orleans
New Orleans, Louisiana 70148

OBJECTIVES

After meeting the objectives of the project's first phase, the objectives for the second phase have been established. They are:

1. To develop 12 new software lessons
2. To debug and solve the space problem in the microcomputer
3. To provide teacher training in a demonstration classroom using the microcomputer to teach functionally illiterate adults
4. To continue development of an adult basic word list
5. To make compatible existing software lessons on the Apple Computer; and
6. To disseminate the results of the project statewide and nationally.

DESCRIPTION

LEAP I (interactive microcomputer software designed to promote adult literacy) based on the language experience approach, was developed and field tested last year. Initial results show the LEAP approach to be highly effective in dealing with illiterate adults reading at levels 1.5-5.0. This second phase of the project provides for the further development and expansion of the project, which is highly individualized. LEAP II will also provide for teacher training activities, a demonstration classroom, and further development of materials.

FUNDING

$61,668, August 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Functionally illiterate adults.

PRODUCT

Final project report, computer software in reading and English.

EVALUATION

Evaluation will include pre- and post-testing, questionnaires and surveys, and recorded observations. The stated objective will also be reviewed to determine whether they have been met at the end of the project.

TITLE Adult Computer-based Education (ACE) TEC 1-18

CONTACT Mrs. Winnie L. Bennett, Director (318) 628-6936
Winn Parish School Board
P.O. Box 430
Winnfield, Louisiana 71483

OBJECTIVES

1. To pilot a computer-based education program in adult education that will serve as a model for possible adoption by similar programs throughout the state.
2. To increase special emphasis on IPI and incorporate APL objectives into the lesson resources.
3. To significantly increase participation by adults in the program through ACE.
4. To provide a more comprehensive educational delivery system for reaching adults who are least educated and in the greatest need of assistance.
5. To reduce the illiterate population of the parish.
6. To increase significantly the number of GED graduates.
7. To establish a model for incorporating a computer literacy program into the adult education program for the possible adoption by similar programs.
8. To collect and evaluate data on student acceptance of the pilot project.

DESCRIPTION

In order to provide a more comprehensive program for adults, this project will provide for the purchase of microcomputers and appropriate courseware which will be competency and mastery based, emphasizing individualized prescriptive instruction and incorporating APL objectives. It will also include computer literacy as part of the standard curriculum for adult education classes.

FUNDING

$29,910; 10 months, September 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Adult education students, all educational levels and ages.

PRODUCT

Final project report.

EVALUATION

Project effectiveness will be determined at the end of the project through the compilation of statistical data and staff observations and records.

TITLE Albany Learning Center Television Project TEC 1-19

CONTACT John Tracey (518) 462-7292
Deborah Clark
Adult Learning Center
27 Western Avenue
Albany, New York 12203

OBJECTIVES

To provide undereducated adults with basic skills, high school equivalency and life-skills through cable TV.

DESCRIPTION

Through local cable companies, the project provides undereducated adults with basic skills, high school equivalency and life skills. Some 100,000 homes in the capital district are served in this manner. In addition, on a daily basis, job training announcements are telecast twice each day. Through ASCN, The Learning Channel, supplemental educational programming is also shown. The project produces and duplicates copies of videotapes for use in the classroom and staff development. The subject of these tapes varies from year to year in such areas as adult basic skills to voter registration. The videotapes available in this service are listed in a videotape catalog which is upgraded periodically and available upon written request. Staff is available to videotape other 310 projects for purposes of replication and dissemination.

FUNDING

$105,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students; high school credentials

PRODUCT

Videotapes of 310 projects
Programming videotapes
Final report

TITLE Microcomputers To Improve the Internal Management of Adult Education Programs

TEC 1-20

CONTACT Richard W. Evans (516) 420-2332
SUNY Agriculture and Technical College
Farmingdale, New York 11735

OBJECTIVES

To continue to assist statewide program managers in improving program management through the use of microcomputers.

DESCRIPTION

Project personnel have identified: managers who have never used microcomputers; managers who have had success in the use of microcomputers; managers who want assistance in refining microcomputer program operation. Technical assistance may include such things as assistance in selecting and purchasing hardware/software; providing training for staff in the use of equipment, etc.; promoting the sharing of micro-managed systems via various media channels. Overall, managers will benefit by receiving the additional expertise to deal with their students more efficiently so that students can realize increased academic progress. Results and replication/dissemination information may be secured from project personnel.

FUNDING

$80,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Administrators; Project Directors

PRODUCT

Final report

TITLE CAI - Computer-Assisted Instruction
for ABE Students

TEC 1-21

CONTACT Elizabeth Buckley (516) 482-8650
Peter Johnston
Adult Learning Center
105 Clover Drive
Great Neck, New York 11021

OBJECTIVES

To offer Computer Assisted Instruction to 400-500 adult basic education students.

DESCRIPTION

The CAI system consists of a computer and video-display terminals which offer individualized drill and practice in reading, language arts, and arithmetic. Participants will utilize CAI weekly. The objectives are to promote cognitive growth and bring about positive changes in attitudes towards learning. Computer Assisted Instruction provides a highly individualized mode of instruction as it: 1. diagnoses skill areas in need of improvement, 2. presents individually appropriate material designed to improve and reinforce skills, and 3. maintains detailed records of the students' progress through the programmed curriculum. CAI should be viewed as an integral part of a comprehensive ABE program and is especially useful if utilized within a diagnostic prescriptive format. The Great Neck Adult Learning Centers have become a regional center of CAI use with terminals at BHRAGS, York College, and a satellite center in Great Neck hooked up to its computer. The project staff has also served as a resource both to adult educators who are considering CAI use and to those who already utilize the system.

FUNDING

$20,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youths; High School Diploma

PRODUCT

Final Report

EVALUATION

The project evaluation will consist of the following elements: computation of the total number of regular CAI users, computation of cognitive growth in reading and mathematics on the Test of Adult Basic Education, and examination of the students' attitudes towards learning and changes in learning style.

TITLE CAI - Computer Assisted Instruction

CONTACT

Edwin A. Agresta (518) 370-8220
Washington Irving Education Center
of the Schenectady School District
108 Brandywine Avenue
Schenectady, New York 12307

Charles Pomicter (315) 963-7232, ext. 28
Oswego County BOCES
County Route 64
Mexico, New York 13114

OBJECTIVES

To offer ABE through computer-assisted instruction.

DESCRIPTION

After recruitment and diagnostic testing, students will be placed in appropriate learning activities. In most cases, the individual program (computer/classroom) will involve the counselor, classroom teacher and computer personnel. It is expected that students will show accelerated improvement in attendance patterns, subjects such as reading and math, attitudes toward education/jobs/self/life in general. The sequencing of curriculum allows the student to skip concepts already mastered. Student performance is tracked individually for any course pursued. Information regarding past/recent results, incorporability and replication/implementation information may be obtained from projects Directors listed below.

FUNDING

$5,000 -July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out-of-school youth

PRODUCT

Final report

TITLE Developing Comptuer Literacy Skills for A.B.E. Teachers TEC 1-23

CONTACT Dr. Norman T. Guffy (405) 772-6611
Southwestern Oklahoma State University
Weatherford, Oklahoma 73096

OBJECTIVES

1. To increase the computer literacy level and instructional ability of the Adult Education Teacher.
2. To establish a computer software library for dissemination of learning programs.

DESCRIPTION

The Adult Education Teacher will:

1. Improve his/her ability to teach the ABE/GED student through the use of individualized computer assisted instruction.
2. Increase his/her awareness of the availability and appropriateness of commercially developed computer software which can be used in instruction of ABE/GED classes
3. Be able to analyze their educational needs and goals and to select computer hardware/software to meet these needs and goals.

FUNDING

$50,963.50, July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Teachers of Adult Basic Education.

PRODUCT

Results concerning the workshop will be reported to appropriate State Department of Education personnel and to Adult Education Learning Centers.

EVALUATION

A final external evaluation will be conducted at the end of the workshop. It will be based on the formal evaluations completed daily by each participant.

TITLE Microcomputer Instruction: Diagnosis and Evaluation of Student Skills TEC 1-24

CONTACT Dr. Bonnie Orr (503) 382-6112
Director, Developmental Education
Central Oregon Community College
NW College Way
Bend, Oregon 97701

OBJECTIVES

To provide computer-assisted instruction in the basic academic skills.
To develop and refine basic skills diagnostic programs for adults.
To refine CAI evaluation of student skills.

DESCRIPTION

An Apple IIe will be placed in the main ABE classroom to provide direct instruction in routine skills, drill exercise and skill evaluation. The program director, who is a specialist in adult basic skills diagnosis, will develop and/or refine diagnostic programs so they are suitable for adults. Basic skills software recommended by the Region X Adult Education Software Consortium will be field tested. The effectiveness of the microcomputer in the diagnosis of adult basic skill deficiencies will be anlayzed.

FUNDING

$1800.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE, GED, and high school diploma students.

PRODUCT

Project report

EVALUATION

An evaluation will be requested from the Postsecondary Education Department, Oregon State University.

TITLE Computer-Asssisted Instruction for Adult Basic Education TEC 1-25

CONTACT Dr. Joseph T. Riker (503) 884-5135
Program Director, KABE
Organization of the Forgotten American
P.O. Box 1257
Klamath Falls, Oregon 97601

OBJECTIVES

To utilize computer-assisted approach to learning for ABE and ESL students.

To utilize computer for ABE data collections and recordkeeping.

To utilize computer in maintaining vocational skill lists and job descriptions for ABE students.

DESCRIPTION

All students will be tested upon entry. Those who score between third and seventh grade levels in reading will be directed to use CAI as one component of their study program for a minimum of five total hours. Students will experience instruction, drill and practice. In addition, they will learn how to gain access to and application of vocational skills and job skill needs lists.

The project will receive financial and/or technical assistance from the Jeld-Wen, Wenco foundation and the Oregon Institute of Technology Computer Science Department. Cooperation and support is community wide, including the North American Job Training Partnership Act Program, Klamath-Lake Employment Training Council, Klamath County School District, Klamath Employment Division of the Oregon Department of Human Resources.

FUNDING

$2500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Out of school youth and adults of Klamath County

PRODUCT

Project Report

EVALUATION

Project staff will assess student progress and level of achievement on a monthly basis. Community agencies will be requested to measure the effectiveness of approach with client referrals.

TITLE Region X Adult Education Software Consortium TEC 1-26

CONTACT Ms. Sharon Martin, Coordinator (509) 662-1651
Region X Adult Education Software Consortium
Wenatchee Valley Community College
1300 Fifth Street
Wenatchee, Oregon 97801

OBJECTIVES

To obtain and screen microcomputer software appropriate for use with ABE students.

To disseminate software information within the four-state region.

DESCRIPTION

The consortium, organized in March 1983, has developed a team of 12 experienced ABE instructors who are skilled in the use of microcomputers. The team, three from each state, will meet twice a year to analyze software initially screened by the consortium coordinator. Team members serve as ABE consultants in their own state. The consortium newsletter will provide software reviews and other pertinent information.

The coordinator will contact software producers/publishers for preview copies, gather public domain basic skills software, conduct an initial analysis, disseminate initial anaysis data and preview copies (when available) to the consortium team, and maintain a software clearinghouse.

FUNDING

July 1, 1983 - June 30, 1984

$6,841, Alaska---2,000 Oregon---2,000
Idaho---- 841 Washington---2,000

TARGET AUDIENCE

Adult education programs in the states of Alaska, Idaho, Oregon and Washington.

PRODUCT

Periodic newsletter, reviews of basic skills software, regional software clearinghouse

EVALUATION

An evaluation will be conducted by the four state directors of adult education.

TITLE A High-Tech Curriculum Guide TEC 1-27

CONTACT Donald E. Kelsey, Director (814) 274-8055
Coudersport Elementary School
Main Street
Coudersport, Pennsylvania 16915

OBJECTIVES

1. To produce an ABE High-Tech Curriculum Guide to be used in the Coudersport ABE program and available to other ABE programs in our state.

2. To implement the new instructional ideas and new materials adopted in the High-Tech Curriculum Guide within the classes in our program.

3. To involve all ABE staff members in the development of our ABE High-Tech Curriculum Guide.

4. To research the appropriateness of recently produced commercial High-Tech materials for future use in our ABE curriculum.

DESCRIPTION

The ABE High-Tech Curriculum Guide is designed to serve as a model which small rural adult basic education programs can use to present pre-GED basic instructional activities through new technology and micro-computer programming. The use of quality high-tech software to reinforce the instruction in reading comprehension, math and English is incorporated in the Curriculum Guide.

FUNDING

$3,767, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Rural Adult GED Students

PRODUCT

A high-tech curriculum guide

EVALUATION

1. Copies of the ABE High-Tech Curriculum Guide will be sent to appropriate State Department and National Network Services concerned with Adult Basic Education.

2. Direct observation and student feedback will be conducted with the new methods and materials contained in the Guide during the 1983-84 ABE program.

3. All Staff members will contribute to the preparation and writing of the curriculum Guide.

4. Evaluation of commerical microcomputer and video-tape software will be made in written form and kept by the project director.

TITLE Adult Basic Education Cable Television Services TEC 1-28

CONTACT Gary E. Miller, Director (814) 865-0453, 3637
The Pennsylvania State University
501 J. O. Keller Building
University Park, Pennsylvania 16802

OBJECTIVES

1. To develop, through a cooperative effort of PENNARAMA staff and Central Intermediate Unit (#10), an inventory of video programs available through commerical and noncommerical sources and designed specifically for ABE/GED/APL uses.

2. To review and evaluate existing video materials and make recommendations to the Department of Education regarding their use on PENNARAMA.

3. To relate the educational programming needs of ABE/GED/APL and community education programs operating within the PENNARAMA viewing area to the inventory.

4. To implement two pilot demonstration projects using video materials delivered via PENNARAMA.

5. To make professionals in the adult education field aware of the possibilities presented by PENNARAMA for expanding and/or enhancing current programs.

6. To identify areas in which new video materials are needed, based on a review and evaluation of existing materials.

7. To use PENNARAMA to increase public awareness of ABE/GED/APL programs and to recruit new students to such programs through delivery of materials on PENNARAMA.

DESCRIPTION

Preliminary steps have been taken to position PENNARAMA, the cable television network in Pennsylvania, for use in ABE programs. The ADULT BASIC EDUCATION CABLE TELEVISION SERVICES project proposes to continue the effort by developing an inventory of available video materials and selecting one or more of the most useful video materials for viewing on PENNARAMA and for use by adult educators. The project continues to create in the general public the following:

(1) An awareness of the needs for adult basic education/

(2) An awareness by adult educators of the available video materials and how they might be used to supplement and complement existing instructional methods.

FUNDING
$16,420.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE
Adult education field professionals.

PRODUCT
An inventory of commericial and noncommercial video programs and two pilot demonstration projects using PENNARAMA delivered materials.

EVALUATION
The evaluation of existing materials and the creation of the ABE/GED/APL video program inventory will provide a solid foundation for ongoing use of PENNARAMA for statewide adult education programs. While this task is being undertaken, two pilot demonstrations will be conducted using existing video programs and related printed materials in areas where the demonstrations can be closely monitored. These demonstrations will provide an experience base on which recommendations for future projects can be built.

TITLE Computer-assisted Instruction and Computer-managed Instruction in ABE TEC 1-29

CONTACT Willa Engle (615) 745-2863
ABE Supervisor
Athens City Schools
Athens, Tennessee 38302

OBJECTIVES

1. To acquaint students with microcomputers
2. To provide time schedule for students to use computers
3. To teach computer literacy
4. To develop instructional material inventory
5. To use computer management program: Test, diagnose, prescribe and record.

DESCRIPTION

This project will acquaint students with microcomputers and the use of computers as well as provide computer-assisted instruction and computer-managed instruction in ABE programs.

FUNDING

$6,500.00, October 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Minority Ethnic, Rural Residents.

PRODUCT

- Computer course-ware for spelling, reading, math, grammar and life skills.
- Computer management software for tracking students and teaching instruction.

EVALUATION

Monitoring student progress and a log will be kept on use of computers.

TITLE The Educational Applications of Computer Technology TEC 1-30

CONTACT Steve Heath (615) 263-5483
Etowah City Schools
Etowah, Tennessee 37331

OBJECTIVES

1. To increase ABE enrollment
2. To decrease drop-outs
3. To accelerate student achievement
4. To develop a useful diagnostic and mastery test

DESCRIPTION

Awareness of computers with adults; diagnostic test for adults will be developed and used in staff development for teachers

FUNDING

$8,080.00, October 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Rural residents less than high school education.

PRODUCT

Computer software for adults diagnostic testing.

EVALUATION

Summative and formative evaluation.

TITLE Improve and Refine Math Skills Using Micro-Computer TEC 1-31

CONTACT Jane Latimer (901) 925-3943
Hardin County Schools
Savannah, Tennessee 38372

OBJECTIVES

1. To develop a complete list between computer software testing, placement, progress and evaluation on basic math text.

2. To demonstrate this approach to shorter time needed to master basic math.

DESCRIPTION

This project proposes to improve and refine math skills through the use of microcomputer.

FUNDING

$7,236.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Rural adults

TITLE Teacher Training in Using Microcomputers TEC 1-32

CONTACT David F. Culclasure, Ph.D (512) 532-8811, Ext. 1346
Director, Educational Services
San Antonio State Hospital and State School
P.O. Box 23310
San Antonio, Texas 78223

OBJECTIVES

1. To conduct a five-day workshop for 40 adult educators with focus on the following areas:
    a. Provide information on the various types of minicomputers and software.
    b. Provide orientation in using minicomputers with undereducated and mentally retarded adults.
    c. Disseminate the results of research projects conducted by the San Antonio State School and State Hospital.
    d. Provide training in the use of software developed by the San Antonio State School and State Hospital in teaching basic skills to adults.
2. To provide on-site technical assistance and training to adult educators.
3. To develop additional software programs for teaching basic skills.

DESCRIPTION

A combination didactic/practical exercise/demonstration will be used for the workshop. Simplified BASIC programming instruction to be presented will be coupled with ample hands-on opportunities to dispel any fears that the adult basic education teacher may have that "using a computer is beyond them."

FUNDING

$44,928, July 1, 1983 - June 30, 1984

TARGET AUDIENCE

PRODUCT

1. An evaluation of the workshop by participants
2. A final report
3. Software programs

EVALUATION

With regard to mastery of workshop materials presented, traditional pre-test and post-test evaluation strategies will be employed. Appropriateness of the workshop, its presenters and their performance, and related considerations will be assessed using the standard teacher training session assessment instrument developed by the Division of Adult and Community Education Progams for assessment of workshops presented as part of their staff development effort. For assessment of the computer-assisted instruction software developed, a pre-test and post-test arrangement will be used to assess the extent to which the use of the materials developed fosters attainment of competencies that the materials were designed to develop. For assessing the effectiveness of the consultative assistance provided local cooperatives, a different evaluation strategy will be used which involves (1) analyzing the number of consultations provided at the local level in terms of costs incurred and benefit gained and (2) using appropriate rating scale (completed by cooperatives receiving consultation) to assess the overall quality and adequacy of the technical assistance and consultation provided by project staff.

TITLE Comptetency-Based Pre-Vocational Computer Assisted and managed Reading and Math Project TEC 1-33

CONTACT Pat Latham, Director (801) 531-9310 Ext. 322
Salt Lake Skills Center
431 South 600 East
Salt Lake City, Utah 84102

OBJECTIVES

1. To identify, organize and implement an individualized, pre-vocational, competency based computer assisted and computer managed curricula in math and reading for forty adult students whose grade levels fall in the 0 to 3.5 range and 6.5 and above.

2. To assess the curricula identified in objective one above, including a curricula that has already been developed for grade levels 3.6 to 6.5, as relates to reading and math requirements for the G.E.D. certificate, the high school diploma, and full matriculation at the Skills Center and Area Vocational Centers.

3. To provide the Utah State Office of Education, Adult Education Office, with 10 copies of a final project report and information on computer assisted and computer managed math and reading curricula, including tho specific competencies addressed.

DESCRIPTION

The purpose of this project is to identify, organize, and implement an individualized competency-based pre-vocational CA and CM curricula as relates to reading and math requirements for the G.E.D. certificate, high school diploma, and full matriculation at the Skills Center and Area Vocational Centers.

FUNDING

Federal $24,800; Local 24,800 - Total $49,600 - July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE Students; GED

TITLE Materials Evaluation & Storage System/Region X TEC 1-34
Software Consortium

CONTACT Richard D. Petersen, (509) 662-1651
Adult Education Coordinator
Wenatchee Valley College
1300 Fifth Street
Wenatchee, Washington 98801

OBJECTIVES

1. To receive materials & software from publishing companies and institutions receiving funds for special projects relating to adult education and to organize these into subject areas.

2. To evaluate the materials and disseminate information to state programs.

3. To store materials at Wenatchee Valley College for use by others.

DESCRIPTION

This project will provide for a functional approach to materials received for use in adult basic education programs, especially reading, writing skills, math, consumer education, citizenship and English as a Second Language, in order to organize, evaluate, disseminate, and/or store them as a service to all programs, statewide, which use federal funds to provide adult basic education.

Software will be evaluated for use in adult basic education programs. Results of the evaluation will be disseminated to all adult education programs in Region X.

FUNDING

$4,400.00, September 1983 - June 1984.

TARGET AUDIENCE

All adult learning centers, adult programs and adult learners.

PRODUCT

Physical organization and storage of resource materials/software and the evaluations for the state and Region X.

EVALUATION

As this service is publicized throughout the Region and is used by adult education departments, we will be able to determine the amount of value it provides.

TITLE Computer Literacy for Low Achieving Adults TEC 1-35

CONTACT Mr. Gary V. Williams
102 Smithfield Street
Buckhannon, West Virginia 26201

OBJECTIVES

1. To introduce student to basic computer operations.
2. To promote student completion of selected reading, math and language arts programs.
3. To provide advanced student computer training.
4. To carry out evaluation of ABE computer software.

DESCRIPTION

This project proposes to serve disadvantaged adults, many of whom are unemployed. The two major objectives are to improve reading and math skills and to provide computer literacy and training to gain entry into computer segments of the job market.

The durability and appropriateness of computer hardware and software will be determined.

FUNDING

$4,000.00, July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Disadvantaged, unemployed ABE students.

PRODUCT

Final report, evaluation of computer software.

EVALUATION

Evaluation will be based on attainment of project objectives.

TITLE Computer Learning vs. Conventional Textbook Method of Learning TEC 1-36

CONTACT Mrs. Carole Heim
Kelly Miller Building
Water Street
Clarksburg, West Virginia 26301

OBJECTIVES

To determine effectiveness of computer learning versus conventional methods in the areas of math and reading.

DESCRIPTION

The project will utilize two control groups. Students will be matched according to level and ability and measured amounts of time will be devoted to computer learning and conventional learning. Progress of the two groups will be monitored and learning effectiveness of the two methods compared.

FUNDING

$4,000.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE students

PRODUCT

Final report, findings related to objectives of the project.

EVALUATION

Determination of learning effectiveness (computer vs. conventional) and evaluation of methods and materials used.

TITLE Development of Basic Skills Through Computer Literacy TEC 1-37

CONTACT Mr. Ronald V. Whetzel
P.O. Drawer 888
Franklin, West Virignia 26807

OBJECTIVES

1. To compile or design basic computer literacy programs for use in ABE training.
2. To provide adults with basic learning skills and their application to computer use.
3. To provide businesses with means to explore the use of computers.

DESCRIPTION

Project instructors will compile available basic skills software and determine application to computer literacy. Adult student participants will be secured through advertising, referrals from local agencies, Employment Security offices, etc.

The total students' educational needs will be considered; e.g., educational deficiencies, basic job skills, skills to meet specific employer needs, etc.

FUNDING

$5,000.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE students

PRODUCT

Final project report.

EVALUATION

1. Percent of individuals completing program with basic level skills - 85%.
2. Percent of persons completing program and securing employment using acquired skills - 50%.
3. One year follow-up program to detemine whether goals are being met.

TITLE Computer Literacy and Basic Education Training Using the Microcomputer TEC 1-38

CONTACT Mr. Jimmy H. Dolan
Project Director
69 Avenue B
Madison, West Virginia 25130

OBJECTIVES

To evaluate the effectiveness of the GED 100 computer software material.

DESCRIPTION

This project will introduce students to the changing technology and increasing usage of the microcomputer. Support materials with traditional textbook learning will also be provided. The software materials and student learning and rate of progress will be determined.

FUNDING

$4,932.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Adult basic education students.

PRODUCT

Final report, information concerning evaluation findings.

EVALUATION

1. Determination of student rate of progress from intake to completion.
2. Individual progress checks based upon pre and post tests.
3. Amount of instructor time spent with students and level of computer competency.

TITLE A Computer Assisted Instruction Training Project for Region V ABE Instructional Personnel TEC 1-39

CONTACT Mr. Harry M. Laing, Executive Director
Region V RESA
1210 13th Street
Parkersburg, West Virginia 26101

OBJECTIVES

1. To provide five days of ABE computer training for ABE instructors and country coordinators.
2. To pre-test/post-test all participants.
3. To select and develop training materials.

DESCRIPTION

The project is designed to provide training in computer assisted instruction for ABE teachers and county coordinators in each of the eight counties of Regional Education Service Agency (RESA) V. It will provide hands-on skill development in computer operation, hardware selection and software selection and evaluation.

FUNDING

$19,000.00, July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE teachers and county coordinators.

PRODUCT

Model training program for instuction of ABE personnel.

EVALUATION

Summary of pre test/post test data and attainment of project objectives.

TITLE Field Testing of Computer Courseware Appropriate for Adult Students TEC 1-40

CONTACT Mrs. Melanie Garton
P.O. Box 888
Weston, West Virginia 26452

OBJECTIVES

1. To preview (if possible) purchase and to evaluate ABE computer software.

2. To field test selected courses using pre- and post-testing with adult students.

DESCRIPTION

This project will select, preview, purchase, and evaluate ABE computer software. Each program will be tested with a minimum of five students. Pre and post tests will be administered including a student attitude inventory. Emphasis will be given to students with reading levels below the eighth grade in the areas of math, language and reading.

FUNDING

$1,760.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE students, grade levels one to eight.

PRODUCT

Final report, evaluation of ABE computer software.

EVALUATION

Evaluation will be conducted by project and auxiliary personnel.

TITLE Teaching Basic Skills to Adults Through Computers TEC 1-41

CONTACT Dr. Robert Sharps
2203 National Road
Wheeling, West Virginia 26003

OBJECTIVES

1. To develop a competency-based computer program for adult students.
2. To evaluate adult basic skill instruction through use of computer software.
3. To develop a resource center for basic skill software.

DESCRIPTION

The project will provide hands-on learning experience with computers for the economically and academically disadvantaged and mentally and physically handicapped.

Computer inservice training will be provided for ABE instructors. Computer software will be researched and critiqued to determine appropriateness for adult students' individualized needs.

FUNDING

$4,000.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE students

PRODUCT

Final report, summary of evaluation conclusions.

EVALUATION

Evaluation will be conducted by project personnel, teachers and students.

TITLE Computer Delivered Learning Activities TEC 1-42

CONTACT Kay Chitwood, GOAL Manager (414) 735-5692
Fox Valley VTAE District
1825 North Bluemound Drive
Appleton, Wisconsin 54913

OBJECTIVES

1. To continue in the development of competency-based curriculum with computer-assisted instruction modules for mathematics, reading, writing, English, social studies and science to allow for independent study and to accommodate alternative learning styles.

2. To continue in the development of computer-assisted instructional programs for GOAL levels I, II and III.

3. To evaluate and select commercial software to supplement exisitng curriculum, and accompany newly developed curriculum.

DESCRIPTION

This is a continuation project begun in 1982-83. During that first project year, eleven GOAL courses in math, reading and English were developed in the Wisconsin Competency-Based Occupational Curriculum Data System (Wis-Com). Instructors developing the courses also reviewed, evaluated and purchased software to supplement each curriculum. An evaluation/selection committee was made up of a group of four GOAL instructors and one instructor from General Education. The committee compared and evaluated microcomputer hardware and software. An evaluation form was developed in order to effectively screen equipment and materials. An effort was made not to have a duplication of purchased materials.

During the 1983-84 school year, there will be a continuation of this project. With further writing of curriculum in the Wis-Com format, and the purchasing of supplementary software to enrich and to accompany the curriculum, ten GOAL courses will be developed in levels I, II and III. A variety of software will reviewed and evaluated in order to determine which most meets the needs of the curriculum project.

FUNDING

$10,700.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

ABE/GED Supervisors and Instructors.

PRODUCT

Competency-based curriculum packages for GOAL levels I, II and III in math, reading and English; evaluation form for rating computer hardware and software; bibliography of computer software related to GOAL curriculum.

EVALUATION

Information for final evaluation will be gathered through field testing. Both students and staff will assist in evaluating newly developed curriculum and purchased software. Evaluation forms will be developed to distribute to students and instructors as information is gathered for final evaluation.

The Curriculum Development and Operational Systems Manager will not only give assistance in writing Wis-Com curriculum, but will also provide follow-up in writing to the Project Director.

The Computer-Assisted Instruction Specialist will be actively involved in the selection of software, and will bring an expertise to the project in the evaluation of software.

The GOAL Advisory Board will also have an opportunity to review materials.

TITLE Improved Linkages - Learning Center and Small Business TEC 1-43

CONTACT Jack O'Connell (715) 838-3172
ABE Supervisor
VTAE District One
620 West Clairemont Avenue
Eau Claire, Wisconsin 54701

OBJECTIVES

1. To identify uses for inexpensive microcomputers in the ABE classes throughout District One so that small business employees can gain basic skill improvement and computer literacy.

2. To simplify the computer manuals as needed so that small business employees can more easily understand them. By introducing the use of inexpensive computers, the small business employees can develop computer literacy at a very inexpensive rate.

3. To develop curriculum and pilot-test this curriculum which will meet the expressed needs of small business employees as they improve their basic skills in order to adapt to the changes in high technology and computers.

DESCRIPTION

Adult Basic Education centers in District One will provide more services to small business employees by pilot-testing various nontraditional approaches. Sites will include the eight mobile classroom locations; rented outreach centers usually in area high school and campus ABE centers. One approach will be to analyze how effective the use of inexpensive microcomputer systems (priced between $250-$500) can enhance the small business employees' basic skills and computer literacy.

Another approach will be to adapt the current ABE courses to meet the specific needs of small business workers. Topics related to following directions, measurement, record keeping, reading manuals, spelling, writing reports or others specifically requested by small business employees will be taught. Some of these are currently offered; however, more curriculum needs to be developed in this area.

FUNDING

$22,500.00, July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Coordinators and Instructors; managers of small businesses

PRODUCT

Final report.

EVALUATION

Surveys of the small businesses and the ABE instructors involved will be made to see if the new curriculum has improved adjustment to new technology.

TITLE Developing GOAL Software/Upgrading Microcomputers TEC 1-44

CONTACT Dr. Ralph Dorn (414) 929-2108
ABE Supervisor
Moraine Park VTAE District
235 North National Avenue
Fond du Lac, Wisconsin 54935

OBJECTIVES

1. To develop (in-house) software for the TRS-80 using the authoring system generated during 1982-83 project.

2. To upgrade existing micros' disc capacity so that the software developed in 1982-83 can be utilized.

DESCRIPTION

This is a continuation of a project done in 1982-83. Materials and evaluations were needed in order to more fully realize the potential of the original project.

FUNDING

$3,400.00, July 1, 1983 - June 30, 1984.

TARGET AUDIENCE

Basic Skills staff.

PRODUCT

Final report on file.

EVALUATION

Evaluation instrument developed and utilized to assess both commerical and in-house developed systems.

TUTORING

TITLE Lawrence County and Community Education T 1-1

CONTACT Ms. Dianne Norwood, Project Director (205) 974-1121
Lawrence County Board of Education
602 South Market Street
Moulton, Alabama 35630

OBJECTIVES

To continue to reach the objectives outlined in the first year of funding dealing with in-home instruction and tutoring.

DESCRIPTION

a. To increase enrollment in Adult Basic Education by recruiting adults within a designated geographical area for in-home instruction in Adult Level I reading, computation, life-coping skills, etc.
b. To offer free tutorial services to children who scored poorly on the competency test within the designated geographical area and whose parent/parents lack a high school education.
c. To provide counseling as needed to program participants.
d. To visit the in-home adult learners as well as the Adult Education classes to encourage teachers and learners.
e. To develop a more active Advisory Council and recruit new members to publicize and encourage participation in the programs throughout the county.
f. To continue regular Community Education classes and offer new classes requested by local citizens while striving for a balanced program.
g. To increase enrollment in Community Education classes.
h. To make schools more available to the county's residents through classes offered.
i. To strengthen and expand working relationships with local and county agencies, manpower training projects, and organizations to increase service.
j. To coordinate and manage the Summer School program reestablished by Community Education in 1980.

FUNDING

$13,000.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults and children who scored poorly on the competency test.

PRODUCT

Project report submitted to the ABE office, Instructional Services, Department of Education.

EVALUATION

Evaluation will be conducted by State Department of Education Personnel.

TITLE Project SAVE (State of Arizona Volunteers in Education) T 1-2

CONTACT
Joyce Larson (602) 473-2621
Rt. 1 Box 681
Miami, Arizona 85539

OBJECTIVES

To provide volunteer tutorial instruction in the basic academic subjects of reading, writing, language, and mathematics for adults over age 16. At least ten sites will be selected throughout the state, primarily in rural areas.

DESCRIPTION

Workshops will be conducted at each site and orientation will be conducted for each volunteer tutor in at least two statewide workshops. Space for the project office will be provided by the Miami Arizona Library at no charge. This project will be coordinated with existing Adult Education projects and vocational training programs. A Volunteer Trainer Handbook will be compiled and published for distribution.

FUNDING

$9,800.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Recent dropouts over age 16 who are not likely to attend a regular adult education program at this time.

PRODUCT

Volunteer Trainer Handbook

EVALUATION

Project summary and evaluation will be submitted at close of project with all fiscal records.

TITLE Volunteers in Adult Education T 1-3

CONTACT Shirley Heymann (602) 257-3182
Phoenix Union Adult Learning Center
525 North 7th Street
Phoenix, Arizona 85006

OBJECTIVES

1. To complete A Guidebook for Instituting a Strong Volunteer Program in Support of Adult Education Programs.
2. To revise The Adult Student.
3. To disseminate both publications

DESCRIPTION

The Guidebook is a cookbook approach to training volunteers for service in Adult programs.
The Adult Student investigates approaches to use or avoid in order to maximize a successful learning experience.

FUNDING

$9,000.00

TARGET AUDIENCE

Organizations and institutions that rely on volunteers to staff their programs.

PRODUCT

A Guidebook for Instituting a Strong Volunteer Program in Support of Adult Education Programs.
The Adult Student

EVALUATION

The products

TITLE Literacy Volunteers of Cass County T 1-4

CONTACT Barbara Bevelhimer (219) 722-4266
EL-TIP-WA Area Vocational School
721 North Sixth Street
Logansport, Indiana 46947

OBJECTIVES

To strengthen the local LVA groups.

DESCRIPTION

This project is an adoption of the 310 project, Literacy Volunteers of Indiana, conducted in 1980. This year increased effort will give the young group the stability and identity that will allow continued support for tutors, increase the involvement of non-teaching members, and create a firm base upon which to build many years of volunteer service.

FUNDING

$2,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors

TITLE Provide Service for a Volunteer Tutor Program in Reading for Adults T 1-5

CONTACT Dr. Edward Hakanson (515) 271-3982
Drake University
25th and University Avenue
Des Moines, Iowa 50311

OBJECTIVES

To improve the reading skills of participants insofar as is possible toward the ninth grade reading level so that they might seek additional improvement in group classes if they so desire; to improve tutor's skills in teaching participants to read so they will feel a sense of accomplishment; to provide a competent diagnosis of each participant's needs in reading.

DESCRIPTION

The project will provide basic reading skills to those adults reading below the ninth grade level. In-service training and assistance will be provided to improve the effectiveness of tutor instruction. Each client will be tested to determine their reading problems and an educational problem designed to correct these problems.

FUNDING

$9,505 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

The primary population to be served is composed of adult reading below the ninth grade level and the secondary population is composed of persons who volunteer to tutor the primary population.

PRODUCT

Project materials

EVALUATION

Participants will be tested at the beginning of the project and periodically throughout the project; participants who leave the program will be tested at that time, if possible; each quarter the tutors will be requested to answer a survey concerning the efforts of the training program; and records of the number of clients diagnosed will be maintained throughout the project.

TITLE Kansas Volunteer Tutor Utilization: Training of Resources (KV-TUTOR) T 1-6

CONTACT Sandra Suttle (316) 265-8666
Supervisor
Continuing Education, USD #259
324 N. Emporia
Wichita, Kansas 67202

OBJECTIVES

To facilitate the input of specialists across the state of Kansas in planning a staff development project.

DESCRIPTION

Project KV-TUTOR is designed to facilitate the input of specialists across the state of Kansas in planning a staff development project which will provide training to trainers of volunteer tutors.

Identified participants, who are representatives of their regional concerns and/or experienced in volunteer tutor programs, will attend a centrally-located planning conference to recommend training objectives and a program design.

FUNDING

$7,500.00 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Trainers of volunteer tutors

PRODUCT

Program plan

TITLE Jefferson County Adult Reading Program

CONTACT Sharon Darling
Adult Education
4409 Preston Highway
Louisville, Kentucky 40213

OBJECTIVES

1. To demonstrate the model adult literacy program in Jefferson County with student enrollment of 600 and expanded use of volunteers.
2. To host visits to the JCARP model program as per requests from state and national program representatives.
3. To refine the JCARP through data collection and research in the areas of recruitment, staff training, instructional design, evaluation, community involvement, student motivation and retention.
4. To provide teacher training and in-service training for teachers, para-professionals and volunteers in Jefferson County.
5. To design and provide pre-service and in-service literacy training for identified adult education personnel in Kentucky counties.
6. To develop a series of slide/tape presentations to enable replication of the exemplary pre-service/in-service design both nationally and in Kentucky.
7. To refine and implement employability skills classes and referral services for the least educated and most in need.
8. To work cooperatively with Kentucky Coalition for Literacy to enhance literacy efforts in Kentucky.
9. To work cooperatively with other state and local organizations to promote community awareness and resource sharing for the most comprehensive program for undereducated adults.
10. To evaluate data collected from the replication of the JCARP in other sites and make recommendations for program improvement based on research conducted in project components.
11. To disseminate results, recommendations, and products from the Adult Reading Project to other areas of the nation desiring to implement all or part of the project components.

DESCRIPTION

The Jefferson County Adult Reading Program is an adult basic reading program which fully utilizes the services of volunteers. It was validated by the Kentucky Department of Education and the United States Office of Education, Joint Dissemination and Review Panel in 1982. It is now a part of the National Diffusion Network and funded as a dissemination project. There are four essential parts to the program which have proven to be effective and innovative:

Recruitment - centering on the psychological needs of illiterate adults.
Staff Training - focusing on the critical counseling involved in the staff-student relationship.
Instructional Design - stressing the acquisition of basic reading skills and individual life needs.
Evaluation - encouraging constant movement toward the accomplishment of academic and personal goals.

The program functions with professionals, paraprofessionals and volunteers in over 50 sites throughout Louisville and Jefferson County, Kentucky, and has been implemented in a total of 110 districts in other states.

FUNDING

$50,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults (reading level below 6.0)

PRODUCT

Manuals:

Organizing a Successful Adult Literacy Program

Guide to Selection of Adult Literacy Material: Analyze Before You Buy

Attitudes, Application, Action: Employability Skills for the Adult Literacy Student

"If only they can be reached ..." Strategies for Literacy Program Recuitment

Slide Tapes:

Six color slide/tape programs provide administrators and tutors in adult reading programs with an overview of the process that teaches adults to read. The narration reflects the unique personal and social problems of the non-reader. It also traces the complete process of teaching an adult to read - from the initial contact of counseling to the success of achieving some immediate reading goals.

EVALUATION

Extensive evaluation in all program components. Data collected and research conducted on student academic and personal achievements as well as staff training, instructional design, staff and volunteer effectiveness and student and volunteer recruitment.

TITLE Volunteer Instructors Teaching Adults (VITA) T 1-8

CONTACT Donna Groth (318) 235-5541
#1 Brentwood Circle
Lafayette, Louisiana 70503

OBJECTIVES

To initiate and implement the literacy organization which occurred in 1982-83. Additional objectives were adopted for the second phase of the project. They are: 1) To develop a tutor training team by March 1984; 2) To develop a peers tutoring program by December, 1983 for 5-10 inmates incarcerated locally; 3) To develop an English-as-a-Second-Language Program by May 1984; 4) To develop a cooperative program with the local Council on Aging for the purpose of tutoring 5-10 senior citizens; 5) To develop cooperative programs with the district public library and the adult education program for extended literacy projects by September 30, 1984; and 6) To publish a quarterly newsletter promoting the cause of literacy.

DESCRIPTION

This project is designed to provide basic literacy and survival skills to adult non-readers, sixteen years of age and older and to provide training for community volunteers to become tutors. The Laubach Literacy Method is employed.

FUNDING

$12,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult non-readers, 16 years of age and older.

PRODUCT

Final project report

EVALUATION

Evaluation procedures will include examination of student performance, tutor performance, and statistical data. In addition, review of the objectives of the project at the end of the year will be analyzed.

TITLE Implementation of Pilot Programs to Reduce Illiteracy in the State of Louisiana — T 1-9

CONTACT Dr. Jackie Abreu, Director (504) 568-9622
YMCA of Greater of New Orleans
Operation Mainstrain
936 St. Charles Avenue
New Orleans, Louisiana 70130

OBJECTIVES

To expand the services of volunteer tutors who teach adult illiterates and non-English speaking persons in area parishes.

DESCRIPTION

This project proposes to expand its services from two parishes to fourteen parishes in the New Orleans area. Volunteer tutors use the Laubach method to meet the educational needs of adult illiterates and non-English speakers.

FUNDING

$7,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

200,000 functionally illiterate adults over the age of 25 in the Greater New Orleans area

PRODUCT

Final project report

EVALUATION

Monthly evaluations by tutors of student progress, statistical information gathered at the end of the project year.

TITLE Literacy Volunteers of Maine T 1-10

CONTACT James Whitten, President
Literacy Volunteers of Maine
RFD #2, Box 163
Litchfield, Maine 04350

OBJECTIVES

To provide support for the Literacy Volunteers of Maine's effort which works cooperatively with Adult Basic Education Programs throughout the State.

DESCRIPTION

This project will support the ongoing program of Literacy Volunteers of Maine; recruit and train 280 new Basic Reading tutors; recruit and train 60 new ESL tutors; further develop working relationships with ABE, Dept. of Corrections, public schools, libraries, and other appropriate public and private agencies; and strengthen and expand the functions of the Board of Directors.

FUNDING

$15,001 Federal Funds - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Undereducated and most in need adult illiterates

PRODUCT

No specific products are being produced by this project, although an annual report is submitted.

EVALUATION

An annual evaluation will be completed.

TITLE An Expansion of Adult Literacy Services Through Volunteer Services T 1-11

CONTACT Dr. Ellestine Grant
Coordinator of Volunteer Services
Baltimore City Public Schools
2418 St. Paul Street
Baltimore, Maryland 21218

OBJECTIVES

To establish a model program that will expand The Adult Basic Education Regular Program to 500 additional clients through the services of 75-80 volunteers working with 25 Adult Basic teachers.

DESCRIPTION

Program provides for recruitment, training, placement and activities of volunteers in an ABE Program in an urban location. Seventy-five to eighty-five volunteers will be "clustered" to work with twenty-five teachers for greater instructional impact and for safety traveling to the centers.

FUNDING

$14,000 ABE Special and $4,100 local - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Clients are 500 Adult Basic Education Students functioning at 0-4 reading level.

PRODUCT

Development of procedures and a model program for volunteers assisting in an ABE Program in an urban location.

EVALUATION

A review of enrollment and retention records.

TITLE Expansion of Adult Literacy Services Through Volunteers T 1-12

CONTACT
Eileen B. Longsworth
Adult Services Office
Enoch Pratt Free Library
400 Cathedral Street
Baltimore, Maryland 21201

OBJECTIVES

1. To expand participation in the adult tutorial program to 200.
2. To expand participation in the Reading Resource Center Program to 250 adults.

DESCRIPTION

The program will recruit, train and place volunteers to work with adult learners in a public library locations.

FUNDING

$6,000 ABE Special and $36,000 local - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adults in Baltimore City who are non-readers.

PRODUCT

Increase of services to adult non-readers through volunteers.

EVALUATION

Completion of progress reports by staff and tutors as well as evaluation forms by adult students.

TITLE Adult Basic Education Literacy: Charles County Board of Education/Charles County Literacy Council T 1-13

CONTACT Dr. Nancy McK.Smith
Board of Education of Charles County
La Plata, Maryland 20646

JoAnne E. Grieninger, President
Charles County Literacy Council
P.O. Box 141
La Plata, Maryland 20646

OBJECTIVES

To provide Adult Basic Education services to low-income families living in isolated areas of a rural, multicultural section of the county.

DESCRIPTION

The program uses a mobile resource van, "Literacy on Wheels", providng individualized tutoring as well as testing, counseling and referral services to rural under-educated adults, giving access to books and instruction not generally available. Incorporate new procedures for training volunteers.

FUNDING

$8,000 ABE Special and $2,275 local - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult under-educated in rural locations and adult non-readers in Charles County.

PRODUCT

Development of a model for mobile Adult Basic Education in rural areas. Provide literacy instruction where it is not currently available.

EVALUATION

Report of the methods and activities of the "Literacy on Wheels" program. Review of records of client instruction and progress.

TITLE Operation: Read

T 1-14

CONTACT Sara Ann Abell, Moderator
Literacy Council of St. Mary's
Rt 2. Box 88
Leonardtown, Maryland 20650

OBJECTIVES

1. To increase reading skill to grade 4 or 5 of at least 40 adult non-readers.

2. To improve the skills to a minimum of 10 slow readers in preparation for GED to assure their chances in the job market.

DESCRIPTION

Adult students who need individual tutoring in reading are referred by the St. Mary's County Board of Education, ABE Program for instruction by the volunteers of the St. Mary's Literacy Council. Volunteer tutors are trained in the use of the Laubach Method to instruct in schools, homes, churches and public libraries.

FUNDING

$6,500 ABE Special funds and $692 local donations - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Adult non-readers below level 5 of skill. Twenty-eight percent of the adult population in the country is in the 0 to 4 reading level.

PRODUCT

A coordinated service in literacy instruction for non-readers to pre GED instruction. Improved reading skill of at least 40 non-readers and 10 slow readers.

EVALUATION

Review of records of number of clients served, improvement in reading skill and records of referrals to GED classes.

TITLE Somerset Adult Literacy Program T 1-15

CONTACT Edna White, Coordinator
Adult Literacy Program
Somerset County Public Schools
Prince William Street
Princess Anne, Maryland 21853

OBJECTIVES

To establish a program to recruit and train 50 or more volunteer tutors to assist 200 adult learners in the 0 to 4 reading level.

DESCRIPTION

Through the use of trained volunteers, adult non-readers will be tutored to be prepared for placement in ABE courses and will be able to use the public library resources. Program operates in close cooperation with the Adult Basic Education Program.

FUNDING

$9,000 ABE Special and $26,700 local - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Somerset County has 3 times the State percentage of adult reading below eighth grade reading level. Program will serve 200 clients with 0 to 4 level reading skill.

PRODUCT

Establishment of an adult literacy program using volunteer tutors.

EVALUATION

Reports of service and client progress will be examined by an evaluation team composed of a public library director, and instructor of adult education, a school board administrator and a local literacy program director.

TITLE Adult Basic Education/Volunteers in Partnership T 1-16

CONTACT Mary Ann Corley
Supervisor of Adult Education
Baltimore County Public Schools
6901 Charles Street
Towson, Maryland 21204

OBJECTIVES

To establish active promotional and training programs which will increase the use of volunteer reading tutors and classroom aides by 100 volunteers.

DESCRIPTION

Program will develop procedures for volunteers to serve as tutors to prepare adult non-readers to enter regular ABE classes.

FUNDING

$6,283 ABE Special and $8,799 local - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

One hundred fifty adult non-readers.

PRODUCT

Establish a continuing program for volunteers working with adult non-readers.

EVALUATION

Review of records volunteer recruitment, training, placement and retention.

TITLE Project HELP T 1-17

CONTACT William Stickney (413) 443-9060
Director of Adult Education
269 First Street
Pittsfield, Massachusetts 01201

OBJECTIVES

To provide teaching services to those adults in need who cannot make use of the present centers through the use of home tutoring and main sites.

DESCRIPTION

This project is designed to operate as an extension of an Adult Learning Center.

FUNDING

$31,386 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers

PRODUCT

A twenty-minute slide/tape presentation describing program.

EVALUATION

In-house evaluation.

TITLE SCALE Home-Based Tutoring Program T 1-18

CONTACT Kay Bolin (617) 625-1335

Full-time Tutor/Teacher-in-Charge
SCALE, Somerville Public Schools
99 Dover Street
Somerville, Massachusetts 02144

OBJECTIVES

To adapt the Vermont home-based tutoring program to an urban population in Massachusetts.

DESCRIPTION

The purpose of the Scale Home-Based Tutoring Program is to adapt the Vermont home-based tutoring program to an urban population in Massachusetts. Fifty (50) urban, homebound adults who are in need of basic skills instruction but cannot attend classes at the learning center will be served. Previously developed designs for recruitment, staffing, staff training and supervision, instructional services and supportive services will be utilized and refined. New concepts will be tried in the areas of staffing and the use of cable T.V.

FUNDING

$39,843 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Urban, homebound adults who are in need of basic skills instruction.

PRODUCT

Project Materials.

EVALUATION

Original goal and objectives met.

TITLE Targeted Assistance Project

CONTACT Kathryn Poethig (612) 636-3499
Project Director
Minnesota Literacy Council, Inc.
1524 West City Road C2
St. Paul, Minnesota 55113

OBJECTIVES

1. To target volunteer projects for program expansion.

2. To plan, schedule, and conduct LWR Trainers' workshop for the State.

DESCRIPTION

This is the second year of a two year plan to target volunteer projects for program expansion. (1) Five projects have been chosen from the 60 Minnesota Literacy Council projects. These MLCI projects representing the north, central, west and metro regions, are located in population centers on high need areas. They will receive individual assistance from the State office to design programs to meet the unreached students in their area. These plans will assume a 15% increase in students tutored. (2) A Laubach Trainer's Workshop is scheduled in the winter to prepare more LWR trainers to hold LWR Tutor Workshops throughout the State.

FUNDING

$15,000 - August 1, 1983 - July 31, 1984

TARGET AUDIENCE

Volunteer managers, Laubach Trainers.

PRODUCT

Minnesota Literacy Council, Inc. Project Assessment. This tool is used to determine effectiveness in managing a literacy project.

EVALUATION

The projects' results vis a vis their objectives, the difference between '82 and '83 student numbers served, and the effectiveness of the Targeted Assistance Project in assisting them to meet their goals will be evaluated at the end of the project. The Laubach Workshop participants will be counted.

TITLE An Innovative Literacy Program T 1-20

CONTACT Norris Williams, Supervisor (601) 868-1172
Adult Community Education
Gulfport Municipal Separate School District
Gulfport, Mississippi 39501

OBJECTIVES

1. To provide the opportunity for illiterate and functionally illiterate adults between 0 and the 5th grade level to learn how to read.

2. To recruit adult illiterates between 0 and the 5th grade level to enroll in Gulfport's ALC (Adult Learning Center).

3. To recruit volunteer tutors who will teach another adult to read.

4. To keep volunteer tutors whom we have recruited and trained in the program so that we can accomplish the first objective of teaching adults to read and write.

DESCRIPTION

1. All students who express an interest in the reading program will be referred to the coordinator who will match students with tutors.

2. Classes will be held at Gulfport High School on Tuesdays and Thursdays from 6:00 p.m. until 9:00 p.m. each week throughout the year except holidays. Classes will continue during the summer. Tutor and student, after approval by the coordinator, will also be free to meet in other locations around the area (churches, libraries, etc.) if it is more convenient for them. However, they always have the opportunity to conduct classes at the high school.

3. Prospective adults who express an interest in tutoring will be referred to the coordinator. They will be made aware of the next Tutor Training Workshop and encouraged to attend. After completing the workshop, the coordinator will pair as student with the tutor and individual instruction begins.

FUNDING

$6.000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Illiterate and functionally illiterate adults.

PRODUCT

N/A

EVALUATION

Evaluation will be based upon the number of volunteers recruited and trained and the retention of volunteers. Also, the number of adults receiving tutoring and the progress of the adults will be evaluated.

TITLE Organizing a Literacy Program Using Volunteers T 1-21

CONTACT Norris Williams, Supervisor (601) 868-1172
Adult Community Education
Gulfport Separate School District
Gulfport, Mississippi 39501

OBJECTIVES

1. To make area adult education personnel aware of current activities in volunteerism.

2. To provide area adult education personnel with techniques and methods of organizing and implementing a volunteer program.

DESCRIPTION

The proposed project will provide innovative ways of recruiting and training adults to serve as volunteer tutors to teach adults between 0 and 5th grade level how to read.

FUNDING

$2,225 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE Teachers and Supervisors.

PRODUCT

N/A

EVALUATION

Each participant will be asked to evaluate the workshop upon its conclusion.

Areas to be evaluated are:

1. Convenience of workshop.
2. Practicality for ABE instructors and supervisors.
3. Physical facilities.

TITLE Volunteer Coordinator T 1-22

CONTACT Golda Bockbrader (308) 382-1748
3005 North Webb Road
Grand Island, Nebraska 68801

OBJECTIVES

To continue and expand the project which has as its design the increased involvement of adult basic education students in the state of Nebraska through the use of volunteers in selected adult basic education programs of the state.

DESCRIPTION

The project coordinator will respond to the call of adult basic education directors or supervisors who wish to participate in the project. The project coordinator will serve the adult basic education supervisor as long as both agree to the feasibility of the efforts in that local community.

An effort will be made to enlist volunteers to recruit students, to serve as teachers, aides, clerical workers, baby sitters or others needed to provide services.

An effort will be made to improve community awareness of adult basic education program activities and benefits through contact with local community leaders, agencies and organizations.

FUNDING

$15,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Supervisors and teachers of selected adult basic education programs.

PRODUCT

N/A

EVALUATION

Evaluation of the project will be accomplished by the Nebraska State 310 Review Panel.

TITLE Volunteer Coordinators' Conference T 1-23

CONTACT Golda Bockbrader (308) 382-1748
3005 North Webb Road
Grand Island, Nebraska 68801

OBJECTIVES

To provide education and training to all ABE volunteer coordinators, many of which are very new to the program.

DESCRIPTION

The conference was held for two days during the latter part of August just prior to the start of many programs.

FUNDING

$3,000 - July 1, 1983 - September 30, 1983

TARGET AUDIENCE

Volunteer coordinators.

PRODUCT

Volunteer Coordinators Handbook.

EVALUATION

Evaluation was accomplished by the participants and the Nebraska State 310 Review Panel.

TITLE Nashua Adult Tutorial Program T 1-24

CONTACT Muriel Shaw
Nashua Adult Learning Center
4 Lake Street
Nashua, New Hampshire 03060

OBJECTIVES

1. To train volunteer tutors to work with undereducated adults.
2. To recruit students in need of tutors.
3. To provide materials and technical assistance to all tutors and students.

DESCRIPTION

The program employs a coordinator half-time. The tutor activities are incorporated into the overall program of the adult learning center which provides a variety of services to adults.

Housed in an old elementary school, the center is supported by funds from local school districts, the state, United Way and other community funding agencies. The learning center is a private non-profit corporation.

FUNDING

$10,248 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Undereducated adults in urban area.

PRODUCT

None.

EVALUATION

Program is evaluated by Learning Center Director and State Adult Basic Education staff.

TITLE LVA Tutor Project T 1-25

CONTACT

Mr. Damian Kodgis
Atlantic Community College
1535 Bacharach Boulevard
Atlantic City, New Jersey 08401

OBJECTIVES

To establish a new volunteer tutor unit and to promote county-wide coordination.

DESCRIPTION

The project will operate in conjunction with the statewide network of tutor units sponsored by Literacy Volunteers of New Jersey. Funds provide for the recruitment and training of tutors, establishment of needed links within the community to assure continuation, and the purchase of instructional and training materials.

FUNDING

$2,500 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors.

PRODUCT

Establish a new volunteer tutor unit in Mount Holly and promote countywide coordination of literacy training activities with two other existing tutor groups.

EVALUATION

Project objectives met.

TITLE LVA Tutor Project T 1-26

CONTACT Mr. George R. Bulotovich
Rancocas Valley Regional Adult School
Jacksonville Road
Mount Holly, New Jersey 08060

OBJECTIVES

To operate in conjunction with the Statewide network of tutor units.

DESCRIPTION

The project will operate in conjunction with the statewide network of tutor units sponsored by Literacy Volunteers of New Jersey. Funds provide for the recruitment and training of tutors, establishment of needed links within the community to assure continuation, and the purchase of instructional and training materials.

FUNDING

$3,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors.

PRODUCT

Volunteer tutor unit in Atlantic City.

EVALUATION

Project objectives met.

TITLE Video Materials for Tutor Training T 1-27

CONTACT
Mr. Peter Wiesner
Essex County College
303 University Avenue
Newark, New Jersey 07102

OBJECTIVES

To develop the fourth 1/2 hour tape in a planned series of seven.

DESCRIPTION

As part of an FY-1983 310 project, Essex County College developed plans for a series of video tapes to train volunteer literacy tutors. This project will develop the fourth 1/2 hour tape in a planned series of seven entitled "Context Clues, Sight Words and Realia."

FUNDING

$26,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors.

PRODUCT

1/2 hour tape.

EVALUATION

In-house evaluation.

TITLE Volunteer Tutor In-Service Training T 1-28

CONTACT Mrs. Sue Rock
Assistant Librarian
Princeton Public Library
65 Witherspoon Street
Princeton, New Jersey 08540

OBJECTIVES

To provide more in-depth training for experienced literacy tutors.

DESCRIPTION

Under the aegis of the Trenton Public Library, the libraries of Mercer County will provide more in-depth training for experienced literacy tutors. The project will also provide access to information, training and referral services for adults with learning disabilities.

FUNDING

$4,963 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Literacy Volunteer Tutors.

PRODUCT

Advance training for literacy tutors.

EVALUATION

In-house evaluation.

TITLE Literacy Volunteers of Willingboro T 1-29

CONTACT Mr. John Celani
Willingboro Board of Education
Salem Road
Willingboro, New Jersey 08046

OBJECTIVES

To add training for tutors in ESL Program.

DESCRIPTION

In FY-1983, Willingboro received a 310 mini-grant to establish a volunteer tutor group in cooperation with Literacy Volunteers of New Jersey. This year's project will add training for tutors in English as a second language.

FUNDING

$2,550 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors.

PRODUCT

English as a second language volunteer tutor unit.

EVALUATION

N/A

TITLE Literacy Volunteers of New York State, Inc. T 1-30

CONTACT Kevin Smith (716) 835-2677
Margaret Williams
LNA of New York State, Inc.
1479 Kensington Avenue
Buffalo, New York 14215

OBJECTIVES

To assist community-based organizations to develop literacy programs.

DESCRIPTION

This project assists local community-based organizations to establish literacy programs by assisting in all phases of program design. In addition, it provides ongoing technical assistance to its 45 literacy volunteer affiliates who provide an alternative delivery system to teach reading, listening and speaking skills on a one-to-one basis to adult non-readers and ESL adult students. The leadership and support staff receive assistance related to identified areas of need. Current practices and innovative techniques for tutors are part of the total assistance program. The printing and dissemination of newsletters assist the field to increase participant feedback which helps to refine the program. There will be close coordination with Literacy Volunteers of America to see how the development of videotapes can make volunteer training sessions more efficient and productive.

FUNDING

$60,091 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Trainers, administrators, volunteers

PRODUCT

Newsletters; final report

EVALUATION

Information concerning past/present results process and related replication/implementation information may be obtained from Literacy Volunteers of New York State project personnel.

TITLE GRASP - Giving Rural Adults A Study Program--Washington-Warren-Hamilton-Essex BOCES

T 1-31

CONTACT Carol Barlett (518) 793-7721
Director of Continuing Education
Dix Avenue
Hudson Falls, New York 12839

OBJECTIVES

1. To maintain and refine the established home study program.
2. To investigate additional support service options for students.
3. To be a resource for other site personnel engaged in/or about to implement the GRASP Program.

DESCRIPTION

Recruiting for the ABE/GED home study program is accomplished in cooperation with local service agencies. In turn, the GRASP staff initiates small group counseling sessions to determine best student educational options. Individualized home study packets are prepared for each student. There is access to 28 member libraries of the Glens Falls system regarding the delivery and return of home study materials in addition to the BOCES mail service and the book mobile van. Three part-time teachers grade student work and interact with students mainly through post cards (re: questions, clarification, etc.). Also, in place ABE/GED services are used when possible.

FUNDING

$23,201 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Rural disadvantaged, minority, institutionalized, out-of-school youth, ABE students.

PRODUCT

Final report

TITLE Literacy Volunteers of New York City, Inc. T 1-32

CONTACT Dianne Kangisser (212) 873-4462
Literacy Volunteers of NYC, Inc.
270 West 70th Street
New York, New York 10023

OBJECTIVES

1) To continue training workshops for volunteers regarding small group instruction, 2) To more increase availability of instruction for students, 3) To greater use pre/post tests to determine reading grade levels and progress 4) To look towards having students increase their opportunities to obtain employment or improve their current economic condition.

DESCRIPTION

After recruitment and careful student assessment, and concurrently while recruiting for and training new literacy volunteers, about 400 students will be provided with group and/or one to one tutoring in reading, survival skills/math.

FUNDING

$41,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors

PRODUCT

Final Report

EVALUATION

Evaluation is ongoing via student teacher feedback and program refinement and significant statistics should be derived to show rate of student progress. Information regarding past/present results, process, product availability (including cost/constraints) and related replication/implementation information may be obtained from Literacy Volunteers of New York City project personnel.

TITLE GRASP - Giving Rural Adults a Study Program (14 sites)

T 1-33

CONTACT Elizabeth Durocher
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, New York 13617

OBJECTIVES

To aid community-based organizations to assist in recruiting students.

DESCRIPTION

Local service agencies assist in recruiting students. Projects utilize van systems, libraries and other ways to deliver and return home study materials. The special feature of GRASP is a packaged adult basic education/high school equivalency home-study program which uses individualized, self-paced assignments and materials. Pre/post tests are used to determine placement/progress. Assignments are corrected and consultations are arranged for client's concerns.

FUNDING

$5.000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Rural, disadvantaged, minority, out-of-school youth, ABE students

PRODUCT

Final Report

EVALUATION

Pre/post test results

TITLE Classroom on Wheels T 1-34

CONTACT Teresa Price (919) 342-4261
Project Director
Rockingham Community College
Wentworth, North Carolina 27375

OBJECTIVES

1. To increase community awareness of ABE.
2. To increase enrollement in ABE by 100 students.
3. To serve the needs of workers in local industries.
4. To supplement instruction in current off-campus classrooms.
5. To place a core of volunteers both on and off the van aiding in instruction and recruitment.
6. To use the van to promote and supplement telecommunications instruction -- ABE, Pre-Ged, GED television tapes.
7. To use the Apple II computer.

DESCRIPTION

The project proposes to make ABE instruction accessible to our citizens by means of Classroom on Wheels. The classroom will consist of a good instructor and modern equipment and materials.

FUNDING

$32,800 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

Rural ABE Students.

PRODUCT

Annual Data Report.

EVALUATION

Follow-up of students.

TITLE Volunteer Training Workshop Developing Our Volunteer Potential T 1-35

CONTACT Doug Sawyer (919) 335-0821
Project Director
College of The Abemarle
Elizabeth City, North Carolina 27909

OBJECTIVES

1. To establish a network of volunteers in each county of the COA service area who will recruit ABE students;

2. To provide training for volunteers who will recruit students for ABE; and

3. To increase the number of ABE students in the service area and continually enlarge the volunteer network.

DESCRIPTION

College of The Albemarle (COA) has the largest service area of any community or technical college in North Carolina, with seven counties and an area of 3,700 squre miles. The population of the area is roughly 80,000 people. What is needed is recruiters in each county who are willing to give of their time and efforts to recruit for ABE. The answer to this need is volunteers.

Volunteers in any effort need proper training. In the ABE effort, volunteers need to be taught that they are important to the progress of the program. They also need to be taught the best ways to recruit in order to elicit the most positive response.

FUNDING

$1,500 - December 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer Tutors.

PRODUCT

Project material.

TITLE The Use of Peer Tutoring Services In A Residential Institution for The Physically Handicapped T 1-36

CONTACT Priscilla Hitchcock, Director (215) 821-3911
The Good Shepherd Home
6th and St. John Streets
Allentown, Pennsylvania 18103

OBJECTIVES

1. To determine the educational needs of (from 10 to 20) residents who have had interrupted educational services, through the use of diagnostic tests for grade level placement in reading and math.

2. To determine the academic abilities and potential for training those residents with high school or college diplomas, as paraprofessional teachers.

3. To train selected candidates (paraprofessional teachers) so they will have the necessary skills to provide educational services to their peers.

4. To prepare and provide a training manual for paraprofessional teachers.

5. To provide educational services by pairing each trained teacher (5-10) with two prospective students (10-20), and conduct classes for 15 hours per week with individualized instruction.

6. To provide an additional 15 hours per week group instruction by certified teacher-coordinator.

7. To monitor this program over a 9 month period and assess results based on:

   a. Pre and post test results of students who have received educational services from their peers.

   b. Pre and post test results of those who have been trained as paraprofessional teachers.

   c. Written reports from participants.

8. To assess the possibility of finding employment within local public schools for those who have been trained as paraprofessional teachers. They may, in fact, be instrumental in providing educational services as private tutors, remedial education retraining to brain injured; and provide general adult basic education.

DESCRIPTION

The intent of this project is to train five to ten physically handicapped residents who have high school diplomas, college degrees, or equivalency to teach basic reading and math skills to two of their peers who have had interrupted or insufficient educational services. The Good Shepherd Home expects that, upon project completion, the tutors and their "clients" should be able to read, listen, speak, and compute better. Prospective long-range goals may be to enhance the employability and independence of all clients involved in this project.

FUNDING

$17,733 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Physically handicapped adults.

PRODUCT

Classes and training manual for paraprofessional teachers and classes for institutionalized residents.

EVALUATION

1. Comparison of pre and post test scores of paraprofessional trained aides.

2. Written reports from individuals who have been trained.

3. Comparison of pre and post test scores of those who have recieved educational services from their peers.

TITLE Development of Aids For The Recruitment Of Volunteers T 1-37

CONTACT Thomas A. Mellon, Jr. (215) 539-6000
Eagleville Hospital
100 Eagleville Road
Eagleville, Pennsylvania 19408

OBJECTIVES

1. To maintain, and preferably increase, the number of volunteer ABE tutors by adding a professionally prepared slide series (with complimentary brochures) that illustrates the volunteer tutoring process to the volunteer recruiting program.

2. To prepare the content and illustrations of the slide series and brochures to increase the self-confidence of potential volunteers.

3. To evaluate the effectiveness of the slide series and brochures in maintaining or increasing the number of volunteers.

4. To disseminate the results of the effectiveness evaluation and script of the slide series to other ABE programs to aid in their effective use of volunteers.

5. To provide travel reimbursement to volunteers who otherwise cannot afford transportation to Eagleville's ABE program.

DESCRIPTION

Through the development of a slide-tape series and brochure, Eagleville Hospital proposes to help recruit volunteers and provide a volunteer-tutor travel allowance to support recruitment and retention of volunteers. Since potential volunteers often underestimate their skills and overestimate the difficulty in learning how to tutor, a specially designed slide-tape presentation with complimentary "take home" brochures will illustrate the tutoring process and help in subsequent volunteer training.

FUNDING

$4,250 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteers.

PRODUCT

Slide-tape series and brochure

EVALUATION

1. Current volunteers and staff will contribute to the "script", illustrations, and initial evaluation of effectiveness.

2. New volunteers will evaluate its "helpfulness" by questionnaire and interview.

3. Quantitative analysis of retention or increase in number of volunteers will be calculated.

TITLE Mayor's Commission On Literacy T 1-38

CONTACT William F. Haggett, Acting Director (215) 686-2172
City of Philadelphia
City Hall, Room 215
Philadelphia, Pennsylvania 19107

OBJECTIVES

1. To develop a strategic plan for the Philadelphia literacy effort which includes the development of a coordinated network of agencies, institutions, and organizations who provide cost-effective training to adult illiterates.

2. To secure $1 million in resources--both direct funds and in-kind contributions--to mount this campaign and to implement the necessary contracts and arrangements for the use of these resources or such purposes as promotion, tutor training and supervision, curriculum coordination, data collection, and evaluation.

3. To provide staff support to the Mayor's Commission on Literacy including such duties as meeting arrangements, correspondence, liaison with service providers, and representing commission at necessary meetings and functions.

DESCRIPTION

The City of Philadelphia plans to further the current levels of basic skills and pre-entry level training literacy programs. This effort will involve the city's local educational agencies, the Office of Employment and Training, and a broad-based network of other education, civic, religious, and community organizations. A consortium of educational institutions, organizations, and agencies will mount a citywide campaign to recruit and train volunteer tutors and provide training opportunities for 6,000 illiterates.

FUNDING

$24,261 - September 1, 1983 - June 30, 1984

TARGET AUDIENCE

Administrators.

PRODUCT

A strategic literacy plan.

EVALUATION

A narrative report will be submitted to PDE at the end of the project year. This report will include a description of the overall effort and the progress made as of that time. Further, each of three objectives described in Section B will be reported on as follows:

1. The strategic plan developed will be submitted on PDE as evidence of its completion. This, along with an endorsement of the plan by the commission, will be viewed as attaining this objective.

2. Included in the narrative section of the report will be a discussion of the resources secured to support the overall program. This will include direct funding as well as an indication of the types and level of in-kind contributions made. A goal of $1 million has been set and will be used as the criteria for attaining this objective.

3. The project director's duties as staff to the commission will be summarized in narrative form. A statement from the co-chairs of the commission will serve to verify such support is being provided by the project director.

TITLE Kiwanis Volunteers-Supporters of Adult Learners T 1-39

CONTACT M. Margaret Welliver, Director (814) 231-1061
State College Area School District
131 West Nittany Avenue
State College, Pennsylvania 16801

OBJECTIVES

The one-hour presentation will meet the following objectives:

A. To present the background of a linkage effort.

B. To present illustrative slides detailing utilization of volunteers.

C. To provide volunteer tutors an opportunity to share their experiences.

D. To provide information regarding recruitment, retention, highlights/problems encountered during project.

E. To provide evaluation instruments that facilitated collection of student/staff/tutor reactions to volunteer program.

F. To provide a how-to handbook to assist in establishing a similar linkage nationally. (Available July 30, 1984).

The module will meet a stage objective by providing training for personnel working in adult basic education programs.

DESCRIPTION

At the 1983 National Education Conference, one-hour workshop by the State College Area School District will train adult basic education personnel in the effective use of volunteers. Members of a Kiwanis Club were recruited and trained to support adults completing their education at the secondary level. The how-to-volunteer handbook and the evaluation instruments developed by the presenter will be distributed to participants.

FUNDING

$390 - July 1, 1983 - December 31, 1983

TARGET AUDIENCE

Adult Basic Education Administrators, Counselors, Teachers.

PRODUCT

Workshop.

EVALUATION

A conference evaluation instrument will determine the extent to which objectives of the presentation were accomplished. Participants will be asked to react to possible volunteer handbook utilization. The presentation coordinator will seek information from participants as they use the handbook in the settings nationally.

TITLE New Literacy Council Follow Through T 1-40

CONTACT Scott Bruntjen, Director (412) 441-6409
Pittsburgh Regional Library Center
c/o Chatham College
Pittsburgh, Pennsylvania 15232

OBJECTIVES

1. To increase service to 0-4 level adults.

2. To increase community awareness.

3. To increase the organizational level of local councils.

DESCRIPTION

NEW LITERACY COUNCIL FOLLOW THROUGH provides funding to six new volunteer literacy councils established in Pennsylvania during FY 1982-83. Under the technical assistance from the Pittsburgh Regional Library Center, the funds will be used to assure that the councils will increase service to 0-4 level adults, develop sound organizations and obtain sustained funding.

FUNDING

$29,654 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer tutors, ABE 0-4 level students and literacy organizational managers

PRODUCT

Six self-sustaining new literacy councils.

EVALUATION

The ability of the councils to operate on their own will be the true measure of the success/failure of this project. Both process and product evaluation instruments will be designed, especially the independence of each council. In addition teams of tutor trainers and literacy council sponsors will make independent assessments of each new council's progress.

TITLE Volunteer Learning Project T 1-41

CONTACT Edith A. Gordon, Director (814) 359-3069
Central Intermediate Unit 10
Development Center for Adults
Centre County Vo-Tech School
Pleasant Gap, Pennsylvania 16878

OBJECTIVES

1. To develop a comprehensive teacher aide/tutor training materials packet covering (a) Volunteer Orientation to ABE Program/Student Needs; (b) Essential Math Skills; (c) Basic English Review; and (d) Intermediate Reading Skills.

2. To recruit, train and place a minimum of 25 tutors/aides in ABE classrooms and/or with five-to-eight level ABE students.

DESCRIPTION

The VOLUNTEER LEARNING PROJECT proposes to develop and implement a system of using tutor-aide volunteers as adult basic education programming and staffing alterantives. This plan includes:

1. Development of tutor/aide workshop training materials covering:
   a. volunteer orientation to ABE programs and students needs; and
   b. a brief review of developmental Reading, English and Math competencies.

2. The recruitment, training, and placement of 25 volunteers to function as:
   a. ABE claassroom teacher aides and (b) 5 - 8 level ABE tutors.

FUNDING

$9,992 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer teacher aides and tutors.

PRODUCT

A system of using tutors aides and volunteers in classrooms and a teacher aide/tutor training materials packet.

EVALUATION

The evaluation of the Volunteer Learning Project will be both formative and summative in nature, with evaluation activities employed on primarily two levels: (1) Objectives-based Assessment and (2) Product Evaluation. The Objectives-based Assessment will evaluate the extent to which specific objectives have been met, such as the number of volunteers recruited, trained, and placed in ABE program positions as previously outlined in Objectives. Product evaluation will include volunteer evaluation of project workshops and materials to determine project product effectiveness.

TITLE T.I.P.S: Tutoring Inservice Provides Support T 1-42

CONTACT Carolyn Eckert, Director (814) 238-1809
Mid-State Literacy Council
121½ East Beaver Avenue
State College, Pennsylvania 16801

OBJECTIVES

1. To establish a repertoire of 7 training inservices notify all tutors of the inservice schedule via the quarterly newsletter and monthly telephone communication from tutor-trainer to volunteer tutors.

2. To develop and provide (7) 45 minute training inservices for all active tutors to increase their teaching potentials to meet problems situations. The seven inservices will include: two (2) on Speech sounds and (1) each on the newly revised Skill Book #3; Skill Books #4 and #5 and pre-GED; ESOL Supplemental Materials, teaching techniques: language experience and duet reading; and spelling.

3. To provide inservice training for a minimum of 40 tutors in 3 different communities in Centre and Clearfield Counties between September 1, 1983 and May 30, 1984.

4. To develop and provide a 45 minute "follow-up" support training session for all newly trained volunteers two months after their original Laubach training. The "follow-up" support sessions will be scheduled on the same day as the specific training services and follow immediately after.

5. To prepare: a) a written outline of the subject for each inservice; b) a list of training activites, techniques, and materials to be used by tutor-trainer and volunteer tutors.

DESCRIPTION

Project T.I.P.S. is designed to provide inservice training for volunteer reading tutors who teach the 0-4 level or English-as-a-Second Language student on a one-to-one basis. Tutors will be provided teaching materials and methodologies to help them meet the many educational challenges encountered in teaching low-level readers.

By increasing a tutor's teaching skills, this project aims at reducing the attrition of volunteer reading tutors and improving the quality of the tutorial program.

FUNDING

$3,079 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteer reading tutors.

PRODUCT

In-service training sessions.

EVALUATION

The evaluation of Project T.I.P.S. would be on two levels: 1) evaluating the extent to which program objectives have been reached; 2) evaluation fo each inservice by tutors to determine if inservice objectives have been met and if material and instruction were appropriate.

TITLE Staff Development of the Bradford-Wyoming Co. Literacy Program T 1-43

CONTACT
Sherry Spencer, Director (717) 297-2436
Bradford-Wyoming County Literaries
R.D. #3
Troy, Pennsylvania 16947

OBJECTIVES

1. To heighten community awareness of the problem of illiteracy in Bradford and Wyoming Counties.
2. To train 200 volunteer tutors in Bradford and Wyoming Counties.
3. To train 3 tutor trainers in Wyoming County.
4. To hold 2 in-service workshops for volunteer tutors in Bradford and Wyoming Counties.
5. To develop a satellite office in Wyoming County.
6. To organize feedback sessions to aid tutors through discussion of mutual problems and solution.

DESCRIPTION

As a member of Laubach Literacy Action, the Bradford-Wyoming County Literacy Council recruits and trains volunteer tutors in the Laubach method of reading instruction for adult non-readers. The project proposes to develop staff to expand the use of volunteers in an adult basic education setting, training team, following the prescribed Laubach procedures for certification, plans to conduct three tutor-training workshops and two in-service workshops in the two counties.

FUNDING

$4,504 - July 1, 1983 to June 30, 1984

TARGET AUDIENCE

Volunteer tutors.

PRODUCT

Two In-service workshops for volunteer tutors
One-hundred volunteer tutors
Three tutor trainers
One satellite office

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EVALUATION

The number of volunteer tutors trained and participating in the program will determine how beneficial and successful the project has been. Also, the program will be considered successful by the number of adult students participating in the program and by success of these adult students in achieving their goals as determined through interviews and test results at the completion of a unit of work.

TITLE Tutoring with Paraprofessionals T 1-44

CONTACT Mrs. Doris Martinez
Director, Center of Educational Services
Ponce Educational Region
Box 7477
Ponce, Puerto Rico 00917

OBJECTIVES

To provide tutoring to adult learners enrolled in the High School Equivalency Television Series "Abriendo Caminos" (Opening Pathways) transmitted by the government television station WIPR, using as paraprofessionals high school graduates and college students.

DESCRIPTION

Eleven (11) paraprofessionals provide tutoring services to adult students who are enrolled in the Televison Series, "Abriendo Caminos", to get prepared to take the High School Equivalency Test. The paraprofessionals provide services at eleven municipalities of Ponce Educational Region.

FUNDING

$19,755 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Dropouts, unemployed and low income adults from urban and rural areas who need assistance to understand the concepts presented in the T.V. Series.

PRODUCT

None.

EVALUATION

Number of students who receive tutoring.
Total number of tutoring provided by sex, age, subject matter

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TITLE South Carolina Adult Basic Education Reading Campaign T 1-45

CONTACT Joan Harris, Executive Director
S.C. Literacy Association
Columbia, South Carolina 29201

OBJECTIVES

To provide leadership in the organization and maintenance of local literacy councils and volunteer tutor training.

DESCRIPTION

A continuation project in the S.C. Adult Basic Education Reading Campaign.

FUNDING

$70,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Volunteers and under-educated adults.

PRODUCT

N/A.

EVALUATION

Summative.

TITLE Developing Basic Math Life Skill Materials to be Used by Literacy Volunteers. T-46

CONTACTS Mrs. Irene Page, Director of Adult Educaton
Marion County Schools
P.O. Box 716
Marion, South Carolina 29571

OBJECTIVES

1. To develop basic math life skill materials to be used by Literacy Volunteers. (Sequential math skills correlated with Laubach Reading Materials.)

2. To develop a system of presenting materials to volunteers.

3. To reach basic math life skills to non-readers by utilizing literacy volunteers.

DESCRIPTION

Curriculum development project in low level math life skills materials to be used by volunteer tutors.

FUNDING

$7,940 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Non-reading adults.

PRODUCT

Low level math materials.

EVALUATION

Summative.

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TITLE Tutor Training Development Program on the Rosebud Indian Reservation T 1-47

CONTACT Mr. Marlon Leneaugh, Coordinator
Community/Adult Basic Education
Sinte Gleska College
P.O. Box 37
Rosebud, South Dakota 57570

OBJECTIVES

To provide inservice training to tutors for the purpose of improving their knowledge and understanding of the problems being faced by the Indian Reservation adults. Tutors will be provided skills to aid them in the recruitment, retention, instruction, and counseling of Native American Indians.

DESCRIPTION

1. Provide training to tutors to prepare them to work with adult learners.
2. Provide tutors with an understanding of the problems faced daily by the adult learner.
3. Develop tutor skills in gaining and retaining adult students and how to best counsel unsure adult students.
4. Acquaint tutors with various community services that are available to reservation adults.
5. Familiarize tutors with appropriate instructional methods to be use when dealing with the adult learner.
6. Provide information on an educational delivery system for serving the minority, disadvantaged, and older adults.

FUNDING

$10,000 - October 1, 1983 - September 30, 1984

TARGET AUDIENCE

Adult basic education tutors who will be providing services to American Indians on the Rosebud Reservation which covers over 5,200 square miles.

PRODUCT

An inservice training and program management system will be developed to better utilize individual tutors in a rural setting with a minority population. Project final evaluation and report with be available in October of 1984.

EVALUATION

Product evaluation with be conducted to determine which objectives were accomplished/not accomplished and why. Tutors participating in the inservice training program will be assessed at the beginning and end of each inservice activity to determine their degree of positive growth. Tutor use of information acquired when they begin instructing adult learners will be determined. Increased enrollement and fewer drop-outs from the reservation adult education program will also be a valid measure of success.

TITLE Homebound Instruction T 1-48

CONTACT Wayne Stanfill
Main Street
Decaturville Tennessee 38329

OBJECTIVES

1. Teach basic skill to adults below 5th grade level in a homebound setting.

DESCRIPTION

The purpose of this project is to serve homebound adults who are in need of basic skills instruction but cannot attend classes at the learning center.

FUNDING

$15,000 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

ABE students.

PRODUCT

N/A

EVALUATION

Gains made by students.

TITLE Homebound Institution for Inner City Adult T 1-49

CONTACT Pat Coffey (901) 454-5275
Memphis City Schools
703 So. Greer
Memphis, Tennessee 38111

OBJECTIVES

1. To identify and involve 70 learners and advance a minimum of one grade level.
2. To para-professional training.

DESCRIPTION

The purpose of this report is to serve homebound adults and to provide training for para-professinals.

FUNDING

$15,000 - October 1, 1983 - June 30, 1984

TARGET AUDIENCE

Urban Adults.

PRODUCT

Program Report.

EVALUATION

Gains made by students.

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TITLE Adult Literacy Council - Allen T 1-50

CONTACT Mr. Bob Outman, Coordinator (214) 727-6022
Community Education
Allen Independent School District
P.O. Box 15
Allen, Texas 75002

OBJECTIVES

To establish an Adult Literacy Council that will support the existing adult education program in identifying, recruiting, and instructing undereducated adults.

DESCRIPTION

A project coordinator will be employed to supervise the recruitment and training of volunteers. An advisory board will be established to assume responsibility of this effort and in mobilizing community resources. Records on student recruitment and services provided by volunteers will be kept as part of the overall evaluation of the project.

FUNDING

$14,946 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

All minority ethnic groups, older adults, ABE, ESL.

PRODUCT

Resources for publicity, recruitment, and training of volunteers.

EVALUATION

The establishment and operation of a Literacy Council will be one measure of evaluating the project. Impact of the project will be determined by data such as (1) number of volunteers, recruited and trained, (2) number of hard-to-reach students recruited, (3) retention and progress of students, and (4) evaluation by Literacy Council will be another indicator of project achievement.

TITLE Adult Literacy Council - Kerrville T 1-51

CONTACT Ms. Penny Robbins, Coordinator (512) 896-6333
Adult Education
Kerrville Independent School District
704 Jefferson Street
Kerrville, Texas 78028

OBJECTIVES

To establish an Adult Literacy Council that will support the existing adult education program in identifying, recruiting, and instructing undereducated adults.

DESCRIPTION

A project coordinator will be employed to supervise the recruitment and training of volunteers. An advisory board will be established to assume responsibility of this effort and in mobilizing community resources. Records on student recruitment and services provided by volunteers will be kept as part of the overall evaluation of the project.

FUNDING

$10,977 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

All minority ethnic groups, older adults, ABE, ESL.

PRODUCT

Resources for publicity, recruitment, and training of volunteers.

EVALUATION

The establishment and operation of a Literacy Council will be one measure of evaluating the project. Impact of the project will be determined by data such as (1) number of volunteers, recruited and trained, (2) number of hard-to-reach students recruited, (3) retention and progress of students, and (4) evaluation by Literacy Council will be another indicator of project achievement.

TITLE Adult Literacy Council - Waco T 1-52

CONTACT Mr. Tom Ridlehuber, Director (817) 753-1546
Adult Education
Region XII Education Service Center
805 South Eighth Street
Waco, Texas 76706

OBJECTIVES

To establish an Adult Literacy Council that will support the existing adult education program in identifying, recruiting, and instructing undereducated adults.

DESCRIPTION

A project coordinator will be employed to supervise the recruitment and training of volunteers. An advisory board will be established to assume responsibility of this effort and in mobilizing community resources. Records on student recruitment and services provided by volunteers will be kept as part of the overall evaluation of the project.

FUNDING

$15,000 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

All minority ethnic groups, older adults, ABE, ESL.

PRODUCT

Resources for publicity, recruitment, and training of volunteers.

EVALUATION

The establishment and operation of a Literacy Council will be one measure of evaluating the project. Impact of the project will be determined by data such as (1) number of volunteers, recruited and trained, (2) number of hard-to-reach students recruited, (3) retention and progress of students, and (4) evaluation by Literacy Council will be another indicator of project achievement.

TITLE New Literacy Project T 1-53

CONTACT Florence Wesselius (414) 656-6967
Chairperson, ABE
Gateway VTAE District
3520 - 30th Avenue
Kenosha, Wisconsin 53141

OBJECTIVES

1. To identify all providers of literacy training in the district.
2. To involve these providers in a process which will result in the formation of a literacy coalition in the district for the purpose of sharing information about programs.
3. develop a plan to train and utilize volunteers and/or work study students as literacy tutors.
4. To produce a report which describes the project implementation process and a model which may be used for replication.

DESCRIPTION

The first step in implementation will be to identify literacy trainers in the district. The second activity will be to bring these people together for a workshop to determine what is being done, how many people are receiving service, what communications or coordination would facilitate these efforts, and, finally, to form a committee to develop a district coalition of providers who could meet to exchange information, provide mutual assistance, possibly develop joint inservice or other activities to be identfied. Concurrently, work will commence on developing a model, or models, for training and using volunteers and students in the program.

FUNDING

$6,894 - February 1, 1984 - June 30, 1984

TARGET AUDIENCE

Literacy Trainers.

PRODUCT

Model for training and using volunteers.

EVALUATION

Project evaluation will include, workshop evaluation by the participants, process evaluation by an advisory committee, a detailed project report submitted to the WBVTAE with a model which will also be distributed to the WBVTAE districts for their use.

TITLE Volunteer Tutor Program T 1-54

CONTACT Ms. Jolene Olson, Coordinator (307) 674-6446
Learning Skills Center
Sheridan College
P.O. Box 1500
Sheridan, Wyoming 82801

OBJECTIVES

To develop and implement a county wide volunteer tutor program providing basic skills and English as a Second Language.

DESCRIPTION

This is the second year of a pilot project designed to provide the structure for developing and maintaining a system of volunteer tutors and trainers which will make it possible to extend the reach of the college's basic skill center. LVA training materials and methodology is used by the college staff and other adult education professionals to maintain a high level of professional training for all volunteers.

FUNDING

Federal (Adult Ed)	Local (In Kind)	Total
$14,592	$3,907	$18,499 - July 1, 1983 - June 30, 1984

TARGET AUDIENCE

Tutors and students who will be involved in a basic adult education program in Sheridan County, Wyoming.

PRODUCT

Program report and handbook of operations.

EVALUATION

External evaluation by the state adult education coordinator and another independent source to be named. Also evaluated internally by the Sheridan College system.

WOMEN

TITLE WEAVE TEEN Mother Collaborative Education Project W 1-1

CONTACT Sondra Gayle Stein, Ph.D. (617) 427-0680
WEAVE Program Director
10 Linwood Street
Roxbury, Massachusetts 02119

OBJECTIVES

1. To develop a model competency-based educational program that adapts WEAVE's current occupational literacy program to the special needs of teen mothers.

2. To produce a handbook for Educators which contains clear guidelines on how to replicate the model collaborative program developed through this project.

3. To produce a series of staff training workshops.

DESCRIPTION

WEAVE will collaborate with the Teen Parent Family Support Program of the Alliance for Young Families to develop a model competency-based educational program that adapts WEAVE's current occupational literacy program to the special needs of teen mothers. The project will enable teen mothers to earn a high school diploma and develop critical life coping skills. Workshops will be presented at a number of local and state forums including the Alliance for Young Families Caseworker Forum, The Boston Network, and the State Department of Education ABE Directors' Conference. The Handbook will be distributed at the workshops and to individuals and organizations requesting copies in response to published notices.

FUNDING

$16,162 July 1983 - June 1984

TARGET AUDIENCE

Teen mothers.

PRODUCT

A Handbook for Educators.

EVALUATION

Evaluation will be carried out through a joint effort with Project staff and Advisory Board.

Appendix A

PROJECT TITLES BY CATEGORY AND STATE

Project Titles by Category and State

Category
State
Project Title

Administration

- Colorado
  - ADM-1 Consortium Approach to ABE Problems in a Rural Area
- Georgia
  - ADM-2 The "Georgia Express" - A Planning Project
- Idaho
  - ADM-3 310 Reporting Project
- Kansas
  - ADM-4 Southeast Kansas Area Coordination, Evaluation
  - ADM-5 Area Coordination - Evaluation
  - ADM-6 Area Coordination - Evaluation, Newton
  - ADM-7 ABE Services for Rural Adults: Plan for Delivery
- Kentucky
  - ADM-8 "A Comprehensive Training Program for ABE Personnel/Evaluation System Implementation/Dissemination of Program Results"
- Maine
  - ADM-9 Completion of Evaluation Process for Local Adult Education Programs in Maine
- Nebraska
  - ADM-10 Ft. Robinson Conference for Supervisors
- New York
  - ADM-11 Management Information System
- Oklahoma
  - ADM-12 Staff Development Conferences for ABE Program Directors of Oklahoma

Category
State
Project Title

Administration (continued)

Pennsylvania

ADM-13 ABE Staff Development and Task Force Program Components

ADM-14 The Administrative Census of the Adult Basic Education Programs in Pennsylvania for 1983-84

ADM-15 Leading The Leaders: Performance Training for ABE Directors

Texas

ADM-16 Training for Adult Education Supervisors

Washington

ADM-17 A Process for Tracking Recipients of State Administered Financial Assistance Enrolled in Adult Education

ADM-18 User's Manual Honest A.B.E.

Adult Basic Education

Alabama

ABE-1 Community Education and Attalla Public Library Joining Hands to Develop a Reading Program for the Level I Learner

ABE-2 Level I Reading Center Program

ABE-3 Programmed Learning for Adults and Continuing Education (PLACE)

Alaska

ABE-4 Core Curriculum Project

Arizona

ABE-5 Reading Program for Non- and Low-Level Readers

ABE-6 The EVA Project (Educational and Vocational Advisor)

Arkansas

ABE-7 In-Home Program for Homemakers N-901M

ABE-8 Videotape Project S-900

ABE-9 Class With Ma-Bell N-904M

Category
  State
    Project Title

Adult Basic Education (continued)

Florida
- ABE-10 "Meeting The Need Cooperatively"
- ABE-11 "MOVING UP": A Proposal to Make Options Visible, Immediate, and Gainful for Disadvantaged

Georgia
- ABE-12 ABE Reading Improvement Projects
- ABE-13 Individualized Language Arts

Hawaii
- ABE-14 Development of a Community-Based Adults Education Center at Susannah Wesley Community Center
- ABE-15 Development of a Multi-Purpose Center at Fairington Community School for Adults to Improve Services to Students and Teachers
- ABE-16 Augmentation of Sequential/Progressive Basic Skills Program for Level I (grades pre-1 to 5) and Articulation Within a General Education Mastery Continuum (grades pre-1 to 12)
- ABE-17 Maui Adult Basic Skills Inter-Agency Project at Paukukalo

Indiana
- ABE-18 A Guide for Writing Instruction for Use with ABE Students

Iowa
- ABE-19 Senior Citizen on the Go (SCOG): ABE Curriculum Development for the Rural/Farm Elderly
- ABE-20 Pilot Project to Increase ABE Retention

Louisiana
- ABE-21 Libraries: A Discovery for Adult Learners - Phase II

Maine
- ABE-22 Franklin County Adult Basic Education

Maryland
- ABE-23 Remedial Oral English for Adults

Michigan
- ABE-24 Writing Lab

Category State Project Title	
Adult Basic Education (Continued)	
Mississippi	
ABE-25	Holmes County ABE Homebound Project
ABE-26	Developmental Reading Program for Low-Level Adult Readers
ABE-27	Resource Adult Learning Laboratory for Individuals (RALLI)
New Hampshire	
ABE-28	Dover Adult Learning Center
New York	
ABE-29	The Adult Beginning Reader Project
North Carolina	
ABE-30	Curriculum Guide for Diagnostic - Prescriptive Reading Instruction in ABE
ABE-31	Adult Basic Education Program for Indian Adults in Selected North Carolina Counties
Oregon	
ABE-32	Reading Program for Level 0-4 Based on Extension of Challenging Adults to Read Effectively (CARE)
ABE-33	Innovative Materials for High Risk ABE Students
Pennsylvania	
ABE-34	Newspaper Delivery of ABE/GED Curriculum Materials
ABE-35	Project Read, Lewisburg
ABE-36	Write for Life Program
ABE-37	Teaching Literacy through an Oral Tradition
ABE-38	Project LEARN-MAN: Learning Made accessible to Non-Readers
ABE-39	Project Read, Pleasant Gap
Puerto Rico	
ABE-40	Community Impact in the Education of Youths and Adults of Loiza
ABE-41	Joint Effort Toward the Development of Cantera Neighborhood

Category
State
Project Title

Adult Basic Education (continued)

Tennessee

ABE-42	Development of the Mountain Reader
ABE-43	A Basal Reading Program in Readiness and Pre-Primer for Adults

Texas

ABE-44	Intervention Strategies for Student Retention

Utah

ABE-45	Adult Navajo and Ute Reading, Writing, and GED Literacy Project

Washington

ABE-46	A Reasoning Development Package

Adults With Disabilities

Alabama

AD-1	Developing Life Skills for Residents
AD-2	Sensory Aids for Life
AD-3	The Psycho-educational Adult School Project

Arizona

AD-4	Academic Service for Mentally Handicapped-Modules
AD-5	Basic Education for the Disabled Criminal Offender
AD-6	Vocational English-as-a Second Language (VESL) Project for Disabled Adults

Arkansas

AD-7	A class in Life-Coping Skills for Deaf and Hearing Impaired Adults in Harrison and the Surrounding Area N-907

Georgia

AD-8	Outreach 1983: The Handicapped

Indiana

AD-9	Computer-Assisted Teaching Comparisons with Handicapped
AD-10	Performance-based Daily Living Skill Curriculum for EMR/TMR

Category
State
Project Title

Adults With Disabilities (continued)

Mississippi
AD-11 East Mississippi State Hospital Pre-Discharged Training Program

New Jersey
AD-12 Regional Planning Project for Diabled Adults

Pennsylvania
AD-13 Workshop: Motivating The Unmotivated for NEA Conference

AD-14 Adult Education Programs and Special Needs Adults: Future Programming Implications for Adults with Special Learning Needs

AD-15 Functional Language-Reading Program for Adults

AD-16 Project Bead: Basic Education for the Adult Deaf

South Carolina
AD-17 Training Teachers of Exceptional Adult Learners

Virginia
AD-18 Teaching Moderately and Mildly Functionally Mentally Retarded Adults in ABE Programs/Learning Centers

Adult Performance Level/Life Skills

Florida
APL-1 Project BEST-PAL (Basic Education Skills through Parent Affective Learning)

Hawaii
APL-2 Development of a Competency-based Program for Lower Levels of Achievement (grades 0-8) at Area Community School for Adults through Adaptation and Augmentation of Project Class (Competency-based Live-ability Skills)

Illinois
APL-3 APL/CBAE Module Development

Indiana
APL-4 Learning Is For Everyone (LIFE)

APL-5 Guided Learning to Better Living

Category
   State
      Project Title

Adult Performance Level/Life Skills

   Massachusetts
      APL-6 Lowell Competency-based Instruction Program (LOBI)

   New Jersey
      APL-7 Project Parent

   South Dakota
      APL-8 Educational Opportunities for Community People

   Texas
      APL-9 Revision of the Adult Education Guide for Curriculum Planning

   Virgin Island
      APL-10 Claude O. Markoe School Parent Activities Workshop

Assessment/Testing

   California
      AT-1 California Adult Student Assessment System (CASAS)

   Michigan
      AT-2 Adult Basic Education/Michigan Educational Assessment Program (ABE/MEAP)

   New Jersey
      AT-3 Assessing the New Jersey Adult Reading Project

   Virginia
      AT-4 Computer Assisted Student Diagnosis and Programming

Community Linkages

   Alabama
      CL-1 Developing and/or Expanding ABE Programs in Conjunction with the Community Education Concept

      CL-2 Improving Rural Families in the Total Educational Process

   Indiana
      CL-3 Vincennes University Jasper Center Links

      CL-4 Operation "CIA"

Category
State
Project Title

Community Linkages (continued)

Pennsylvania
- CL-5 Project Linkage Presentation
- CL-6 Community Assess to Adult Education

Texas
- CL-7 Community Education Training Project

Correctional Education

Alabama
- COR-1 "LNR" (Low-Level and Non-Reader)

Arkansas
- COR-2 Adult Learning Disabilities Seminars S-901M

Georgia
- COR-3 Individualized Adult Life Skills System

Maine
- COR-4 Franklin County Adult Basic Education

Massachusetts
- COR-5 Competency-based Education Project

Missouri
- COR-6 A Program of Basic and Life Skills for Correctional Institutions

South Dakota
- COR-7 Microcomputer Learning Center Within a State Penitentiary and Reformatory

Tennessee
- COR-8 Adult Basic Education/Probation Liaison

Texas
- COR-9 Educational Planning for Ex-offenders

Washington
- COR-10 Continuity of Adult Basic Education for Incarcerated Persons

Category State Project	Title
Counseling	
Florida	
C-1	"Staff Development in Counseling"
New Jersey	
C-2	Career Counseling Project, Gloucester City
C-3	Career Counseling Project, Avenel
New York	
C-4	Adult Career Counseling Training Project
Oklahoma	
C-5	The Use of Guidance and Counseling Skills in ABE Instruction
Tennessee	
C-6	Counseling for Adults with Problems
Virginia	
C-7	Training Model for Teachers as Counselors in Adult Education (ABE)
Dissemination	
Arkansas	
D-1	Printing and Distribution of Adult Education Handbook N-908
California	
D-2	Dissemination Network for Adult Educators (DNAE)
Georgia	
D-3	Staff Development - The Birmingham Conference
D-4	STAMM (Systematic Teaching and Measuring Mathematics)
Indiana	
D-5	Project Update: The Adult Education Resource Center
D-6	Adult Education Resource Center - South
D-7	Adult Education Resource Center
Minnesota	
D-8	Minnesota Interaction Influence Network
D-9	Dissemination Project for Adult Education

Category
State
Project Title

Dissemination (continued)

State		Project Title
Nebraska	N-10	ABE Newslettter
New Jersey	D-11	Literacy Awareness Project
	D-12	310 Dissemination Project
	D-13	Parent Education Project
New York	D-14	CCEIS - Community and Continuing Education Information Services
North Dakota	D-15	Center for Adult Living and Learning (CALL)
Pennsylvania	D-16	Resource Management of the Adult Education Clearinghouse
	D-17	Project News
	D-18	Success Stores Booklet
	D-19	What's The Buzz - ABE Newsletter
Puerto Rico	D-20	Promotion and Dissemination Project
Texas	D-21	TRENDS--Adult Education Dissemination Project
Virginia	D-22	Produce and Distribute the Adult Basic Education Newsletter
	D-23	Adult Education Dissemination Conference 1984
Washington	D-24	Storage of 310 project materials for circulation for Adult Basic Education Use
Wyoming	D-25	Project Senior Dissemination

Category
State
Project Title

Employability

- Alabama
  - EMP-1 ABE for Rural Manufacturing and Industrial Personnel
  - EMP-2 Pre-employment Training Program
  - EMP-3 APL Career Maturity
- Arizona
  - EMP-4 The EVA Project (Educational and Vocational Advisor)
- Arkansas
  - EMP-5 Basic Skills for Success in the Allied Health Sciences N-900M
  - EMP-6 Building Awareness of an Adult Education Center in the Community Employment Officials S-909M
- Colorado
  - EMP-7 Self-Motivation for Success Adult Education Program Denver Indian Center, Inc.
- Illinois
  - EMP-8 Alternative Vocational Education for Low Level ABE
- Indiana
  - EMP-9 Basic Skills for McCord Corporation: A Manufacturer of Radiators
- Iowa
  - EMP-10 Providing the ABE Student with Skills Leading to Self-Employment
  - EMP-11 Program to Discover Methods to Instruct Poor Readers in Job Seeking Skills
- Louisiana
  - EMP-12 St. Paul Adult Learning Center
- Massachusetts
  - EMP-13 LINC (Learning in the Community)
- Michigan
  - EMP-14 "Cooperative Jobline" An Employment Lead Sharing Resource Network for Service Providers
  - EMP-15 ACCESS: Assessment Counseling Career Exploration, Setting Goals; Search for Employment

Category
State
Project Title

Employability (continued)

- Michigan (continued)
  - EMP-16 Older Workers Placement Project
  - EMP-17 PLACE: Placement, Linkage, Assessment and Career Programming in Education
  - EMP-18 The Strengthening of a Successful Job Club Program
  - EMP-19 World of Work and Survival Skills - Curriculum Development
  - EMP-20 Redford Union Adult Education Occupational Internship Training Program
  - EMP-21 Project MATCH: Matching Students Abilities and Aptitudes with Task Skill Competencies
- Mississippi
  - EMP-22 Adult Educational Reading Comprehension Program through Career Exposures
- New Jersey
  - EMP-23 Project ORBIT
- New York
  - EMP-24 Employability Assessment Program (Literacy Education/Job Club)
  - EMP-25 Employability Assessment Program for Welfare Recipients
- North Carolina
  - EMP-26 ABE Job Competency Modules
- Pennsylvania
  - EMP-27 Job Club for Institutionalized ABE Students
  - EMP-28 Lincoln Intermediate Unit's ABE Employment - Oriented Curriculum Project
  - EMP-29 Demonstration Mentoring Service
  - EMP-30 Mini-Course in Career Education and Job Search Skills for Adult Basic Education Students
  - EMP-31 A Model Development Project: ABE for Maintenance Personnel

Category
State
Project Title

Employability (continued)

Pennsylvania (continued)
EMP-32 Project PEOPLE: Parent Educational Opportunities Program Linking Education

South Carolina
EMP-33 Employability Skills Training via Computer Assisted Instruction

Texas
EMP-34 Implementing ABE in Industry

Virgin Islands
EMP-35 Basic Adult Education Program for VIHA Non-Supervisory Employees

Wisconsin
EMP-36 Video Career Awareness LES and ABE

EMP-37 Basic Skills - Business and Industry

EMP-38 Basic Skills in Industry

EMP-39 ABE/GOAL At Business and Industry

Wyoming
EMP-40 RENEW Job Readiness Program

EMP-41 RENEW Job Readiness Training Program

English-As-A-Second Language

Florida
ESL-1 Florida's Adult Education ESOL Staff Development Project

ESL-2 English-as-a Second Language Teacher - Training Project

Illinois
ESL-3 ESL Teacher Training Videotape Series

ESL-4 Learn to Read

Indiana
ESL-5 Testing Methods and Materials as Textbook Expansion

Iowa
ESL-6 A Whole-Family Approach to Teaching English as a Second Language

Category
State
Project Title

English-As-A-Second Language (continued)

Kansas
- ESL-7 TARGET (Teaching with Assessments Remediation Goal, and Expctation Technique)

Massachusetts
- ESL-8 ESL Volunteers Instructing Adults (ESL-VIA)

Minnesota
- ESL-9 Dramatization of Refugees at Work

New Jersey
- ESL-10 Integrating ESL and the Workplace
- ESL-11 Bilingual Parent Education Program

New York
- ESL-12 ESL Technical Assistance Program

Oklahoma
- ESL-13 English-as-a Second Language and Skills Related Project for Adult Immigrant and Refugees

Oregon
- ESL-14 ESL-Chinatown Project

Pennsylvania
- ESL-15 FOLK TALES: A New Approach to ESL Instruction
- ESL-16 Teaching Listening and Speaking Skills to Limited English Proficient Adults

Puerto Rico
- ESL-17 Joint Effort Toward the Development of Cantera Neighborhood

Tennessee
- ESL-18 Improvement of ESL Instructional Program

Texas
- ESL-19 English as a Second Language ESL Teacher Training
- ESL-20 Development of Microcomputer Software Programs for Teaching English as a Second Language (ESL)

Category
State
Project Title

English-As-A-Second Language (continued)

Virginia

ESL-21	Competency-Based Teacher Education Program for CBE/ESL
ESL-22	ESL Curriculum Development Program

Evaluation

Kansas

E-1	Project FREE--Follow-up and Retention: Evidence of Excellence

Michigan

E-2	The Standards of Quality for Michigan Adult Education

North Carolina

E-3	Statewide ABE Evaluation In North Carolina

Texas

E-4	Adult Education Program Evaluation

Wisconsin

E-5	Development and Utilization of a Follow-up Instrument for GOAL Students

General Educational Development

Arkansas

GED-1	A Comparison of GED Obtainment With Rate of Recidivism S-901

Illinois

GED-2	What is a GED Worth?
GED-3	Pilot Program of Peer Support and Career Education
GED-4	Project Compare II

Pennsylvania

GED-5	Project Grads: Grass Roots Alternative Diploma Study

Texas

GED-6	Audio Tapes for Visually Impaired GED Students

Saipan CM

GED-7	GED Competency Development Project Workshop

Category
State
Project Title

High School Diploma

New York
HS-1 New York State External High School Diploma Program

HS-2 New York State High School Diploma Program, Troy, New York

Oregon
HS-3 Innovative Materials for High Risk ABE Students

Utah
HS-4 Competency Based High School Diploma Programs

Virginia
HS-5 External Diploma Dissemination

Recruitment

Arkansas
R-1 Education Should Come First N-912M

Florida
R-2 Public Awareness Campaign for Adult and Community Education Program

Illinois
R-3 Project Uplift

North Carolina
R-4 ABE Public

Pennsylvania
R-5 Public Relations for a Local Program

R-6 "Now I Can" Public Relations Kit

R-7 Toll Free ABE

R-8 Development of a Public Relations Packet

Staff Development

Arkansas
SD-1 Training Trainers in the Use of the AOEIS in Adult Education N-910M

SD-2 University of Arkansas 310 Adult Education Project N-912

Category
State
Project Title

Staff Development (continued)

Arkansas (contined)

SD-3 An adult Education Awareness Development Program for Teacher Trainers S-907

SD-4 Teacher Training in Adult Education S-905

SD-5 Planned Certification Program for Adult Educators who Hold Valid Arkansas Teaching Certificates N-903

California

SD-6 California Staff Development for CBAE

Connecticut

SD-7 Capitol Region Educational Council Connecticut Adult Basic Education Staff Development Project

Florida

SD-8 Adult Literacy Teacher Training Project

SD-9 Staff Development Training in the Composing Process for Adult Basic Education Students

Illinois

SD-10 Northern Illinois Area Adult Education Service Center

SD-11 Southern Illinois Area Adult Education Service Center

SD-12 Central Illinois Area Adult Education Service Center

Iowa

SD-13 Videotape Production of BOAT (Basics of Adult Teaching)

SD-14 Statewide Inservice

Kansas

SD-15 Cluster Inservice Western Kansas

SD-16 Project LIFTS (Learning Improvement for Teaching Strategies)

SD-17 N.E. Kansas Cluster Staff Development

Massachusetts

SD-18 Adult Education Program

Category
State
Project Title

Staff Development (continued)

Michigan

SD-19 The Staff Development Collaborative

Mississippi

SD-20 Northeast Area Teacher Training - Certification

SD-21 Delta Area Teacher Training - Certification

SD-22 Adult Education Workshop - Facing Adult Illiteracy

SD-23 Southern Area Teacher Training - Certification

Nebraska

SD-24 ABE Personnel Conference '83

New Hampshire

SD-25 Statewide Staff Development

Oklahoma

SD-26 A workshop to Train Instructors of Adult Education Programs in Methods of Teaching the Elderly and the Disabled

SD-27 Choose a Strand: Science/Social Studies Math/Algebra, Reading/Spelling/Writing, English as a Second Language

Pennsylvania

SD-28 Self-Directed Staff Development

SD-29 An Introduction to the Process-Conference Approach to the Teachers of Writing Skills in ABE Programs

SD-30 Learner Centered Curriculum Development

SD-31 The ABE Newsletter - How To

Puerto Rico

SD-32 ABE Demonstration and Inservice Teacher Training Project

SD-33 Inservice Training of Teachers and Local Directors of Caguas Region

SD-34 Adult Education Teacher Training Project

SD-35 In service Training for Adult Education Teachers in Ponce-Region

Category
State
Project Title

Staff Development (continued)

South Carolina
SD-36 Training Teachers of Exceptional Adult Learners

SD-37 Teacher Training in Computer Literacy

SD-38 Teacher Training

South Dakota
SD-39 A Clustered Staff Development Program for the Training of Teachers of Adult Students

Utah
SD-40 In-Service Curricula Package for the Training of Teachers of Adult Students

Virginia
SD-41 Successful Classroom Management Practices for Multi-Subject and Multi-Level Adult Basic Education Programs

SD-42 Inservice Contract Courses for Northern Virginia ABE Teachers and Administrators

SD-43 Teacher Training: Counseling and Referral Techniques and Multi-cultural awareness

Wyoming
SD-44 Laramie County Community College Adult Education Teaching Training Workshop

West Virginia
SD-45 ABE Inservice Teacher Training

SD-46 Economic Development through Educational Challenges in Wyoming Conference

Saipan, CM
SD-47 Develop Staff Training

Tutoring

Alabama
T-1 Lawrence County and Community Education

Category
State
Project Title

Tutoring (continued)

State	Code	Project Title
Arizona		
	T-2	Project SAVE (State of Arizona Volunteers in Education
	T-3	Volunteers in Adult Education
Indiana		
	T-4	Literacy Volunteers of Cass County
Iowa		
	T-5	Provide Service for a Volunteer Tutor Program in Reading for Adults
Kansas		
	T-6	Kansas Volunteer Tutor Utilization: Training of Resources (KV-TUTOR)
Kentucky		
	T-7	Jefferson County Adult Reading Program
Louisiana		
	T-8	Volunteer Instructors Teaching Adults (VITA)
	T-9	Implementation of Pilot Programs to Reduce Illiteracy in the State of Louisiana
Maine		
	T-10	Literacy Volunteers of Maine
Maryland		
	T-11	An Expansion of Adult Literacy Services Through Volunteer Services
	T-12	Expansion of Adult Literacy Services Through Volunteers
	T-13	Adult Basic Education Literacy: Charles County Board of Education/Charles County Literacy Council
	T-14	Operation: Read
	T-15	Somerset Adult Literacy Program
	T-16	Adult Basic Educction/Volunteers in Partnership

Category
State
Project Title

Tutoring (continued)

Massachusetts
- T-17 Project HELP
- T-18 SCALE Home-Based Tutoring Program

Minnesota
- T-19 Targeted Assistance Project

Mississippi
- T-20 An Innovative Literacy Program
- T-21 Organizing a Literacy Program Using Volunteers

Nebraska
- T-22 Volunteer Coordinator
- T-23 Volunteer Coordinators' Conference

New Hampshire
- T-24 Nashua Adult Tutorial Program

New Jersey
- T-25 LVA Tutor Project
- T-26 LVA Tutor Project, Mount Hally
- T-27 Video Materials for Tutor Training
- T-28 Volunteer Tutor In-Service Training
- T-29 Literacy Volunteers of Willingboro

New York
- T-30 Literacy Volunteers of New York State, Inc., Buffalo
- T-31 GRASP - Giving Rural Adults a Study Program, Hudson Falls
- T-32 Literacy Volunteers of New York City, Inc., New York
- T-33 GRASP - (14 sites)

Category
State
Project Title

Tutoring (continued)

North Carolina

T-34 Classroom on Wheels

T-35 Volunteer Training Workshop Developing Our Volunteer Potential

Pennsylvania

T-36 The Use of Peer Tutoring Services In a Residential Institution for the Physically Handicapped

T-37 Development of AIDS for the Recruitment of Volunteers

T-38 Mayor's Commission on Literacy

T-39 Kiwanis Volunteers Supporters of Adult Learners

T-40 New Literacy Council Follow Through

T-41 Volunteer Learning Project

T-42 TIPS: Tutoring Inservice Provides Support

T-43 Staff Development of the Bradford Wyoming Co. Literacy Program

Puerto Rico

T-44 Tutoring with Paraprofessionals

South Carolina

T-45 South Carolina Adult Basic Education Reading Campaign

T-46 Developing Basic Math Life Skills Materials to be Used by Literacy Volunteers

South Dakota

T-47 Tutor Training Development Program on the Rosebud Indian Reservation

Tennessee

T-48 Homebound Instruction

T-49 Homebound Instruction for Inner City Adults

Category
State
Project Title

Tutoring (continued)

Texas
T-50 Adult Literacy Council - Allen

T-51 Adult Literacy Council - Kerrville

T-52 Adult Literacy Council - Waco

Wisconsin
T-53 New Literacy Project

Wyoming
T-54 Volunteer Tutor Program

Technology

Alabama
TEC-1 Computer Assisted Instruction

TEC-2 Competency Through Computer

Arizona
TEC-3 MAG-TV (Math for Cable TV)

TEC-4 Mesa Language Immersion Program

Arkansas
TEC-5 Utilization of Microcomputers in Adult Education N-911

TEC-6 Developing and Implementing a Computer-Assisted Program for the Counseling and Institution of Undereduated Adults S-903

TEC-7 Adult Education Microcomputer Network S-906

Georgia
TEC-8 General Education Development/Cable Video

TEC-9 An Innovative Approach to the Use of Microcomputer Technology in ABE

Indiana
TEC-10 Instructional Materials Development for Computer Applications in Adult Basic Education Courses

TEC-11 An Apple for ABE

TEC-12 MAGIC: Micro-computers are Great in Classrooms

Category
State
Project Title

Technology (continued)

Kansas

TEC-13	Project CURE (Computer Units for Reading Envolvement)

Louisiana

TEC-14	Demonstration Project Piloting High Technology Instructional Systems
TEC-15	Local Development CAI in Adult Education for Jefferson Davis Parish
TEC-16	Adult Education - Learning Style, Computer Literacy, Computer Application (AE-SLA)
TEC-17	Development and Dissemination of Interactive Microcomputer Software to Promote Adult Literacy
TEC-18	Adult Computer - based Education (ACE)

New York

TEC-19	Albany Learning Center Television Project
TEC-20	Micro-computers to improve the Internal Management of Adult Education Programs
TEC-21	CAI-Computer Assisted Instruction for ABE Students
TEC-22	CAI-Computer Assisted Instruction, Schenectady and Mexico, New York

Oklahoma

TEC-23	Developing Computerizing Literacy Skills for ABE Teachers

Oregon

TEC-24	Micro-computer Instruction: Diagnosis and Evaluation of Student Skills
TEC-25	Computer-Assisted Instruction for Adult Basic Education
TEC-26	Region X Adult Education Software Consortium

Category
State
Project Title

Technology (continued)

Pennsylvania
- TEC-27 A High-Tech Curriculum Guide
- TEC-28 Adult Basic Education Cable Television Services

Tennessee
- TEC-29 Computer-assisted Instruction and Computer-managed Instruction in ABE
- TEC-30 The Educational Applications of Computer Technology
- TEC-31 Improve and Refine Math Skills Using Micro-computer

Texas
- TEC-32 Teacher Training in Using Micro-computers

Utah
- TEC-33 Competency-based Pre-vocational Computer Assisted and Computer Managed Reading and Math Project

Washington
- TEC-34 Materials Evaluation and Storage System/Region Software Consortium

West Virginia
- TEC-35 Computer Literacy for Low Achieving Adults
- TEC-36 Computer Learning vs. Conventional Textbook Methods of Learning
- TEC-37 Development of Basic Skills Through Computer Literacy
- TEC-38 Computer Literacy and Basic Education Training Using the Microcomputer
- TEC-39 A Computer Assisted Instruction Training Project for Region V ABE Instructional Personnel
- TEC-40 Field Testing of Computer Courseware Appropriate for Adult Students
- TEC-41 Teaching Basic Skills to Adults through Computers

Category
State
Project Title

Technology (continued)
Wisconsin

TEC-42	Computer Delivered Learning Activities
TEC-43	Improved Linkages - Learning Center and Small Business
TEC-44	Developing GOAL Software/Upgrading Microcomputers to Full Disc Capacity

Women
Massachusetts

W-1	WEAVE Teen Mother Collaborative Education Project

Appendix B

PROJECTS BY STATE

State
Project Title

United States Department of Education
Office of Vocational and Adult Education
Catalog of Adult Education Projects

Projects by State

State Project Title	
Alabama	
ABE-1	Community Education and Attalla Public Library Joining Hands to Develop a Reading Program for the Level I Learner
ABE-2	Level I Reading Center Program
ABE-3	Programmed Learning for Adults and Continuing Education (PLACE)
AD-1	Developing Life Skills for Residents
AD-2	Sensory Aids for Life
AD-3	The Psycho-educational Adult School Project
CL-1	Developing and/or Expanding ABE Programs in Conjunction with the Community Education Concept
CL-2	Improving Rural Families in the Total Educational Process
COR-1	"LNR" (Low Level and Non-Readers)
EMP-1	ABE for Rural Manufacturing and Industrial Personnel
EMP-2	Preemployment Training Program
EMP-3	APL Career Maturity
T-1	Lawrence County and Community Education
TEC-1	Computer Assisted Instruction
TEC-2	Competency Through Computers
Alaska	
ABE-1	Core Curriculum Project

State
Project Title

Arizona

ABE-5	Reading Program for Non-and Low Level Readers
ABE-6	The EVA Project (Educational and Vocational Advisor)
AD-4	Academic Service for Mentally Handicapped Modules
AD-5	Basic Education for the Disabled Criminal Offender
AD-6	Vocational English-as-a Second Language (VESL) Project for Disabled Adults
EMP-4	The EVA Project (Educational and Vocational Advisor)
T-2	Project SAVE (State of Arizona Volunteer in Education)
T-3	Volunteers in Adult Education
TEC-3	MAG-TV (Math for Cable TV)
TEC-4	Mesa Language Immersion Program

Arkansas

ABE-7	In-Home Program for Homemakers N-901M
ABE-8	Videotape Project S-900
ABE-9	Class With Ma-Bell N-904M
AD-7	A Class in Life-Coping Skills for Deaf and Hearing Impaired Adults in Harrison and the Surrounding Area N-907
COR-2	Adult Learning Disabilities Seminars S-901M
D-1	Printing and Distribution of Adult Education Handbook N-908
EMP-5	Basic Skills for Success in the Allied Health Sciences N-900M
EMP-6	Building Awareness of an Adult Education Center in the Community Employment Officials S-909M
GED-1	A Comparison of GED Obtainment With Rate of Recidivism S-901
R-1	Education Should Come First N-912M
SD-1	Training Trainers in the Use of the ACEIS in Adult Education N-910M

State
Project Title

Arkansas (continued)

SD-2	University of Arkansas 310 Adult Education Project N-912
SD-3	An Adult Education Awareness Development Program for Teacher Trainees S-907
SD-4	Teacher Training in Adult Education S-907
SD-5	Planned Certification Program for Adult Educators Who Hold Valid Arkansas Teaching Certificates N-903
TEC-5	Utilization of Microcomputers In Adult Education N-911
TEC-6	Developing and Implementing of Computer-Assisted Program for the Counseling and Instruction of Undereducated Adults S-903
TEC-7	Adult Education Microcomputer Network S-906

California

AT-1	California Adult Student Assessment System (CASAS)
D-2	Dissemination Network for Adult Educators (DNAE)
SP-6	California Staff Development for CBAE

Colorado

ADM-1	Consortium Approach to ABE Problems In a Rural Area
EMP-7	Self-Motivation for Success Adult Education Program Denver Indian Center, Inc.

Connecticut

SD-7	Capitol Region Educational Council Connecticut Adult Basic Education Staff Development Project

Florida

ABE-10	"Meeting the Need Cooperatively"
ABE-11	"MOVING UP": A Proposal to Make Options Visible, Immediate, and Gainful for Disadvantaged
APL-1	Project BEST-PAL (Basic Education Skills Through Parent Affective Learning)
C-1	Staff Development in Counseling
ESL-1	Florida's Adult Education ESOL Staff Development Project

State	Project Title
Florida (continued)	
ESL-2	English-as-a Second Language Teacher-Training Project
R-2	Public Awareness Campaign for Adult and Community Education Program
SD-8	Adult Literacy Teacher Training Project
SD-9	Staff Development Training in the Composing Process for Adult Basic Education Students
Georgia	
ADM-2	The "Georgia Express" - A Planning Project
ABE-12	ABE Reading Improvement Project
ABE-13	Individualized Language Arts
AD-8	Outreach 1983: The Handicapped
COR-3	Individualized Adult Life Skills System
D-3	Staff Development - The Birmingham Conference
D-4	STAMM (Systematic Teaching and Measuring Mathematics)
TEC-8	General Education Development/Cable Video
TEC-9	An Innovative Approach to the Use of Micro-Computer Technology in ABE
Hawaii	
ABE-14	Development of a Community-based Adult Education Center at Susannah Wesley Community Center
ABE-15	Development of a Multi-Purpose Center at Farrington Community School for Adults to Improve Services to Students and Teachers
ABE-16	Augmentation of Sequential Progressive Basic Skills Program for Level I (grades pre-1 to 5) and Articulation Within a General Education Mastery Continuum (grades pre-1 to 12)
ABE-17	Maui Adult Basic Skills Inter-Agency Project at Paukukalo
APL-2	Development of a Competency-based Program for Lower Levels of Achievement (grades 0-8) at Aiea Community School for Adults Through Adaptation and Augmentation of Project Class (Competency-based Live-Ability Skills)

State	Project Title
Idaho	
ADM-3	310 Reporting Project
Illinois	
APL-	APL/CBAE Module Development
EMP-8	Alternative Vocational Education for Low Level A.B.E.
ESL-3	ESL Teacher Training Videotapes Series
ESL-4	Learn to Read
GED-2	What is a GED Worth?
GED-3	Pilot Program of Peer Support and Career Education
GED-4	Project Compare II
R-3	Project Uplift
SD-10	Northern Illinois Area Adult Education Service Center
SD-11	Southern Illinois Area Adult Education Service Center
Indiana	
ABE-18	A Guide for Writing Instruction for Use With ABE Students
AD-9	Computer-Assisted Teaching Comparisons with Handicapped
AD-10	Performance-based Daily Living Skill Curriculum for EMR/TMR
APL-4	Learning Is for Everyone (LIFE)
APL-5	Guided Learning to Better Living
CL-3	Vincennes University Jasper Center Links
CL-4	Operation "C.I.A."
D-5	Project Update: The Adult Education Resource Center
D-6	Adult Education Resource Center - South
D-7	Adult Education Resource Center
EMP-9	Basic Skills for McCord Corporation: A Manufacturer of Radiators
ESL-5	Testing Methods and Materials as Textbook Expansion

State
Project Title

Indiana (continued)

T-4	Literacy Volunteers of Cass County
TEC-10	Instructional Materials Development for Computer Applications in Adult Basic Education Courses
TEC-11	An Apple for ABE
TEC-12	M.A.G.I.C.: Microcomputers are Great In Classroom

Iowa

ABE-19	Senior Citizen on the Go (SCOG): ABE Curriculum Development for the Rural/Farm Elderly
ABE-20	Pilot Project to Increase ABE Retention
EMP-10	Providing the ABE Student with Skills Leading to Self-employment
ESL-6	A Whole-Family Approach to Teaching English-as-a-Second Language
SD-13	Videotape Production of BOAT (Basic of Adult Teaching)
SD-14	Statewide Inservice
T-5	Provide Service for a Volunteer Tutor Program in Reading for Adults

Kansas

ADM-4	Southeast Kansas Area Coordination-Evaluation
ADM-5	Area Coordination - Evaluation
ADM-6	Area Coordination-Evaluation, Newton
ADM-7	ABE Services for Rural Adults: Plan for Delivery
ESL-7	TARGET (Teaching with Assessment Remediation, Goal, and Expectation Techniques)
E-1	Project FREE--Followup and Retention: Evidence of Excellence
SD-15	Cluster In-Service Western Kansas
SD-16	Project LIFTS (Learning Improvement for Teaching Strategies)
SD-17	N.E. Kansas Cluster Staff Development
T-6	Kansas Volunteer Tutor Utilization: Training of Resources (KV-TUTOR)
TEC-13	Project C.U.R.E. (Computer Units for Reading Envolvement)

State		Project Title
Kentucky	ADM-8	"A Comprehensive Training Program for ABE Personnel/Evaluation System Implementation/Dissemination of Program Results"
	T-7	Jefferson County Adult Reading Program
Louisiana	ABE-21	Libraries: A Discovery for Adult Learners-Phase II
	EMP-12	St. Paul Adult Learning Center
	T-8	Volunteer Instructors Teaching Adult (VITA)
	T-9	Implementation of Pilot Programs to Reduce Illiteracy in the State of Louisiana
	TEC-14	Demonstration Project Piloting High Technology Instructional Systems
	TEC-15	Local Development C.A.I. in Adult Education for Jefferson Davis Parish
	TEC-16	Adult Education - Learning Style Computer Literacy, Computer Application (AE-SLA)
	TEC-17	Development and Dissemination of Inter-Active Micro-Computer Software to Promote Adult Literacy
	TEC-18	Adult Computer-based Education (ACE)
Maine	ADM-9	Completion of the Evaluation Process for Local Adult Education Programs in Maine
	ABE-22	Franklin County Adult Basic Education
	COR-4	Individualized Adult Life Skills System
	T-10	Literacy Volunteers of Maine
Maryland	ABE-23	Remedial Oral English for Adults
	T-11	An Expansion of Adult Literacy Services Through Volunteer Services
	T-12	Expansion of Adult Literacy Services Through Volunteers

State
Project Title

Maryland (continued)

T-13	Adult Basic Education Literacy: Charles County Board of Education/Charles County Literacy Council
T-14	Operation: Read
T-15	Somerset Adult Literacy Program
T-16	Adult Basic Education/Volunteer In Partnership

Massachusetts

APL-6	Lowell Competency-based Instruction Program (LOBI)
COR-5	Competency-based Education Project
EMP-13	LINC (Learning in the Community)
ESL-8	ESL Volunteers Instructing Adults (ESL-VIA)
SD-18	Adult Education Program
T-17	Project HELP
T-18	SCALE Home-based Tutoring Program
W-1	WEAVE Teen Mother Collaborative Education Project

Michigan

ABE-24	Writing Lab
AT-2	Adult Basic Education/Michigan Educational Assessment Program (ABE/MEAP)
EMP-14	"Cooperative Jobline" An Employment Lead Sharing Resource Network for Service Providers
EMP-15	ACCESS: Assessment Counseling, Career, Exploration, Setting Goals; Search for Employment
EMP-16	Older Workers Placement Project
EMP-17	PLACE: Placement, Linkage Assessment and Career Programming in Education
EMP-18	The Strengthening of a Successful Job Club Program
EMP-19	World of Work and Survival Skills - Curriculum Development

State
Project Title

Michigan (continued)

EMP-20	Redford Union Adult Education Occupational Internship Training Program
EMP-21	Project MATCH: Matching Students Abilities and Aptitudes with Task Skill Competencies
E-2	The Standards of Quality for Michigan Adult Education
SD-19	The Staff Development Collaboration

Minnesota

D-8	Minnesota Interaction Influence Network
D-9	Dissemination Project for Adult Education
ESL-9	Dramatization of Refugees at Work
T-19	Targeted Assistance Project

Mississippi

ABE-25	Holmes County ABE Homebound Project
ABE-26	Developmental Reading Program for Low-Level Adult Readers
ABE-27	Resource Adult Learning Laboratory for Individuals (RALLI)
AB-11	East Mississippi State Hospital Pre-Discharged Training Program
EMP-22	Adult Educational Reading Comprehension Program Through Career Exposures
SD-20	Northeast Area Teacher Training-Certification
SD-21	Delta Area Teacher Training-Certification
SD-22	Adult Education Workshop - Facing Adult Illiteracy
SD-23	Southern Area Teacher Training Certification
T-20	An Innovative Literacy Program
T-21	Organizing A Literacy Program Using Volunteers

Missouri

COR-6	A Program of Basic and Life Skills for Correctional Institutions

State	Project Title
Nebraska	
ADM-10	Ft. Robinson Conference for Supervisors
D-10	ABE Newsletter
SD-24	ABE Personnel Conference '83
T-22	Volunteer Coordinator
T-23	Volunteer Coordinators' Conference
New Hampshire	
ABE-28	Dover Adult Learning Center
SD-25	Statewide Staff Development
T-24	Nashua Adult Tutorial Program
New Jersey	
AD-12	Regional Planning Project for Disabled Adults
APL-7	Project Parent
AT-3	Assessing the New Jersey Adult Reading Project
C-2	Career Counseling Project, Gloucester City
C-3	Career Counseling Project, Avenel
D-11	Literacy Awareness Project
D-12	310 Dissemination Project
D-13	Parent Education Project
EMP-23	Project ORBIT
ESL-10	Integrating ESL and the Workplace
ESL-11	Bilingual Parent Education Program
T-25	LVA Tutor Project
T-27	Video Materials for Tutor Training
T-28	Volunteer Tutor In-Service Training
T-29	Literacy Volunteers of Willingboro

State
Project Title

New York

ADM-11	Management Information System
ABE-29	The Adult Beginning Reader Project
C-4	Adult Career Counseling Training Project
D-14	CCEIS - Community and Continuing Education Information Service
EMP-24	Employability Assessment Program
EMP-25	Employability Assessment Program for Welfare Recipients
ESL-12	ESL Technical Assistance Program
HS-1	New York State External High School Diploma Program
HS-2	New York State High School Diploma Program, Troy
T-30	Literacy Volunteers of New York State, Inc. Buffalo
T-31	GRASP - Giving Rural Adults A Study Program, Hudson Falls
T-32	Literacy Volunteers of New York City, Inc.
T-33	GRASP (14 sites)
TEC-19	Albany Learning Center Television Project
TEC-20	Micro-Computers to Improve the Internal Management of Adult Education Programs
TEC-21	CAI - Computer Assisted Instruction for ABE Students
TEC-22	CAI - Computer Assisted Instruction, Schenectedy and Mexico, New York

North Carolina

ABE-30	Curriculum Guide for Diagnostic-Prescriptive Reading Instruction in ABE
ABE-31	Adult Basic Education Program for Indian Adults in Selected North Carolina Counties
EMP-26	ABE Job Competency Modules
E-3	Statewide ABE Evaluation In North Carolina

State	Project Title
North Caroline (continued)	
R-4	ABE Public Awareness Campaign
T-34	Classroom On Wheels
T-35	Volunteer Training Workshop Developing Our Volunteer Potential
North Dakota	
D-15	Center for Adult Living and Learning (CALL)
Oklahoma	
ADM-12	Staff Development Conference for ABE Program Directors of Oklahoma
C-5	The Use of Guidance and Counseling Skills in ABE Instruction
ESL-13	English-as-a-Second Language and Skills Related Project for Adult Immigrant and Refugees
SD-26	A Workshop to Train Instructors of Adult Education Programs in Methods of Teaching the Elderly and the Disabled
SD-27	Choose A Strand: Science/Social Studies, Math/Algebra, Reading/Spelling/Writing, English as-a-Second Language
TEC-23	Developing Computering Literacy Skills for A.B.E. Teachers
Oregon	
ABE-32	Reading Program for Level 0-4 Based on Extension of Challenging Adults to Read Effectively (CARE)
ABE-33	Innovative Materials for High Risk A.B.E. Students
ESL-14	ESL-Chinatown Project
HS-3	Innovative Materials for High Risk ABE Students
TEC-24	Microcomputer Instruction: Diagnosis and Evaluation of Student Skills
TEC-25	Computer-Assisted Instruction for Adult Basic Education
TEC-26	Region X Adult Education Software Consortium
Pennsylvania	
ADM-13	ABE Staff Development and Task Force Program Components
ADM-14	The Administrative Census of the Adult Basic Education Programs in Pennsylvania for 1983-84

State
Project Title

Pennsylvania (continued)

ADM-15	Leading The Leaders: Performance Training for ABE Directors
ABE-34	Newspaper Delivery of ABE/GED Curriculuar Materials
ABE-35	Project READ, Lewisburg
ABE-36	Write For Life Program
ABE-37	Teaching Literacy Through an Oral Tradition
ABE-38	Project LEARN-MAN: Learning Made Accessible to Non-Readers
ABE-39	Project Read, Pleasant Gap
AD-13	Workshop: Motivating the Unmotivated for NEA Conference
AD-14	Adult Education Programs and Special Needs Adult: Future Programming Implications for Adults With Special Learning Needs
AD-15	Functional Language Reading Program for Adults
AD-16	Project READ: Basic Education for the Adult Deaf
CL-3	Project Linkage Presentation
CL-6	Community Access to Adult Education
D-16	Resource Management of the Adult Education Clearinghouse
D-17	Project News
D-18	Success Stories Booklet
D-19	What's the Buzz - ABE Newsletter
EMP-27	Job Club for Institutionalized ABE Students
EMP-28	Lincoln Intermediate Units' ABE Employment Oriented Curriculum Project
EMP-29	Demonstration Mentoring Project
EMP-30	Mini-Course in Career Education and Job Search Skills for Adult Basic Education Students
EMP-31	A Model Development Project: ABE for Maintenance Personnel

State
Project Title

Pennsylvania (continued)

EMP-32	Project People: Parent Educational Opportunities Program Linking Education
ESL-15	FOLK TALES: A New Approach to ESL Instruction
ESL-16	Teaching Listening and Speaking Skills to Limited English Proficient Adults
GED-5	Project Grads: Grass Roots Alternative Diploma Study
R-5	Public Relations for a Local Program
R-6	"Now I Can" Public Relations Kit
R-7	Toll Free ABE
R-8	Development of A Public Relations Packet
SD-28	Self-Directed Staff Development
SD-29	An Introduction to the Process - Conference Approach to the Teachers of Writing Skills in ABE Programs
SD-30	Learner Centered Curriculum Development
SD-31	The ABE Newsletter - How To
T-36	The Use of Peer Tutoring Services In a Residential Institution for the Physically Handicapped
T-37	Development of AIDS for the Recruitment of Volunteers
T-38	Mayor's Volunteers-Supporters of Adult Learners
T-39	Kiawanis Volunteers Supporters of Adult Learners
T-40	New Literacy Council Follow Through
T-41	Volunteer Learning Project
T-42	T.I.P.S.: Tutoring Inservice Provides Support
T-43	Staff Development of the Bradfort Wyoming County Literacy Program
TEC-27	A High-Tech Curriculum Guide
TEC-28	Adult Basic Education Cable Television Services

State Project Title	
Puerto Rico	
ABE-40	Community Impact in the Education of Youths and Adults of Loize
ABE-41	Joint Effort Toward the Development of Cantera Neighborhood
D-20	Promotion and Dissemination Project
ESL-17	Joint Effort Toward the Development of Cantera Neighborhood
SD-32	ABE Demonstration and Inservice Teacher Training Project
SD-33	Inservice Training of Teachers and Local Directors of Caguas Region
SD-34	Adult Education Teacher Training Project
SD-35	Inservice Training for Adult Education Teachers in Ponce Region
T-44	Tutoring With Paraprofessional
South Carolina	
AD-17	Training Teachers of Exceptional Adult Learners
EMP-33	Employability Skills Training via Computer Assisted Instruction
SD-36	Training Teachers of Exceptional Adult Learners
SD-37	Teacher Training in Computer Literacy
SD-38	Teacher Training
T-45	South Carolina Adult Basic Education Reading Campaign
T-46	Developing Basic Math Life Skills Materials to be Used by Literacy Volunteers
South Dakota	
APL-8	Educational Opportunities for Community People
COR-7	Microcomputer Learning Center Within a State Penitentiary and Reformatory
SD-39	A Clustered Staff Development Program for the Training of Teachers of Adult Students
T-47	Tutor Training Development Program on the Rosebud Indian Reservation

State	Project Title
Tennessee	
ABE-42	Development of the Mountain Reader
ABE-43	A Basal Reading Program in Readiness and Pre-Primer for Adults
COR-8	Adult Basic Education/Probation Liaison
C-6	Counseling for Adults With Problems
ESL-18	Improvement of ESL Instructional Program
T-48	Homebound Instruction
T-49	Homebound Instruction for Inner City Adults
TEC-29	Computer-Assisted Instruction and Computer-managed Instruction in ABE
TEC-30	The Educational Applications of Computer Technology
TEC-31	Improve and Refine Math Skills Using Micro-Computer
Texas	
ADM-16	Training for Adult Education Supervision
ABE-44	Intervention Strategies for Student Retention
APL-9	Revision of the Adult Education Guide for Curriculum Planning
CL-7	Community Education Training Project
COR-9	Educational Planning for Ex-Offenders
D-21	TRENDS - Adult Education Dissemination Project
EMP-34	Implementing ABE in Industry
ESL-19	English-as-a Second Language ESL Treacher Training
ESL-20	Development of Microcomputer Software Programs for Teaching English-as-a Second Language (ESL)
E-4	Adult Education Program Evaluation
GED-6	Audio Tapes for Visually Impaired GED Students
T-50	Adult Literacy Council-Allen

State
Project Title

Texas (continued)

T-51	Adult Literacy Council-Kerrville
T-52	Adult Literacy Council - Waco
TEC-32	Teacher Training in Using Microcomputers

Utah

ABE-45	Adult Navajo and Ute Reading, Writing, and GED Literacy Project
HS-4	Competency-Based High School Diploma Programs
SD-40	In-Service Curricula Package for the Training of Teachers of Adult Students
TEC-33	Competency-Based Pre-Vocational Computer-Assisted and Computer-Managed Reading and Math Project

Virginia

AD-18	Teaching Moderately and Mildly Functional Mentally Retarded Adults In ABE Programs/Learning Centers
AT-4	Computer-Assisted Student Diagnosis and Programming
C-7	Training Model for Teachers as Counselors in Adult Basic Education (ABE)
D-22	Produce and Distribute the Adult Basic Education Newsletter
D-23	Adult Education Dissemination Conference 198
ESL-21	Competency-Based Teacher Education Program for CBS/ESL
ESL-22	ESL Curriculum Development Program
HS-5	External Diploma Dissemination
SD-41	Successful Classroom Management Practices for Multi-Subject and Multi-Level Adult Basic Education Programs
SD-42	Inservice Contract Courses for Nothern Virginia ABE Teachers and Administrators
SD-43	Teacher Training: Counseling and Referral Techniques and Multi-Cultural Awareness

State	Project Title
Washington	
ADM-17	A Process for Tracking Recipients of State Administered Financial Assistance Enrolled in Adult Education
ADM-18	User's Manual Honest A.B.E.
ABE-46	A Reasoning Development Package
COR-10	Continuity of Adult Basic Education for Incarcerated Persons
D-24	Storage of 310 Project Materials for Circulation for Adult Basic Education Use
TEC-34	Materials Evaluation and Storage System/Region X Software Consortium
West Virginia	
SD-44	ABE Inservice Teacher Training
SD-45	Economic Development Through Educational Challenges in Wyoming Conference
TEC-35	Computer Literacy for Low-Achieving Adults
TEC-36	Computer Learning vs Conventional Textbook Methods of Learning
TEC-37	Development of Basic Skills Through Computer Literacy
TEC-38	Computer Literacy and Basic Education Training Using the Microcomputer
TEC-39	A Computer-Assisted Instruction Training Project for Region V ABE Instructional Personnel
TEC-40	Field Testing of Computer Courseware Appropriate for Adult Students
TEC-41	Teaching Basic Skills to Adults Through Computers
Wisconsin	
EMP-36	Video Career Awareness LES and ABE
EMP-37	Basic Skills - Business and Industry
EMP-38	Basic Skills in Industry
EMP-39	ABE/GOAL at Business and Industry

State	Project Title
Wisconsin (continued)	
E-5	Development and Utilization of a Follow-up Instrument for GOAL Students
T-53	New Literacy Project
TEC-42	Computer Delivered Learning Activities
TEC-43	Improved Linkages - Learning Center and Small Business
TEC-44	Developing GOAL Software/Upgrading Microcomputers to Full Disc Capacity
Wyoming	
D-25	Project Senior Dissemination
EMP-40	RENEW Job Readiness Program
EMP-41	RENEW Job Readiness Training Program
SD-46	Laramie County Community College Adult Education Teacher Training Workshop
T-54	Volunteer Tutor Program
Northern Mariana Islands, Saipan, CM	
GED-7	G.E.D. Competency Development Project Workshop
SD-47	Develop Staff Training
Virgin Islands	
APL-10	Claude O. Markoe School Parent Activities Workshop
EMP-35	Basic Adult Education Program for V.I.H.A. Non-Supervisory Employees

Appendix C

PRODUCTS LISTING

United States Department of Education
Office of Vocational and Adult Education
Catalog of Adult Education Projects

Products Listing

ABE	- 4	Curriculum
	- 6	Statistics, Models
	- 10	Curriculum Guide, Recruitment Package
	- 11	"Moving Up" self Assessment, "Hotline"
	- 12	ECRI Manual
	- 13	Individualized Language Arts Program Guideline; Teacher Training Manual
	- 19	Four ABE Elderly Curriculum Unit
	- 21	Bibliography
	- 23	Instructional Model
	- 24	Modules
	- 26	Workbook; Instructor's Manual
	- 29	Research Design; Research Findings
	- 30	Curriculum Guide
	- 35	Catalogued Collection
	- 38	13 Self-instructional Audio Tapes
	- 39	Curriculum; Annotated Reference Guide
	- 40	Curriculum Model
	- 42	Reader; Pre-Primer
	- 44	A Handbook
	- 45	Literacy Curricula
	- 46	"A Reasoning Development Packet"
AD	- 1	Audio Visual Resource Library
	- 3	Manual
	- 4	Instructional Units
	- 5	Lesson plans; Dissemination plan;
	- 6	Six Lesson Plans; Dissemination Plan
	- 8	Operational Manual
	- 12	Coordination and Delivery of Services Plan
	- 13	Workshop
	- 14	Workshop
	- 15	Functional Language Text, Assessment and Instructional Materials
	- 17	Manual
	- 18	Instructional Modules; Staff Development Plan
ADM	- 3	Computer Programs and Hardware
	- 8	Orientation Manual
	- 13	User's Manual

Products Listing

APL	-	2	Parenting Modules; Process Manual
	-	4	Updated APLCBAE Curriculum
	-	7	Competency-based Instruction Modules
	-	8	Curriculum
	-	10	Curriculum Guide
AT	-	1	Placement/Locator Tests; Implementation Guide; Curriculum Matrix
	-	4	Micro-Computer program
C	-	2	A Model
	-	3	Career Counseling Plan
	-	4	Manual
	-	7	Teacher Training Package
CL	-	6	Learning Packets
	-	7	Manual; Training Packet; Infusion Model
COR	-	3	Curriculum Manual; Teacher Guide
	-	5	Handbook
	-	9	Handbook
	-	10	Cooperative Plan
D	-	1	Handbook
	-	2	Network News (periodical)
	-	4	Curriculum
	-	6	Newsletters; Teacher Directory; Catalog
	-	8	Newsletter; Brochures
	-	9	Statewide Newsletter
	-	10	ABE Newsletter
	-	14	CCEIS Catalog Update
	-	15	Resource Guide
	-	16	Clearinghouse
	-	17	ABE Newsletter
	-	18	Success Stories Booklet
	-	19	ABE Newsletter
	-	20	"Adultos" Bulletins; Orientation Manual; Brochures; Posters; Pocket Folders
	-	21	Newsletter Catalog
	-	25	Summary Report
E	-	2	Santdards of Quality; Survey Design Assessment Survey Results and REcommendations; Pre-Assessment Instrument
	-	5	Follow-up Instrument

EMP - 4	Statistics; Models
- 6	Awareness Plan
- 7	Curriculum Units
- 10	Curriculum
- 13	Videotaped Presentation; Handbooks; Promotional Materials; Manual
- 14	"Cooperative Jobline" System
- 15	Employability Development Plan
- 16	Material Manual
- 17	Career Components
- 18	Assessment Booklet; Curriculum Guide; Bibliography
- 19	Curriculum
- 20	Profiles of Job Competencies and Job Development Strategies
- 23	Curriculum
- 26	ABE Modules
- 27	Curriculum
- 28	Curriculum
- 29	Urban Residents Curriculum
- 30	Curriculum
- 32	Exemplary Linkage Manual
- 34	Handbook
- 36	Four Video Tapes; Study Guide
- 40	Handbook
- 41	Curriculum
ESL - 1	ESOL Orientation Packet
- 3	Four Videotapes
- 6	Curriculum
- 8	Volunteer ESL Teachers Handbook; Handbook for Volunteer Coordinator/Trainers; Training Module
- 9	Teacher Guide
- 10	Job-related ESL Materials
- 11	Six Videotapes
- 12	Sample Videotaped ESL Lessons
- 14	Instructional Materials
- 15	Folk Tale Book; Teachers Manual
- 18	ESL Materials
- 20	Microcomputer Software Programs
- 21	Manual
- 22	Curriculum Package
GED - 2	Informational Brochure
- 5	GED Study Lessons
- 6	Audio Tapes
- 7	Reference Workbook
HS - 3	Performance-based Instructional Materials

R	- 2	Film; Television Public Service; Radio Public Service Announcements; Slogan and Logo; Bookmarks; Billboard Posters; Newspaper Advertisements; Newsletters; Magazine Advertisement and Articles
	- 4	Videotapes; Radio Spots Material; Brochures; Photographer
	- 5	Local Public Relations Packet
	- 6	State-wide Public Relations Kit
	- 7	Toll Free Telephone Referral Service
	- 8	ABE Public Relations Packet
SD	- 1	Teacher Guide
	- 2	Statistical Needs Document
	- 6	Handbook
	- 7	Report; ESL Resource Unit
	- 8	Guidebook
	- 9	Modules
	- 13	Five Videotapes
	- 18	Competency-Based Model; Report
	- 27	Modules
	- 28	Networks; Procedure Manual
	- 32	Teacher Training Kits
	- 36	Teacher's Manual
	- 39	Staff Development and Training Delivery System
	- 40	Curriculum Package
	- 42	Inservice Training Model
	- 43	Teacher Training Packet
	- 46	Conference Report
	- 47	Cultural Profile; Psychological Needs Profile; List of Teacher Models
T	- 2	Volunteer Trainer Handbook
	- 3	Guidebook
	- 7	Manuals; Slide Tapes
	- 11	Model
	- 13	Rural ABE Model
	- 17	Slide Tape
	- 19	Project Assessment
	- 23	Volunteer Coordinators Handbook
	- 25	Volunteer Tutor Unit
	- 26	Volunteer Tutor Unit
	- 27	Videotapes
	- 29	ESL Volunteer Tutor Unit
	- 30	Newsletter
	- 34	Annual Data Report
	- 36	Training Manual
	- 37	Slide Tapes Brochure

T	- 38	Strategic Literacy Plan
	- 40	Literacy Council
	- 41	Teacher Aide/Tutor Training Materials Packet
	- 42	Inservice Training Sessions
	- 46	Low Level Math Materials
	- 50	Resources
	- 51	Resources
	- 53	Training Model
	- 54	Handbook
TEC	- 2	Instructional Materials
	- 3	Curriculum and Testing Materials
	- 4	Curriculum; Scripts; Tapes
	- 8	Videotapes
	- 9	Curriculum Guide; Teacher Guide
	- 11	"Mini-Course"
	- 15	Instructional Exercises
	- 17	Computer Software
	- 19	Videotapes
	- 26	Newsletter
	- 27	High-Tech Curriculum Guide
	- 28	Commercial & Non Commercial Video Programs; Pilot Demonstration Project
	- 29	Computer Course-Ware; Computer Management Software
	- 30	Computer Software
	- 32	Evaluation Report; Software Programs
	- 34	Storage and Resource Materials/Software; Evaluations
	- 35	Evaluation and Software
	- 36	Project Findings
	- 38	Informational Evaluation Findings
	- 39	Training Model
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	- 41	Summary of Evaluation
	- 42	Curriculum Package; Bibliography
W	- 1	Handbook

Appendix D

Index of Key Words in Project Titles

Index of Key Words in Project Titles

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